

Opasraportti

FHum - History of Science and Ideas (2018 - 2019)

History of Science and Ideas

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Admission requirements

History of Science and Ideas is one of the majors of the Degree Programme in History, Culture and Communication. It may be taken as a major subject by students who have successfully passed the entrance examination. It may also be studied as a subsidiary subject (minor) after passing a separate entrance examination arranged annually in the spring (April–May). Students in the Degree Programme in History, Culture and Communication can study History of Science and Ideas freely as minor subject.

Study guidance

Study guidance is provided by the University Lecturer Erkki Urpilainen, tel. +358 29 448 3305, erkki.urpilainen@oulu.fi

History of Science and Ideas

History of Science and Ideas refers not only to the history of thought but also to the history of the ways knowledge is created. The subject is rooted in the Swedish traditional discipline *idé- och lärdomshistoria*. In Europe and the USA, corresponding studies usually belong in the spheres of the history of science and intellectual history. As a term, *history of science and ideas* also reminds us that there exists a certain kind of continuum, and even some surprising connections between scientific and non-scientific thinking.

As a discipline, the History of Science investigates how ideas about science have changed during the course of history. Often, the focus is on natural sciences and medicine, but equally relevant is mapping out the history of the various fields of the humanities. The History of Science does not restrict itself simply to the history of theories; the field also studies the methodology of acquiring scientific knowledge and how it has changed as well as the nature of and criteria for scientific knowledge in different eras.

The different branches of the History of Science usually group around certain methodological aspects or research problems, or on the history of a specific era, discipline or technology. The subject can also cover matters such as studying the scientific instruments of past eras, or the interaction between the institutional structures of science and scientific knowledge in different time periods. Just as it is impossible to study ideas removed from the world in which they are generated and have an influence on, it is impossible to regard science as something unconnected to the society which exists outside of academies and laboratories. Science always reflects and affects its time.

The History of Ideas is related to the History of Philosophy. Both disciplines are often interested in the same historical thinkers. However, there are distinct differences between the disciplines. In Philosophy, the emphasis is placed on

how well a line of thought is reasoned; the History of Ideas, however, puts more stress on what an idea *reveals* about the world in which it has emerged. The History of Science and Ideas is not focused solely on the great geniuses but also on the so-called “mediocre” thinkers. In the history of scholarship, the latter form the majority.

The primary goal of the History of Science and Ideas is to interpret what people from different eras *thought* about the events and things which occurred in their lives. In this sense, the History of Science and Ideas studies the beliefs, hopes, and fears of people in eras past; how they viewed society, nature, and human nature. Other fields of study in the History of Ideas are various ideologies, concepts, and “-isms” of the past. In addition to scientific thinking, such phenomena may be the subject of analysis in terms of their effects on economy, politics and religion.

Subject-specific practical guidelines

Students of History of Science and Ideas and students of History share the same Basic Studies package. In the Basic Studies, students are given an overview of the course of history and its central turning points from the perspective of both subjects. Students are introduced to historical thinking and made familiar with scientific writing. Methodology studies in particular create a foundation for understanding the science of history and help students acquire a command of the methods of research.

Studies and learning objectives

After completing the Basic Studies package, students will have the knowledge, skills, and conceptual abilities to critically analyse the history of human thought as well as information acquisition and studies related to it. Students will understand the nature of thought from the perspective of the History of Science and Ideas, and can explain the unique scientific features and different approaches of the field.

After completing the Intermediate Studies package, students will be able to perform a multifaceted analysis of historical phenomena from the perspective of the History of Science and Ideas and utilise study methods—both those unique to the discipline as well as those used more widely in historical research—in their study and in utilising source materials. In addition, students will be familiar with the most central traditions of study and methodological trends in the field. With reference to Advanced Studies, after completing the Intermediate Studies package, students will have the skills needed to academically present and solve problems, use existing information and source materials, document information, propose arguments, and the skills needed for critique and scholarly dialogue. Students will be able to plan and realise independent projects related to the study and application of scientific knowledge. Students will also be able to produce treatises and other written or oral works related to their area of expertise.

After completing the Advanced Studies package, students will be able to plan and carry out complex projects requiring the search and application of information, and produce academic knowledge. Students will be capable of handling demanding independent work requiring analysis, creativity, and ethical evaluation, and they can also act as experts for various groups or organisations. Students will be able to critically analyse source materials and arguments and present logically the results of studies in written form. Students will be able to critically analyse and apply the central study methods of the field. Students will be able to make use of concepts typical to the History of Science and Ideas and also have the capability to apply methodological and theoretical tools from other fields. Students will be able to conceive the diversity of the field and see the subject of their study as part of a broader study context. Students can independently comment on the academic discourse in their field.

COURSES

Basic Studies of History (25 ECTS credits):

700103Y Personal Study Plan 1 (Candidate's degree), 0 ECTS cr

700123P From Ancient Civilisations to the Early Modern Period (5 ECTS credits)

700124P Late Modern and Contemporary History (5 ECTS credits)

700125P The History of Sciences and Ideas (5 ECTS credits)

700126P Introduction to the Study of History (5 ECTS credits)

700127P Methodology: From Basics to Application (5 ECTS credits)

Intermediate studies (45 ECTS cr):

700104Y Personal Study Plan 2 (Candidate's degree), 0 ECTS cr

700129A Introduction to the History of Science and Ideas and Archival Research, 5 ECTS cr

700150A Antiquity and the Middle Ages, 5 ECTS cr

700151A The Renaissance and the Enlightenment, 5 ECTS cr

700152A The Modern Era, 5 ECTS

700153A Global History of Ideas, 5 ECTS cr

700154A The Development of the Western Idea of Humans , 5 ECTS

700155A History of Science and Ideas in Finland, 5 ECTS cr

700157A History of Religious Ideas, 5 ECTS cr

700158A History of Academic Institutions and Scientific Societies, 5 ECTS

700160A Foundation of the history of science and ideas, 5 ECTS cr

700167A Valinnaiset aate- ja oppihistorian lähialat, 5 ECTS cr

700226A Bachelor's (Candidate's) Seminar and Thesis, 10 ECTS

700224A Maturity Test for Candidate's Degree /History of Science and Ideas, 0 ECTS cr

700214A Pro Seminar and Thesis (Minor Studies), 10 ECTS cr

Advanced Studies (80 ECTS cr):

700227Y Personal Study Plan 3 (Master's degree), 0 ECTS cr

700159S Advanced studies on Methodology, 5 ECTS cr

700161S Theory and Philosophy of History and the Philosophy of Science, 5 ECTS cr

700162S The Study of Science, 5 ECTS cr

700163S History of Philosophy, 5 ECTS cr

700164S Science and Politics , 5 ECTS cr

700165S The History of Academic Field, 5 ECTS cr

700166S The History of a Political Idea, 5 ECTS cr

700221S History of Science and Ideas Seminar, 10 ECTS cr

700222S Master's Thesis (Pro Gradu Thesis), 40 ECTS cr

700225S Maturity Test (Master's Degree), 0 ECTS cr

Specialisation option in Archival Studies

Students majoring in History of Science and Ideas can choose the option of specialising in Archival Studies for their Master's degree. The studies are comprised of 80 ECTS credits in the Advanced Studies of Archival Studies as well as 40 ECTS credits of subsidiary (minor) studies. The specialisation option in Archival Studies will lead to a Master's Degree in Philosophy (120 ECTS credits). Students completing their Master's Degree in the specialisation option will graduate as Philosophy Masters in their major fields. The studies are comparable to the earlier higher Archival Studies degree of The National Archives Service. The studies are organised in cooperation with The National Archives Service.

Every other year, six students are chosen to commence studies in the specialisation option; four students of History and two students of the History of Science and Ideas. Criteria for acceptance are:

- a) Completion of the Basic and Intermediate Studies packages of the major subject so that the students have at least begun writing their Bachelor's Thesis,
- b) Study success
- c) Motivation letter

Recommended subsidiary subjects are, for example, Information Studies and Management Sciences. Information Processing Science is also an excellent subsidiary subject as archives are increasingly digitised.

The specialisation option in Archival Studies combines a theoretical university education with a rapidly developing expert education. The study of History is an excellent prerequisite for the Archival Studies. Archival Studies require knowledge of the government, knowledge of documents, and the knowledge of the management of evaluating documents. The specialisation option in Archival Studies is comprised of a significant part of supervised practice in The National Archives Service and other archives.

Students graduating from the Archival Studies are employed into leadership and expert positions in the National Archives Service, the government, city and municipal archives, healthcare and social welfare and healthcare organisations, National Land Survey of Finland or the private sector.

COURSES

700140Y Personal Study Plan 3 (Candidate's degree), 0 ECTS cr

700130S Basics of Document Management, 2 ECTS cr

700131S Basics of Archive Laws and the Field of Archives, 2 ECTS cr

700133S Evaluation and Screening of Documents, 3 ECTS cr

700134S Electronic Document Management, 4 ECTS cr

700135S Basics of Document Management and Creating Archives, 2 ECTS cr

700136S Work Practice in Archives, 12 ECTS cr

700137S Document Preservation and Demand, 2 ECTS cr

700430S Master's Seminar, 10 ECTS cr

700431S Pro Gradu Thesis, 40 ECTS cr

700432S Maturity Examination (History), 0 ECTS c

Tutkintorakenteet

FM-degree/History of Science and Ideas, Archive Studies Option

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A110904: History of Science and Ideas, Archive Studies Option, Advanced Studies, 80 op

E1

- 700140Y: Personal Study Plan 3 (Archive Studies Option), 0 op
- 700130S: Basics of Document Management, 2 op
- 700131S: Basics of Archive Laws and the Field of Archives, 2 op
- 700135S: Basics of Document Management and Creating Archives, 2 op
- 700137S: Document Preservation and Demand, 2 op
- 700132S: Management and Description of Documentary Information, 3 op
- 700133S: Evaluation and Screening of Documents, 3 op
- 700134S: Electronic Document Management, 4 op
- 700136S: Work Practice in Archives, 12 op

e1

- 700221S: History of Science and Ideas Seminar, 10 op
- 700222S: Master's Thesis, 40 op
- 700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

Master's Degree//History of Ideas and Sciences

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A110903: History of Science and Ideas, advanced studies, 60 - 80 op

E1

- 700159S: Advanced Studies on Methodology, 5 op
- 700161S: Theory and Philosophy of History and the Philosophy of Science, 5 op
- 700162S: The Study of Science, 5 op
- 700163S: History of Philosophy, 5 op
- 700164S: Science and Politics, 5 op
- 700165S: The History of Academic Field, 5 op
- 700166S: The History of a Political Idea, 5 op

e2

- 700221S: History of Science and Ideas Seminar, 10 op
- 700222S: Master's Thesis, 40 op
- 700227Y: Personal Study Plan 3 (Master's degree), 0 op
- 700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

700332P: Digital Humanities, 5 op

HuK-degree/History of Ideas and Sciences

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

902001Y: Academic Communication, 3 op
 900097Y: Communication in History, 5 op
 700169P: Introduction to Scientific Thinking, 5 op
 902000Y: Reading for Academic Purposes in the Humanities, 2 op
 901031Y: Second Official Language (Swedish), Oral Skills, 3 op
 901030Y: Second Official Language (Swedish), Written Skills, 2 op

History, Basic Studies 25 op (vähintään 25 op)

A113801: History, Basic Studies, 25 op

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op
 700123P: From Ancient Civilisations to the Late Modern Period, 5 op
 700124P: Late Modern and Contemporary History, 5 op
 700125P: The History of Sciences and Ideas, 5 op
 700126P: Introduction to the Study of History, 5 op
 700127P: Methodology: From Basics to Application, 5 op

History of Science and Ideas, intermediate studies 45 op (vähintään 45 op)

A110902: History of Science and Ideas, intermediate studies, 45 op

e5

700129A: Introduction to the History of Science and Ideas and Archival Research, 5 op
 700333P: Research Methods, 5 op

e

700150A: Antiquity and the Middle Ages, 5 op
 700151A: The Renaissance and the Enlightenment, 5 op
 700152A: The Modern Era, 5 op
 700153A: Global History of Ideas, 5 op
 700155A: History of Science and Ideas in Finland, 5 op
 700156A: History of Science and Technology, 5 op
 700157A: History of Religious Ideas, 5 op
 700158A: History of Academic Institutions and Scientific Societies, 5 op
 700160A: Foundation of the history of science and ideas, 5 op
 700167A: Courses in Related Fields of History of Science and Ideas, 5 op

r8

700226A: Bachelor's Seminar and Thesis, 10 op
 700224A: Maturity Test for Bachelor's Degree /History of Science and Ideas, 0 op
 700214A: Pro Seminar and Thesis (Minor Studies), 10 op

HuK-degree/History of Ideas and Sciences (copy)

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

902001Y: Academic Communication, 3 op
 900097Y: Communication in History, 5 op
 700169P: Introduction to Scientific Thinking, 5 op
 902000Y: Reading for Academic Purposes in the Humanities, 2 op
 901031Y: Second Official Language (Swedish), Oral Skills, 3 op
 901030Y: Second Official Language (Swedish), Written Skills, 2 op

A113801: History, Basic Studies, 25 op

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op
 700123P: From Ancient Civilisations to the Late Modern Period, 5 op

- 700124P: Late Modern and Contemporary History, 5 op
- 700125P: The History of Sciences and Ideas, 5 op
- 700126P: Introduction to the Study of History, 5 op
- 700127P: Methodology: From Basics to Application, 5 op

A110902: History of Science and Ideas, intermediate studies, 45 op

e5

- 700129A: Introduction to the History of Science and Ideas and Archival Research, 5 op
- 700333P: Research Methods, 5 op

e

- 700150A: Antiquity and the Middle Ages, 5 op
- 700151A: The Renaissance and the Enlightenment, 5 op
- 700152A: The Modern Era, 5 op
- 700153A: Global History of Ideas, 5 op
- 700155A: History of Science and Ideas in Finland, 5 op
- 700156A: History of Science and Technology, 5 op
- 700157A: History of Religious Ideas, 5 op
- 700158A: History of Academic Institutions and Scientific Societies, 5 op
- 700160A: Foundation of the history of science and ideas, 5 op
- 700167A: Courses in Related Fields of History of Science and Ideas, 5 op

r8

- 700226A: Bachelor's Seminar and Thesis, 10 op
- 700224A: Maturity Test for Bachelor's Degree /History of Science and Ideas, 0 op
- 700214A: Pro Seminar and Thesis (Minor Studies), 10 op

- 687813P: Energy and the Environment, 5 op
- 700618P: Ethics and Philosophy of Society, 5 op
- 695100P: Introduction to Communication Studies, 5 op
- 700740P: Introduction to Finnish Law, 5 op
- 700600P: Introduction to Philosophy, 5 op
- 683507P: Multicultural Indigenous Communities, 5 op
- 417138P: Optional Course, 5 op
- 683374P: The Saami Society and its Rights, 5 op
- 700624A: Values, Ethics and Politics in the Contemporary World, 5 op

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A110903: History of Science and Ideas, advanced studies, 60 - 80 op

E1

- 700159S: Advanced Studies on Methodology, 5 op
- 700161S: Theory and Philosophy of History and the Philosophy of Science, 5 op
- 700162S: The Study of Science, 5 op
- 700163S: History of Philosophy, 5 op
- 700164S: Science and Politics, 5 op
- 700165S: The History of Academic Field, 5 op
- 700166S: The History of a Political Idea, 5 op

e2

- 700221S: History of Science and Ideas Seminar, 10 op
- 700222S: Master's Thesis, 40 op
- 700227Y: Personal Study Plan 3 (Master's degree), 0 op
- 700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

A110904: History of Science and Ideas, Archive Studies Option, Advanced Studies, 80 op

Opiskelumuoto: Advanced Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

E1

700140Y: Personal Study Plan 3 (Archive Studies Option), 0 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

4th year, autumn term

Learning outcomes:

Students create a plan for completing their studies in Archive Studies Option. The plan is based on students' own employment ambitions in relation to their education.

Contents:

Updating former Personal Study Plans, timing of the Archival Studies.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Personal Study Plan meeting with Matti Enbuske and visit to the National Archives in Oulu, after which students plan and schedule their studies, including education in relation to future (employment) plans, work practice and minor subjects.

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

None

Assessment methods and criteria:

Written study plan and discussions with the person responsible.

Grading:

Pass

Person responsible:

Matti Enbuske

Working life cooperation:

Visit to the National Archives in Oulu.

700130S: Basics of Document Management, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course students

- will be able to explain document management and the field of archives as a part of the operational environment and data administration.
- will be able to describe the relationships between different areas of data administration as well as the tasks of data administration with the central terms and definitions of the field.
- will be introduced to the central document management tools and their significances and relationships.

Contents:

Students will gain a general idea of the basics of manual and electronic archives management and familiarise themselves with the management tools of documents.

Mode of delivery:

Contact teaching and online course

Learning activities and teaching methods:

Contact teaching days and online assignments

Target group:

Students specialising in Archival Studies

Recommended optional programme components:

Upon successful completion, students can apply to complete the basic archives management degree in the National Archives Service.

Recommended or required reading:

Material assigned during contact lectures

Assessment methods and criteria:

Successful completion of the course and related assignments

Grading:

Pass/Fail

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Familiarisation with the practical environment of the field of archives

700131S: Basics of Archive Laws and the Field of Archives, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will understand the main developments and the characteristics of the Finnish Archives Administration and its different types of organisations. Students will know the main contents of the archives law, the public and information laws regarding officials as well as the significance of archives as the citizens' information service.

Contents:

Students will familiarise themselves with administration history, organisations and laws.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam on the exam days of the National Archives Service

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after the course 700130S

Recommended or required reading:

Julkisen hallinto, tiedonhallintatapa ja hallintohistoria:

-Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 13–34, 91–101, 170–176, 189–199 and 246–249;

-Etelälahti, Kiviniemi, Strömberg, Vehkamäki: Valtionhallinnon perusteet 2008, p. 13–145 (NB. Not chapter "Valtio työnantajana");

-Toimiva kunta. Kuntakoulutus Oy. Ed. Martti Vahermo (2004);

-Suomen keskushallinnon historia 1809–1996 (1996), p. 551–734;

-Haario, Pirkko: Asiakirjahallinnon ominaispiirteitä eri organisaatiotyypeissä. Kunnalliset viranomaiset. Luentomoniste. Asiakirjahallinnon koulutusohjelma VII, 28.9.2001, p. 1–17;

-Suomen historian asiakirjalähteet (Eds. Eljas Orrman ja Elisa Pispala 1994), p. 215–227;

-Hyvän tiedonhallintatavan määrittäminen. VM:n työryhmämuistioita 11/2000, p. 1–13;

-Hyvään tiedonhallintatapaan brochure;

-Ohje riskien arvioinnista tietoturvallisuuden edistämiseksi valtionhallinnossa. VAHTI 7/2003, p. 9–50;

-Asianhallinnan tietoturvallisuutta koskeva ohje. VAHTI 5/2006, p. 5–40.

Tieto- ja asiakirjahallintoon liittyvä lainsäädäntö:

-Arkistolaki 831/1994 muutoksineen;

-Arkistolain perustelut. Hallituksen esitys eduskunnalle arkistolain. HE187/93;

-Asetus arkistolaitoksesta 832/1994;

-Laki sähköisestä asioinnista viranomaistoiminnassa 13/2003;

-Asetus tasavallan presidentin arkistoista 1521/1995;

-Laki viranomaisten toiminnan julkisuudesta 621/1999 muutoksineen; Asetus viranomaisten toiminnan julkisuudesta ja hyvästä tiedonhallintatavasta 1030/1999;

-Henkilötietolaki 523/1999.

Assessment methods and criteria:

A successfully completed book exam

Grading:

0-5

Person responsible:

Matti Enbuske

Working life cooperation:

Familiarisation with the laws and organisational structures required by work life

Other information:

Corresponds to Module 1 of the basic degree of Document Administration and Archives

700135S: Basics of Document Management and Creating Archives, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will be able to explain the different tools for document management. Students will understand the central principles of planning an archive and related document definitions. Students will also be able to design a plan for creating an archive.

Contents:

Students will familiarise themselves with document management and plans for creating archives.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after courses 700130S and 700131S

Recommended or required reading:

-Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 1, 38–91;

-Opas arkistonmuodostussuunnitelman laatimiseksi ja ylläpitämiseksi (Arkistonmuodostussuunnitelma AMS, Arkistolaitoksen ohje 18.4.2007);

-Sähköisten asiakirjallisten tietojen käsittely, hallinta ja säilyttäminen (määräys 19.12.2008 AL 9815/07. 01.01.00/2008), p. 1–14;

-Asiakirjojen ja tietojen rekisteröinti asiankäsittelyjärjestelmissä ja asiakirjarekistereissä (Arkistolaitoksen määräys ja ohje 10.6.2003, 195/40/2003 as well as normi ja liite);
 -Sähköinen asiointipalvelu – Toimenpiteet ja kulku asiakirjahallinnon näkökulmasta; Kunnallisen asiakirjahallinnon opas (suositus 19.4.2011, AL/10550/07.01.01.00/2011);
 -Opas säilytysaikojen määrittelyn periaatteiksi (Kansallisarkisto 22.9.2010);
 -Valtionhallinnon asiakirjojen seulonta ja hävittäminen (Arkistolaitoksen määräys ja ohje 3.8.2010 (AL/19273 /07.01.01.00/2008. Normi vaihdettu 14.9.2010);
 -Tutkimustoiminta. Asiakirjat, aineistot, dokumentointi (Ed. Eero Vallisaari 25.4.1997);
 -Pureeko ajan hammas. Arkistointi ja asiakirjojen säilytysajat (Liikearkistoyhdistys ry:n julkaisuja 17. 2000), p. 5-22 and 77-82

Assessment methods and criteria:

A successfully completed book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Familiarisation with the practicalities of realising a plan for creating an archive required by work life

Other information:

Corresponds to Module 2 of the basic degree of Document Administration and Archives

700137S: Document Preservation and Demand, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will be able to explain the central principles relating to document creation, preservation, and placement. Students will also know the regulations of the National Archives Service for moving documents as well as the principles of document restoration.

Contents:

Students will familiarise themselves with the basics of document preservation.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam on

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after the course 700135S

Recommended or required reading:

Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 102–105, 109–152, 163–165;

-Pysyvästi säilytettävien asiakirjojen ja sähköisten tietoineistojen korvaaminen mikrofilmillä (määräys: 1.1.2011, AL/13157/07.01.01.00/2010);

-Asiakirjallisen-kulttuuriperinnön mikrokuvaamisen ja mikrofilmille-tulostamisen laatukriteerit (määräys: 1.1.2011,-AL/21756/07.01.02.00/2010); Arkistojen kuvailu- ja luettelointisäännöt (Arkistolaitos 1997), p. 1–51;

-Määräys ja ohjeet arkistotiloista (määräys 21.8.2007 (KA 1386/40/2007): Saatekirje 1 sekä Arkistotilaohje);

-Asiakirjojen suojaaminen poikkeusoloissa. Arkistolaitoksen ohje 10.12.2009 (AL/16103/07.01.01.00/2009);

-Kunnallisten asiakirjojen säilytysajat. Määräykset ja suositukset (Suomen kuntaliitto 2001), Part 1, p. 1–9;

-Viranomaisten pysyvästi säilytettävien analogisten asiakirjojen luovuttaminen arkistolaitokseen (määräys 10.10.2012, AL/22704/07.01.01.00/2011);

-Sähköisten asiakirjallisten tietojen käsittely, hallinta ja säilyttäminen (määräys 19.12.2008 AL 815/07.01.01.00/2008), p. 15–18.

Assessment methods and criteria:

A successfully completed book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Practical familiarisation with the preservation of documents, as well as with the usage and space requirements related to their usage in an archive organisation.

Other information:

Corresponds to Module 3 of the basic degree of Document Administration and Archives

700132S: Management and Description of Documentary Information, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course students will be able to

- explain the central international principles of archive theories and is able to compare them to Finland
- explain the theories and definitions related to the documentary information
- manage the organization of Finnish archival legislation and archives
- explain the development phases of Finnish administration and administration history

Mode of delivery:

Lectures or book exam

Target group:

Students specialising in Archival Studies

Recommended or required reading:

The material related to the lecture course is distributed during the lecture. The literature list for the book exam is available from the teacher responsible.

Assessment methods and criteria:

Lecture exam or book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

700133S: Evaluation and Screening of Documents, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the screening policies and strategies of the Finnish National Archives Service. Students will also be familiar with the related problems and be able to compare them internationally. Students will have extensive knowledge of the theory of creating archives as well as the basics of its application. Students will also be able to describe the central characteristics of the historical Finnish archival materials.

Contents:

Students will familiarise themselves with documents from different eras, the screening of documents and related international problems.

Mode of delivery:

Contact teaching or book exam

Learning activities and teaching methods:

Lecture course and material, or book exam.

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended or required reading:

Lecture material handed during lectures. A list of literature for the book exam can be obtained from the person responsible.

Assessment methods and criteria:

Successfully completed lecture course or book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Practical familiarisation with the screening of documents in an archive organisation.

700134S: Electronic Document Management, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the regulations, standards and information security related to the operational field of administration and electronic documents. Students will understand information control as a part of the development of electronic documents and information architecture. Students will know the central facts of long-term storage of documents and the requirements of information control in the acquisition of data systems.

Contents:

Studies in an online environment related to electronic document management

Mode of delivery:

Online teaching

Learning activities and teaching methods:

Lecture course arranged as online teaching and a related assignment

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended or required reading:

Online learning environment and material assigned

Assessment methods and criteria:

A successfully completed online course

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Upon completion of the course, students will know the requirements related to digital documents and working in archives.

700136S: Work Practice in Archives, 12 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

12

Language of instruction:

Finnish

Timing:

4th–5th year

Learning outcomes:

In the supervised work practice, students will be able to apply the knowledge and skills gained from the courses to practical work in archives.

Contents:

Studies for the improvement of work skills

Mode of delivery:

Work practice

Learning activities and teaching methods:

Compulsory practice in the National Archives in Oulu and other appropriate archives

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Assessment methods and criteria:

Students must write a report about the practice to the person responsible for the studies. The duration of the training is made into credits so that a month equals 3 ECTS credits.

Grading:

Pass/fail

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Supervised work practice in an archive organisation which will develop working skills and where skills and knowledge acquired during the studies will be applied to practical work

Other information:

Students must complete at least four months of training for the Master's Degree. At least three months must be completed in the National Archives Service.

e1

700221S: History of Science and Ideas Seminar, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th – 5th year

Learning outcomes:

After active participation in the seminar work, students will have the abilities required for research and scientific discourse. The students will be able to demonstrate these abilities in their Master's Thesis.

Contents:

Presenting the various stages of the student's own Master's Thesis, and acting as an opponent for other students (two times), participation in conversations about the theses presented in the seminar.

Mode of delivery:

Regularly scheduled seminars, at least for the duration of two terms

Learning activities and teaching methods:

Active participation in the seminars until the student's thesis is completed. However, a minimum of two semesters is required. During the seminar, each student must present: 1) A research plan for their work, 2) disposition, introduction, and a chapter from their Master's Thesis, and 3) a completed Master's Thesis. The students must also act twice as an opponent to a fellow student's disposition/introduction/thesis chapter as well as the completed Master's Thesis.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700222S: Master's Thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish, English or Swedish

Timing:

4th – 5th year

Learning outcomes:

In a successfully completed Master's Thesis, the students will have shown the ability to do research work and take part in scientific dialogue. These abilities include the proper usage of the central research methods of history, an understanding of theories and ways of acquiring knowledge, and skills to present in a scholarly manner. Also, a critical approach to source materials, research literature, and scientific discourse will be evident.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 ECTS credits

Language of instruction:

Finnish or Swedish (native language)

Timing:

5th year, spring semester

Learning outcomes:

Students will be able to discuss the central methodological premises, results and deductions of their thesis in a manner that is competent, concise and selective.

Learning activities and teaching methods:

A summary based on the Master's Thesis written in the student's native language. The summary is to be written onto a form available from the faculty's website.

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended optional programme components:

´Preceding studies: submission of a Master's Thesis

Recommended or required reading:

-

Assessment methods and criteria:

A summary written into the thesis

Grading:

Pass/fail

Person responsible:

The instructor of the Master's Thesis

Working life cooperation:**A110903: History of Science and Ideas, advanced studies, 60 - 80 op****Opiskelumuoto:** Advanced Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*E1***700159S: Advanced Studies on Methodology, 5 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Pietikäinen, Petteri Olli**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish / English

Timing:3rd – 4th year**Learning outcomes:**

Students will be able to identify the theoretical and methodological premises of the History of Science and Ideas, and apply them in their own theses. Students will also be able to select and apply special methods needed to research history.

Contents:

Study of the methodology of research in the History of Science and Ideas.

Mode of delivery:

Lectures about the methodology of the History of Science and Ideas, Methodology seminar, book exam

Learning activities and teaching methods:

Lectures, exercises, seminar, analysing old styles of handwriting, book exam

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that the students have completed the methodology courses offered in Basic and Intermediate Studies

Recommended or required reading:

Helge Kragh: Introduction to the Historiography of Science; Markku Hyrkkänen: Aatehistorian mieli, and other literature to be agreed upon separately

Assessment methods and criteria:

Lecture exam, assignment, book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700161S: Theory and Philosophy of History and the Philosophy of Science, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will have gained an in-depth understanding of the following areas: 1) various theories on history as a discipline and related criticism and discourse; 2) theory propositions explaining and arguing the processes, proposed laws, and the meaning of history; 3) and the theoretical discourse regarding the nature of the field, its changes, and the particular questions of scientific research (causality, paradigms, verification, objectivity, etc.).

Contents:

The theories of history, the philosophical theories describing the substance of history, and philosophical theories and ideas describing the aspects and development of science

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that the students have completed the methodology courses offered in Basic and Intermediate Studies as well as the intermediate course *Introduction to the History of Science and Ideas*.

Recommended or required reading:

Marja-Liisa Kakkuri-Knuutila & Kaisa Heinlahti, *Mitä on tutkimus? Argumentaatio ja tieteenfilosofia*; Allan Megill, *Historical Knowledge, Historical Error – A Contemporary Guide to Practice*, p. 1-14, 63-156; Kari Väyrynen and Jarmo Pulkkinen (toim.), *Historianfilosofia*

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700162S: The Study of Science, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Pietikäinen, Petteri Olli**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish / English

Timing:3rd – 4th year**Learning outcomes:**

Students will be able to define the central views in the Study of Science and its basic concepts enabling the students to independently follow the discussion related to the field. The students will be able to apply the terminology of the Study of Science to analyse phenomena in the history of science.

Contents:

Familiarisation with questions in the Study of Science

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

Mika Kiikeri & Petri Ylikoski, *Tiede tutkimuskohteena*, Mario Biagoli & Jessica Riskin (eds): *Nature Engaged: Science in Practice from the Renaissance to the Present*, AND Harry Collins & Trevor Pinch, *The golem – what everyone should know about science*

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700163S: History of Philosophy, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will be able to describe the developments in the history of philosophical thought and explain the central questions of the history of Western philosophy.

Contents:

Familiarisation with the history of Western philosophy

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

Petter Korkman ja Mikko Yrjönsuuri, *Filosofian historian kehityslinjoja* and Svante Nordin, *Filosofian historia*. If this work has already been used in earlier studies (i.e. Philosophy or Ethics) p. 491-546.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700164S: Science and Politics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:3rd – 4th year**Learning outcomes:**

Students will have gained an in-depth knowledge of the relationship between science and politics. The students will also be able to describe how politicians, officials, and administrators have co-opted scientific results as well as determined what kind of science has been favoured and supported. The students will also be able to describe how scientists have been influenced by their own political and ideological beliefs in their research and peer-reviewing.

Contents:

National science and politics of science; the relationships of science and warfare (e.g. the Manhattan Project); the Cold War and science; the relationship between economics and economic policy; science and racism; science in the market economy, socialist societies, and dictatorships; science and social politics (e.g. eugenics, social engineering, health politics); the relationship between science and religion

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Markku Mattila, *Kansamme parhaaksi. Rotuhygienia Suomessa vuoden 1935 sterilointilakiin asti* (2 ECTS cr); Paul Crook, *Darwin's Coat-Tails. Essays on Social-Darwinism* (2 ECTS cr); Naomi Oreskes & Erik M. Conway, *Merchants of Doubt. How a Handful of Scientists Obscured the Truth on Issues from Tobacco Smoke to Global Warming* (3 ECTS cr); P.D. Smith, *Doomsday Men. The Real Dr Strangelove and the Dream of the Superweapon* (3 ECTS cr); Elazar Barkan, *Retreat of Scientific Racism. Changing Concepts of Race in Britain and the United States between the World Wars* (3 ECTS cr); Denis R. Alexander and Ronald L. Numbers (eds.), *Biology and Ideology from Descartes to Dawkins* (3 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700165S: The History of Academic Field, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Pietikäinen, Petteri Olli**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:3rd – 4th year**Learning outcomes:**

Students will have made an in-depth analysis of the history of an academic field of their choosing and can describe the major historical developments of the field.

Contents:

An in-depth analysis of the history of an academic field: In biology, for example, theories of human evolution, or, in physics, quantum physics; other possible fields are cosmology, criminology, psychiatry, psychoanalysis, neurosciences, public health sciences, genetics, political economics, history of ideas, etc.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that students have completed the following courses before attending: History of Science and Ideas (700125P) and History of Science and Technology (700156A).

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Petteri Pietikäinen, *Hulluuden historia* (3 ECTS cr); Oren Harman, *The Price of Altruism. George Price and the Search for the Origins of Kindness* (3 ECTS cr); George Makari, *Revolution in Mind. The Creation of Psychoanalysis* (3 ECTS cr); Kurt Danziger, *Naming the Mind. How Psychology Found Its Language* (2 ECTS cr); Gino Segre, *Faust in Copenhagen. A Struggle for the Soul of Physics* (2 ECTS cr); Jouko Aho, *Sieluun piirretty viiva. Psykologisia perinteitä suomenmielisestä sielutieteestä kokeelliseen kasvatustieteeseen* (2 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700166S: The History of a Political Idea, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Pietikäinen, Petteri Olli**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish / English

Timing:3rd – 4th year**Learning outcomes:**

Students will have made an in-depth analysis of the history of a political or social idea of their choosing and can describe its major historical developments.

Contents:

An in-depth analysis of a political or social idea: Nationalism, socialism, liberalism, fascism, anarchism, utopianism, the green movement

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that students have completed the following courses before attending: *History of Social and Political Ideas* 700096P and *Introduction to the History of Science and Ideas* 700106A

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Stanley G. Payne, *A History of Fascism, 1914-1945* (5 ECTS cr); Donald Sassoon, *One Hundred Years of Socialism. The West European Left in the Twentieth Century*, (p. xix–468) (5 ECTS cr); Kari Saastamoinen, *Eurooppalainen liberalismiksi* (2 ECTS cr); Ernest Gellner, *Nations and Nationalism* (2 ECTS cr); Peter Marshall, *Demanding the Impossible*, (p. ix–50, 191–427) (3 ECTS cr); Gregory Clayes (ed.), *The Cambridge Companion to Utopian Literature* (3 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

e2

700221S: History of Science and Ideas Seminar, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th – 5th year

Learning outcomes:

After active participation in the seminar work, students will have the abilities required for research and scientific discourse. The students will be able to demonstrate these abilities in their Master's Thesis.

Contents:

Presenting the various stages of the student's own Master's Thesis, and acting as an opponent for other students (two times), participation in conversations about the theses presented in the seminar.

Mode of delivery:

Regularly scheduled seminars, at least for the duration of two terms

Learning activities and teaching methods:

Active participation in the seminars until the student's thesis is completed. However, a minimum of two semesters is required. During the seminar, each student must present: 1) A research plan for their work, 2) disposition, introduction, and a chapter from their Master's Thesis, and 3) a completed Master's Thesis. The students must also act twice as an opponent to a fellow student's disposition/introduction/thesis chapter as well as the completed Master's Thesis.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700222S: Master's Thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish, English or Swedish

Timing:

4th – 5th year

Learning outcomes:

In a successfully completed Master's Thesis, the students will have shown the ability to do research work and take part in scientific dialogue. These abilities include the proper usage of the central research methods of history, an understanding of theories and ways of acquiring knowledge, and skills to present in a scholarly manner. Also, a critical approach to source materials, research literature, and scientific discourse will be evident.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700227Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

Immediately after completion of BA

Learning outcomes:

Students will have a plan for completing their Master's degree, including education in relation to future (employment) plans.

Mode of delivery:

Personal Study Plan meetings with a professor of History of Science and Ideas

Learning activities and teaching methods:

Written study plan

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Basic and Intermediate Studies

Assessment methods and criteria:

A written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Professor of History of Science and Ideas

Working life cooperation:

None

700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 ECTS credits

Language of instruction:

Finnish or Swedish (native language)

Timing:

5th year, spring semester

Learning outcomes:

Students will be able to discuss the central methodological premises, results and deductions of their thesis in a manner that is competent, concise and selective.

Learning activities and teaching methods:

A summary based on the Master's Thesis written in the student's native language. The summary is to be written onto a form available from the faculty's website.

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended optional programme components:

Preceding studies: submission of a Master's Thesis

Recommended or required reading:

-

Assessment methods and criteria:

A summary written into the thesis

Grading:

Pass/fail

Person responsible:

The instructor of the Master's Thesis

Working life cooperation:

700332P: Digital Humanities, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Ritva Kylli

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700332P Introduction to Digital Humanities (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish (English)

Timing:

The course is held in the spring semester, during periods III and IV.

Learning outcomes:

Upon completion of the course the students

- will be familiarized with the research questions, methods, and perspectives of digital human sciences,
- learn the key concepts of digital human sciences and key quantitative and qualitative data
- are preliminarily acquainted with the digital tools used in human research and the theoretical and ethical approaches used in digital cultural research (related to, for example, open sciences and materials)
- learn to find out what kind of human research is possible to produce with computer-aided methods
- learn the basics of multidisciplinary collaboration and bring their own know-how into interdisciplinary project co-operation

Contents:

The perspectives, tools and theories and methods needed to study digital human sciences.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Material handed out during lectures. In written assignments it is possible to utilize following studies:

-Warwick, C., Terras, M. M., & Nyhan, J. (2012) *Digital humanities in practice*. London: Facet Publishing in association with UCL Centre for Digital Humanities.

-Laaksonen, S., Matikainen, J., & Tikka, M. (2013) *Otteita verkosta: Verkon ja sosiaalisen median tutkimusmenetelmät*. Tampere: Vastapaino.

-Pink, Sarah (2016) *Digital Ethnography: Principles and Practice*. Sage publishing.

-Otto, Ton & Smith, Rachel Charlotte (2013) *Design Anthropology: Theory and Practice*. London: Bloomsbury.

-Tolonen, Mikko & Lahti, Leo, Aatehistoria ja digitaalisten aineistojen mahdollisuudet. *Ennen ja Nyt* 2/2015, <http://www.ennenjanyt.net/>.

-Fält, Katja (2016) Tutkijoiden digitaaliset tutkimusaineistot ja datan avoin jakaminen digitaalisen humanismin kontekstissa. Teoksessa Kimmo Elo (toim.), *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 39-75.

-Kemp, Karen K. (2010) *The Spatial Humanities: GIS And The Future Of Humanities Scholarship*. Bloomington: Indiana University Press.

-Barlindhaug, Stine (2012) Mapping Complexity. Archaeological Sites and Historic Land Use Extent in a Sa#mi Community in Arctic Norway. *Fennoscandia archaeologica XXIX*, 105–124.

-Elo, Kimmo & Kleemola, Olli (2016) SA-kuva-arkistoa louhimassa: Digitaaliset tutkimusmenetelmät valokuvatutkimuksen tukena. *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 151–190.

-Östman, Sari & Turtiainen, Riikka (2016) From Research Ethics to Researching Ethics in an Online Specific Context. *Media and Communication*. Vol 4, No 4, 66–74.

-Kortelainen, Terttu & Länsman, Anni-Siiri, Challenging the status and constructing the culture of an indigenous group: Attention paid to YLE Sápmi radio digital news in Finland. *European Journal of Cultural Studies*. Vol 18, Issue 6, 2015.

-Twycross, Meg (2008) *The Virtual Representation of the Past*. Aldershot: Ashgate.

- Ch'ng, E., Gaffney, V., & Chapman, H. (2013) *Visual heritage in the digital age*. New York, NY: Springer Berlin Heidelberg.

Assessment methods and criteria:

Participation in lectures, writing a reflective learning diary and active participation in teamwork. As a criterion, active participation in writing of the assignments, knowledge of the topic shown through lecture diary and the development of working life skills.

Grading:

0 - 5

Person responsible:

Ritva Kylli (Degree programme director)

Working life cooperation:

The course promotes the development of student working life skills, such as project work skills and digital literacy skills. Assignment topics will be drawn up together with researchers working at the university and with other representatives of working life.

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits - The student workload is 80 hours of work

Language of instruction:

English

Timing:

First year spring, students of logopedics and cultural anthropology and archaeology, after completion of 902000Y Reading for Academic Purposes in the Humanities.

Learning outcomes:

In *Academic Communication*, you will focus on developing your academic and professional communication skills in English. The course will enable you to follow developments in your own field and succeed in international, intercultural contexts at an at least B2 level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context.

to have demonstrated the ability to present field-related subjects using appropriate academic vocabulary.

Contents:

Skills in oral interaction, including presenting academic topics to classmates, are practiced in the classroom, where there is a strong focus on working in pairs and small groups. Homework tasks include online listening tasks, writing, and reading to prepare for classroom discussions.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

80 hours of student work including regular class attendance and homework.

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

Recommended optional programme components:

See 902000Y RAP-Hum, which is the prerequisite for this course.

Recommended or required reading:

Available online, in the university library and/or provided by the teacher.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

900097Y: Communication in History, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

700169P: Introduction to Scientific Thinking, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits / 135 hours work

Language of instruction:

Finnish or English

Timing:

varies according to major subject

Learning outcomes:

Students become acquainted with the basic characteristics of scientific thinking and can describe the differences and similarities between scientific and non-scientific thinking.

Contents:

Students familiarize with the basic features of scientific thinking. During the course students discuss the meaning of knowledge, and in particular the scientific knowledge. The boundaries of science and pseudoscience, the differences and similarities between human sciences and natural sciences, the scientific argumentation, the critical source literacy, the processes of observation, inference and interpretation, the ethics and norms in science, the publicity of science and the encryption of knowledge, the scientific communication, and the historical development of scientific thinking are dealt during the course.

Mode of delivery:

face-to-face teaching 24 h and independent work 111 h

Learning activities and teaching methods:

lectures and supplementary assignment

Target group:

students in degree programme in history, culture and communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Leila Haaparanta & Ilkka Niiniluoto: Johdatus tieteelliseen ajatteluun

Assessment methods and criteria:

Lectures, **lecture journal** and book exam. Active participation in teaching discussions, knowledge of the topic shown with lecture journal, accepted book exam. Read more about assessment criteria at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Other information:

joint and compulsory course for all students in the degree programme in history, culture and communication

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 op / 2 ECTS

Language of instruction:

English

Timing:

1st year students of logopedics and cultural anthropology and archaeology; autumn term (only), BEFORE completion of *902001Y Academic Communication*

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - text with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand the main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes: By the end of the course, you are expected to be able to

- have acquired effective vocabulary learning techniques
- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in academic and professional contexts

Contents:

The course will focus on reading strategies; these include recognizing how texts are organized, identifying key points in a text, and understanding words in context. Vocabulary work in the course will focus on a) academic vocabulary, as used in formal scientific writing, and b) using your knowledge of the meanings of parts of words (affixes) to infer meaning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 2 op (54 hours student workload).

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

-

Recommended optional programme components:

See 902001Y Academic Communication, which is taken AFTER completion of this course

Recommended or required reading:

Photocopies will be provided by the teacher and/or required texts will be accessible online or from the university library.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework. Three lessons, at monthly intervals, will start with a short test on material covered so far.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

901031Y: Second Official Language (Swedish), Oral Skills, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

901030Y: Second Official Language (Swedish), Written Skills, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

A113801: History, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA113801 History, basic studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

1st year

Contents:

Students create a plan for completing their Candidate's Theses. The plan is based on students' own employment ambitions in relation to their education.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Participation in information meetings and PSP meetings with teacher tutor, after which students plan and schedule their studies, using the PSP forms

Target group:

First year students majoring in History

Prerequisites and co-requisites:

Directly upon commencement of studies

Recommended or required reading:

None

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700123P: From Ancient Civilisations to the Late Modern Period, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Matti Enbuske

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700123P From Ancient Civilisations to the Early Modern Period (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to identify and compare the political, economic, and cultural aspects of different cultures, as well as to perceive the main development trends of the pre-modern era. Students will be able to view Finland's integration to the Western European cultural circle.

Contents:

The course will present the main developments from the High Cultures to the French Revolution. Finnish history will be introduced as a part of the development of Western Europe

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

It is also possible to complete the course as a book exam. Students can choose one of the following literature compilations:

1. Study of Antiquity (choose two of the books):

Simon Price & Peter Thoneman, *The Birth of Classical Europe: A History from Troy to Augustine* (2011), pp. 11–334.

Andrew Erskine (Ed.), *A Companion to Ancient History* (2009), chapters 2–4, 6–16, 27–36, 43–45.

Lukas de Blois, *An introduction to the ancient world*, London : Routledge, 1997.

2. Study of the Middle Ages, (choose both books):

Jacques Le Goff, *Medieval Civilization 400–1500* (1988 or newer).

Kari Tarkiainen, *Ruotsin Itämaa: Esihistoriasta Kustaa Vaasaan* (2010).

3. Study of the Early Modern Time (choose both books):

Merry E. Wiesner-Hanks, *Early Modern Europe, 1450–1789*, 2nd edition (2013).

Nils Erik Villstrand, *Valtakunnanosa: suurvalta ja valtakunnan hajoaminen 1560–1812* (2012).

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700124P: Late Modern and Contemporary History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700124P Late Modern and Contemporary History (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to name, describe, and explain the significant events and stages of Late Modern and Contemporary History. Students will be able to connect and compare events, and see the Finnish historical events as a part of world history.

Contents:

The course will present the central developments from the French Revolution to the present.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

World Civilizations: The Global Experience, Volume 2: 1450 to the Present, Seventh Edition (2014), Part V & VI

AND

Jouko Vahtola, *Suomen historia jääkaudesta Euroopan unioniin* (2012), chapters "Nousun aika (1721-1860)", "Uusi aika" (1860–1944) and "Uusin aika" (1944–2002).

Assessment methods and criteria:

Examination and book exam; or book exam

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700125P: The History of Sciences and Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kallinen, Maija Sinikka

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700125P The History of Sciences and Ideas (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to describe the main developments of scientific thinking from the antiquity to the present. Students will understand the breakthroughs of scientific thinking and their significance to world views. Students will be able to locate the social requirements of sciences, the changes of the relationship between humanity and nature, and the definition of scientific rationality. Students will also be able to illustrate the developments of the ideas rationalising society, government, politics, and social movements from the antiquity to the present.

Contents:

The history of scientific and political ideas from the antiquity to the present

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material; or book exam

Target group:

Students of Basic Studies of History

Recommended or required reading:

Lectures and lecture material handed out OR book exam: Sven-Erik Liedman, *Från Platon till Kommunismens fall* (1999) AND Peter Whitfield, *Landmarks in Western Science* (1999)

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

Maija Kallinen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700126P: Introduction to the Study of History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700126P Introduction to the Study of History (AVOIN YO) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year, Autumn semester

Learning outcomes:

After the completion of the course, students will be able to understand the multifaceted use of history in society and its nature as an academic field. Students will be familiar with the developments of historiography, the current characteristics of research, different trends and key concepts as well as the use of sources and theories in research. Students will also be familiar with study and conducts of History as well as the aims and the structure of the programme. Students will be able to recognise their competence and relate it to the employment prospects of the field.

Contents:

The key characteristics of the use and research of History: History as a societal phenomenon, the basic concepts, research fields and theories of the research of history.

PSP1: A plan for completing the Bachelor's degree. The general study guidance is used to advance students' learning abilities, understanding of the studies, and the development of career planning. Does not apply to students minoring in History.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lecture course and study of the literature given at the lectures; meetings with the teacher tutor and PSP1 info sessions. Students minoring in History will complete a 1 ECTS credit assignment to replace the PSP1 during the lecture course.

Target group:

Students of Basic Studies of History

Assessment methods and criteria:

Lecture examination, written personal study plan, and filling out the OodiPSP OR assignment

Grading:

0–5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

None

Other information:

Mandatory attendance (85%) and mandatory participation to the PSP guidance

700127P: Methodology: From Basics to Application, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700127P Introduction to Research Methods (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to read, analyse, and assess historical research by utilising the basic approaches and principles of the field; based on that, students will be able to formulate a summarised oral presentation and take part in discourse in the field of science of history. Students will be able to outline how the research of history is conducted in practice. Students will also be familiar with the research process and the practices of the field. Students will develop their independent and group work skills, practice scientific writing and critical reading of scientific texts.

Contents:

The basics of research methods; familiarisation with the latest research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; literature; group sessions; assignment; oral presentation. Learning activities and teaching methods may vary.

Target group:

Students of Basic Studies of History

Prerequisites and co-requisites:

700126P Introduction to the Study of History recommended.

Recommended optional programme components:

Familiarisation with the latest research has been integrated into the compulsory Finnish course *Written and Oral Communication*.

Recommended or required reading:

Course material and reading assigned by the lecturer

Assessment methods and criteria:

The section *the basics of research methods* can include an exam.

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

A110902: History of Science and Ideas, intermediate studies, 45 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

e5

700129A: Introduction to the History of Science and Ideas and Archival Research, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Students will be able to identify and conceptualise the essentials of the history of science and ideas. In addition, students will become familiar with the methodological and theoretical basics of the field. They will also be able to locate various data sources (private and public, written and electronic, domestic and foreign), data collections, databases and archives. The students will be able to evaluate how to use the found material to solve their research question.

Contents:

The basic concepts and methods of the history of science and ideas. Insight into the developments in the history of the field. Location and usage of domestic and foreign sources.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; exercises; and either working in small groups or studying independently

Target group:

Students majoring and minoring in the History of Science and Ideas

Prerequisites and co-requisites:

Completion of the Basic Studies courses *Introduction to the Study of History* and *From the Basics of Methodology to Their Application*

Recommended optional programme components:

The course includes also Statistical Methods and Archive Skills (course registration in WebOodi, code 700320A).

Recommended or required reading:

Manuale Historiae – Historianopiskelijan käsikirja; other material handed out by the lecturer

Assessment methods and criteria:

Active attendance; exercises; and individual project

Grading:

0–5

Person responsible:

Petteri Pietikäinen and Marianne Junila

Working life cooperation:

None

700333P: Research Methods, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Markku Hokkanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits / 135 hours of work

Timing:

1st year, autumn, period I and II

Learning outcomes:

Upon completion of the course the students will be familiarized with the qualitative methods used in researching history, culture and communication. The course provides students with the skills and capabilities needed for information retrieval, source criticism, planning and implementation of research (question setting, collecting and analyzing data), writing, presenting and critical discussion.

Contents:

Topics to examine and discuss include the nature of knowledge, especially scientific knowledge; frontiers between science and non-science; similarities and differences between the human sciences and the natural sciences; scientific argumentation; critical reading of sources; processes related to perception, inference and interpretation; research ethics and norms; publicity of science and open access; scientific communication; and the historical development of scientific thinking.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Prerequisites and co-requisites:

-

Recommended optional programme components:

In History and in History of Science and Ideas: to be completed simultaneously with 700128A Qualitative Methods, Information Seeking, and Library Utilisation

Recommended or required reading:

-

Assessment methods and criteria:

Participation in the lectures as well as in the major subject section.

Grading:

0-5

Person responsible:

Markku Hokkanen

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

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700150A: Antiquity and the Middle Ages, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas in antiquity and the Middle Ages. They will also be able to contextualise the ideological world of antiquity and the Middle Ages within their historical and social backgrounds.

Contents:

The History of Science and Ideas of antiquity and the Middle Ages

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Two books of the following:

- a) Holger Thesleff & Juha Sihvola: Antiikin filosofia ja aatemaailma OR Ronny Ambjörnsson: Människors undran;
- b) Tuomas M.S. Lehtonen (toim.): Keskiajan kevät OR Vesa Hirvonen & Risto Saarinen (toim.): Keskiajan filosofia

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700151A: The Renaissance and the Enlightenment, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas of the Renaissance and the Enlightenment. Students will also be able to analyse the intellectual developments of the Renaissance and the Enlightenment era within their relevant historical and social contexts.

Contents:

The history of science and ideas of the Renaissance and the Enlightenment.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Timo Joutsivuo & Heikki Mikkeli (toim.): *Renessanssin tiede*; John Henry: *The scientific revolution and the origins of modern science*; Jonathan Israel: *A revolution of the mind*

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700152A: The Modern Era, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas over the past 200 years. They will also be able to contextualise the ideological world of the time within its historical and social background.

Contents:

The History of Science and Ideas from the 19th to the 20th century

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Gunnar Eriksson: *Västerlandets idéhistoria 1800-1950*; Nils Runeby (red.): *Framstegets arvtagare*

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700153A: Global History of Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heini-Eliisa Hakosalo

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd – 3rd year

Learning outcomes:

Students will be familiar with the main schools of intellectual history in the non-European regions such as Asia, Africa, and South America. Additionally, students will have developed skills to compare the various trends of thought all over the world with Western intellectual history, including comparison between the European and the American ideological differences.

Contents:

Students will familiarise themselves, for example, with Taoism and Buddhism and consider how they have influenced intellectual history in different Asian countries and elsewhere in the world. Other approaches might include comparisons between pan-African ideas and European nationalism or American social thought with that of European.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Jussi Pakkasvirta ja Pasi Saukkonen (red.): Nationalism; Manuel Castells: Networks of Outrage and Hope

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Ari Helo

Working life cooperation:

None

700155A: History of Science and Ideas in Finland, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Urpilainen, Erkki Juhani**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:2nd-3rd year**Learning outcomes:**

Students will be able to define the special characteristics of the Finnish history of science and ideas. The students will also be able to analyse the Finnish ideological and scientific developments within their historical and social contexts.

Contents:

The History of Science and Ideas in Finland

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Päiviö Tommila (red.): Suomen tieteen historia 1, sekä yksi osa sarjasta Tuomas M.S. Lehtonen & Timo

Joutsivuo (red.): Suomen kulttuurihistoria

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0-5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700156A: History of Science and Technology, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to familiarise with the main historical trends of science and technology from antiquity to the modern day. They will also be able to analyse the interaction between science, technology, and society.

Contents:

The History of Science and Technology

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

James E. McCellan III & Harold Dorn: Science and Technology in World History AND one of the following: Heikki Vuorinen: Taudit, parantajat ja parannettavat; George W. Stocking: Race, Culture, and Evolution. Essays in the History of Anthropology; Philip John Tyson, Dai Jones & Jonathan Elcock: Psychology in Social Context; Roger G. Newton: From Clockwork to Crapshoot: A History of Physics; Jonathan Conlin: Evolution and the Victorians: Science, Culture and Politics in Darwin's Britain

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700157A: History of Religious Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heini-Eliisa Hakosalo

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:2nd – 3rd year**Learning outcomes:**

Students will be able to define and distinguish between the notions of deity, the sacred, and the meaning of life of different religions. The students will also be able to analyse the significance of religion in itself as well as in relation to the scientific world view.

Contents:

The histories and ideas of world religions and the methods of conceptualising religiousness

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Ilkka Pyysiäinen: Jumalten keinu: kiertoajelu uskontotieteessä AND one of the following: Ninian Smart: Uskontojen maailma or Karen Armstrong: Jumalan historia (A History of God)

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Ari Helo

Working life cooperation:

None

700158A: History of Academic Institutions and Scientific Societies, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd – 3rd year

Learning outcomes:

Students will be able to describe the origins of the most central academic institutions (e.g. universities) and scientific societies as well as their development. They will also be able to identify how these institutions have shaped academic thinking at different times, and to evaluate the sociopolitical role of academic institutions and scientific societies.

Contents:

The history of academic institutions and scientific societies

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Olaf Pedersen: The First Universities. Studium Generale and the Origins of University Education in Europe;
Marja Jalava: The University in the Making of the Welfare State

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700160A: Foundation of the history of science and ideas, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heini-Eliisa Hakosalo

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish / English

Timing:

1st year, spring term

Learning outcomes:

Students become acquainted with the basic characteristics of research in the history of science and ideas and empirical research in the field of science and can describe the similarities and differences between the history of science and the history ideas.

Contents:

Students become acquainted with the basic research of the history of science and ideas and empirical "case studies"

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended to complete this course after the course 700129A Introduction to the History of Science and Ideas (an archive course belonging to this course can be completed separately)

Recommended optional programme components:

700129A Introduction to the History of Science and Ideas and Archival Research

Recommended or required reading:

Mikko Myllykangas ja Petteri Pietikäinen (toim.): Ajatusten lähteillä. Aatteiden ja oppien historiaa; Richard Whitmore: What is intellectual history?

Grading:

0-5

Person responsible:

Heini Hakosalo

Working life cooperation:

None

700167A: Courses in Related Fields of History of Science and Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will have a deeper understanding of the contents and methods of one of the related fields of History of Science and Ideas specified below.

Contents:

Studies from the fields of History, The Languages and Culture of the Antiquity, Environmental Studies in the Humanities, Japanese Studies or Art History

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature, and essays as agreed with the teacher responsible

Target group:

Students majoring in History of Science and Ideas

Recommended or required reading:

See the study guide of your chosen field. Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0-5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

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700226A: Bachelor's Seminar and Thesis, 10 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Urpilainen, Erkki Juhani**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish

Timing:

Second and third year. The seminar begins in the spring term (period III) and ends in the autumn term (period I).

Learning outcomes:

Upon completion of the course, students can apply the methods of the History of Science and Ideas and complete an independent research project, and are capable of criticizing and discussing historical research. The Candidate's Thesis demonstrates the student's capability to prepare essays, dissertations and seminar presentations that fill the methodological, language, and content requirements of the subject.

Contents:

The course will result in a completed, independently designed Bachelor's Thesis from the field of the History of Science and Ideas (approx. 20 pages).

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Regularly scheduled seminar meetings

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Intermediate study courses: *Qualitative Methods, Information Seeking, and Library Utilisation, Introduction to the History of Science and Ideas* and *Archival Research* either completed or started.

Assessment methods and criteria:

Active participation to the seminar meetings (at least 10 meetings); completing and presenting a Bachelor's Thesis; acting as an opponent to a fellow student's work; active participation in seminar meetings; and a learning diary.

Grading:

The Thesis and Seminar participation are graded on a scale of 0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700224A: Maturity Test for Bachelor's Degree /History of Science and Ideas, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish/ Swedish (or native language)

Timing:

Third year, spring semester

Learning outcomes:

Students can write an essay, of high-level in content and language, in which they present the theoretical and methodological background and the central results of their thesis.

Mode of delivery:

Self study

Learning activities and teaching methods:

The Maturity Test can be written on a faculty exam date

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Submission and acceptance of a Candidate's Thesis required

Assessment methods and criteria:

An essay written in an exam setting

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

A representative from the degree programme staff

Working life cooperation:

None

700214A: Pro Seminar and Thesis (Minor Studies), 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

2nd – 3rd year. The seminar starts at the beginning of the Spring semester, and the students will have time to complete it until the end of October.

Learning outcomes:

Students will be able to apply methods of the History of Science and Ideas, define a research question, and complete an independent research project. They will also be capable of criticising and discussing historical research. The Pro Seminar Thesis will demonstrate the student's capability to prepare essays, dissertations and seminar presentations that fill the methodological, language, and content requirements of the subject.

Contents:

The course will result in a completed, independently designed Pro Seminar Thesis from the field of the History of Science and Ideas (approx. 20 pages).

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Regular seminar meetings

Target group:

Students minoring in the History of Science and Ideas

Prerequisites and co-requisites:

Intermediate study courses: Qualitative Methods, Information Seeking, and Library Utilisation; Introduction to the History of Science and Ideas and Archival Research either completed or started.

Assessment methods and criteria:

Active participation to the seminar meetings (at least 10 meetings); completing and presenting a Pro Seminar Thesis; acting as an opponent to a fellow student's work; active participation in seminar meetings; and a learning diary.

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits - The student workload is 80 hours of work

Language of instruction:

English

Timing:

First year spring, students of logopedics and cultural anthropology and archaeology, after completion of 902000Y Reading for Academic Purposes in the Humanities.

Learning outcomes:

In *Academic Communication*, you will focus on developing your academic and professional communication skills in English. The course will enable you to follow developments in your own field and succeed in international, intercultural contexts at an at least B2 level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context.

to have demonstrated the ability to present field-related subjects using appropriate academic vocabulary.

Contents:

Skills in oral interaction, including presenting academic topics to classmates, are practiced in the classroom, where there is a strong focus on working in pairs and small groups. Homework tasks include online listening tasks, writing, and reading to prepare for classroom discussions.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

80 hours of student work including regular class attendance and homework.

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

Recommended optional programme components:

See 902000Y RAP-Hum, which is the prerequisite for this course.

Recommended or required reading:

Available online, in the university library and/or provided by the teacher.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

900097Y: Communication in History, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

700169P: Introduction to Scientific Thinking, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits / 135 hours work

Language of instruction:

Finnish or English

Timing:

varies according to major subject

Learning outcomes:

Students become acquainted with the basic characteristics of scientific thinking and can describe the differences and similarities between scientific and non-scientific thinking.

Contents:

Students familiarize with the basic features of scientific thinking. During the course students discuss the meaning of knowledge, and in particular the scientific knowledge. The boundaries of science and pseudoscience, the differences and similarities between human sciences and natural sciences, the scientific argumentation, the critical source literacy, the processes of observation, inference and interpretation, the ethics and norms in science, the publicity of science and the encryption of knowledge, the scientific communication, and the historical development of scientific thinking are dealt during the course.

Mode of delivery:

face-to-face teaching 24 h and independent work 111 h

Learning activities and teaching methods:

lectures and supplementary assignment

Target group:

students in degree programme in history, culture and communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Leila Haaparanta & Ilkka Niiniluoto: Johdatus tieteelliseen ajatteluun

Assessment methods and criteria:

Lectures, **lecture journal** and book exam. Active participation in teaching discussions, knowledge of the topic shown with lecture journal, accepted book exam. Read more about assessment criteria at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Other information:

joint and compulsory course for all students in the degree programme in history, culture and communication

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 op / 2 ECTS

Language of instruction:

English

Timing:

1st year students of logopedics and cultural anthropology and archaeology; autumn term (only), BEFORE completion of *902001Y Academic Communication*

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - text with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand the main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes: By the end of the course, you are expected to be able to

- have acquired effective vocabulary learning techniques
- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in academic and professional contexts

Contents:

The course will focus on reading strategies; these include recognizing how texts are organized, identifying key points in a text, and understanding words in context. Vocabulary work in the course will focus on a) academic vocabulary, as used in formal scientific writing, and b) using your knowledge of the meanings of parts of words (affixes) to infer meaning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 2 op (54 hours student workload).

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

-

Recommended optional programme components:

See 902001Y Academic Communication, which is taken AFTER completion of this course

Recommended or required reading:

Photocopies will be provided by the teacher and/or required texts will be accessible online or from the university library.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework. Three lessons, at monthly intervals, will start with a short test on material covered so far.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

901031Y: Second Official Language (Swedish), Oral Skills, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

901030Y: Second Official Language (Swedish), Written Skills, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

A113801: History, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA113801 History, basic studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

1st year

Contents:

Students create a plan for completing their Candidate's Theses. The plan is based on students' own employment ambitions in relation to their education.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Participation in information meetings and PSP meetings with teacher tutor, after which students plan and schedule their studies, using the PSP forms

Target group:

First year students majoring in History

Prerequisites and co-requisites:

Directly upon commencement of studies

Recommended or required reading:

None

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700123P: From Ancient Civilisations to the Late Modern Period, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Matti Enbuske**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700123P From Ancient Civilisations to the Early Modern Period (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st year**Learning outcomes:**

Upon completion of the course, students will be able to identify and compare the political, economic, and cultural aspects of different cultures, as well as to perceive the main development trends of the pre-modern era. Students will be able to view Finland's integration to the Western European cultural circle.

Contents:

The course will present the main developments from the High Cultures to the French Revolution. Finnish history will be introduced as a part of the development of Western Europe

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

It is also possible to complete the course as a book exam. Students can choose one of the following literature compilations:

1. Study of Antiquity (choose two of the books):

Simon Price & Peter Thoneman, *The Birth of Classical Europe: A History from Troy to Augustine* (2011), pp. 11–334.

Andrew Erskine (Ed.), *A Companion to Ancient History* (2009), chapters 2–4, 6–16, 27–36, 43–45.

Lukas de Blois, *An introduction to the ancient world*, London : Routledge, 1997.

2. Study of the Middle Ages, (choose both books):

Jacques Le Goff, *Medieval Civilization 400–1500* (1988 or newer).

Kari Tarkiainen, *Ruotsin Itämaa: Esihistoriasta Kustaa Vaasaan* (2010).

3. Study of the Early Modern Time (choose both books):

Merry E. Wiesner-Hanks, *Early Modern Europe, 1450–1789*, 2nd edition (2013).

Nils Erik Villstrand, *Valtakunnanosa: suurvalta ja valtakunnan hajoaminen 1560–1812* (2012).

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700124P: Late Modern and Contemporary History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700124P Late Modern and Contemporary History (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to name, describe, and explain the significant events and stages of Late Modern and Contemporary History. Students will be able to connect and compare events, and see the Finnish historical events as a part of world history.

Contents:

The course will present the central developments from the French Revolution to the present.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

World Civilizations: The Global Experience, Volume 2: 1450 to the Present, Seventh Edition (2014), Part V & VI

AND

Jouko Vahtola, *Suomen historia jääkaudesta Euroopan unioniin* (2012), chapters "Nousun aika (1721-1860)", "Uusi aika" (1860–1944) and "Uusin aika" (1944–2002).

Assessment methods and criteria:

Examination and book exam; or book exam

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700125P: The History of Sciences and Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kallinen, Maija Sinikka

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700125P The History of Sciences and Ideas (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to describe the main developments of scientific thinking from the antiquity to the present. Students will understand the breakthroughs of scientific thinking and their significance to world views. Students will be able to locate the social requirements of sciences, the changes of the relationship between humanity and nature, and the definition of scientific rationality. Students will also be able to illustrate the developments of the ideas rationalising society, government, politics, and social movements from the antiquity to the present.

Contents:

The history of scientific and political ideas from the antiquity to the present

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material; or book exam

Target group:

Students of Basic Studies of History

Recommended or required reading:

Lectures and lecture material handed out OR book exam: Sven-Erik Liedman, *Från Platon till Kommunismens fall* (1999) AND Peter Whitfield, *Landmarks in Western Science* (1999)

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

Maija Kallinen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700126P: Introduction to the Study of History, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Tiina Kinnunen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700126P Introduction to the Study of History (AVOIN YO) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st year, Autumn semester**Learning outcomes:**

After the completion of the course, students will be able to understand the multifaceted use of history in society and its nature as an academic field. Students will be familiar with the developments of historiography, the current characteristics of research, different trends and key concepts as well as the use of sources and theories in research. Students will also be familiar with study and conducts of History as well as the aims and the structure of the programme. Students will be able to recognise their competence and relate it to the employment prospects of the field.

Contents:

The key characteristics of the use and research of History: History as a societal phenomenon, the basic concepts, research fields and theories of the research of history.

PSP1: A plan for completing the Bachelor's degree. The general study guidance is used to advance students' learning abilities, understanding of the studies, and the development of career planning. Does not apply to students minoring in History.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lecture course and study of the literature given at the lectures; meetings with the teacher tutor and PSP1 info sessions. Students minoring in History will complete a 1 ECTS credit assignment to replace the PSP1 during the lecture course.

Target group:

Students of Basic Studies of History

Assessment methods and criteria:

Lecture examination, written personal study plan, and filling out the OodiPSP OR assignment

Grading:

0–5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

None

Other information:

Mandatory attendance (85%) and mandatory participation to the PSP guidance

700127P: Methodology: From Basics to Application, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Oinas-Kukkonen, Henry Tapio**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700127P Introduction to Research Methods (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st year**Learning outcomes:**

Upon completion of the course, students will be able to read, analyse, and assess historical research by utilising the basic approaches and principles of the field; based on that, students will be able to formulate a summarised oral presentation and take part in discourse in the field of science of history. Students will be able to outline how the research of history is conducted in practice. Students will also be familiar with the research process and the practices of the field. Students will develop their independent and group work skills, practice scientific writing and critical reading of scientific texts.

Contents:

The basics of research methods; familiarisation with the latest research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; literature; group sessions; assignment; oral presentation. Learning activities and teaching methods may vary.

Target group:

Students of Basic Studies of History

Prerequisites and co-requisites:

700126P Introduction to the Study of History recommended.

Recommended optional programme components:Familiarisation with the latest research has been integrated into the compulsory Finnish course *Written and Oral Communication*.**Recommended or required reading:**

Course material and reading assigned by the lecturer

Assessment methods and criteria:

The section *the basics of research methods* can include an exam.

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

A110902: History of Science and Ideas, intermediate studies, 45 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

e5

700129A: Introduction to the History of Science and Ideas and Archival Research, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Students will be able to identify and conceptualise the essentials of the history of science and ideas. In addition, students will become familiar with the methodological and theoretical basics of the field. They will also be able to locate various data sources (private and public, written and electronic, domestic and foreign), data collections, databases and archives. The students will be able to evaluate how to use the found material to solve their research question.

Contents:

The basic concepts and methods of the history of science and ideas. Insight into the developments in the history of the field. Location and usage of domestic and foreign sources.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; exercises; and either working in small groups or studying independently

Target group:

Students majoring and minoring in the History of Science and Ideas

Prerequisites and co-requisites:

Completion of the Basic Studies courses *Introduction to the Study of History* and *From the Basics of Methodology to Their Application*

Recommended optional programme components:

The course includes also Statistical Methods and Archive Skills (course registration in WebOodi, code 700320A).

Recommended or required reading:

Manuale Historiae – Historianopiskelijän käsikirja; other material handed out by the lecturer

Assessment methods and criteria:

Active attendance; exercises; and individual project

Grading:

0–5

Person responsible:

Petteri Pietikäinen and Marianne Junila

Working life cooperation:

None

700333P: Research Methods, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Markku Hokkanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits / 135 hours of work

Timing:

1st year, autumn, period I and II

Learning outcomes:

Upon completion of the course the students will be familiarized with the qualitative methods used in researching history, culture and communication. The course provides students with the skills and capabilities needed for information retrieval, source criticism, planning and implementation of research (question setting, collecting and analyzing data), writing, presenting and critical discussion.

Contents:

Topics to examine and discuss include the nature of knowledge, especially scientific knowledge; frontiers between science and non-science; similarities and differences between the human sciences and the natural sciences; scientific argumentation; critical reading of sources; processes related to perception, inference and interpretation; research ethics and norms; publicity of science and open access; scientific communication; and the historical development of scientific thinking.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Prerequisites and co-requisites:

-

Recommended optional programme components:

In History and in History of Science and Ideas: to be completed simultaneously with 700128A Qualitative Methods, Information Seeking, and Library Utilisation

Recommended or required reading:

-

Assessment methods and criteria:

Participation in the lectures as well as in the major subject section.

Grading:

0-5

Person responsible:

Markku Hokkanen

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

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700150A: Antiquity and the Middle Ages, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas in antiquity and the Middle Ages. They will also be able to contextualise the ideological world of antiquity and the Middle Ages within their historical and social backgrounds.

Contents:

The History of Science and Ideas of antiquity and the Middle Ages

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Two books of the following:

- a) Holger Thesleff & Juha Sihvola: Antiikin filosofia ja aatemaailma OR Ronny Ambjörnsson: Människors undran;
 b) Tuomas M.S. Lehtonen (toim.): Keskiajan kevät OR Vesa Hirvonen & Risto Saarinen (toim.): Keskiajan filosofia

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700151A: The Renaissance and the Enlightenment, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas of the Renaissance and the Enlightenment. Students will also be able to analyse the intellectual developments of the Renaissance and the Enlightenment era within their relevant historical and social contexts.

Contents:

The history of science and ideas of the Renaissance and the Enlightenment.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Timo Joutsivuo & Heikki Mikkeli (toim.): Renessanssin tiede; John Henry: The scientific revolution and the origins of modern science; Jonathan Israel: A revolution of the mind

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700152A: The Modern Era, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd-3rd year

Learning outcomes:

Students will be able to define the special characteristics of the history of science and ideas over the past 200 years. They will also be able to contextualise the ideological world of the time within its historical and social background.

Contents:

The History of Science and Ideas from the 19th to the 20th century

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Gunnar Eriksson: Västerlandets idéhistoria 1800-1950; Nils Runeby (red.): Framstegets arvtagare

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0-5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700153A: Global History of Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heini-Eliisa Hakosalo

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd – 3rd year

Learning outcomes:

Students will be familiar with the main schools of intellectual history in the non-European regions such as Asia, Africa, and South America. Additionally, students will have developed skills to compare the various trends of thought all over the world with Western intellectual history, including comparison between the European and the American ideological differences.

Contents:

Students will familiarise themselves, for example, with Taoism and Buddhism and consider how they have influenced intellectual history in different Asian countries and elsewhere in the world. Other approaches might include comparisons between pan-African ideas and European nationalism or American social thought with that of European.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Jussi Pakkasvirta ja Pasi Saukkonen (red.): Nationalism; Manuel Castells: Networks of Outrage and Hope

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Ari Helo

Working life cooperation:

None

700155A: History of Science and Ideas in Finland, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:2nd-3rd year**Learning outcomes:**

Students will be able to define the special characteristics of the Finnish history of science and ideas. The students will also be able to analyse the Finnish ideological and scientific developments within their historical and social contexts.

Contents:

The History of Science and Ideas in Finland

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Päiviö Tommila (red.): Suomen tieteen historia 1, sekä yksi osa sarjasta Tuomas M.S. Lehtonen & Timo Joutsivuo (red.): Suomen kulttuurihistoria

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0-5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700156A: History of Science and Technology, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Pietikäinen, Petteri Olli**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:2nd-3rd year**Learning outcomes:**

Students will be able to familiarise with the main historical trends of science and technology from antiquity to the modern day. They will also be able to analyse the interaction between science, technology, and society.

Contents:

The History of Science and Technology

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

James E. McCellan III & Harold Dorn: Science and Technology in World History AND one of the following: Heikki Vuorinen: Taudit, parantajat ja parannettavat; George W. Stocking: Race, Culture, and Evolution. Essays in the History of Anthropology; Philip John Tyson, Dai Jones & Jonathan Elcock: Psychology in Social Context; Roger G. Newton: From Clockwork to Crapshoot: A History of Physics; Jonathan Conlin: Evolution and the Victorians: Science, Culture and Politics in Darwin's Britain

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700157A: History of Religious Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heini-Eliisa Hakosalo

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd – 3rd year

Learning outcomes:

Students will be able to define and distinguish between the notions of deity, the sacred, and the meaning of life of different religions. The students will also be able to analyse the significance of religion in itself as well as in relation to the scientific world view.

Contents:

The histories and ideas of world religions and the methods of conceptualising religiousness

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Ilkka Pyysiäinen: Jumalten keinu: kiertoajelu uskontotieteessä AND one of the following: Ninian Smart: Uskontojen maailma or Karen Armstrong: Jumalan historia (A History of God)

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Ari Helo

Working life cooperation:

None

700158A: History of Academic Institutions and Scientific Societies, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd – 3rd year

Learning outcomes:

Students will be able to describe the origins of the most central academic institutions (e.g. universities) and scientific societies as well as their development. They will also be able to identify how these institutions have shaped academic thinking at different times, and to evaluate the sociopolitical role of academic institutions and scientific societies.

Contents:

The history of academic institutions and scientific societies

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Recommended or required reading:

Olaf Pedersen: The First Universities. Studium Generale and the Origins of University Education in Europe; Marja Jalava: The University in the Making of the Welfare State

Assessment methods and criteria:

Examination and/or book exam, or some other way of completion agreed with the person responsible

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700160A: Foundation of the history of science and ideas, 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Heini-Eliisa Hakosalo**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish / English

Timing:

1st year, spring term

Learning outcomes:

Students become acquainted with the basic characteristics of research in the history of science and ideas and empirical research in the field of science and can describe the similarities and differences between the history of science and the history ideas.

Contents:

Students become acquainted with the basic research of the history of science and ideas and empirical "case studies"

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and/or book exam

Target group:

Students majoring and minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended to complete this course after the course 700129A Introduction to the History of Science and Ideas (an archive course belonging to this course can be completed separately)

Recommended optional programme components:

700129A Introduction to the History of Science and Ideas and Archival Research

Recommended or required reading:

Mikko Myllykangas ja Petteri Pietikäinen (toim.): Ajatusten lähteillä. Aatteiden ja oppien historiaa; Richard Whitmore: What is intellectual history?

Grading:

0-5

Person responsible:

Heini Hakosalo

Working life cooperation:

None

700167A: Courses in Related Fields of History of Science and Ideas, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Urpilainen, Erkki Juhani**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will have a deeper understanding of the contents and methods of one of the related fields of History of Science and Ideas specified below.

Contents:

Studies from the fields of History, The Languages and Culture of the Antiquity, Environmental Studies in the Humanities, Japanese Studies or Art History

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature, and essays as agreed with the teacher responsible

Target group:

Students majoring in History of Science and Ideas

Recommended or required reading:

See the study guide of your chosen field. Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0-5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

*r8***700226A: Bachelor's Seminar and Thesis, 10 op****Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

Second and third year. The seminar begins in the spring term (period III) and ends in the autumn term (period I).

Learning outcomes:

Upon completion of the course, students can apply the methods of the History of Science and Ideas and complete an independent research project, and are capable of criticizing and discussing historical research. The Candidate's Thesis demonstrates the student's capability to prepare essays, dissertations and seminar presentations that fill the methodological, language, and content requirements of the subject.

Contents:

The course will result in a completed, independently designed Bachelor's Thesis from the field of the History of Science and Ideas (approx. 20 pages).

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Regularly scheduled seminar meetings

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Intermediate study courses: *Qualitative Methods, Information Seeking, and Library Utilisation, Introduction to the History of Science and Ideas* and *Archival Research* either completed or started.

Assessment methods and criteria:

Active participation to the seminar meetings (at least 10 meetings); completing and presenting a Bachelor's Thesis; acting as an opponent to a fellow student's work; active participation in seminar meetings; and a learning diary.

Grading:

The Thesis and Seminar participation are graded on a scale of 0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

700224A: Maturity Test for Bachelor's Degree /History of Science and Ideas, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish/ Swedish (or native language)

Timing:

Third year, spring semester

Learning outcomes:

Students can write an essay, of high-level in content and language, in which they present the theoretical and methodological background and the central results of their thesis.

Mode of delivery:

Self study

Learning activities and teaching methods:

The Maturity Test can be written on a faculty exam date

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Submission and acceptance of a Candidate's Thesis required

Assessment methods and criteria:

An essay written in an exam setting

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

A representative from the degree programme staff

Working life cooperation:

None

700214A: Pro Seminar and Thesis (Minor Studies), 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Urpilainen, Erkki Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

2nd – 3rd year. The seminar starts at the beginning of the Spring semester, and the students will have time to complete it until the end of October.

Learning outcomes:

Students will be able to apply methods of the History of Science and Ideas, define a research question, and complete an independent research project. They will also be capable of criticising and discussing historical research. The Pro Seminar Thesis will demonstrate the student's capability to prepare essays, dissertations and seminar presentations that fill the methodological, language, and content requirements of the subject.

Contents:

The course will result in a completed, independently designed Pro Seminar Thesis from the field of the History of Science and Ideas (approx. 20 pages).

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Regular seminar meetings

Target group:

Students minoring in the History of Science and Ideas

Prerequisites and co-requisites:

Intermediate study courses: Qualitative Methods, Information Seeking, and Library Utilisation; Introduction to the History of Science and Ideas and Archival Research either completed or started.

Assessment methods and criteria:

Active participation to the seminar meetings (at least 10 meetings); completing and presenting a Pro Seminar Thesis; acting as an opponent to a fellow student's work; active participation in seminar meetings; and a learning diary.

Grading:

0–5

Person responsible:

Erkki Urpilainen

Working life cooperation:

None

687813P: Energy and the Environment, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will recognise the ways in which energy consumption changes the environment and society. Students will also be able to compare processes concerning environmental history in different parts of the world in the course of history, as well as comprehend the central environmental problems caused by energy production.

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Alfred W. Crosby, *Children of the Sun: A History of Humanity's Unappeasable Appetite for Energy* (W.W. Norton & Company 2006)

Vaclav Smil, *Energy at the Crossroads: Global Perspectives and Uncertainties* (MIT Press 2003) (Available as an e-book in EBSCO collection)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Esa Ruuskanen

700618P: Ethics and Philosophy of Society, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Väyrynen, Kari Antero

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700618P Ethics and Philosophy of Society (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to demonstrate that they are familiar with the central trends of theoretical ethics as well as the lines of reasoning in social philosophy from antiquity to the present day.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Recommended or required reading:

Pietarinen and Poutanen, *Etiikan teorioita* AND Mäki, *Kaksi universalistista moraaliteoriaa: Kant ja Utilitarismi* AND Liedman, *Från Platon till kriget mot terrorismen* OR suomenkielinen vaihtoehto tähän

Assessment methods and criteria:

Formal lecture exam or book exam

Grading:

0 - 5

Person responsible:

Kari Väyrynen

695100P: Introduction to Communication Studies, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Erkki Karvonen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay695100P Introduction to Communication Studies (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish

Timing:

1st year, period I

Learning outcomes:

Upon completion of the course, students will be able to explain communication from several points of view. Students will be able to interpret communication from the viewpoints of information transmission, community creation, and meaning construction. Students will be able to explain the ways in which people are influenced by communication and in which various messages are received. Students will be able to outline the historical development of the media as well as various approaches and schools of communication research. Students will be able to recognise, analyse, and evaluate various communication methods used e.g. in advertisements and journalistic representations. They will be able to apply communication research to new communicational situations and plan their own communication activities on the basis of the learnt principles.

Contents:

Basic concepts and theories of Communication Studies

Mode of delivery:

Contact teaching, independent study

Learning activities and teaching methods:

Lectures 18h / independent study 117h

Target group:

Students of TIEMA, students minoring in Communication Studies, and students of Information Studies

Prerequisites and co-requisites:

None

Recommended or required reading:

Kurnelius, Risto: *Viestinnän vallassa* (2003 or newer), and web material: Karvonen, Erkki: Johdatus viestintätieteisiin (<http://www.uta.fi/viesverk/johdviest/johdatus.html>)

Assessment methods and criteria:

Lecture and book exam

Grading:

The course uses a numerical grading scale 1–5. In the numerical scale, 0 (zero) means fail.

Person responsible:

Professor Erkki Karvonen

Working life cooperation:

None

700740P: Introduction to Finnish Law, 5 op

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700740P Introduction to Finnish Law (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

3rd year, autumn / spring

Learning outcomes:

Upon completing the course, students will be able to explain the main features of the juridical system in Finland. Based on this knowledge students will be able to teach Law at lower secondary school level.

Contents:

Main principles of the juridical system in Finland

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

A series of lectures and literature to be read independently.

Target group:

Students studying to become history and civic teachers

Prerequisites and co-requisites:

Basic and Intermediate Studies in History/History of Science and Ideas

Recommended or required reading:

To be agreed separately

Assessment methods and criteria:

Written assignment

Grading:

0-5

Person responsible:

Teacher in Open University

Other information:

Teaching organized by Open University

700600P: Introduction to Philosophy, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Väyrynen, Kari Antero**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700600P Introduction to Philosophy (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to display an understanding of the fundamentality of critical thinking in philosophy. In addition, students will be able to display an understanding of the significance of philosophy in the contexts of human existence, culture and society.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Recommended or required reading:*Rydenfeld and Kovalainen, Mitä on filosofia AND Sajama, Arkipäivän filosofiaa***Assessment methods and criteria:**

Formal lecture exam or book exam

Grading:

0-5

Person responsible:

Kari Väyrynen

683507P: Multicultural Indigenous Communities, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Giellagas Institute for Saami Studies**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay683507P Multicultural Indigenous Communities (OPEN UNIV) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish/English

Timing:

1st year, period IV

Learning outcomes:

After completing the course, students will be able to explain and analyse the similarities and distinctions between indigenous communities. In addition, students will be able to display knowledge of the cultures of different indigenous peoples.

Contents:

Introduction to the concept of indigenous people as well as its meaning in international contexts; introduction to the history and today of various indigenous peoples

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lecture

Target group:

Students majoring and minoring in Saami Culture

Recommended or required reading:

Literature/collection of articles

Assessment methods and criteria:

Formal lecture examination or lecture diary/group work; book exam or essay based on required reading

Grading:

0–5

Person responsible:

University lecturer

Working life cooperation:

None

417138P: Optional Course, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Local/Global agency and gender/ English

Timing:

Girl/boyhood -studies:

2018-2019 no set timing as the course is organised as independent study

Loneliness, and research on loneliness:

2018-2019 no set timing as the course is organised as independent study

Gender equality as multidimensional intra- ja intersectional phenomenon:

2018-2019 autumn term (1st period)

Local/Global agency and gender

This course will be conducted in English during the academic year 2018-2019 in two reading circles. During the Autumn term the perspective is from global to local with the focus on cultural diversity, agency, gender and gender

equality as an intersectional phenomenon. During the Spring term emphasis is from the Arctic local to the global with the focus on cultural diversity and intersectionality of gender equality. Students may participate in the course during one term or two terms.

Learning outcomes:

The study module consists of six theme areas / courses. Each student studies one of them on the basis of one's own choice. Depending on the academic year and the course, the course will include contact / online teaching or it will be studied independently. The courses / theme areas (à 5 ects) are:

- Girl/boy -studies
- Loneliness, and research on loneliness
- Gender equality as multidimensional intra- and intersectional phenomenon
- Non-violence and compassion
- Local/global subject and gender
- Power, normalization and relationality

With respect to the theme studied, the student who has completed the course

- is capable defining the basic theories and related concepts of the field and its involvement as a research area
- knows some of the main research trends and findings of the chosen field/theme
- is capable recognizing, and reflecting critically interlinks between the studied theme area and everyday life on varied levels with gender responsible ways
- Can reflect and implement lessons learned in her/his everyday life (for example in promoting non-violence and equality).

Contents:

- Core concepts and theories of the field chosen and its development as a gender research field
- Gender responsible understanding of the chosen theme
- The chosen theme as individual, social, and societal phenomenon
- Reflecting and implementing the knowledge on practical level

Mode of delivery:

Opintojakson järjestämistapa vaihtelee lukuvuosittain teema-alueittain. Päivitetty tieto asiasta ilmoitetaan lukuvuosittain erikseen. Lukuvuonna 2017 - 18 kurssit järjestetään teema-alueittain seuraavasti:

Girl/boyhood -studies:

2018-2019 independent study

Loneliness, and research on loneliness:

2018-2019 independent study

Gender equality as multidimensional intra- ja intersectional phenomenon:

2018-2019 contact/online teaching

(Independent studies or/and internship, if additional funding received blended-learning in an online learning environment.)

Non-violence and compassion:

Independent studies

Local/Global subject and gender:

Independent studies

Power, Normalization and Relationality:

Independent studies

Learning activities and teaching methods:

Girl/boyhood studies:

2018-2019 independent study

(24 hours lectures, 8 hours group work)

Loneliness, and research on loneliness:

2018-2019 independent study

(16 hours lectures, 8 hours group work)

Gender equality as multidimensional intra- and intersectional phenomenon:

Independent studies, book exam or essay or internship.

Non-violence and compassion:

Independent studies and book exam of essay. Online course, depending on annual contact teaching.

Local/Global agency and gender:

Independent studies and book exam or essay

Power, Normalization and Relationality:

Independent studies and book exam or essay

Local/Global agency and gender

introduction to the texts, independent reading and discussions both face-to-face and in Optima environment.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

no

Recommended or required reading:

Tyttö- ja poikatutkimus/ Girl/boy studies:

- Huuki T., Kivijärvi, A., & Lunabba, H. (toim.) (tulossa/forthcoming 2017). Paljon puhetta pojista – pojat ja poikuus varhaislapsuudesta nuoreen aikuisuuteen. Vastapaino.
- Haywood, C. & Mac an Ghail, M. (2013). Education and masculinities. Social, cultural and global transformations. Routledge, London.
- Karoliina Ojanen, Heta Mulari ja Sanna Aaltonen (toim.) (2011). Entäs tytöt? Johdatus tyttötutkimukseen. Helsinki: Vastapaino & Nuorisotutkimusverkosto/ Nuorisotutkimusseura.
- Ringrose, Jessica (2013) Postfeminist Education? Girls and the Sexual Politics of Schooling. London: Routledge.
- Articles agreed with responsible person

Yksinäisyys, ja yksinäisyystutkimus / Loneliness, and studies on loneliness:

- Rönkä, Anna Reetta, väitöskirja (forthcoming 2017) Experience of Loneliness from Childhood to Young Adulthood. Study of Northern Finland Birth Cohort 1986.
- Gissler, M., Gissler, M., Kekkonen, M., Känkänen, P., Muranen, P., & Wrede-Jäntti, M. (2014). Nuoruus toisin sanoen. Helsinki: Terveyden ja hyvinvoinnin laitos: Nuorisotutkimusverkosto : Nuorisotutkimusneuvottelukunta.
- Bjerg Bennike, K., Thidemann, Faber S., & Pristed, H. (2016). Gender, Education and Population Flows. Summary report on knowledge, cross-Nordic experiences and examples from practice.
- Larsen, JN., & Fondahl, G. (2014). Arctic Human Development Report. Regional Processes and Global Linkages, Chapters: Cultures and identities; sivut. 105-145. Globalization, sivut. 401-419
- scientific articles as agreed with responsible person

Gender equality as multidimensional intra- and intersectional phenomenon:

- Johanna Kantola, Kevät Nousiainen & Milja Saari (2012) (toim) Tasa-arvo toisin nähtynä. Oikeuden ja politiikan näkökulmia tasa-arvoon ja yhdenvertaisuuteen.
- Raija Julkunen (2010) Sukupuolen järjestykset ja tasa-arvon paradoksit.
- Eva Magnusson, Malin Rönnblom & Harriet Silius (2008) (toim.) Critical studies of gender equality. Nordic dislocations, Dilemmas and Contradictions.
- Emanuela Lombardo, Petra Meier & Mieke Verloo (2009)
- The discursive politics of gender equality. Stretching, Bending and Policymaking.
- Other literature as agreed with examiner.

Non-violence and compassion:

- Gilligan, C. (2011) Joining the resistance (1 op)
- Butler, J (2009) Frames of War. When is life Grievable. (1 op)
- Nussbaum, M (2010) Talouskasvua tärkeämpää. (1 op)
- Puig de la Bellacasa M. (2017) Matters of Care: Speculative ethics in a more than human world (2 op)
- (or literature agreed with examiner)

Local/Global subject and gender:

- Keskinen, S., Vuori J & Hirsiaho A (2012) toim. Monikulttuurisuuden sukupuoli. (1,5 op)
- Lempiäinen, K K., Leppänen, T. & Paasonen S (2012) Erot ja etiikka feministisessä tutkimuksessa. (1,5 op.)
- Pratt, G & Rosner V. (2012) (toim.) The Global and the Intimate. Feminism in our Time. (2 op)
- Ahmed, S. (2010) The promise of Happiness. (2 op)
- Parviainen, J., Kinnunen, T. & Kortelainen, I. (2016) (toim.) Ruumiillisuus ja työelämä. Työruumis jälkiteollisessa taloudessa (1 op)

Power, Normalization and Relationality:

- Leena-Maija Rossi (2015) Muuttuva sukupuoli. Seksuaalisuuden, luokan ja värin politiikkaa. (1 op)
- Siru Kainulainen & Viola Parente-#apkova (2011) Häpeä vähän! Kriittisiä tutkimuksia häpeästä (1 op).
- Judith Butler (2015) Notes toward a performative theory of assembly. (2 op)
- Liljeström M & Paasonen S (2012) Working with affect in Feminist Readings. (1 op)
- Eveliina Talvitie (2013) Keitäs tyttö kahvia (1 op).

Local/Global agency and gender

will be announced during the first session.

Assessment methods and criteria:

Girl/boyhood studies:

2018-2019 independent study

(Active participation in lectures and group work, study journal)

Loneliness, and studies on loneliness:

2018-2019 independent study

(Active participation to lectures and seminars, group work and related seminar)

Gender equality as multidimensional intra- and intersectional phenomenon:

Book exam / essay if additional funding received blended-learning in an online learning environment.

Non-violence and compassion:

Independent studies and book exam/essay, or online-course when possible

Local/global subject and gender

Independent study and exam.

Power, Normalization and Relationality:

Book exam or essay

Grading:

Girl/boyhood studies:

Pass /fail

Evaluation criteria: To pass the course active participation and analytical reflection based on the studied topics is required.

Loneliness, and research on loneliness:

In order to pass the course one need to actively participate to lectures, contribute to the group work and to seminars.

Gender equality as multidimensional intra- and intersectional phenomenon:

Pass/ Fail

Evaluation criteria: to pass, one need to know the study material fairly well and approach them with a reflecting and relating manner. The red line is visible and use of references mainly good.

Non-violence and compassion:

Pass/ Fail

Evaluation criteria: to pass, one need to know the study material well enough, shows reflection and relates studied topics.

Local/Global subject and gender:

Evaluation criteria: to pass, one needs to know the study material well enough, show reflection and relate studied topics.

Power, Normalization and Relationality:

Evaluation criteria: to pass, one needs to know the study material well enough, show reflection and relate studied topics.

Local/Global agency and gender

pass/fail

Person responsible:

Girl/boyhood studies:
Helena Parkkila

Loneliness, and research on loneliness:
Anna Reetta Rönkä

Gender equality as multidimensional intra- and intersectional phenomenon:
Mervi Heikkinen

Non-violence and compassion
Suvi Pihkala

Local/Global subject and gender:
Vappu Sunnari

Power, Normalization and Relationality:
Vappu Sunnari

[Ilmari Leppihalme, ilmari.leppihalme \(at\) oulu.fi](mailto:ilmari.leppihalme@oulu.fi); [Vappu Sunnari, vappu.sunnari \(a\) oulu.fi](mailto:vappu.sunnari@oulu.fi) and [Elina Lehtomäki, elina.lehtomaki \(at\) oulu.fi](mailto:elina.lehtomaki@oulu.fi)

683374P: The Saami Society and its Rights, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Giellagas Institute for Saami Studies

Arvostelu: 1 - 5, pass, fail

Opettajat: Anni-Siiri Länsman

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay683374P The Saami society and its rights (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year, period II

Learning outcomes:

Upon completion of the course, students will be able to describe the current society of the Saami. In addition, students will be able to examine in an evaluative way the social standing and rights of the Saami people in different countries.

Contents:

Studying the Saami people as social actors; examining societal institutions of the Saami as well as their construction; introduction to the legal rights of the Saami people in the Nordic countries and Russia

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lecture

Target group:

Students majoring and minoring in Saami Culture

Prerequisites and co-requisites:

None

Recommended or required reading:

Literature/collection of articles

Assessment methods and criteria:

Formal lecture examination or lecture diary; book exam or essay based on required reading

Grading:

0–5

Person responsible:

University Lecturer

Working life cooperation:

No

700624A: Values, Ethics and Politics in the Contemporary World, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Väyrynen, Kari Antero**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700624A Values, Ethics and Politics in the Contemporary World (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to describe the significance of values in the contexts of culture and nature, science, technology, and aesthetics. In addition, students will be able to demonstrate an understanding of the questions concerning globalisation in the context of political ethics

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Prerequisites and co-requisites:

Basic studies of Philosophy

Recommended or required reading:**Kaksi seuraavista teoksista:**

Sihvola: Maailmankansalaisen etiikka,

Gylling: Kehityksen etiikka ja filosofia,

Haapala & Oksanen: Arvot ja luonnon arvottaminen,

Oksanen Ympäristöetiikan perusteet

Assessment methods and criteria:

Formal lecture exam or book exam

Grading:

0–5

Person responsible:

Kari Väyrynen

A110903: History of Science and Ideas, advanced studies, 60 - 80 op**Opiskelumuoto:** Advanced Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

E1

700159S: Advanced Studies on Methodology, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will be able to identify the theoretical and methodological premises of the History of Science and Ideas, and apply them in their own theses. Students will also be able to select and apply special methods needed to research history.

Contents:

Study of the methodology of research in the History of Science and Ideas.

Mode of delivery:

Lectures about the methodology of the History of Science and Ideas, Methodology seminar, book exam

Learning activities and teaching methods:

Lectures, exercises, seminar, analysing old styles of handwriting, book exam

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that the students have completed the methodology courses offered in Basic and Intermediate Studies

Recommended or required reading:

Helge Kragh: Introduction to the Historiography of Science; Markku Hyrkkänen: Aatehistorian mieli, and other literature to be agreed upon separately

Assessment methods and criteria:

Lecture exam, assignment, book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700161S: Theory and Philosophy of History and the Philosophy of Science, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will have gained an in-depth understanding of the following areas: 1) various theories on history as a discipline and related criticism and discourse; 2) theory propositions explaining and arguing the processes, proposed laws, and the meaning of history; 3) and the theoretical discourse regarding the nature of the field, its changes, and the particular questions of scientific research (causality, paradigms, verification, objectivity, etc.).

Contents:

The theories of history, the philosophical theories describing the substance of history, and philosophical theories and ideas describing the aspects and development of science

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that the students have completed the methodology courses offered in Basic and Intermediate Studies as well as the intermediate course *Introduction to the History of Science and Ideas*.

Recommended or required reading:

Marja-Liisa Kakkuri-Knuutila & Kaisa Heinlahti, *Mitä on tutkimus? Argumentaatio ja tieteenfilosofia*; Allan Megill, *Historical Knowledge, Historical Error – A Contemporary Guide to Practice*, p. 1-14, 63-156; Kari Väyrynen and Jarmo Pulkkinen (toim.), *Historianfilosofia*

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700162S: The Study of Science, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will be able to define the central views in the Study of Science and its basic concepts enabling the students to independently follow the discussion related to the field. The students will be able to apply the terminology of the Study of Science to analyse phenomena in the history of science.

Contents:

Familiarisation with questions in the Study of Science

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

Mika Kiikeri & Petri Ylikoski, *Tiede tutkimuskohteena*; Mario Biagoli & Jessica Riskin (eds): *Nature Engaged: Science in Practice from the Renaissance to the Present*, AND Harry Collins & Trevor Pinch, *The golem – what everyone should know about science*

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700163S: History of Philosophy, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will be able to describe the developments in the history of philosophical thought and explain the central questions of the history of Western philosophy.

Contents:

Familiarisation with the history of Western philosophy

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

Petter Korkman ja Mikko Yrjönsuuri, *Filosofian historian kehityslinjoja* and Svante Nordin, *Filosofian historia*. If this work has already been used in earlier studies (i.e. Philosophy or Ethics) p. 491-546.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700164S: Science and Politics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will have gained an in-depth knowledge of the relationship between science and politics. The students will also be able to describe how politicians, officials, and administrators have co-opted scientific results as well as determined what kind of science has been favoured and supported. The students will also be able to describe how scientists have been influenced by their own political and ideological beliefs in their research and peer-reviewing.

Contents:

National science and politics of science; the relationships of science and warfare (e.g. the Manhattan Project); the Cold War and science; the relationship between economics and economic policy; science and racism; science in the market economy, socialist societies, and dictatorships; science and social politics (e.g. eugenics, social engineering, health politics); the relationship between science and religion

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Markku Mattila, *Kansamme parhaaksi. Rotuhygieniä Suomessa vuoden 1935 sterilointilakiin asti* (2 ECTS cr); Paul Crook, *Darwin's Coat-Tails. Essays on Social-Darwinism* (2 ECTS cr); Naomi Oreskes & Erik M. Conway, *Merchants of Doubt. How a Handful of Scientists Obscured the Truth on Issues from Tobacco Smoke to Global Warming* (3 ECTS cr); P.D. Smith, *Doomsday Men. The Real Dr Strangelove and the Dream of the Superweapon* (3 ECTS cr); Elazar Barkan, *Retreat of Scientific Racism. Changing Concepts of Race in Britain and the United States between the World Wars* (3 ECTS cr); Denis R. Alexander and Ronald L. Numbers (eds.), *Biology and Ideology from Descartes to Dawkins* (3 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700165S: The History of Academic Field, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will have made an in-depth analysis of the history of an academic field of their choosing and can describe the major historical developments of the field.

Contents:

An in-depth analysis of the history of an academic field: In biology, for example, theories of human evolution, or, in physics, quantum physics; other possible fields are cosmology, criminology, psychiatry, psychoanalysis, neurosciences, public health sciences, genetics, political economics, history of ideas, etc.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that students have completed the following courses before attending: History of Science and Ideas (700125P) and History of Science and Technology (700156A).

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Petteri Pietikäinen, *Hulluuden historia* (3 ECTS cr); Oren Harman, *The Price of Altruism. George Price and the Search for the Origins of Kindness* (3 ECTS cr); George Makari, *Revolution in Mind. The Creation of Psychoanalysis* (3 ECTS cr); Kurt Danziger, *Naming the Mind. How Psychology Found Its Language* (2 ECTS cr); Gino Segre, *Faust in Copenhagen. A Struggle for the Soul of Physics* (2 ECTS cr); Jouko Aho, *Sieluun piirretty viiva. Psykologisia perinteitä suomenmielisestä sielutieteestä kokeelliseen kasvatukseen* (2 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700166S: The History of a Political Idea, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish / English

Timing:

3rd – 4th year

Learning outcomes:

Students will have made an in-depth analysis of the history of a political or social idea of their choosing and can describe its major historical developments.

Contents:

An in-depth analysis of a political or social idea: Nationalism, socialism, liberalism, fascism, anarchism, utopianism, the green movement

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Participation to lectures and/or book exam, or some other written assignment

Target group:

Students majoring or minoring in the History of Science and Ideas

Prerequisites and co-requisites:

It is recommended that students have completed the following courses before attending: *History of Social and Political Ideas* 700096P and *Introduction to the History of Science and Ideas* 700106A

Recommended or required reading:

From the following books, the students choose literature to cover 5 ECTS credits: Stanley G. Payne, *A History of Fascism, 1914-1945* (5 ECTS cr); Donald Sassoon, *One Hundred Years of Socialism. The West European Left in the Twentieth Century*, (p. xix–468) (5 ECTS cr); Kari Saastamoinen, *Eurooppalainen liberalismiksi* (2 ECTS cr); Ernest Gellner, *Nations and Nationalism* (2 ECTS cr); Peter Marshall, *Demanding the Impossible*, (p. ix–50, 191–427) (3 ECTS cr); Gregory Clayes (ed.), *The Cambridge Companion to Utopian Literature* (3 ECTS cr); or other literature as agreed with the course lecturer.

Assessment methods and criteria:

Lecture exam and/or book exam

Grading:

0–5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

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700221S: History of Science and Ideas Seminar, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th – 5th year

Learning outcomes:

After active participation in the seminar work, students will have the abilities required for research and scientific discourse. The students will be able to demonstrate these abilities in their Master's Thesis.

Contents:

Presenting the various stages of the student's own Master's Thesis, and acting as an opponent for other students (two times), participation in conversations about the theses presented in the seminar.

Mode of delivery:

Regularly scheduled seminars, at least for the duration of two terms

Learning activities and teaching methods:

Active participation in the seminars until the student's thesis is completed. However, a minimum of two semesters is required. During the seminar, each student must present: 1) A research plan for their work, 2) disposition, introduction, and a chapter from their Master's Thesis, and 3) a completed Master's Thesis. The students must also act twice as an opponent to a fellow student's disposition/introduction/thesis chapter as well as the completed Master's Thesis.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700222S: Master's Thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish, English or Swedish

Timing:

4th – 5th year

Learning outcomes:

In a successfully completed Master's Thesis, the students will have shown the ability to do research work and take part in scientific dialogue. These abilities include the proper usage of the central research methods of history, an understanding of theories and ways of acquiring knowledge, and skills to present in a scholarly manner. Also, a critical approach to source materials, research literature, and scientific discourse will be evident.

Target group:

Students majoring or minoring in the History of Science and Ideas

Assessment methods and criteria:

Independent work on a 70–90 page-long thesis

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Working life cooperation:

None

700227Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

Immediately after completion of BA

Learning outcomes:

Students will have a plan for completing their Master's degree, including education in relation to future (employment) plans.

Mode of delivery:

Personal Study Plan meetings with a professor of History of Science and Ideas

Learning activities and teaching methods:

Written study plan

Target group:

Students majoring in History of Science and Ideas

Prerequisites and co-requisites:

Basic and Intermediate Studies

Assessment methods and criteria:

A written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Professor of History of Science and Ideas

Working life cooperation:

None

700225S: Maturity Test for Master's Degree / History of Science and Ideas, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 ECTS credits

Language of instruction:

Finnish or Swedish (native language)

Timing:

5th year, spring semester

Learning outcomes:

Students will be able to discuss the central methodological premises, results and deductions of their thesis in a manner that is competent, concise and selective.

Learning activities and teaching methods:

A summary based on the Master's Thesis written in the student's native language. The summary is to be written onto a form available from the faculty's website.

Target group:

Students majoring or minoring in the History of Science and Ideas

Recommended optional programme components:

Preceding studies: submission of a Master's Thesis

Recommended or required reading:

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Assessment methods and criteria:

A summary written into the thesis

Grading:

Pass/fail

Person responsible:

The instructor of the Master's Thesis

Working life cooperation: