

# Opasraportti

## Finnish as a Second Language (2015 - 2016)

### Finnish as a Second and Foreign Language

Contact information

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### Admission requirements

Finnish as a Second and Foreign Language is a subsidiary (minor) subject aimed at students studying the Finnish Language as their major or as a subsidiary subject and are native speakers of Finnish. Anyone wishing to commence studies in Finnish as a Second and Foreign Language must first have completed the Basic Studies package (25 ECTS credits) in the Finnish Language programme.

### Study guidance

Study guidance is provided by the person responsible for the programme, Sisko Brunni.

### Finnish as a Second and Foreign Language

The Finnish as a Second and Foreign Language programme offers a Basic Studies package (25 ECTS credits) as well as an Intermediate Studies package (35 ECTS credits). The studies are aimed at students who are interested in teaching Finnish as a second language in Finland or as a foreign language abroad and for students who will work with immigrants. The programme familiarises students with Finnish as a foreign language as well as gives the students the qualifications to teach the subject. The subject examines Finland as a multicultural country as well as Finnish study materials. The program also acquaints students with the characteristics of learner language and assessment of language proficiency as well as with teaching in practice.

### Employment prospects

Students minoring in Finnish as a Second and Foreign Language typically have little trouble finding employment teaching Finnish to foreigners. The demand for S2 teaching has been steadily growing in Finland, also in northern Finland. In addition, Finnish is taught in approximately 100 universities abroad. Taking the programme as a subsidiary subject offers students of Finnish Language who aim to become teachers the possibility to teach Finnish as a second language as well, which can make finding employment easier.

### Practical information

Successful completion of the programme requires a fair amount of independent work. Studies include lectures and other contact teaching, various written assignments, working online, practice, and book exams. Every course in the programme is at least partly carried out online using the Optima online learning environment. All Basic Studies and Intermediate Studies can be completed as distance learning using this environment. Optima also functions as the primary channel of communication in the programme.

Basic-level courses are held every year and the Basic Studies package can be completed during one academic year. Intermediate-level courses are divided over two years and they are usually completed after the Basic-level courses.

Most of the Basic-level courses include a book exam, as well as lectures, practice or independent study. The exam can be completed on a Faculty of Humanities examination date. Students should sign up for the book exams on Faculty of Humanities examination dates via WebOodi at least 10 days prior to the examination day. Late sign-ups are not considered. Signing-up is not required for lecture examinations.

The studies include tutoring and work training, which may be completed via work placement which the students themselves secure in Finland or abroad during international student exchange, for example.

Students must enrol for studies in the Finnish as a Second and Foreign Language programme at the information session held at the beginning of each autumn term or by sending an email request to the person responsible for the programme. For individual courses, enrolment is done via WebOodi or the Optima environment if not otherwise instructed.

Students must ask the programme's person responsible to enter the overall grade for each study package in their official university student records.

### **Study packages and learning outcomes**

Upon completion of the Basic Studies in Finnish as a Second and Foreign Language, students will be able to utilise basic concepts from the S2 field and display knowledge of students who study Finnish as a foreign language. Students will be able to explain the nature of the education provided for learners of Finnish on different levels. They will be able to describe how learners of Finnish should be guided in acquiring both linguistic and social knowledge and skills, and will be able to apply this information in practice. Students should also be able to recognise the differences in intercultural communication and be able to display knowledge of Finland as a multicultural society. Students should also be able to explain the basis of assessment of language proficiency and apply the knowledge in their teaching. After completing the Basic Studies, students will also have the skills needed to search for basic literature to support their research and teaching. Students will also be able to apply the information in practice.

Upon completion of the Intermediate Studies in Finnish as a Second and Foreign Language, students will be able to teach Finnish as a second and a foreign language. They will be able to conduct research and teach foreign students by applying theories of learning and teaching languages, and they will be able to analyse and assess models and conventions/methods of teaching. The students will be able to use various teaching methods and will be able to explain why matters are taught in a certain order. Students will also be able to apply and produce S2 teaching materials. After completing the Intermediate Studies, students will be able to describe the characteristics of learner language and interpret, analyse and apply research results in the S2 field as well as apply these results in their own research and teaching.

### **Courses**

#### **Basic Studies (25 ECTS credits)**

695000P Introduction to Finnish as a Second and Foreign Language (5 ECTS credits)

- Introductory lectures and visits

- Book exam

695001P Teaching and Tutoring Students Learning Finnish (5 ECTS credits)

- Tutoring and reporting

- Book exam or corresponding lecture

695010P Multicultural Finland and Cultural Knowledge (5 ECTS credits)

695003P Finnish Society (5 ECTS credits)

695012P Assessing Linguistic Proficiency (5 ECTS credits)

- Lectures and assignment

- Book exam

### **Intermediate Studies (35 ECTS credits)**

695013A Teaching Materials in Finnish as a Second and Foreign Language (5 ECTS credits)

695017A Study Circle (5 ECTS credits)

695018A Teaching Practice (10 ECTS credits)

695006A Research on Learning Finnish Language (5 ECTS credits)

695009A Research Seminar (5 ECTS credits)

### **Optional Studies**

695015A Learner Language and Corpus Technology in Teaching (5 ECTS credits)

695016A Optional Course (5 ECTS credits)

## **Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot**

695012P: Assessing linguistic proficiency, 5 op

695003P: Finnish Society, 5 op

695000P: Introduction to Finnish as a Second and Foreign Language, 5 op

695015A: Learner language and corpus technology in teaching, 5 op

695010P: Multicultural Finland and Cultural Knowledge, 5 op

695016A: Other optional course, 5 op

695009A: Research Seminar, 5 op

695006A: Research on Learning Finnish Language, 5 op

695017A: Study Circle, 5 op

695018A: Teaching Practice and Teaching Portfolio, 10 op

695001P: Teaching and Tutoring Students Learning Finnish, 5 op

695013A: Teaching materials in Finnish as a second and foreign language, 5 op

## **Opintojaksojen kuvaukset**

## Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

### 695012P: Assessing linguistic proficiency, 5 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay695012P Assessing linguistic proficiency (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods III and IV

**Learning outcomes:**

Upon completing the course, students will be able to conduct a language test, apply the principles of assessing language proficiency, and use Finnish and pan-European skill levels in assessing language proficiency.

**Contents:**

Assessing linguistic proficiency and skill levels in language proficiency

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Lectures (8 h); language proficiency test as pair work, reflective assessment (69 h); seminar (4 h); and book exam (54 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

*Introduction to Finnish as a Second and Foreign Language*

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

- a) Mirja Tarnanen, *Arvioija valokellassa: Suomi toisena kielenä -kirjoittamisen arviointia* (2002) (pp. 48–132);
- b) Opetushallitus, *Yleisten kielitutkintojen perusteet* (2002) (pp. 1–28);
- c) Mirja Tarnanen, Ari Huhta, Kalevi Pohjala, *Mitä on osaaminen? Kielitaidon arviointi vastaajana* (Pohjala 2007);
- d) Sari Pöyhönen, Minna-Riitta Luukka (eds.), *Kohti tulevaisuuden kielikoulutusta: Kielikoulutuspoliittisen projektin loppuraportti* (pp. 381–421);
- e) Euroopplainen viitekehys: *Kielten oppimisen, opettamisen ja arvioinnin yhteinen eurooppalainen viitekehys* (Council of Europe 2003) (chapter 3, pp. 44–72 and chapter 9, pp. 242–267)

Follow [this link](#) to check the availability of the books.

**Assessment methods and criteria:**

Reflective report and book exam. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Brunni

### 695003P: Finnish Society, 5 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Period III

**Learning outcomes:**

Upon completing the course, students will be able to display an understanding of the social knowledge and skills immigrants need in order to survive in Finnish society. Students are able to teach these things to immigrants using simple Finnish.

**Contents:**

Functioning in Finnish society and simple Finnish

**Mode of delivery:**

Online teaching, or other mode of delivery

**Learning activities and teaching methods:**

Independent study and web-based learning (135 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

The course *Introduction to Finnish as a Second and Foreign Language*

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Online materials

**Assessment methods and criteria:**

Exercises, presentation online and instructions in simple Finnish, as well as acting as an opponent. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Brunni

## **695000P: Introduction to Finnish as a Second and Foreign Language, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods I and II

**Learning outcomes:**

Upon completing the course, students will be able to use the basic concepts from the field of Finnish as a Second and Foreign Language. They will be able to display knowledge of people who study Finnish and of the goals of teaching, and will be able to describe the teaching of Finnish on different levels of education.

**Contents:**

Introduction to teaching and learning of Finnish as a Second and Foreign Language

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Lectures (12 h); introductory visits and learning diary (40 h); concluding seminar (2 h); book exam (81 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of the Basic Studies package of Finnish Language required

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Lecture material and a collection of articles

**Assessment methods and criteria:**

Learning diary and book exam. The assessment criteria are based on the learning outcomes of the programme.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Bruni

## 695015A: Learner language and corpus technology in teaching, 5 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Bruni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods I and II

**Learning outcomes:**

Upon completing the course, students will be able to describe the characteristics of learner language. Students will be able to assess how the language of language learners is different from that of a native speaker and apply this information in teaching. Students will also be able to analyse and utilise electronic language materials and language archives.

**Contents:**

Characteristics of learner language and benefits of electronic materials in teaching

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Lectures (12 h); exercises (14 h); concluding seminar (4 h); and a project and report (105 h); or book exam as an alternative way of completion (135 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Lecture and online material; Material for the book exam to be requested from the teacher of the course

**Assessment methods and criteria:**

Report of the project or book exam. Assessment criteria are based on the learning outcomes of the programme.

**Grading:**

Grading of the book exam utilises a numerical grading scale of 1–5. In the numerical scale zero stands for a fail. The practical work and report are graded as Pass/Fail.

**Person responsible:**

University Teacher Sisko Bruni

**Other information:**

Instead of participating in the contact teaching, students may complete the course by a book exam or by the course *Optional Course* (695016A)

## 695010P: Multicultural Finland and Cultural Knowledge, 5 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Maria Frick

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Free

**Learning outcomes:**

Upon completing the course, students will be able to display an understanding of Finland as a multicultural society and will be able display knowledge of the basic concepts concerning multiculturalism. They will be able to distinguish differences in intercultural communication and will be able to apply the acquired information in a teaching setting.

**Contents:**

Multiculturalism in Finnish society and intercultural communication

**Mode of delivery:**

Independent study

**Learning activities and teaching methods:**

book exam (135 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

The course *Introduction to Finnish as a Second and Foreign Language*

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

- a) Pasi Saukkonen, *Erilaisuuksien Suomi: Vähemmistö- ja kotouttamispolitiikan vaihtoehdot* (2013);
- b) Mirja Talib, Jan Löfström and Matti Meri, *Kulttuurit ja koulu: Avaimia opettajalle* (2004);
- c) Umayya Abu-Hanna, *Multikulti: Monikulttuurisuuden käsikirja* (2012) (pp. 1–79);
- d) Salo-Lee, Malmberg and Halinoja (eds.), *Me ja muut: Kulttuurien välinen viestintä* (Yle opetuspalvelut 1996)

Follow [this link](#) to check the availability of the books.

**Assessment methods and criteria:**

Book exam. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Lecturer Sisko Bruni

## 695016A: Other optional course, 5 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Free

**Learning outcomes:**

With the elective courses, students will deepen their knowledge of the field. Students will be able to apply this knowledge in teaching and research. In this course, students will be able to familiarise themselves, for example, with a theory or methodology that they are interested in, and learn to apply the knowledge in teaching and research. In this course, students will be able to develop their individual knowledge and skills, and use the acquired knowledge in teaching and research.

**Contents:**

Theories and methods of S2 teaching

**Mode of delivery:**

Contact teaching or independent study

**Learning activities and teaching methods:**

The course may consist of one or more tasks that include courses taught by visiting lecturers, literature summaries, or other elective methods of completion.

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Dependent on the method of completion

**Assessment methods and criteria:**

Learning diary, summary, report, exam, or other method. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale of 1–5. In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Brunni

**Other information:**

Alternative to the course *Learner Language and Corpus Technology in Teaching* (695015A)

## 695009A: Research Seminar, 5 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**



Period IV

**Learning outcomes:**

Upon completing the course, students will be able to analyse, organise and interpret data concerning learning, teaching and assessment. They will be able to apply the research methods in the field and produce a scholarly seminar thesis.

**Contents:**

Planning and writing a thesis

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Introductory lecture (2 h); independent study (125 h); seminars (8 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language AND the course *Research on Learning Finnish Language*

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Research literature of the S2 field

**Assessment methods and criteria:**

Thesis. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Brunni

## 695006A: Research on Learning Finnish Language, 5 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Brunni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods I and II

**Learning outcomes:**

Upon completing the course, students will be able to recognise the central theories and research traditions in the field and will be able to apply these in research.

**Contents:**

Central theories and methods in S2 research

**Mode of delivery:**

Contact teaching, independent study

**Learning activities and teaching methods:**

Lectures (10 h); seminars (15 h); and independent study (110 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Research literature in the S2 field

**Assessment methods and criteria:**

Literature survey and research plan. The assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Bruni

## 695017A: Study Circle, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Bruni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods I and II

**Learning outcomes:**

Upon completing the course, students will be able to develop and plan S2 teaching for student groups of various levels.

**Contents:**

Curricula and methods of S2 teaching, various learning environments, learning strategies, learning difficulties, and ethical questions

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Lectures (2 h); study circle (seminar meetings 12 h, small-scale study 121 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Research literature concerning learning and teaching

**Assessment methods and criteria:**

Participating in study circle and writing an essay for assessment. Assessment criteria are based on the programme's learning outcomes.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

University Teacher Sisko Bruni

## 695018A: Teaching Practice and Teaching Portfolio, 10 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Bruni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10 ECTS credits / 270 hours of work

**Language of instruction:**

Finnish

**Timing:**

Free

**Learning outcomes:**

Upon completing the course, students will be able to develop and plan as well as implement S2 teaching for student groups of various levels.

**Contents:**

Curricula and methods of S2 teaching, various learning environments, learning strategies, learning difficulties, and ethical questions

**Mode of delivery:**

Independent study

**Learning activities and teaching methods:**

Introductory lecture (2 h); teaching practice (268 h, including 20 h of observation and 10 hours of teaching, writing lesson plans and a teaching portfolio)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of the Basic Studies package in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Research literature concerning learning and teaching

**Assessment methods and criteria:**

Teaching portfolio produced after teaching practice. Assessment criteria are based on the programme's learning outcomes.

**Grading:**

The portfolio is graded as Pass/Fail.

**Person responsible:**

University Teacher Sisko Bruni

**Working life cooperation:**

Teaching practice (20 hours of observation and 10 hours of teaching)

**695001P: Teaching and Tutoring Students Learning Finnish, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Bruni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Periods II and III

**Learning outcomes:**

Upon completing the course, students will be able to apply the knowledge acquired in the studies of Finnish in tutoring learners of Finnish. Students will be able to use study materials of the field and will be able to describe the processes of language learning.

**Contents:**

Language learning and tutoring learners

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Introductory lectures (4 h); tutoring and learning diary (77 h); and book exam (54 h) or the corresponding lecture (16 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

The course *Introduction to Finnish as a Second and Foreign Language* must be completed before tutoring.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Leila White, *Suomen kielioppia ulkomaalaisille* (Finn Lectura 1997 or newer. 326 pages)

Follow [this link](#) to check the availability of the book.

**Assessment methods and criteria:**

Learning diary and book exam or the corresponding formal lecture exam. The assessment criteria are based on the learning outcomes of the programme.

**Grading:**

The learning diary and the lecture exam are assessed as Pass/Fail. Grading of the book exam utilises a numerical grading scale of 1–5, in which zero is a failing grade.

**Person responsible:**

University Teacher Sisko Bruni

## 695013A: Teaching materials in Finnish as a second and foreign language, 5 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Bruni, Sisko Leena Johanna

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

Period I

**Learning outcomes:**

Upon completing the course, students will be able to describe textbook and electronic materials used in teaching. In addition, they will be able to explain why matters are taught in a certain order and will be able produce learning materials.

**Contents:**

Producing and evaluating learning materials

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Lectures (4 h); exercises (4 h); working online, report and producing own material (123 h); and seminar (4 h)

**Target group:**

Students minoring in Finnish as a Second and Foreign Language

**Prerequisites and co-requisites:**

Completion of Basic Studies in Finnish as a Second and Foreign Language

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Online material

**Assessment methods and criteria:**

Produced material and report. Assessment criteria are based on the programme's learning outcomes.

**Grading:**

Produced material and report are graded as Pass/Fail

**Person responsible:**

University Teacher Sisko Bruni

