

Opasraportti

HuTK - Finnish as a Second Language (2012 - 2013)

Finnish as a Second and Foreign Language

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Admission requirements

Finnish as a Second and Foreign Language is a subsidiary (minor) subject aimed at students studying the Finnish Language as their major or as a subsidiary subject and are native speakers of Finnish. Anyone wishing to commence studies in Finnish as a Second and Foreign Language must first have completed the Basic Level studies package in the Finnish Language programme (25 ECTS credits).

Study guidance

The University Lecturer Jarmo Harri Jantunen can be reached in his office, HU137, during his office hour as well as via telephone, email or the Optima internet workspace.

Finnish as a Second and Foreign Language

The Finnish as a Second and Foreign Language programme offers a Basic Level study package (25 ECTS credits) as well as an Intermediate Level study package (35 ECTS credits). The studies are aimed at students who are interested in teaching Finnish as a second language in Finland or as a foreign language abroad. The programme familiarizes the students with Finnish as a foreign language as well as gives the students the qualifications to teach the subject in schools. The subject examines Finland as a multicultural country and Finnish study materials, and also acquaints the students with characteristics of learner language and assessment of language proficiency as well as with teaching in practise.

Employment prospects

Students taking Finnish as a Second and Foreign Language as a subsidiary subject typically have little trouble finding employment teaching Finnish to foreigners. The demand for S2 teaching has been constantly growing in Finland, and

also in northern Finland as well. In addition, Finnish is taught approximately in 100 universities abroad. Taking the programme as a subsidiary subject offers students of Finnish Language an alternative in addition to a career teaching Finnish literature and Finnish as a mother tongue.

Practical information

Successful completion of the programme requires a fair amount of independent work. Studies include, amongst other things, online courses, work training, book exams and face-to-face group work with other students. The online environment functions, right from the beginning of studies, as an important environment for study, reporting and self-reflection. Using this environment, all Basic Level studies and almost all Intermediate Level studies can be completed as distance learning. Every course in the programme is at least partly carried out online. The online courses are in the Optima online learning environment, which functions as the primary channel of communication in the programme.

The studies include tutoring and work training, which may be completed in via work placement which the students themselves secure, in Finland or abroad during international student exchange e.g.

A final, weighted grade for the Basic Level study package is assessed based on the student's course grades. The Intermediate study package is assessed based on the average of student's course grades + the weighted grade from the Basic Level study package. Basic and Intermediate study package results are officially placed in the student's record by University Lecturer Jarmo H. Jantunen.

A curriculum is published at the beginning of each term on the website of the programme. For information regarding available Intermediate Level courses, students should turn to the programme's website. The periods used in the course descriptions are timed as follows: periods 1 and 2 are during the autumn term; and periods 3 and 4 are taught during the spring term.

Most of the Basic Studies courses include a book exam. The exam can be completed on a Faculty of Humanities examination date, separately assigned for each course. These dates are made available online. Students should sign up for book exams on Faculty of Humanities examination dates via Weboodi at least 10 days prior to the examination day. Late sign-ups are not considered. Signing-up is not required for lecture examinations.

Students must enrol for studies in the Finnish as a Second and Foreign Language programme at the information session held at the beginning of each autumn term. For individual courses, enrolment is via the Optima environment.

Study packages and learning outcomes

Upon completion of the Basic Level studies in Finnish as a Second and Foreign Language, students can utilize basic concepts from the S2 field and are knowledgeable about the students who are studying Finnish as a foreign language. Students can explain the nature of the education provided for learners of Finnish on different levels. They can describe how learners of Finnish should be guided in acquiring both linguistic and social knowledge and skills, and are able to apply this information into practise. Students should also be able to recognize the differences in intercultural communication and are knowledgeable about Finland as a multicultural society. Students can also explain the basis of assessment of language proficiency and apply the knowledge in their teaching. After completing the Basic Level studies, students also have the skills to search for basic literature to support their research and teaching and apply the information into practise.

Upon completion of the Intermediate Level studies in Finnish as a Second and Foreign Language, students are able to teach Finnish as a second and a foreign language. They can conduct research and teach foreign students by applying theories of learning and teaching languages and are able to analyse and assess models and conventions /methods of teaching. The students are able to use various teaching methods and can explain why matters are taught in a certain order. Students are can also apply and produce S2 teaching materials. After completing the Intermediate Level studies, students can describe the characteristics of learner language and are able to interpret, analyse and apply research results in S2 field as well as apply these results in their own research and teaching.

Courses

Basic Studies (25 ECTS credits)

695000P Introduction to Finnish as a Second and Foreign Language (5 ECTS credits)

1) Introductory lectures and reporting (2 ECTS credits)

2) Book exam (3 ECTS credits)

695001P Teaching and Tutoring Students Learning Finnish (5 ECTS credits)

1) Tutoring and reporting (3 ECTS credits)

2) Book exam (2 ECTS credits)

695010P Multicultural Finland and Cultural Knowledge (5 ECTS credits)

1) Book exam 1 (2 ECTS credits)

2) Book exam 2 (3 ECTS credits)

695003P Finnish Society (5 ECTS credits)

695012P Assessing Linguistic Proficiency (5 ECTS credits)

1) Assessment and reporting (3 ECTS credits)

2) Book exam (2 ECTS credits)

Intermediate Studies (35 ECTS credits)

695006A Research on Learning Finnish Language (5 ECTS credits)

1) Introductory lectures and literature survey (3 ECTS credits)

2) Research plan (2 ECTS credits)

695013A Teaching Materials in Finnish as a Second and Foreign Language (5 ECTS credits)

695014A Study Circle and Teaching Practise (15 ECTS credits)

1) Study circle (5 ECTS credits)

2) Practise, reporting and collecting data (10 ECTS credits)

695009A Research Seminar (5 ECTS credits)

Elective courses:

695015A Learner Language and Corpus Technology in Teaching (5 ECTS credits)

695016A Other Optional Course (5 ECTS credits)

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

695012P: Assessing linguistic proficiency, 5 op

695012P-01: Assessing linguistic proficiency: Assessing and report, 3 op

695012P-02: Assessing linguistic proficiency: Book exam, 2 op

695003P: Finnish Society, 5 op

695000P: Introduction to Finnish as a Second and Foreign Language, 5 op

695000P-02: Introduction to Finnish as a Second and Foreign Language: Book Exam, 3 op

695015A: Learner language and corpus technology in teaching, 5 op

695010P: Multicultural Finland and Cultural Knowledge, 5 op

695010P-01: Multicultural Finland and Cultural Knowledge: Book exam 1, 2 op

695010P-02: Multicultural Finland and Cultural Knowledge: Book exam 2, 3 op

695016A: Other optional course, 5 op

695014A-02: Practice and teaching portfolio, 10 op

695009A: Research Seminar, 5 op

695006A: Research on Learning Finnish Language, 5 op

695014A: Study circle and teaching practice, 15 op

695014A-01: Study circle and teaching practice: study circle, 5 op

695001P-02: Teaching Finnish as a Second and Foreign Language and Tutoring Students Learning: Book Exam, 2 op

695001P: Teaching and Tutoring Students Learning Finnish, 5 op

695013A: Teaching materials in Finnish as a second and foreign language, 5 op

Opintojaksosten kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksosten kuvaukset

695012P: Assessing linguistic proficiency, 5 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay695012P Assessing linguistic proficiency (OPEN UNI) 5.0 op

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

3rd and 4th period

Learning outcomes:

Upon completing the course, student can conduct a language test, apply the principles of assessing language proficiency and use Finnish and pan-European skill levels in assessing language proficiency.

Contents:

Assessing linguistic proficiency and skill levels in language proficiency

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Language proficiency test, assessment, reflective report and seminar and book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Mirja Tarnanen, Arvioija valokeilassa: Suomi toisena kielenä -kirjoittamisen arviointia (2002) (pp. 48–132);

Ari Huhta, Suullisen kielitaidon arviointi (1993);

Sauli Takala (ed.), Suullinen kielitaito ja sen arviointi (pp. 143–225);

Mirja Tarnanen and Ari Huhta and Kalevi Pohjola, Mitä on osaaminen? Kielitaidon arviointi vastaajana (2007);

Minna-Riitta Luukka and Sari Pöyhönen (eds.), Kohti tulevaisuuden kielikoulutusta: Kielikoulutuspoliittisen projektin loppuraportti (pp. 381–412);

Opetushallitus, Yleisten kielitutkintojen perusteet (2002) (pp. 1–28);

Eurooppalainen viitekehys: Kielten oppimisen, opettamisen ja arvioinnin yhteinen eurooppalainen viitekehys (2003)

Council of Europe (pp. 44–72 and pp. 242–267)

Availability of books can be checked via WebOodi

Assessment methods and criteria:

Reflective report (3 ECTS credits) and book exam (2 ECTS credits)

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695012P-01: Assessing linguistic proficiency: Assessing and report, 3 op

Voimassaolo: 01.08.2009 - 31.07.2015

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay695012P Assessing linguistic proficiency (OPEN UNI) 5.0 op

ECTS Credits:

3

Language of instruction:

Finnish

Timing:3rd and 4th periods**Learning outcomes:**

Upon completing the course, student can conduct a language test, apply the principles of assessing language proficiency and use Finnish and pan-European skill levels in assessing language proficiency.

Contents:

Assessing linguistic proficiency and skill levels in language proficiency

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Language proficiency test, assessment, reflective report and seminar and book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Mirja Tarnanen, Arvioija valokeilassa: Suomi toisena kielenä -kirjoittamisen arviointia (2002) (pp. 48–132);

Ari Huhta, Suullisen kielitaidon arviointi (1993);

Sauli Takala (ed.), Suullinen kielitaito ja sen arviointi (pp. 143–225);

Mirja Tarnanen and Ari Huhta and Kalevi Pohjola, Mitä on osaaminen? Kielitaidon arviointi vastaajana (2007);

Minna-Riitta Luukka and Sari Pöyhönen (eds.), Kohti tulevaisuuden kielikoulutusta: Kielikoulutuspoliittisen projektin loppuraportti (pp. 381–412);

Opetushallitus, Yleisten kielitutkintojen perusteet (2002) (pp. 1–28);

Eurooppalainen viitekehys: Kielten oppimisen, opettamisen ja arvioinnin yhteinen eurooppalainen viitekehys (2003)

Council of Europe (pp. 44–72 and pp. 242–267)

Availability of books can be checked via WebOodi

Assessment methods and criteria:

Reflective report

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695012P-02: Assessing linguistic proficiency: Book exam, 2 op**Voimassaolo:** 01.08.2009 - 31.07.2015**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay695012P Assessing linguistic proficiency (OPEN UNI) 5.0 op

ECTS Credits:

2

Language of instruction:

Finnish

Timing:3rd and 4th periods**Learning outcomes:**

Student can conduct a language test, apply the principles of assessing language proficiency and use Finnish and pan-European skill levels in assessing language proficiency.

Contents:

Assessing linguistic proficiency and skill levels in language proficiency

Mode of delivery:

Self study

Learning activities and teaching methods:

Language proficiency test, assessment, reflective report and seminar and book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Mirja Tarnanen, Arvioija valokeilassa: Suomi toisena kielenä -kirjoittamisen arviointia (2002) (pp. 48–132);

Ari Huhta, Suullisen kielitaidon arviointi (1993);

Sauli Takala (ed.), Suullinen kielitaito ja sen arviointi (pp. 143–225);

Mirja Tarnanen and Ari Huhta and Kalevi Pohjola, Mitä on osaaminen? Kielitaidon arviointi vastaajana (2007);

Minna-Riitta Luukka and Sari Pöyhönen (eds.), Kohti tulevaisuuden kielikoulutusta: Kielikoulutuspoliittisen projektin loppuraportti (pp. 381–412);

Opetushallitus, Yleisten kielitutkintojen perusteet (2002) (pp. 1–28);

Eurooppalainen viitekehys: Kielten oppimisen, opettamisen ja arvioinnin yhteinen eurooppalainen viitekehys (2003)

Council of Europe (pp. 44–72 and pp. 242–267)

Availability of books can be checked via WebOodi

Assessment methods and criteria:

Book exam

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695003P: Finnish Society, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

3rd period

Learning outcomes:

Upon completing the course, students know what kind of social knowledge and skills immigrants need in order to survive in Finnish society. Students are able to teach these things to immigrants using elementary Finnish.

Contents:

Functioning in Finnish society and elementary Finnish

Mode of delivery:

Web-based teaching

Learning activities and teaching methods:

Working online

Target group:

Finnish as a Second And Foreign Language students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Online materials

Assessment methods and criteria:

Exercises, presentation online and instructions in elementary Finnish and opposing a fellow student's work

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695000P: Introduction to Finnish as a Second and Foreign Language, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st and 2nd periods.

Learning outcomes:

Upon completing the course, students can use the basic concepts from the field of Finnish as a Second and Foreign Language. They are knowledgeable about who is studying Finnish and about the goals of teaching, and are able to describe the teaching of Finnish on various levels.

Contents:

Introduction to teaching and learning of Finnish as a Second and Foreign Language

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, introductory visits and reporting and a book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Successful completion of Basic Studies package in Finnish Language required

Recommended optional programme components:

To be completed before other studies in the subject

Recommended or required reading:

Sirkku Latomaa (ed.), *Äidinkieli ja toiset kielet* (2004) (pp.15–42, 79–96 and 106–116); Helena Ruuska and Sanna-Marja Tuomi (eds.), *Moneja baareja: Tiellä toimivaan kaksikielisyyteen* (1996) (pp. 83–170); Kari Sajavaara and Arja Piirainen-Marsh, *Kielenoppimisen kysymyksiä* (1999) (pp.73–102 and 157–257) plus a collection of articles. Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Lectures, introductory visits and reflective report (2 ECTS credits) and book exam (3 ECTS credits)

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695000P-02: Introduction to Finnish as a Second and Foreign Language: Book Exam, 3 op

Voimassaolo: 01.08.2005 - 31.07.2015

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

1st and 2nd periods.

Learning outcomes:

Upon completing the course, students can use the basic concepts from the field of Finnish as a Second and Foreign Language. They are knowledgeable about who is studying Finnish and about the goals of teaching, and are able to describe the teaching of Finnish on various levels.

Contents:

Introduction to teaching and learning of Finnish as a Second and Foreign Language

Mode of delivery:

Self study

Learning activities and teaching methods:

A book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Successful completion of Basic Studies package in Finnish Language required

Recommended optional programme components:

To be completed before other studies in the subject

Recommended or required reading:

Sirkku Latomaa (ed.), Äidinkieli ja toiset kielet (2004) (pp.15–42, 79–96 and 106–116); Helena Ruuska and Sanna-Marja Tuomi (eds.), Moneja baareja: Tiellä toimivaan kaksikielisyyteen (1996) (pp. 83–170); Kari Sajavaara and Arja Piirainen-Marsh, Kielenoppimisen kysymyksiä (1999) (pp.73–102 and 157–257) plus a collection of articles. Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Book exam

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695015A: Learner language and corpus technology in teaching, 5 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish (book exam materials in other languages as well)

Timing:

4th period

Learning outcomes:

Upon completing the course, students can describe the characteristics of learner language. Students can assess how the language of language learners is different from that of a native speaker and apply this information in teaching. Students can also analyse electronic language materials.

Contents:

Characteristics of learner language and benefits of electronic materials in teaching

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, exercises and a practical training

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second And Foreign Language recommended

Recommended or required reading:

Lecture materials and online materials

Assessment methods and criteria:

Report on practical training or book exam

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695010P: Multicultural Finland and Cultural Knowledge, 5 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

3rd and 4th periods

Learning outcomes:

Upon completing the course, students are knowledgeable about Finland as a multicultural society and know the basic concepts concerning multiculturalism. They can distinguish differences in intercultural communication and are able to apply the acquired information in a teaching setting.

Contents:

Multiculturalism in Finnish society and intercultural communication

Mode of delivery:

Self study

Learning activities and teaching methods:

Book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Book exam 1: Anna Rastas and Laura Huttunen and Olli Löytty (eds.), *Suomalainen vieraskirja: Kuinka käsitellä monikulttuurisuutta* (2005) (235 pages)

Book exam 2: Sirkka Laihala-Kankainen and Sari Pietikäinen and Hannele Dufva, *Moniääninen Suomi: Kieli, kulttuuri ja identiteetti* (2002) (Jyväskylän yliopiston soveltavan kielentutkimuksen keskus) (262 pages); Liisa Salo-Lee and Raija Malmberg and Raimo Halinoja, *Me ja muut: Kulttuurienvälinen viestintä* (2nd edition, 1998, YLE-opetuspalvelut) (160 pages).

Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Book exam 1 (2 ECTS credits) and book exam 2 (3 ECTS credits)

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695010P-01: Multicultural Finland and Cultural Knowledge: Book exam 1, 2 op

Voimassaolo: 01.08.2007 - 31.07.2015

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

3rd and 4th periods

Learning outcomes:

Upon completing the course, students are knowledgeable about Finland as a multicultural society and know the basic concepts concerning multiculturalism. They can distinguish differences in intercultural communication and are able to apply the acquired information in a teaching setting.

Contents:

Multiculturalism in Finnish society and intercultural communication

Mode of delivery:

Self study

Learning activities and teaching methods:

Book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Book exam 1: Anna Rastas and Laura Huttunen and Olli Löytty (eds.), *Suomalainen vieraskirja: Kuinka käsitellä monikulttuurisuutta* (2005) (235 pages)

Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Book exam 1

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695010P-02: Multicultural Finland and Cultural Knowledge: Book exam 2, 3 op

Voimassaolo: 01.08.2007 - 31.07.2015

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish**ECTS Credits:**

3

Language of instruction:

Finnish

Timing:3rd and 4th periods**Learning outcomes:**

Upon completing the course, students are knowledgeable about Finland as a multicultural society and know the basic concepts concerning multiculturalism. They can distinguish differences in intercultural communication and are able to apply the acquired information in a teaching setting.

Contents:

Multiculturalism in Finnish society and intercultural communication

Mode of delivery:

Self study

Learning activities and teaching methods:

Book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Introduction to Finnish as a Second and Foreign Language

Recommended or required reading:

Book exam 2: Sirkka Laihiala-Kankainen and Sari Pietikäinen and Hannele Dufva, Moniääninen Suomi: Kieli, kulttuuri ja identiteetti (2002) (Jyväskylän yliopiston soveltavan kielentutkimuksen keskus) (262 pages); Liisa Salo-Lee and Raija Malmberg and Raimo Halinoja, Me ja muut: Kulttuurienvälinen viestintä (2nd edition, 1998, YLE-opetuspalvelut) (160 pages).

Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Book exam 2

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695016A: Other optional course, 5 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:

free

Learning outcomes:

With the elective course, students deepen their knowledge of the field and are able to apply this knowledge in teaching and research. In this course, students can familiarize themselves, for example, with a theory or methodology that they are interested in and learn to apply the knowledge in teaching and research. Students can use this course to develop their individual knowledge and skills and use the acquired knowledge in teaching and research.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Courses taught by visiting lecturers, summaries of literature or other elective completion methods.

Target group:

Finnish as a Second and Foreign Language students

Assessment methods and criteria:

Courses taught by visiting lecturers, summaries of literature or other elective completion methods. The course can be compiled of one or more completions.

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695014A-02: Practice and teaching portfolio, 10 op

Voimassaolo: 01.08.2009 - 31.07.2015

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

2nd and 3rd periods

Learning outcomes:

Upon completing the course, students can develop and plan S2 teaching for student groups of various levels and collect relevant research data.

Contents:

Teaching plans and methods, various learning environments, learning strategies, learning difficulties and ethical questions in S2 teaching

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Teacher training and collection of research data

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second And Foreign Language recommended

Recommended or required reading:

Research literature concerning learning and teaching

Assessment methods and criteria:

Teacher training (20 hours of observation and 10 hours of teaching), reporting on the training and collecting independent research data (10 ECTS credits)

Grading:

Pass/Fail

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

Teacher training (20 hours of observation and 10 hours of teaching), reporting on the training

695009A: Research Seminar, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

4th period

Learning outcomes:

Upon completing the course, students can analyse, organize and interpret data concerning learning, teaching and assessment. They can apply the research methods in the field and produce a scholarly seminar thesis.

Contents:

Planning and writing a thesis

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Seminars

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second And Foreign Language recommended

Recommended or required reading:

Research literature of the S2 field

Assessment methods and criteria:

Producing a thesis, seminars and oppoenting a fellow student's work

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695006A: Research on Learning Finnish Language, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st period

Learning outcomes:

Upon completing the course, students can recognize the central theories and research traditions in the field and are able to apply these in research.

Contents:

Central theories and methods in S2 research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and summarising literature

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second and Foreign Language recommended

Recommended or required reading:

Research literature in the S2 field

Assessment methods and criteria:

Introductory lectures and literature survey (3 ECTS credits) and research plan for research seminar (2 ECTS credits)

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695014A: Study circle and teaching practice, 15 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

15

Language of instruction:

Finnish

Timing:

2nd and 3rd periods.

Learning outcomes:

Upon completing the course, students can develop and plan S2 teaching for student groups of various levels and collect relevant research data.

Contents:

Teaching plans and methods, various learning environments, learning strategies, learning difficulties and ethical questions in S2 teaching

Mode of delivery:

Contact teaching and self study

Learning activities and teaching methods:

Study circle, teacher training and collection of research data

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second And Foreign Language recommended

Recommended or required reading:

Research literature concerning learning and teaching

Assessment methods and criteria:

Study circle (5 ECTS credits) and teacher training (20 hours of observation and 10 hours of teaching), reporting on the training and collecting independent research data (10 ECTS credits)

Grading:

Pass/fail.

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

Teacher training (20 hours of observation and 10 hours of teaching), reporting on the training

695014A-01: Study circle and teaching practice: study circle, 5 op

Voimassaolo: 01.08.2009 - 31.07.2015

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd and 3rd periods

Learning outcomes:

Upon completing the course, students can develop and plan S2 teaching for student groups of various levels and collect relevant research data.

Contents:

Teaching plans and methods, various learning environments, learning strategies, learning difficulties and ethical questions in S2 teaching

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Study circle, teacher training and collection of research data

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second And Foreign Language recommended

Recommended or required reading:

Research literature concerning learning and teaching

Assessment methods and criteria:

Study circle (5 ECTS credits)

Grading:

Pass/Fail

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695001P-02: Teaching Finnish as a Second and Foreign Language and Tutoring Students Learning:Book Exam, 2 op

Voimassaolo: 01.08.2005 - 31.07.2015

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

book exam 1st and 2nd periods

Learning outcomes:

Upon completing the course, students can apply the knowledge acquired in the studies of Finnish into tutoring learners of Finnish. They can use study materials in the field and are able to describe the processes of language learning.

Contents:

Language learning and tutoring learners

Mode of delivery:

Self study

Learning activities and teaching methods:

A book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Successful completion Introduction to Finnish as a Second and Foreign Language course required before the tutoring

Recommended or required reading:

Leila White, Suomen kielioppia ulkomaalaisille (1997 or more recent edition) Finn Lectura (326 pages).

Availability of the books can be checked via WebOodi

Assessment methods and criteria:

book exam

Grading:

0–5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695001P: Teaching and Tutoring Students Learning Finnish, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st–4th periods (book exam 1st and 2nd periods, tutoring 2nd–4th periods)**Learning outcomes:**

Upon completing the course, students can apply the knowledge acquired in the studies of Finnish into tutoring learners of Finnish. They can use study materials in the field and are able to describe the processes of language learning.

Contents:

Language learning and tutoring learners

Mode of delivery:

Contact teaching and self study

Learning activities and teaching methods:

Tutoring, reporting and a book exam

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Successful completion Introduction to Finnish as a Second and Foreign Language course required before the tutoring

Recommended or required reading:

Leila White, Suomen kielioppia ulkomaalaisille (1997 or more recent edition) Finn Lectura (326 pages).

Availability of the books can be checked via WebOodi

Assessment methods and criteria:

Reflective report (3 ECTS credits) and book exam (2 ECTS credits)

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No

695013A: Teaching materials in Finnish as a second and foreign language, 5 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st period

Learning outcomes:

Upon completing the course, students can describe textbook and electronic materials used in teaching. In addition, they can explain why matters are taught in certain order and can produce learning materials.

Contents:

Learning materials and production and subsequent assessment

Mode of delivery:

Web-based teaching

Learning activities and teaching methods:

Online work and a seminar

Target group:

Finnish as a Second and Foreign Language students

Prerequisites and co-requisites:

Completion of Basic Studies package in Finnish as a Second and Foreign Language recommended

Recommended or required reading:

Online material

Assessment methods and criteria:

Online working, report and producing own material

Grading:

0-5

Person responsible:

University Lecturer Jarmo H. Jantunen

Working life cooperation:

No