

Opasraportti

Minor Subjects (2016 - 2017)

MINOR STUDIES 2016-2017

- The minor subjects offered by the Faculty vary year by year.
- As a rule, one group by minor subject is arranged.
- The size of a group is about 20 but no fewer than 10 students.
- An effort is made to guarantee a student's first choice within five years for all primary and kindergarten teacher students.
- A student can only be granted a single minor subject in the first round of applications.
- A student can be granted a maximum of two minor subjects in the minor subject selections of the same spring.
- All students studying for a basic degree are offered the possibility to complete two minor subjects within five years.
- No application is necessary for the minor subjects of sociology, Women's and Gender studies and psychology.
- If the Faculty is offering minor subjects organised by the Open University, the course shall be a first or second minor subject that complies with the structure of the degree (multiculturalism, general theology, health education).
- Only minor subjects previously completed/started in the Faculty and Open University minor subjects financed by the Faculty are taken into account in the selection of minor subjects.
- Apply/register for study modules in other faculties as instructed by the faculties in question.

Criteria for minor subject selection

* Primary and early childhood education teacher students are given preference in the following minor subjects: pre-school and primary education (not for kindergarten teacher students), art, physical education, music, technical work, textile work, Finnish language and literature, and the cultural environments of early childhood.

Application for minor subjects takes place in the order of preference indicated by the students. If there are more than 20 applicants for a minor subject, the selection of students to the group is determined on the basis of the following criteria:

1. Student's rank of the choice
2. Minor subjects started/completed before
3. Progress in studies, starting year

Teaching in minor subjects

So far as contact teaching is concerned, all of the studies in a minor subject are arranged in the course of a single academic year.

Please note that the courses in Education in Transition, Multiculturalism and Educational Technology are in English, while the other subjects are mainly in Finnish.

A250507 Education for Intercultural Competencies 25 credits

A250511 Education in Transition 25 credits

A255102 Special education 25 credits

A255202 Pre-school and primary education 25 credits

A250504 Basic studies in education 25 credits

A250505 Intermediate studies in education 35 credits
 A255301 Basic studies in educational technology 25 credits
 A255402 Art 25 credits
 A255902 Handicrafts/technical work/technology 25 credits
 A256002 Handicrafts/textile work/technology 25 credits
 A255501 Physical education 25 credits
 A255601 Multiculturalism 25 credits
 A255702 Music 25 credits
 A212901 Basic studies in Women's and Gender studies 25 credits
 A212902 Intermediate studies in Women's and Gender studies 35 credits
 A250603 Basic studies in psychology 25 credits
 A250604 Intermediate studies in psychology 35 credits
 A211401 Basic studies in sociology 25 credits
 A211402 Intermediate studies in sociology 35 credits
 A791404 Basic studies in health education 25 credits
 A791407 Intermediate studies in health education 35 credits
 A257401 Cultural environments of early childhood 25 credits

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

A255402: Art, 25 op

Compulsory

402713P: Pedagogy of Art, 5 op
 402714P: Visual Cultures, 5 op
 402715P: Visual Expression and Visual Thinking, 5 op
 402716P: Form, Space and Environmental Education, 5 op
 402717P: Media Education and Visual Communication, 5 op

A257401: Children's culture, 25 op

Compulsory

402751P: Cultural Bases of Early Childhood, 5 op
 Compulsory
 402751P-01: Childhood as a cultural and societal phenomenon, 3 op
 402751P-02: Childhood as narratives, narratives about childhood, 2 op
 402752P: Community Project in Cultural Pedagogy, 7 op
 402753P: Children as Makers and Experiencers of Culture, 5 op
 402754P: Seminar in Cultural Pedagogy I, 4 op
 402755P: Seminar in Cultural Pedagogy II, 4 op

A257301: Drama Education, 25 op

Compulsory

402525P: Introduction to Drama Education, 5 op
 402526P: Dramaturgy, 5 op
 402527P: Theatre and Drama Education, 5 op
 402521P: Process and Applied Drama, 5 op
 402528P: Drama Teacher as a Researcher, 5 op

A250507: Education for Intercultural Competencies, 25 op

Electives

407508A: Comparative Education, 10 op
 407530P: Internship, 5 op
 407531P: Selected Literature, 5 op
 407532P: Optional, 5 op

A250511: Education in Transition, 25 op

Compulsory

407530A: Defining Education, Educational Sciences and their Tasks, 5 op
 408502S: Development and Education, 5 op
 407532A: Economics of Education, 5 op
 407519A: Societies and Education in Transition, 5 op

A250505: Education, Intermediate Studies, 35 - 50 op

Compulsory

411005A: Theoretical Foundations of Education, 5 op
 407040A: Basic Course in Quantitative Research, 5 op

Compulsory

407040A-01: Basis of research, 2 op
 407040A-02: Statistical analysis, lecture, 2 op
 407040A-03: Exercises, 1 op

407041A: Basic Course in Qualitative Research, 5 op

Compulsory

407041A-01: Basic course in qualitative research, lecture, 2 op
 407041A-02: Basic course in qualitative research, exercises, 3 op

411004A: Educational and Cultural Theory, 5 op
 411007A: Educational systems I, 5 op
 411008A: Introduction to the Economics of Education, 5 op
 411016A: Proseminar, 5 op

Following courses belong to Educational Science main subject:

407047A: Maturity Test, 0 op
 411017A: Bachelor's seminar, 2 op
 411014A: Paths to Working Life, 5 op
 411015A: Project training, 5 op

A250504: Education, Basic Studies, 25 op

Compulsory

410067P: Basic course in education, 4 op
 410068P: Didactics, 4 op
 410069P: Educational psychology, 4 op
 410070P: Sociology of education, 4 op
 410071P: Educational philosophy, 4 op
 410072P: Pedagogical Research Seminar, 5 op

Alternative

410072P-01: Research areas and basics of early childhood education, 3 op
 410072P-02: Orientating Practice in a day care center, 2 op
 410072P-03: Orientation to Work at School, 2 op
 410072P-04: Pedagogical Seminar I: Knowing the Pupils and Interaction, 3 op
 410072P-05: Pedagogical Seminar in Technology Education I, 3 op
 410072P-06: Research Seminar, Education, 5 op

A255301: Educational Technology, Basic Studies, 25 op

e1

418019P: Introduction to Learning and Educational Technology, 5 op
 418020P: Learning Theory and Pedagogical use of ICT, 7 op
 418021P: Designing Technology-Enhanced Learning, 7 op
 418022P: Educational Projects, 6 op

414089A: Environmental sociology, 5 op

A791404: Health Education, Basic Studies, 25 op

e1

402960P: Introduction to Health Studies, 5 op
 402103P: Psychological Development of Children and Adolescents, 5 op
 402956P: Improving Health Through Nutrition, 5 op
 402961P: Basics of Anatomy and Physiology, 5 op
 402951P: Basics of the Didactics of Health Education, 5 op

You can replace a compulsory course by the following course:

402965P: Health Education Special Studies, 5 - 10 op

A791407: Health Education, Intermediate Studies, 35 op

e1

402957A: Drugs and Health, 5 op
 402958A: Improving Health through Exercise, 5 op
 402952A: School as a promoter of inclusion and life management of children and adolescents, 5 op
 402959A: Supporting Sexual Growth and Development, 5 op
 402962A: Oral Health, 5 op
 402953A: Advanced Course in the Didactics of Health Studies, 5 op
 402964A: Thesis, 5 op

A255601: Multiculturalism, Basic Studies, 25 op

Compulsory

417010P: Introduction to Multiculturalism, 5 op
 417012P: Cultural Anthropology and Cultural Geography, 5 op
 417013P: Multicultural Finland, 5 op

417014P: Multicultural and International Oulu: Visits and Working Life, 5 op

417017P: Seminar, 5 op

A255702: Music, 25 op

All courses

421260P: Introduction to Music, 5 op

421264P: Development of Musicianship, 5 op

421261P: Pedagogy of Music, 5 op

421262P: Development as a Music Educator, 5 op

421263P: Recent Musical Phenomena, 5 op

A255501: Physical Education, 25 op

Compulsory

402365P: Teaching Sports I and II, 17 op

Compulsory

402365P-01: Athletics, 1 op

402365P-02: Orienteering and Hiking, 2 op

402365P-03: Ball Games, 4 op

402365P-04: Cross-Country and Alpine Skiing, 3 op

402365P-05: Water Sports, 2 op

402365P-06: Skating and Ice Games, 1 op

402365P-07: Gymnastics, 3 op

402365P-08: Rhythmics and School Dance, 1 op

402364P: Didactics of Physical Education, 3 op

402366P: Basics of Motor Development, 3 op

402367P: Applied Physical Education, 2 op

A255202: Preschool and Primary Education, 25 op

Compulsory

402155P: Child's Growth and Development, 3 op

402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding, 7 op

Compulsory

402156P-01: Crafts, 1,5 op

402156P-02: Art, 1,5 op

402156P-05: Music Education, 1,5 op

402156P-06: Physical Education, 1,5 op

402156P-08: Project, 1 op

402157P: The Exploring Child, 12 op

e1

402157P-01: Domestic Language, 5 op

402157P-03: Religion, 2 op

402157P-04: Mathematics and science education, 5 op

402158P: Pedagogy of Preschool and Primary Education, 3 op

A255110: Professional Studies in Special Education, 60 - 70 op

Compulsory

402120A: Special Education as a Profession, 5 op

402121A: Learning Difficulties in Reading and Writing, 5 op

402122A: Learning Difficulties in Mathematics, 5 op

402123A: Socio-Emotional Growth and Pedagogy, 5 op

402126A: Final Project, 5 op

402127A: Teaching Practice I, 5 op

402140S: Cognitive Performance and Assessment, 5 op

402141S: Senses and Communication, 5 op

A250603: Psychology, Basic Studies, 25 op

Compulsory

412070P: Basics of Psychological Research, 5 op

412054P: Developmental Psychology I, 5 op

412071P: Personality Psychology I, 5 op

412056P: Basics of Cognitive and Neuropsychology, 5 op

412057P: Clinical Psychology: Psychology of Health and Mental Health, 5 op

A250604: Psychology, Intermediate Studies, 35 - 55 op

Compulsory

412059A: Developmental psychology II, 5 op

407041A: Basic Course in Qualitative Research, 5 op

Compulsory

407041A-01: Basic course in qualitative research, lecture, 2 op

407041A-02: Basic course in qualitative research, exercises, 3 op

407040A: Basic Course in Quantitative Research, 5 op

Compulsory

407040A-01: Basis of research, 2 op

407040A-02: Statistical analysis, lecture, 2 op

407040A-03: Exercises, 1 op

412072A: Cognitive Psychology II, 5 op

412067A: Psychology of counselling I, 5 op

412062A: Applications of Psychology II, 5 op

412073A: Proseminar, 5 op

Following courses belong to Educational Psychology main subject:

412074A: Bachelor's seminar in educational psychology, 10 op

411014A: Paths to Working Life, 5 op

411015A: Project training, 5 op

407047A: Maturity Test, 0 op

414090A: Sociology of education, 5 op

A211402: Sociology, Intermediate Studies, 35 op

Obligatory courses in Sociology intermediate studies

414070A: History of sociology, 5 op

414071A: Modern trends in sociology, 5 op

414076A: Research methods in sociology, 5 op

414073A: Social structure and change, 5 op

414077A: Sociological research seminar, 5 op

Choose two of the following

414085A: Work, technology and economy, 5 op

414086A: Culture and everyday life, 5 op

414087A: Sociology of sex and gender, 5 op

414088A: Sociology of health, 5 op

A211401: Sociology, Basic Studies, 25 op

Obligatory courses in Sociology basic studies

414067P: Basic course in sociology, 5 op

414078P: Introduction to methodology and methodics, 5 op

414079P: Current Research, 5 op

Choose two of the following

414080P: Sociological research on family and lifespan, 5 op

414081P: Sociological environment research, 5 op

414082P: Changing World - Sociological approaches, 5 op

414083P: Sociology of Education, 5 op

414084P: Sociology of racism and multiculturalism, 5 op

A255102: Special Education, Basic Studies, 25 op

Compulsory

402106P: Basic Course in Special Education, 5 op

402107P: Challenges in Language and Communication, 5 op

402108P: Diversity of Learning, 5 op

402109P: Challenges of Behaviour, 5 op

402110P: Special Education and the Course of Life, 5 op

402128A: Teaching Practice II, 5 op

A255902: Technical Work, 25 op

Compulsory

402258P: Material and Manufacturing Technology, 8 op

402259P: Robotics and Automation, 7 op

402260P: Technological Design, 2 op

402261P: Technology and pedagogics, 5 op

402262P: Educational Dimensions of Technology, 3 op

407531A: Technology Enhanced Learning, 5 op

A256002: Textile work / Technology, 25 op

Compulsory

402320P: Product Design, 5 op

402321P: Crafts and Technology Education, 5 op

402322P: Textile Plane Structures: Weaving, 5 op

402323P: Textile Plane Structures: Yarn Technics, 5 op

402324P: Clothing, 5 op

A212901: Women's and Gender Studies, Basic Studies, 25 op

Compulsory

417113P: Basic course in women's and gender studies, 5 op

Student chooses 4 of the following courses

417114P: Power, normalization and social relations, 5 op

417116P: Sexuality and corporality, 5 op

417118P: Men's and masculinity studies, 5 op

417121P: Popular culture and media, 5 op

417133P: Violence and the premises for compassion, 5 op

A212902: Women's and Gender Studies, Intermediate Studies, 35 op

These courses are mandatory. In addition to mandatory courses, student chooses 1 & 2 of the following specialisation areas.

417209A: Methodological Studies and Research Methods, 5 op

417214A: Gender Equality, Diversity, Non-Discrimination, 5 op

417211A: Independent Research Studies OR, Independent Studies in Development Activities, 5 - 10 op

Theoretical Orientation to Gender Studies

417207A: Theories of Gender Studies, 5 op

417208A: Black Feminism, 5 - 10 op

Violence and the Frames for Compassion and Non-Violence

417215A: Violence - Concepts, Practices and (Everyday) Interventions, 5 - 10 op

417216A: Sexual exploitation, trafficking and prostitution, 5 op

417217A: Practices for preventing and intervening in violence and constructing compassionate environments, 5 op

417218A: Equality and Compassion as Foundation for the Theory and Culture of Non-violence, 5 op

Gender in History and Culture Studies

417219A: Gender History, 5 op

417220A: Literature and Media Studies, 5 op

417221A: Cultural anthropology, 5 op

Globalisation and a Socially Sustainable Future

417222A: Sukupuoli ja globalisaatio pohjoisen perspektiivistä, 5 op

417223A: Finnish Family and Parenthood in Transition from the Local and International Points of View, 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

A255402: Art, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

25 credits

Language of instruction:

Finnish / English

Timing:

3rd or 4th year

Learning outcomes:

The aim of this study module is that the student knows how to

- plan, implement and evaluate art education in early childhood, preschool and primary school education
- use working, information acquisition, analyzing and evaluating skills peculiar to the visual arts
- evaluate and develop art education using early childhood education, preschool and primary school curricula
- describe, analyze and evolve his/her individual concept of art and art education

- analyze the surrounding visual culture and use multimodal methods in visual art education
- recognize special features and disciplines of art education as a significant part of children's growth and development.

Contents:

In this study module the student studies the theory of art education and visual arts, strengthening her/his individual artistic expression. Art is examined from the viewpoints of art education and aesthetics, and the manifestations of visual arts are considered as part of culture.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

The minor subject consists of five study modules:

402713P Pedagogy of Art, 5 credits

402714P Visual Cultures, 5 credits

402715P Visual Expression and Visual Thinking, 5 credits

402716P Form, Space and Environmental Education, 5 credits

402717P Media Education and Visual Communication, 5 credits

For more details, see the "courses" tab in the minor subjects guide

Target group:

Students selected to pursue studies in the minor of art in the Faculty of Education

Prerequisites and co-requisites:

Visual arts studies in the primary teacher students' multidisciplinary studies (6 credits) or visual arts studies in the early childhood education professional studies (5 credits)

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Minna Myllykangas, Tapio Tenhu, Matti Lukkari

Working life cooperation:

None

Compulsory

402713P: Pedagogy of Art, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

During the courses, students construct their individual conception of art and art education.

After the course student is able to

- review art education practices and history and assess the underlying conceptions
- assess the meaning of art education as part of the school's educational mission and examine children's development of visual thinking, perception, imagination and creativity in art education

Contents:

- art museums, exhibitions and art institutions as part of art education
- school curricula and different learning environments
- planning classroom practices
- the use of art pictures in teaching

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions 45 h, independent work 90 h

The course consists of three parts:

1. Philosophical and practical approaches in art education (1 credit)
2. Art curriculum and themes (2 credits)
3. Art education project I (2 credits)

Target group:

Students selected for the minor of Art at the Faculty of Education

Prerequisites and co-requisites:

Art studies in the multidisciplinary studies for primary teachers (6 credits) or Art studies in the professional studies in early childhood education (5 credits)

Recommended optional programme components:

Art 25 cr

Recommended or required reading:

To be agreed on at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching, completion of assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Minna Myllykangas, Tapio Tenhu, Matti Lukkari

Working life cooperation:

None

402714P: Visual Cultures, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Student learns the basics of art history, styles, artists and chronology in art and architecture.

After the course student is able

- to identify the key features of art and architecture from prehistoric times to the present day.

- to analyze the meanings of images, language and structure and to consider the possibilities of visual communication and visual analysis in teaching
- to consider the individual, social and cultural meanings of art

Contents:

- art museums, exhibitions and art institutions as part of art education
- school curricula and different learning environments
- planning of teaching
- the use of art pictures in teaching

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions 40 h, independent work 95 h includes an excursion

Target group:

Students selected for the minor of Art at the Faculty of Education

Prerequisites and co-requisites:

Studies in art in the multidisciplinary studies for primary teacher students (6 credits) or the Studies in art in the professional studies in early childhood education (5 credits)

Recommended optional programme components:

Art 25 cr

Recommended or required reading:

To be agreed on at the beginning of the course

Assessment methods and criteria:

Active participation in contact teaching, completion of assignments and portfolio. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Minna Myllykangas, Tapio Tenhu, Matti Lukkari

Working life cooperation:

None

402715P: Visual Expression and Visual Thinking, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish / English

Timing:

3rd or 4th year

Learning outcomes:

After the course the student knows how to

- apply the basic techniques, tools and materials of visual arts in his/her own work
- observe, conceptualise and evaluate the artistic process

- apply the methods of visual expression in school teaching

Contents:

- basic techniques and materials of drawing, painting and art graphics
- basics of constructing a picture
- chromatics, psychology and culturally bound meanings of colour

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions 60 h, independent work 75 h

The course consists of two parts:

1. Drawing and painting (3 credits)
2. Graphics (2 credits)

Target group:

Students selected for the minor of Art at the Faculty of Education

Prerequisites and co-requisites:

Art studies in the multidisciplinary studies for primary teacher students (6 credits) or art studies in the professional studies in early childhood education (5 credits)

Recommended optional programme components:

Art 25 credits

Recommended or required reading:

To be agreed on at the beginning of the course

Assessment methods and criteria:

Active participation in contact teaching and exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Minna Myllykangas, Tapio Tenhu, Matti Lukkari

Working life cooperation:

None

402716P: Form, Space and Environmental Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

After the course the student knows how to

- observe and examine the natural and cultural environment aesthetically, ethically and cognitively.
- apply the materials and methods of sculpture, environmental art and environmental education in teaching.

Contents:

- physical, psychological and social environment
- conceptualisation, evaluation and alteration of environment from the aesthetical, ethical and ecological points of view
- environmental and community art
- architectural education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions 50 h, independent work 85 h

The study period consists of three parts:

1. Plastic design (2 cr)
2. Architecture and environmental art (1.5 cr)
3. Environmental education camp (1.5 cr)

Target group:

Students selected for the minor of Art at the Faculty of Education

Prerequisites and co-requisites:

Art studies in the multidisciplinary studies for primary teacher students (6 credits) or art studies in the professional studies in early childhood education (5 credits)

Recommended optional programme components:

Art 25 credits

Recommended or required reading:

To be agreed on at the beginning of the course

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of assignments
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Matti Lukkari, Minna Myllykangas, Tapio Tenhu

Working life cooperation:

None

402717P: Media Education and Visual Communication, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish/ English

Timing:

3rd or 4th year

Learning outcomes:

After the course the student knows how to

- use the basic tools of media education

- analyze expressive and narrative means in media and visual communication and apply them to school education

Contents:

During the course the student is familiarised with the characteristics of digital video and different learning environments.

- Basics of photography: black-and-white technology and digital photography
- Basics of movie making; digital video and editing
- Typography and layout
- Digital paint and graphics software and image manipulation
- Programs used: Movie maker, Photoshop

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions 50 h, independent work 85 h

The course consists of three parts:

1. Photography (2 cr)
2. Movie (1.5 cr)
3. Visual communication (Photoshop) (1.5 cr)

Target group:

Students selected for the minor of Art at the Faculty of Education

Prerequisites and co-requisites:

Art studies in the multidisciplinary studies for primary teacher students (6 credits) or art studies in professional studies in early childhood education (5 credits)

Recommended optional programme components:

Art 25 credits

Recommended or required reading:

To be agreed on at the beginning of the course

Assessment methods and criteria:

Active participation in contact teaching, exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Matti Lukkari, Minna Myllykangas, Tapio Tenhu

Working life cooperation:

None

A257401: Children's culture, 25 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jaakko Moilanen

Opintokohteen kielet: Finnish

ECTS Credits:

25 ECTS cr

Language of instruction:

Finnish

Timing:

4. or 5. year

Learning outcomes:

Having completed the studies the student is able to:

- recognizes childhood as culturally constructed phenomena
- is able to apply his/her pedagogical abilities ja work with children in various cultural environments
- Is able to analyze culturally constructive childhood

Contents:

- Studying theoretically childhood and culture
- Project work
- Familiarizing children culture

Mode of delivery:

Face-to-face/flexible teaching

Learning activities and teaching methods:

None

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and Intermediate studies of education

Recommended optional programme components:

None

Recommended or required reading:

Varies by course

Assessment methods and criteria:

Vary by course

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Professor of Early Childhood Education

Working life cooperation:

None

Other information:

None

Compulsory

402751P: Cultural Bases of Early Childhood, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

1.-2. period

Learning outcomes:

- Student is able to analyse her/his perceptions of childhood
- Student is able to analyse childhood as a culturally constructed phenomenon
- Student recognizes the methodological and ethical challenges of childhood research
- Student is familiar with narrative methods and is able to apply them in practice

Contents:

- 402751P-01 Childhood as a cultural and societal phenomenon 3 ects cr
- 402751P-02 Childhood as narratives, narratives about childhood 2 ects cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Lectures and working in small groups 50 hours
- Independent work 85 hours

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and intermediate studies of education

Recommended optional programme components:

- Part of minor studies "Cultural environments of early childhood"

Recommended or required reading:

- Sava, I. & Vesänen-Laukkanen, V. (toim.) (2004) Taiteeksi tarinoitu oma elämä. Jyväskylä: PS-kustannus.
- Viljamaa, E. (2012) Lasten tiedon äärellä. Äidin ja lasten kerronnallisia kohtaamisia kotona. Oulu: Oulun yliopisto.
- Scientific articles (appointed in the beginning of the course)

Assessment methods and criteria:

- Participation in lectures and small group sessions
- Completion of exercises
- Learning diary

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Elina Viljamaa

Working life cooperation:

None

Other information:

None

*Compulsory***402751P-01: Childhood as a cultural and societal phenomenon, 3 op**

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

1.period

Learning outcomes:

- Student is able to analyse her/his perceptions of childhood

- Student is able to analyse childhood as a culturally constructed phenomenon
- Student recognizes the methodological and ethical challenges of childhood research

Contents:

- Memories of childhood
- Time and place in childhood
- Childhood and culture

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Lectures and working in small groups 30 hours
- Independent work 50 hours

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and intermediate studies of education

Recommended optional programme components:

None

Recommended or required reading:

- Sava, I. & Vesanen-Laukkanen, V. (toim.) (2004) Taiteeksi tarinoitu oma elämä. Jyväskylä: PS-kustannus.
- Scientific articles (appointed in the beginning of the course)

Assessment methods and criteria:

- Participation in lectures and small group sessions
- Completion of exercises
- Learning diary

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

Elina Viljamaa

Working life cooperation:

None

Other information:

None

402751P-02: Childhood as narratives, narratives about childhood, 2 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish

Timing:

2.period

Learning outcomes:

- Student is familiar with the basic concepts and theories of narrative approach in childhood research
- Student is able to apply narrative methods in childhood research and pedagogical practices

Contents:

- Basics of narrative approach in childhood research
- Children as narrators
- Narrating and listening
- Analysis of narrative material

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Lectures and working in small groups 20 hours
- Independent work 34 hours

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and intermediate studies of education

Recommended optional programme components:

None

Recommended or required reading:

- Viljamaa, E. (2012) Lasten tiedon äärellä. Äidin ja lasten kerronnallisia kohtaamisia kotona. Oulu: Oulun yliopisto.
- Scientific articles (appointed in the beginning of the course)

Assessment methods and criteria:

- Participation in lectures and small group sessions
- Completion of exercises
- Learning diary

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

Elina Viljamaa

Working life cooperation:

None

Other information:

None

402752P: Community Project in Cultural Pedagogy, 7 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

7 credits

Language of instruction:

Finnish

Timing:

The studies are arranged during periods 1 and 2.

Learning outcomes:

Having completed the study module, the student

- is familiar with the work of cultural institutions
- is able to plan, design and implement a project in a community co-working with cultural institution
- understands the meaning of community part of project work
- is able to assess the features and common work methods of project work

Contents:

- Visits to culture institutions and familiarizing their work
- Plan, implement and asses a community project in cooperation with cultural institution

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- visits 20h
- practice 20h
- project mentoring 2h/group
- independent work: Planning, implementing, documenting and reporting the community project 120h

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and Intermediate Studies of Education

Recommended optional programme components:

None

Recommended or required reading:

- Anttila Pirkko. 2001. Se on projekti – vai onko? AKATIIMI
- Kulttuuriperintö ja oppiminen. 2008. (toim.) Päivi Venäläinen. Gummerus.
- Kurki Leena. 2000. Sosiokulttuurinen innostaminen. Vastapaino
- Lehtonen Heikki. 1990. Yhteisö. Vastapaino. Tampere.
- Museo oppimisympäristönä. 2004. (toim.) Kalle Kallio. Gummerus.
- Opas yhdessä oppimaan. 2007. (toim.) Marja Laine. Suomen Tammi.
- www.edu.fi/projektit/tammi

Assessment methods and criteria:

active participation and completing the course assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jaakko Moilanen

Working life cooperation:

Yes

Other information:

Ei

402753P: Children as Makers and Experiencers of Culture, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

The studies are arranged during periods 3 and 4

Learning outcomes:

Having completed the course, the student

- understands the child aged 0-8 as a maker and experiencer of culture
- knows how to observe children as individuals and as a group
- knows how to apply methods of cultural pedagogy to promote children's inclusion in the supervision of a child group
- combines the contents of different fields of culture comprehensively in his/her activities

Contents:

- Planning, implementation and evaluation of work with child groups in the faculty's child research room
- Utilisation and further development of experiences gained in the community project
- Observation of individual children and child groups especially from the viewpoint of children's cultural inclusion
- Research and development of personal professionalism

Mode of delivery:

Face-to-face/flexible teaching

Learning activities and teaching methods:

Planning pedagogic work:

- practice 12h
- independent work 15h

working with children:

- practice 48h
- independent work: pedagogical diary, report and documentation 60h

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and Intermediate Studies of Education

Recommended optional programme components:

None

Recommended or required reading:

To be announced at the start of the course

Assessment methods and criteria:

Active participation work and approved completion of written assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Leena Poikela and Pirjo Suvilehto

Working life cooperation:

None

Other information:

None

402754P: Seminar in Cultural Pedagogy I, 4 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

1 and 2 period

Learning outcomes:

Having completed the course, the student

- is able to apply project work methods in various projects
- is able to demonstrate cultural pedagogic to public
- recognizes and is able to assess children culture and surrounding phenomenon

Contents:

- Principles of project work
- participating children culture events
- literature

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Seminar 24h
- Visits 16h
- independent work 68h

Target group:

Students of the faculty of education

Prerequisites and co-requisites:

Basic and Intermediate Studies in Education

Recommended optional programme components:

None

Recommended or required reading:

To be announced at the start of the course

Assessment methods and criteria:

Active participation

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

University Lecturer

Working life cooperation:

None

Other information:

None

402755P: Seminar in Cultural Pedagogy II, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 ECTS cr

Language of instruction:

Finish

Timing:

3. and 4. period

Learning outcomes:

Student:

- is able to apply project working methods
- is able to demonstrate cultural pedagogic to public
- recognizes and is able to assess childrens culture and surrounding phenomenon

Contents:

- Participating childrens culture events
- Excursion
- Literature
- Seminar day

Mode of delivery:

face-to-face teaching

Learning activities and teaching methods:

- seminar 20h
- excursion 20h
- independent work 68h

Target group:

Students of the faculty of education

Recommended optional programme components:

None

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

University teacher

Working life cooperation:

None

Other information:

None

A257301: Drama Education, 25 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Having completed the study module, the student

- is familiar with the theoretical foundations of drama education
- knows how to teach theatre and applied drama in different learning environments and contexts
- knows how to work as a drama teacher
- is able to justify his/her activities as a drama teacher
- understands the field of research in drama education

Contents:

Drama Education is an experiential subject with elements of art education. The students learn and study the means of drama and theatre in teaching and education. The studies do not focus on traditional theatrical expression, as drama as a subject is built on sociocultural and collaborative learning, emphasizing the participatory, integrative and investigative role of dramatic action.

The periods of action in the studies are linked to theory through learning assignments. In this way there is an alternation between group work and individual learning in the learning process. Through the development of a student's own skills, a practical-theoretical orientation to teaching drama is built, a general picture of the various working methods and genres in drama education is created, and the basics of doing and directing expressive, participatory and applied drama are studied. Teachership is approached from viewpoints combining different professional images: teacher-dramaturge, teacher-director, teacher-actor.

After the basic studies (25 credits), the student can submit an application for the intermediate studies (35 credits) in drama education.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, exercises/drama and theatre projects, artistic and written learning assignments, seminar, visits /excursion, literature circle and/or exam

Target group:

Students selected for the minor in Drama Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The minor in Drama Education (25 credits) consists of the following courses

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

Course-specific literature, handouts and supplementary literature to be agreed on later.

Assessment methods and criteria:

Description provided course by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes - description provided course by course.

Compulsory

402525P: Introduction to Drama Education, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Autumn term (1st period)

Learning outcomes:

- knows how to define drama education as part of education and teaching
- outlines the history of drama education and its connections with the history of theatre and to the development of drama pedagogy mainly from the 20th century to the present day
- knows the main concepts of the dramatic learning process and the meaning of improvisation
- understands the principle of genre thinking
- understands the meaning of theatre language, roles and group processes in drama work

Contents:

Introduction to the studies and basic concepts: serious playfulness, aesthetic doubling, aesthetics of incompleteness, drama contract, improvisation, the genres of expressive, participatory and applied drama in education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

28h

- Basics of Drama Education 1 credit
- Improvisation 1 credit
- Learning assignment: on the map of drama education 3 credits

Lectures, exercises, work in a reading circle, independent work: reading literature, exam/literature circle, learning assignment

Target group:

Students selected to pursue studies in the minor of drama education

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

Assignment-specific literature and instructions for using source materials are discussed with the students at the start of the course

- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- KORHONEN, P. & ØSTERN, A.-L. (Eds.) 2001. Katarsis. Draama, teatteri ja kasvatus. Jyväskylä: Atena.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- WICKHAM, G. 1992. Teatterihistoria. Helsinki: Painatuskeskus. [Original book: A History of the Theatre]
- Current articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, reading literature and work in a reading circle, exam or written group work

Grading:

Pass-Fail

Person responsible:

Hannu Heikkinen

Working life cooperation:

None

402526P: Dramaturgy, 5 op**Voimassaolo:** 01.08.2014 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 credits

Language of instruction:

Finnish

Timing:

Autumn (period 2)

Learning outcomes:

Having completed the course, the student

- understands the meaning of dramaturgical thinking in drama education
- identifies and knows how to apply various dramaturgical models
- knows how to analyse the dramaturgy of different texts
- understands genre thinking from the viewpoint of dramaturgy
- knows how to make a dramatisation plan
- knows how to implement dramatisation/a manuscript in a group

Contents:

Basics of dramaturgy and the dramaturgical models of different types of genre, Devised Theatre -model and dramaturgical analysis, dramatization and its implementation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

32h

- Basics and models of dramaturgy, 1 credit
- Dramaturgical analysis and the plan for expressive drama, 2 credits
- Presentation/workshop, 2 credits

Target group:

Students selected to pursue studies in the minor of drama education

Prerequisites and co-requisites:

Introduction to Drama Education

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

- AALTONEN, J. 2002. Käsikirjoittajan työkalut. Helsinki: SKS.
- Heikkinen, H. 2005. Draamakasvatus – opetusta, taidetta, tutkimimusta (luku 3). Jyväskylä: Minerva.

- HILTUNEN, A. 1999. Aristoteles Hollywoodissa. Menestystarinan anatomia. Helsinki: Gaudeamus
- Current articles as agreed

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Lectures, exercises, reading circle, preparation and implementation of a dramatic presentation (plan and workshop)

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Workshop or theatre presentation

402527P: Theatre and Drama Education, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Spring term (3rd period)

Learning outcomes:

Having completed the course, the student

- masters and is able to apply theatrical expression in different ways
- has mastery of the principles of acting and directing from the artistic and pedagogical points of view
- knows how to apply the means of theatre in the work of a drama teacher
- understands and knows the areas of theatrical expression and knows how to apply them in terms of art pedagogy in drama work

Contents:

Directing and acting profession, text-based theater expression process in educational context.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

32h

- From a text to an interpretation 1 credit
- The work of a director and actor, 1 credit
- Direction plan and its implementation (theatre production), 3 credits

Target group:

Students selected to pursue studies in the minor of drama education

Prerequisites and co-requisites:

None

Recommended optional programme components:

- Introduction to Drama Education
- Dramaturgy

Recommended or required reading:

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course

- COHEN, R. 1986. Näytteleminen mahti. Tampere: Tampereen yliopisto. Original book: Acting Power]
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- SINIVUORI, P. & T. 2000. Esiripusta aplodeihin. Opas harrastajateatteriohjaajille ja ilmaisukasvattajille. Jyväskylä: Gummerus
- Also current articles as agreed

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, reading literature and planning a theatrical presentation to be agreed on in a group, adaptation, rehearsing and presentation

Grading:

Pass-Fail

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Theatre presentation.

402521P: Process and Applied Drama, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Spring term (4th period)

Learning outcomes:

Having completed the course, the student

- masters the design and direction of process drama, workshop theatre (TIE) and the forum theatre genre
- understands the numerous possibilities to apply participatory and applied drama (such as identification and prevention of school bullying)
- knows how to design genres of process drama, forum theatre and workshop theatre (TIE) and how to direct these in various learning situations
- understands the role of the teacher as a "joker" in directing participatory and applied drama from the pedagogical and artistic points of view

Contents:

- Philosophy and aims of the working method of process and applied drama, understanding the role of teacher as a "joker", 1 credit
- Production of an applied drama presentation, workshop design, 1 credit
- Applied drama project, 3 credits (learning assignment)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h

Active participation in lectures and exercises, reading literature, design, rehearsal and presentation of an applied drama presentation and workshop to be agreed on in a group

Target group:

Students selected for the minor in Drama Education

Prerequisites and co-requisites:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- BOWELL, P. & HEAP, B. 2005. Prosessidraama - polkuja opettamiseen ja oppimiseen. Helsinki: Draamatyö.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä:Minerva
- OWENS, A. & BARBER, K. 2001. Draamasuunnistus - prosessidraaman arviointi ja reflektointi. Helsinki: Draamatyö.
- HEIKKINEN, H. & VIIRRET, T.-L. (Eds.)2003. Draaman teillä - tutkimus TIE-projektista. Jyväskylä: Jyväskylän yliopisto.
- VENTOLA, M.-R. & RENLUND, M. 2005. Draamaa ja teatteria yhteisöissä. Helsinki: Stadia.
- KOSKENNIEMI, P. 2007. Osallistava teatteri Devising ja muita merkillisyyksiä. Helsinki: Opintokeskus Kansalaisfoorumi.
- Also current articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, literature reading and implementation of process drama /workshop theatre together with children/adolescents

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Drama workshop for children or young people

402528P: Drama Teacher as a Researcher, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

- A whole academic year – an integrative reflection / learning assignment for the entire academic year

- At the end of the 2nd period, reflection on learning diary from the autumn term, 1 credit (instructions given at the start of the course)
- At the end of the 4th period, an integrative final project in connection with a seminar, 4 credits

Learning outcomes:

Having completed the course, the student

- knows how to describe and analyse his/her own theory-in-use as a drama teacher
- knows how to reflect on his/her own and the student group's activities
- identifies drama education as an independent phenomenon and way of thinking in education and art education
- understands the research methods of drama education
- is knowledgeable about current studies in drama education and knows the position of his/or her study in the field of research

Contents:

Basics of the theory of drama education and educational philosophy, differences and similarities of drama and theatre education; drama education as a playful learning world, the theory-in-use in drama teaching, and viewing the principles of research to drama education through the writing of a theory-in-use. The course starts first thing in the autumn with a learning diary, and continues throughout the year, with a focus on perceiving the student's own drama teachership

Mode of delivery:

Face-to-face teaching and independent work

Learning activities and teaching methods:

Period 2: 4 h

Period 3: 4 h

Period 4: 8h (visits will be arranged)

Lectures and independent work: learning diary and reading literature (literature circle); visits and/or excursion and seminar; written and/or theatrico-artistic final project

Target group:

Students selected to pursue studies in the minor of drama education

Prerequisites and co-requisites:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

Recommended or required reading:

- AALTOLA, J. & VALLI, R. (Eds.) 2001. Ikkunoita tutkimusmetodeihin I & II. Jyväskylä: PS-kustannus (tai vastaava teoriakirjallisuus)
- HEIKKINEN, H. 2002. Draaman maailmat oppimisalueina, draamakasvatuksen vakava leikillisuus. Jyväskylä: Jyväskylän yliopisto.
- HEIKKINEN, H. 2003. (Ed.) Special Interest Fields of Drama, Theatre and Education. IDEA Dialogues. (18-32; 46-53; 114-124). Jyväskylä University Press: Jyväskylä.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- HIRSJÄRVI, S., REMES, P. & SAJAVAARA, P. 1996. Tutki ja kirjoita. Helsinki: Kirjayhtymä. (Or similar research literature)
- Ojanen, S. 2000 tai 2009. Ohjauksesta oivallukseen. Helsinki: Palmenia.
- Säljö, R. 2001. Oppimiskäytännöt, sosiokulttuurinen näkökulma. Helsinki: WSOY.
- In addition, topical articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures, visits, excursions and the seminar, writing a learning diary and its oral /artistic presentation in a seminar

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

None

A250507: Education for Intercultural Competencies, 25 op**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

Min 25 credits

Language of instruction:

English or other, depending on the study context

Timing:

Free: Minor in Bachelor's degree or in Master's degree

Learning outcomes:

407508A Comparative Education (10 cr)

- Demonstrate deepened knowledge and broadened perspectives of comparative education on the basis of earlier Special level studies for Bachelor's degree.

407530P Internship (5 cr)

- The student gains experience and knowledge about working in an intercultural context and develops his /her professional skills and cultural competencies, which is demonstrated in a carefully drafted practice plan and a reflective report on the internship, attached to the student's pedagogical portfolio

407531P Selected literature (5 cr)

- The student deepens his/ her expertise by studying advanced academic literature, reflecting upon the studied texts and making concise comments on them in the reading journal.

407532P Optional (5 cr)

- The student deepens his/her knowledge of the issues that are relevant to the student's professional development and/or research interests.

Contents:

The Comparative education component consists of lectures on Nordic countries, Baltic states, Russia, and some European countries. Comparative education for the Minor includes studies above the 7 credits which are part of Intermediate studies for Bachelor's degree.

The Internship should focus on global education and/or intercultural issues in the field of education. The Internship must be planned in advance and the plan must be accepted by the supervisor. After the internship period the student hands in the practice report to the supervisor.

For the Selected literature module, student chooses the materials for reading out of a list provided by the responsible teacher and writes a report on the studied texts.

Optional studies may include planning and implementing a project or a practice in Finland or abroad that would develop the student's intercultural competences.

Mode of delivery:

Face-to-face teaching and independent work

Learning activities and teaching methods:

Lectures, seminars, essays, practice, individual studies in Finland and/or abroad, study reports

Target group:

ITE students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Comparative education courses (7 cr) are also part of the Special level studies. Credits above 7 can be used to complete the Minor Studies.

Recommended or required reading:

To be negotiated and confirmed with the responsible teachers

Assessment methods and criteria:

See course descriptions

Grading:

Pass/fail except Selected literature 0-5

Person responsible:

Maria-Liisa Järvelä

Working life cooperation:

Yes, Internship; Optional depending on student's choice of activities

*Electives***407508A: Comparative Education, 10 op**

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

10 credits

Language of instruction:

English and Finnish

Timing:

1st year spring; 2nd year autumn; 2nd year spring

Learning outcomes:

- Discuss educational systems, policies and practices in different countries
- Examine the relationship between culture, society and education
- Identify the main ideas of comparative research tradition

Theme 1: Nordic countries (including the Sami and the Roma)

- Discuss educational systems, policies and practices in the Nordic countries in relation to different historical, geographic and demographic circumstances
- Examine the relationship between culture, society and education with a special focus on the northern dimension
- Identify trends in Nordic societies affecting planning, implementing and evaluating education

Theme 2: Russia and the Baltic states

- Discuss educational systems, policies and practices in the Nordic countries in relation to different historical, geographic and demographic circumstances
- Examine the relationship between culture, society and education with a special focus on post-Soviet transition societies
- Identify trends in transition societies affecting planning, implementing and evaluating education

Theme 3: Europe

- Discuss educational systems, policies and practices in Europe in relation to different historical, geographic and demographic circumstances
- Examine the relationship between culture, society and education with a special focus on the impact of the EU
- Identify trends in European societies affecting planning, implementing and evaluating education with special reference to minorities and stateless nations

Contents:

The module consists of three content areas:

- Theme 1: Nordic countries (2 – 5 credits)
- Theme 2: Russia and the Baltic states (2 – 5 credits)
- Theme 3: Europe (History of Europe; the EU and its educational policy) (3 – 7 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Theme 1: 16 h lectures and seminars
- Theme 2: 32 h lectures and seminars
- Theme 3: 60 h lectures and seminars

Target group:

Intercultural Teacher Education students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The credits above 7 can be used to complete the minor subject Education for Intercultural Competencies A250507 (Comparative Education 407508A)

Recommended or required reading:

Theme 1: One of the following:

- Darnell, F. & Höem, A. (1996) Taken to Extremes. Education in the Far North.
- Ahonen, S. & Rantala, J. (eds.) (2001) Nordic Lights. Education for Nation and Civic Society in the Nordic Countries, 1850-2000
- Arter, D. (2008) Scandinavian politics today

Theme 2: Articles and documentary films.

Theme 3: For reference purposes:

- Davies, N (1997) Europe: a history
- Minahan, J. (2000) One Europe, many nations

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in the seminars, study journals, essays, exams.

Grading:

0 - 5

Person responsible:

Maria Järvelä and Johanna Lampinen

Working life cooperation:

No

407530P: Internship, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

Free; negotiated with the teacher tutor

Learning outcomes:

The aim is to learn about the work in an intercultural context and to develop the professional skills increasing the student's cultural competences

Contents:

The Internship should focus on global education and/or intercultural issues in the field of education. The Internship must be planned in advance and the plan must be accepted by the supervisor. After the internship period the student hands in the practice report to the supervisor.

- Demonstrate competence in organizing a practice placement independently
- Analyze adequately the learning outcomes, challenges and successes of the internship period
- Design a practice report included in Pedagogical portfolio

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

The student finds the place for the internship independently. The student negotiates the agreement with the representatives of the practice place and hands in the plan to the supervisor at the university before the internship, and the report after the internship

Target group:

ITE students

Prerequisites and co-requisites:

Knowledge of the contents of the separate courses of the Minor, and of the overall aim of the Minor

Recommended optional programme components:

Other courses in Intercultural competences:

- 407508A Comparative Education (10 cr)
- 407531P Selected literature (5 cr)
- 407532P Optional (5 cr)

Recommended or required reading:

To be negotiated and confirmed with the supervisor

Assessment methods and criteria:

Accepted plan, practice report and the internship itself

Grading:

Pass/fail

Person responsible:

Maria-Liisa Järvelä and Johanna Lampinen

Working life cooperation:

Yes

407531P: Selected Literature, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

Free

Learning outcomes:

The aim is to provide the student with an opportunity to develop his/ her expertise by studying advanced academic literature, reflecting upon the read material and making concise comments on it in the reading journal.

Contents:

For the Selected literature module, student chooses the materials for reading out of a list provided by the responsible teacher and writes a report on the studied texts.

- Apply critical literacy to analyze the selected literature
- Demonstrate competence in discussing conceptual issues based on the individually selected literary sources
- Summarize the discussion on the studied texts in an academically valid written report

Mode of delivery:

Independed studies only

Learning activities and teaching methods:

Student's independent work. Advanced reading is selected from the list of set books, one book from each of the four topical areas. The reading journal should consist of comments on each 4 books (2 – 3 pages /book), altogether 8 – 10 pages.

Target group:

ITE students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in Intercultural competences:

- 407508A Comparative Education (10 cr)
- 407530P Internship (5 cr)
- 407532P Optional (5 cr)

Recommended or required reading:

A selection of suggested reading

Assessment methods and criteria:

The reading journal

Grading:

0 - 5

Person responsible:

Maria-Liisa Järvelä and Johanna Lampinen

Working life cooperation:

No

407532P: Optional, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 credits

Language of instruction:

English or other, depending on the study context

Timing:

Free

Learning outcomes:

The aim is to provide the student with an opportunity to deepen the knowledge of the issues that are relevant for the student's professional development and/or research interests.

Contents:

Optional studies may include planning and implementing a project in Finland or abroad that would develop the student's intercultural competences. Studies carried out abroad can also be accepted as Optional studies.

- Recognize the need for additional training in any of the competence areas
- Plan and carry out individually designed study module in Finland or abroad

Mode of delivery:

The student takes part in a project or organizes a practice placement independently, or takes part in courses offered by educational institutions at home or abroad

Learning activities and teaching methods:

Prior agreement with the tutor concerning the content and method of the planned activities. Course work negotiated individually by the student and the co-ordinator.

Target group:

ITE students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in Intercultural competences:

- 407508A Comparative Education (10 cr)
- 407530P Internship (5 cr)
- 407531P Selected literature (5 cr)

Recommended or required reading:

Depending on the student's option, relevant literature suggested by the student and/or the course convener.

Assessment methods and criteria:

Depending on the student's option. Pre-hand planning before and reporting after the project or practice. Course work as required.

Grading:

Pass/fail

Person responsible:

Maria-Liisa Järvelä and Johanna Lampinen

Working life cooperation:

Yes, if the student's option is doing a practice or taking part in projects related to working life.

A250511: Education in Transition, 25 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

25 credits

Language of instruction:

English

Timing:**Minor - Education in Transition, 25 ECTS credits**

407530A Defining Education, Educational Sciences and their Tasks 5 ECTS credits, autumn semester

407531A Technology-Enhanced Learning 5 ECTS credits, spring semester

408502S Development and Education 5 ECTS credits, spring semester

407532A Economics of Education 5 ECTS credits, autumn semester

407519A Societies and Education in Transition 5 ECTS credits, autumn semester

Learning outcomes:

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

Contents:

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407530A Defining Education, Educational Sciences and their Tasks 5 ECTS credits
- 407531A Technology-Enhanced Learning 5 ECTS credits
- 408502S Development and Education 5 ECTS credits
- 407532A Economics of Education 5 ECTS credits
- 407519A Societies and Education in Transition 5 ECTS credits

Please see individual course descriptions.

Mode of delivery:

Contact teaching, blended learning, online learning

Learning activities and teaching methods:

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

Target group:

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo).

Prerequisites and co-requisites:

Please see individual course descriptions.

Recommended optional programme components:

Please see individual course descriptions.

Recommended or required reading:

Please see individual course descriptions.

Assessment methods and criteria:

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Programme Coordinator at EdGlo and Maria Järvelä, PhD, Academic Director, Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu, tel. +358 (0)294 473710, edglo.coordinator(at)oulu.fi

Working life cooperation:

No

Other information:

No

Compulsory

407530A: Defining Education, Educational Sciences and their Tasks, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, autumn semester

Learning outcomes:

After completion of the course, students are able to

- Discuss the focuses, the role and the tasks of educational sciences in the globalised world
- Analyse learning theories
- Examine the relation between the development of educational sciences, critical changes and educational contexts

Contents:

- The main concepts and phenomena of education
- The sub-disciplines of educational sciences: psychology of education, philosophy of education, didactics, sociology of education, special education and comparative education
- Learning theories

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures + 10 h seminars, 105h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407531A Technology-Enhanced Learning, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

408502S: Development and Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, spring

Learning outcomes:

After completion of the course, students are able to

- Distinguish between different ideological frameworks for development and education, development education, and discuss Finnish and international policies and debates in the field of development and education
- Discuss possibilities for sustainable education sector development co-operation Identify the current trends of the UNESCO Education for All (EFA) initiative
- Discuss the challenges of implementation of EFA, and the Millennium Development Goals (MDGs)
- Critically examine approaches to partnerships and education that promote problematic ethnocentric, depoliticised, ahistorical and paternalistic patterns Summarise emerging educational theories that promote an ethical relationship to individuals and communities who have historically been marginalised and use educational theory to create informed pedagogical practices
- Identify challenges and opportunities for partnerships in working in countries labelled 'less economically developed'

Contents:

- Development approaches and education
- Sustainable development as political, social, cultural, ecological, ethical, and economical concept
- The United Nations Millennium Development Goals
- UNESCO Education for All initiative
- Ethnocentrism, depoliticisation, ahistoricism and paternalism in development approaches and education
- Current debates and new approaches in 'development education'
- Practicing education for sustainable development and development education
- Finnish and International policies of development and development education
- Working in countries labelled 'less economically developed'

Mode of delivery:

Blended learning and face-to-face teaching

Learning activities and teaching methods:

Lectures 20 h + 14 h seminars, 101 independent study

Target group:

- Students enrolled in the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

Recommended or required reading:

McEwan, C. (2009). *Postcolonialism and development*. London: Routledge.

The availability of the literature can be checked in [this link](#).

Assessment methods and criteria:

Online tasks (reflection journals and presentations) and assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 – 5

Person responsible:

Johanna Lampinen

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

407532A: Economics of Education, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

2nd year, autumn semester

Learning outcomes:

After completion of the course, students are able to:

- Identify and discuss the relationship between education and economics
- Distinguish different theoretical starting points and analyse practical examples
- Describe political, societal and economic conditions of educational planning
- Evaluate the productivity and effectiveness of education on the basis of different models and starting points
- Assess arguments for economic efficiency as a quality factor

Contents:

- Different ways to evaluate the productivity and effectiveness of education
- Economic efficiency as a quality factor in education
- Budgeting and sources of financing in education
- Relationship between educational policy and economics
- Relationship between educational planning and economics
- Educational planning and human capital
- Educational planning and social capital
- Budgeting and educational planning

Mode of delivery:

Face-to-face teaching, electronically distributed task and materials

Learning activities and teaching methods:

20 h lectures + 10 h seminars, 105h independent study

Target group:

2nd year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Exam book: Belfield, C. (2000). *Economic principles for education: theory and evidence*. Cheltenham: Edward Elgar.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, assignments for seminars, a book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Maria Järvelä

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

407519A: Societies and Education in Transition, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

2nd year, autumn semester

Learning outcomes:

After completion of the course, students are able to:

- Analyse and evaluate the causes, processes and outcomes of educational transformation in various fields and sectors of education.
- Compare the relation between educational change and changes in policies on global, regional and state level.

Contents:

- Different causes of transition: literacy, citizenship, diversity, gender, environment
- Educational transformations in all the sectors of education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures + 10 h seminars, 105 h independent study

Target group:

2nd year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits
 407532A Economics of Education, 5 credits
 408502S Development and Education, 5 credits

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in seminars and weekly assignments
 Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Magda Karjalainen

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

A250505: Education, Intermediate Studies, 35 - 50 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA250505 Education, Intermediate Studies (OPEN UNI) 35.0 op

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd to 3rd year

Learning outcomes:

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

Contents:

The module consists of the following courses:

411004A Educational and Cultural Theory I, 4 credits
 411005A Theoretical Foundations of Education, 5 credits
 407040A Basic course in quantitative research 5 credits
407040A-01 Basis of research, lecture 2
407040A-02 Statistical analysis, lecture 2
407040A-03 Exercises 1
 407041A Basic course in qualitative research 5 credits
407041A-01 Lectures 2
407041A-02 Exercises 3
 411007A Educational Systems I, 4 credits
 411008A Educational Planning and Economics of Education I, 4 credits
 411016A Proseminar 8 credits
In Education major also following courses:

411017A Bachelor's seminar 2 credits
 407047A Maturity test 0 credits
 411014A Paths to working life, 4 credits
 411015A Project training, 4 credits

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other face-to-face teaching

Target group:

Students of Ed. Sci

Prerequisites and co-requisites:

Basic Studies in Education

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, seminar work

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

Other information:

The scope is 35 credits for minor subject students

Compulsory

411005A: Theoretical Foundations of Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katariina Holma

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411005A Theoretical foundations of education (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2nd to 3rd years

Learning outcomes:

Having completed the course, the student knows how to elucidate and compare the philosophical arguments of the main theoretical trends of education as well as their problems and strengths. The student understands the meaning of fundamental theoretical assumptions and commitments in educational research. The student is capable of scientific argumentation and discussion.

Contents:

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h, exercises 16 h. The lectures and exercises constitute a uniform whole. The exercise groups study in depth the themes of the lectures through discussion, argumentation and reflection.

Target group:

Ed. sciences students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

One of the books:

Wulf, C. (2003). *Educational science*. Available also online: http://www.pedocs.de/volltexte/2010/1564/pdf/Educational_Science_final_D.pdf

Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, participation in exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

407040A: Basic Course in Quantitative Research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Peltonen, Jouni Aslak

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A Basic course in quantitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

407040A-02 Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

407040A-03 Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 18 h
2. Lectures 18 h
3. Exercises: Small group sessions 14 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).
Holma, K. & Mälkki, K. (toim.) (2011) Tutkimusmatkalla. Metodologia, teoria ja filosofia kasvatustutkimuksessa.

Course material availability can be checked [here](#).

Assessment methods and criteria:

1. Learning assignments
 2. Learning assignments given at exercises
 3. Active participation in small group sessions, an essay
- Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
Early Childhood Education Programme: Small groups of their own, with Asko Pekkarinen in charge.

*Compulsory***407040A-01: Basis of research, 2 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-01 Basis of Research (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Prerequisites and co-requisites:

No

Recommended or required reading:

Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).
Holma, K. & Mälkki, K. (toim.) (2011) Tutkimusmatkalla. Metodologia, teoria ja filosofia
kasvatustutkimuksessa.

Check the availability [here](#)

Assessment methods and criteria:

Learning assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

407040A-02: Statistical analysis, lecture, 2 op

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-02 Statistical analysis, lecture (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Prerequisites and co-requisites:

No

Recommended or required reading:

See Main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

407040A-03: Exercises, 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-03 Exercises (OPEN UNI) 1.0 op

ECTS Credits:

1 ECTS credit

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small groups 14 h

Recommended or required reading:

See main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

407041A: Basic Course in Qualitative Research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A Basic course in qualitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 2 cr

407041A-02 Exercises 3 cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h, small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Alasuutari, P. (2011). Laadullinen tutkimus 2.0 (4. uud. p.)

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Anu Alanko

Working life cooperation:

No

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead, or participates in research group work.

*Compulsory***407041A-01: Basic course in qualitative research, lecture, 2 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407041A-01 Basic course in qualitative research, lectures (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Recommended or required reading:

Alasuutari, P. (2011). Laadullinen tutkimus 2.0 (4. uud. p.) Tampere: Vastapaino.
 Ruusuvaori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.
 Check the availability [here](#)

Assessment methods and criteria:Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Raimo Kaasila

Working life cooperation:

No

407041A-02: Basic course in qualitative research, exercises, 3 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A-02 Basic course in qualitative research, exercises (AVOIN YO) 3.0 op

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small groups 16 h

Recommended or required reading:

See main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Raimo Kaasila

Working life cooperation:

No

411004A: Educational and Cultural Theory, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Ari Kivelä

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411004A Educational and cultural theory I (OPEN UNI) 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Contents:

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 20 h.

Target group:

Ed. sciences students in all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Mollenhauer Klaus: *Forgotten Connections: On Culture and Upbringing*. Routledge (2014)

AND two of the following:

Siljander, P. (ed.) (1997). *Kasvatus ja sosialisatio*.

Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.

Kivelä, A. & Sutinen A. (toim.). 2009. *Teoria ja traditio*

Course material availability can be checked [here](#).

Assessment methods and criteria:

Completion of assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Assistant, Educational Sciences

Working life cooperation:

None

411007A: Educational systems I, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411007A Educational systems I (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

Contents:

The course introduces the students to the Finnish educational system as part of the European educational system and EU education policy. Special attention is given to issues of educational systems assessment, the international dimensions of education, and economic and political factors with an impact on national educational systems.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Contact teaching 20 h.

Target group:

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

The course is part of the Intermediate Studies (35-45 credits) in Education.

Recommended or required reading:

Rinne, R., Tähtinen, J., Jauhiainen, A. & Broberg, M. (toim.) (2011). Koulutuspolitiikan käytännöt kansallisessa ja ylikansallisessa kehyksessä.

Porter, A. & Gamoran, A. (toim.) (2002). Methodological advances in cross-national surveys of educational achievement / Board on International Comparative Studies in Education.

Arnove, R. & Torres, C. (toim.) (1999). Comparative education: the dialectic of the global and the local.

Kettunen, P & Simola, H. (2011). Tiedon ja osaamisen Suomi - kasvatus ja koulutus Suomessa 1960-luvulta 2000-luvulle - Suomen kasvatuksen ja koulutuksen historia.

Lampinen, O. (1998). Suomen koulutusjärjestelmän kehitys.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Active participation and seminar assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Professor of Education

Working life cooperation:

None

411008A: Introduction to the Economics of Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Kimmo Kontio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411008A Introduction to the Economics of Education (OPEN UNI) 5.0 op

ECTS Credits:

4 ECTS credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Having completed the course, the student perceives the connection between pedagogical institutions on the one hand, and work, division of work and labour markets on the other. The student identifies the stressed relationship between the thinking represented by modern educational theory and economic thinking. The student knows how to evaluate the fundamental theories and models related to the relationship between pedagogical institutions and labour markets as the basis for educational planning, and gets to know the main research areas in educational economics.

Contents:

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Contact teaching 20 h.

Target group:

Students of Education subject studies

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

Course is part of subject studies in education

Recommended or required reading:

To be agreed on at the beginning of the course.

Assessment methods and criteria:

Participation in seminar work and preparing a seminar work.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Kimmo Kontio

Working life cooperation:

None

411016A: Proseminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Eetu Pikkarainen

Opintokohteen kielet: Finnish

ECTS Credits:

8 credits

Language of instruction:

Finnish

Timing:

3rd year

Learning outcomes:

After completion, the student knows how to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

Contents:

The student prepares a research paper in a chosen area of education. The seminar will focus on issues such as academic thought, academic and theoretical research progress, setting research paradigms and knowing the basics of research methodology. In addition, the seminar will focus on critical academic writing and acting as an academic opponent. In setting research paradigms, experimentally and developmentally minded attitudes are encouraged.

Mode of delivery:

Face to face teaching

Learning activities and teaching methods:

Seminar work 16 h, proseminar thesis.

Target group:

Students majoring and minoring in Education

Recommended or required reading:

Research literature pertinent to research topic

Assessment methods and criteria:

Active participation in seminars and the proseminar thesis.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

No

Following courses belong to Educational Science main subject:

407047A: Maturity Test, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

442164A-03 Maturity Test 0.0 op

ECTS Credits:

0 credits

Language of instruction:

The maturity essay is written in the student's mother tongue.

Timing:

3rd year

Learning outcomes:

According to the Decree on University Degrees (794/2004), students pursuing studies for the degree of Bachelor of Arts in Education shall write a maturity essay to show their familiarity with the field of their thesis and their skills in Finnish or Swedish.

Learning activities and teaching methods:

Writing a maturity essay on a general examination day of the Faculty of Education. A student can register for the maturity essay on Weboodi using the code 407047A (Maturity Test/Bachelor's Thesis) after the thesis supervisor has given the student permission to publish his or her thesis. For the maturity test, the supervisor of the Bachelor's thesis gives the student 2-3 topics related to the field of the study, and the student is given the choice to write on one of them. The student is allowed to use three hours to write the maturity essay.

Target group:

Students in the Faculty of Education

Recommended optional programme components:

The course is part of the intermediate studies in the major subject

Grading:

For content and language: pass/fail.

Person responsible:

Sari Harmoinen and the supervisors of seminar groups

411017A: Bachelor's seminar, 2 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

411010A-02 b) Bachelor's seminar 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd year

Learning outcomes:

Having completed the course, the student will be able to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

Contents:

During this course, the students finalize the research begun during the Proseminar course and write a Bachelor's thesis, which they then present in a seminar session. After this, the research paper will be granted publication permission and the student will undergo a maturity test in the topic area of the research paper.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar work 16 h, research paper, maturity test.

Target group:

Students majoring in Education

Prerequisites and co-requisites:

Basic and Intermediate studies

Recommended or required reading:

As agreed. Literature related to the thesis.

Assessment methods and criteria:

Active participation in seminars, research paper, maturity test
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Eetu Pikkarainen

Working life cooperation:

no

411014A: Paths to Working Life, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411014A Paths to working life (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

2.- 3. year

Learning outcomes:

The student

- identifies her/his own interests by studying education, thereby also piecing together her/his major and minor subject choices and professional identity
- is capable of adding to her/his self-knowledge
- knows how to acquire knowledge in a flexible way
- perceives the opportunities offered by education and working life (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.)
- knows how to describe and evaluate the field of educational work and working life in general
- knows how to evaluate elements of working life such as worklife competences, general skills and coping
- is able to consider her/his placement in working life

Contents:

This course provides the students with a readiness to begin to reflect on their own professional identity. During the course the students add depth to their personal study plans from the viewpoint of working life.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar work 32 h: brainstorming, discussion, exercises, and independent work.

Alternatively, the course can be completed in some other way, e.g. an assignment based on literature as agreed with the course coordinator.

Target group:

Students majoring education and educational psychology

Prerequisites and co-requisites:

Basic and subject studies of the major subject

Recommended optional programme components:

Preceeds the course 411015A Project training

Recommended or required reading:

As applicable:

Lampikoski, T. (1998). Urasuunnittelun opas. Tulevaisuus mahdollisuutena.

Jokihaara, K., Räisänen, M., Tahvola, A. & Vuorikoski, M. (toim.) (2004). Se on se avain! Kasvatustieteiden tieteenaohjelmasta valmistuneiden tarinoita opiskelusta ja työhön sijoittumisesta. Verkkojulkaisu, URL: http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden_tarinoita.pdf

Jakku-Sihvonen, R. (2005) Uudenlaisia maistereita. Kasvatusalan koulutuksen kehityslinjoja.

Tynjälä P., Välimaa, J. & Murtonen, M. (toim.) (2004) Korkeakoulutus, oppiminen ja työelämä. Pedagogisia ja yhteiskuntatieteellisiä näkökulmia.

Check availability [here](#).

Assessment methods and criteria:

Active participation in seminar work.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Tiina Kempainen

Working life cooperation:

No

Other information:

Course is part of major studies.

411015A: Project training, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411015A Project training (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

3. year

Learning outcomes:

The student

- gains an initial insight into the knowledge and skills required in work practice and has a mastery of general working life competencies

- knows how to prepare a project plan and how to produce a compact report on work practice
- has acquainted her/himself with one area of the field of education such as counselling, guidance or training and its planning, teaching, research and staff issues

Contents:

Getting to know one area of the education field (consulting, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and learning about the relevant organisation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Orientation lecture 2 h, project work about 40 h, closing seminar 4 h, project plan and report.

Target group:

Students majoring in Education and Educational Psychology

Prerequisites and co-requisites:

Basic and subject studies in the major subject

Recommended optional programme components:

Course 411014A Paths to the future precedes Project training.

Recommended or required reading:

As agreed.

Assessment methods and criteria:

Preparing a project plan and completing a report. Participation in seminars. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Tiina Kemppainen

Working life cooperation:

Yes. One-week-practice period in one working place.

Other information:

This course is completed within the major subject studies.

A250504: Education, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA250504 Education, Basic Studies (OPEN UNI) 25.0 op

ECTS Credits:

25 ECTS credits

Language of instruction:

Finnish or English

Timing:

At the start of studies in education (in most programmes, 1st year, in secondary teacher education, 3rd and 4th years)

Learning outcomes:

At the end of the module, the student is expected to be able to analytically understand and describe pedagogical phenomena connected with the various stages and situations in a human being's growth as well as pedagogical interaction in different areas of the educational field. To understand and describe these phenomena, s/he knows how to use the basic concepts and theories in the classic fields of education and knowledge on the historical

development of educational activity and thinking The student also knows how to use various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise and research.

Contents:

Consists of the following courses:

[410067P](#) Basic Course in Education: Phenomenon, Theories and Practices of Education, 4 credits

[410068P](#) Didactics: Basics of Learning and Teaching, 4 credits

[410069P](#) Educational Psychology: Growth, Development and Learning, 4 credits

[410070P](#) Sociology of Education: Society, Educational Institutions and Social Interaction, 4 credits

[410071P](#) Educational Philosophy: Education as a Philosophical and Ethical Issue, 4 credits

[410072P](#) Pedagogical Research Seminar, 5 credits

The courses are divided into the following areas:

1. The study module is started with an orientation in "Basic Course in Education: Phenomenon, Theories and Practices of Education".
2. The next four courses comprise the content areas of the module, and the student can freely choose the order in which s/he studies them.
3. The applied course entitled "Pedagogical Research Seminar" is delivered differently in the various degree programmes. The student applies what s/he has learnt in the content courses, assuming a particular orientation depending on her/his educational and personal interests.

Mode of delivery:

Face-to-face and mixed teaching

Learning activities and teaching methods:

Lectures and seminar sessions

Target group:

Students pursuing major or minor studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, written assignments (a variety of individual or group assignments can be used depending on the situation)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

Depending on the degree programme, possibly included in the "Pedagogical Research Seminar".

Other information:

None

Compulsory

410067P: Basic course in education, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay410067P Basic course in education (OPEN UNI) 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish or English

Timing:

1st year
Secondary teacher students 3rd year spring term

Learning outcomes:

After completion of the course, the student

- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

Contents:

- basic concepts: development, bildung, teaching, pedagogical activity
- the status of scientific and practical theory in education and pedagogy
- education as a science, main areas and subareas
- history and development of education
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h, independent work 89 h

Target group:

Students in all programmes pursuing Basic Studies in Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

This is the first course in the Basic Studies in Education (25 credits).

Recommended or required reading:

Rinne, R., Kivirauma, J. & Lehtinen, E. (eds.) (2000) Johdatus kasvatustieteisiin.
Siljander, P. (2014 or newer prints) Systemaattinen johdatus kasvatustieteeseen. Peruskäsitteet ja pääsuuntauokset. Vastapaino.
Availability can be checked [here](#).

Assessment methods and criteria:

Exam or written assignments
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Pauli Siljander

Working life cooperation:

None

410068P: Didactics, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay410068P Didactics: (OPEN UNI) 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish or English

Timing:

1st year

Secondary teacher students 3rd year spring term

Learning outcomes:

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new models of teaching
- are able to analyse the characteristics of a good learner in theory and practice and are aware of how learning skills can be taught.

Contents:

- basic concepts of learning and teaching, their theoretical foundations and significance in practice
- basic processes of learning, their cognitive, motivational and social features
- theoretical foundations of learning guidance: the teacher's role as a director of learning, models of teaching
- principles of curriculum design and planning of teaching entities
- the characteristics of a good learner in theory and in practice: how learning skills can be taught

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h, independent studies 89 h

Target group:

Students in all programmes pursuing Basic Studies in Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the Basic Studies in Education (25 cr).

Recommended or required reading:

Applicable parts:

- Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004 or 2001) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä.
- and supplementary literature to be announced during the course.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam or written assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Sanna Järvelä

Outi Toropainen

Working life cooperation:

No

410069P: Educational psychology, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay410069P Educational psychology: (OPEN UNI) 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st year

Secondary teacher students 3rd year spring term

Learning outcomes:

Having completed the course, the student

- knows how to use the central concepts and identifies the main research areas and topics in educational psychology
- knows how to analyse the special nature of knowledge on educational psychology and estimate the opportunities and limitations in the application of this knowledge to educational work

Contents:

- the relationship of educational psychology to psychology and other subareas of education
- research object and basic concepts: growth, development and learning
- professional practice in educational psychology and its application to issues of growth and development at different ages

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h, independent studies 89 h

Target group:

Students in all programmes pursuing Basic Studies in Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the Basic Studies in Education (25 cr).

Recommended or required reading:

Applicable parts:

- Lehtinen, E., Kuusinen, J. & Vauras, M. (2007) Kasvatuspsykologia
- Soini (2016 or 2015) Johdatusta kasvatuspsykologian kysymyksiin. Opintomoniste, available in Optima.
- and additional literature to be announced during the course.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam or written assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Teemu Suorsa

Working life cooperation:

No

410070P: Sociology of education, 4 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay410070P Sociology of education:Society, educational institutions and social interaction (OPEN
UNI) 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish or English

Timing:

1st year

Secondary teacher students 4th year autumn term

Learning outcomes:

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

Contents:

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics
- theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h, independent study 89 h.

Target group:

Students in all programmes pursuing Basic Studies in Education.

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the Basic Studies in Education (25 cr).

Recommended or required reading:

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.
 [OR Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.]
 Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.
 Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam or written assignments.
 Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

410071P: Educational philosophy, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay410071P Educational philosophy: (OPEN UNI) 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish or English

Learning outcomes:

The students are familiar with the main areas of educational philosophy and how they give rise to educational problematisation and question formulation as well as research and results. The students know how to analyse and solve ethical and philosophical problems in education and teaching and are able to critically assess previously suggested solutions.

Contents:

- Educational philosophy as an area of educational sciences
- the nature of philosophy as a science, philosophical questions and the most important sub-areas.
- Objectives in education
- Historically important trends in academic study of educational philosophy
- Ethical nature of education, training and teaching, and ethical issues in pedagogical activity

Mode of delivery:

Lectures and other face-to-face teaching 18 h, independent work 89 h

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent studies.

Target group:

Students in all programmes pursuing Basic Studies in Education (25 credits).

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the Basic Studies in Education (25 cr).

Recommended or required reading:

Applicable parts:

- Atjonen, P. (2004) Pedagoginen etiikka koulukasvatuksen karttana ja kompassina.
- Ojakangas, M. (2001) Pietas - Kasvatuksen mahdollisuus.
- Puolimatka, T. (1995) Kasvatus ja filosofia. (Primary reading)
- Etiikka koulun arjessa. (2002)

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam or written assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

No

410072P: Pedagogical Research Seminar, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay410072P Pedagogical Research Seminar (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

Varies depending on the programme: during or at the end of the basic studies in education

Learning outcomes:

After the course, the student

- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- has an understanding of the relationship between pedagogical theory and practice

In addition, students in the primary teacher education programmes in particular

- know how to gather observation data on social interaction in the classroom
- identify issues underlying changes in teachership
- know how to apply knowledge of the pupils in pedagogical activity as a teacher
- know how to present their pedagogical theories-in-use
- know how to compose a report based on observation data to discuss classroom observations from theoretical and practical viewpoints
- see the goals for the course Orientation to Practice 410072P-2 (formerly 410075P), 2 credits

In addition, students in the early childhood education programme in particular know how to

- explain the nature of the area of early childhood education research in the field of different sciences
- specify and evaluate different theoretical trends in early childhood education
- identify and assess the ethical basis of early childhood education research
- face different children and identify and assess the need for three-tier support in early childhood education

- summarise scientific text and discuss current research themes in early childhood education

Contents:

Research being carried out in the Faculty, expertise based on it, contents of a seminar paper based on the student's own interests, feedback and discussions related to it.

Mode of delivery:

Face-to-face and blended teaching, seminar sessions

Learning activities and teaching methods:

Varies by the degree programme. See the subcodes.

Target group:

Students in all programmes pursuing the Basic Studies in Education (25 credits).

Prerequisites and co-requisites:

Basic course in education

Recommended optional programme components:

The course is the final course in the Basic Studies in Education (25 credits), and in the primary teacher education programmes it is closely linked to Orientation to School Work and to studies in educational psychology and, in secondary teacher education, in special education.

Recommended or required reading:

E.g. Siljander, P. & Kivelä, A. (Eds) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt: paradigmat katosivat, mitä jäljellä?* (applicable parts).

Availability of course books can be checked [online](#).

Assessment methods and criteria:

Varies by programme. See the subcodes.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Varies by programme

Working life cooperation:

There is teaching practice in the primary teacher education programmes.

Other information:

Courses vary by programme:

Early childhood education:

- 410072P-01 Research areas and basics of early childhood education 3 ECTS cr
- 410072P-02 Orientating Practice in a day care center 2 ECTS cr

Teacher education programmes:

- 410072P-03 Orientation to Work at School 2 ECTS cr
- 410072P-04 Pedagogical Seminar I: Knowing the Pupils and Interaction 3 ECTS cr (TEKNO: 410072P-05 Pedagogical Seminar in Technology Education I 3 ECTS cr)

Educational Sciences programme:

- 410072P-06 Research Seminar, Education 5 ECTS

Alternative

410072P-01: Research areas and basics of early childhood education, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

1st year (autumn)

Learning outcomes:

- Student knows the basic concepts and special scientific features of early childhood education
- Student knows how to describe the historical development of early childhood education
- Student knows the principles of early childhood education planning and pedagogical activities

Contents:

- Basic concepts, research objects and methods of early childhood education
- Historical development of early childhood education
- Basics of planning and pedagogy in early childhood education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

- Lectures and work in small groups 30 hours
- Independent work 50 hours

Target group:

Students in the Early Childhood Education Programme

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

- National Curriculum Guidelines on Early Childhood Education and Care in Finland (2005)
- Miller, L. & Pound, L. (Eds.) (2011) Theories and Approaches to Learning in the Early Years. Sage Publications.

Assessment methods and criteria:

- Active participation in lectures and work in small groups
- Completion of assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eila Estola, Satu Karjalainen

Working life cooperation:

None

Other information:

None

410072P-02: Orientating Practice in a day care center, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

1st year (autumn)

Learning outcomes:

- Student knows how to describe the day care center as a child's growth environment and as a work community
- Student is familiar with pedagogical planning and practical implementations in early childhood education
- Student knows how to observe children, children`s activities and play

Contents:

- The day care centre as a child's growth environment and as a work community
- Pedagogical planning and implementation
- Observation of children and their activities

Mode of delivery:

Supervised practice in a day care center

Learning activities and teaching methods:

Work in a day care center 50 h

Practicum 4h

Target group:

Students of early childhood education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

None

Assessment methods and criteria:

Active completion of the practice period, participation in the practicum
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Satu Karjalainen

Working life cooperation:

2 ECTS cr

Other information:

None

410072P-03: Orientation to Work at School, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish

Timing:

First year, Bachelor level

Learning outcomes:

After completion of the course, the student is able to:

- report on the activities of a class
- critically describe his/her conception of teachership and education
- assess the activity of a class by means of observation
- understand the contents and significance of curricula in school education

Contents:

School experience orientation is a part of the studies in the major subject at the Bachelor level. It is also a part of the pedagogical studies in teacher training. All the student teachers complete this practice period, irrespective of prior work experience.

The principal theme of this practice period is the pupil as a member of the classroom community.

The aim is for the students to build upon the themes and their individual levels of understanding of Pedagogical Seminar I by working in a concrete classroom context. In addition, this practice period introduces the students to the curriculum and its flexible implementation in teaching.

School experience orientation offers the students a guided opportunity to investigate child development and interaction in a classroom environment, as well as relevant socio-cultural phenomena, based on study assignments formulated in Pedagogical Seminar I. In the School experience orientation period, the students are introduced to the teaching profession by participating in the teaching and learning activities of their own student class groups and those of neighbouring classes (cells).

Place: Oulu Teacher Training School, grades 0-6.

Duration of the period: two calendar weeks

Mode of delivery:

School Work

Learning activities and teaching methods:

Description of the activities: During Orientation to School Work, the student works together with the staff of the Teacher Training School and his/her fellow students.

The student observes and monitors the activity in the class based on the learning assignments agreed on in Pedagogical Seminar I. The students gets to know school as a growth and learning environment and is familiarised with the school curriculum, especially its general part.

The period starts with a cell-specific joint planning session, discussing the course and supervision arrangements and agreeing on the working classes where the planning continues. The planning is attended by all the persons taking part in the school work period. During this period, the student gets to know the class and carries out the monitoring tasks given in Pedagogical Seminar I.

There are 40 hours of activities tied to a time and place in this period, consisting of the following:

- In cooperation with Liikenneturva, the students in each class give a traffic education lesson to the pupils. There is a two-hour lecture on the contents of this lesson at a time to be specified later.
- The students also give small-scale simultaneous teaching, small group teaching or a jointly implemented teaching episode or lesson.
- In addition to the above, the students also monitor the activities in their own and neighbouring classes for a total of 36 hours.

Supervision: General supervision in Orientation to School Work is provided by the primary school principal at the Teacher Training School. Tutoring in a student's class or for a group of students is provided by specifically appointed class teachers. Tutoring in the major subject studies focuses on supervision of the practice period in Pedagogical Seminar I.

Information seminar: School experience orientation will begin with an information meeting to be held in the canteen for the grades 0-6 at the Teacher Training School.

Assessment: The class teacher assesses the student's performance on the scale pass/fail based on assessment discussions and the pedagogical portfolio. An entry on a "pass" is made in the practice card. The card is also signed by the staff member who delivered Seminar I. There are specific instructions available on the composition and contents of the pedagogical portfolio. Its composition is also discussed in Pedagogical Seminar I.

A fail may need to be retaken or supplemented. A failed school experience period can be retaken twice. There are specific instructions on supplementation or retakes. If a registration for the period is not cancelled, it is considered a fail.

Evaluation seminar: At the end of the Orientation to School Work, an evaluation seminar is organised at the Teacher Training School to analyse the fulfilment of the goals for the period and to discuss how the experiences can be utilised for future school experience periods. The seminar is attended by all the persons who contributed to the school experience period. A secretary chosen from among the students keeps minutes in the evaluation seminar, and the document is delivered to the members of the school experience team in electronic form within one week of the seminar.

Target group:

Primary teacher education (not ITE-students)
Special Education

Prerequisites and co-requisites:

Participation in Orientation to School Work also requires participation in Pedagogical Seminar I.

Recommended optional programme components:

Pedagogical Seminar I

Recommended or required reading:

None

Assessment methods and criteria:

Work placement

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/ fail

Person responsible:

Emilia Manninen, Auli Halme, Erkki Pekkala, Markku Juopperi, Outi Takalo
Special education: Lea Veivo

Working life cooperation:

Yes.

Other information:

Registration: Registration for the autumn period is by the end of September, and for the spring period by the end of previous November. The registration takes place via Weboodi.

University student must show **extract from their criminal record**, if studies involve practice with minor children. **Please take care that you have shown extract from criminal record before the practice begins.**

410072P-04: Pedagogical Seminar I: Knowing the Pupils and Interaction, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, the student

- identifies knowledge of pupils as learners as a dialogical relationship and as a continuous process
- identifies the most important group phenomena in the classroom and knows how to observe interaction between pupils
- knows how to describe his/her pedagogical theory-in-use and how to critically describe and reflect on his/her views on teaching and education
- knows how to apply his/her pedagogical expertise in a diversified, attentive and pupil-centred manner in different interaction situations
- is familiar with research on classroom interaction

Contents:

- changing knowledge in educational and development psychology, especially the traits of the growth and development of children at school age, but also the theories in which these traits are seen as socially produced
- familiarisation with classical sociological studies that apply or develop theories by observing classroom situations
- pedagogical portfolio as a tool for reflection on the development of your own teachership: aims of the portfolio and starting to compile one

Taika-students: The seminar focuses on the arts and crafts education perspective in learner growth and development and the study of interactive and socio-cultural phenomena in the classroom. We learn how to identify the opportunities provided by the arts in deepening the teacher-student relationship.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small group teaching 24 h/ self-study 56 h

The student works on her/his portfolio also in a blog environment between the face-to-face meetings

Target group:

Primary Teacher Ed and Special Ed Students

Prerequisites and co-requisites:

Basic Course in Education, Didactics

Recommended optional programme components:

Pedagogical Seminar I is part of a module formed by "Educational Psychology", "Sociology of Education" and "Orientation to School Work". Integrating the themes of these courses, students focus on studying the pupils' growth and development as well as interaction and sociocultural phenomena in the classroom. The pedagogical seminars I-III form a continuum in which the essential viewpoint is the student's comprehensive professional growth into a critical, reflective and inquiring teacher.

Recommended or required reading:

Sovitaan opintojakson alussa

Assessment methods and criteria:

Active participation in contact teaching, completion of assignments and pedagogical portfolio
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maija Lanas

Working life cooperation:

None

410072P-05: Pedagogical Seminar in Technology Education I, 3 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 ECTS cr

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After the course the student knows how to plan and carry out teaching episodes based on research on technology education. The student knows how to analyse and evaluate teaching situations and reflect on the phenomena and issues taking place in them from the viewpoint of technology education.

Contents:

Familiarisation with technology learning with a focus on educational psychology. The inquiring teacher and significance of awareness of pupil needs in primary school.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small group sessions 30 h, individual teaching 16 h, work placement 2 h.

The seminar focuses on the technology learning process when the pupils are supposed to learn some technological entity. Making use of a self-made assembly kit, a teaching episode is planned and carried out, with literature produced on technology education research providing the theoretical basis. The teaching episode is analysed based on this, and the results of the analysis are presented in the form of a learning diary.

Target group:

Technology oriented primary teacher education

Prerequisites and co-requisites:

None

Recommended optional programme components:

405024Y Introduction to Theoretical Foundations and Practics in Technology Education, 407034A Pedagogical Seminar in Technology Education II, 408023S Pedagogical Seminar in Technology Education III, 406040A Crafts / Technical Work and Technology

Recommended or required reading:

Technology Education literature, self-produced educational materials

Assessment methods and criteria:

Literature, production and testing of learning materials at school, preparation of a pedagogical portfolio.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/ fail

Person responsible:

Matti Lindh

Working life cooperation:

Yes. The course includes giving a teaching session at school (2 h).

410072P-06: Research Seminar, Education, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student

- has an understanding of the contents of and mutual relations between the courses in the Basic Studies in Education.
- has familiarised him/herself with current educational research especially in his/her own faculty.
- knows how to design, produce and evaluate scientific texts.

Contents:

Current educational research

Mode of delivery:

In the Education Programme, face-to-face teaching scheduled to last an entire study year. E.g. lectures on current research themes by researchers in the research group *Theory and Philosophy of Education* followed by discussion based on the lectures and production of a learning portfolio. *In the Open University*, lectures and seminar.

Learning activities and teaching methods:

Lectures and seminar sessions, 20 h. In the Education Programme, to be implemented as a 2-hour lecture session at the end of each basic studies course, with 10 hours of seminar sessions at the end of the course in which the students present their learning portfolios.

Target group:

Students pursuing the Basic Studies in Education

Prerequisites and co-requisites:

no

Recommended optional programme components:

The course links together the various courses in the Basic Studies in Education (25 credits).

Recommended or required reading:

As applicable Siljander, P & Kivelä, A. (toim.) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt. Paradigmat katosivat, mitä jäljellä?*

You can check for the availability of the course books [here](#).

Assessment methods and criteria:

Active attendance in lectures is recommended, while a 80% class attendance is required in the seminars. The student composes a learning portfolio to study the core contents of the courses in the basic studies based on the 2-hour lectures arranged at the end of each basic studies course. In the portfolio written on the basis of these lectures given by researchers, the student shows that s/he has understood the main contents of the basic studies course, and also outlines his/her own research interests and specific educational viewpoints. The student is expected to discover for him/herself a meaningful and topical theme for further educational research. The portfolios are presented, discussed and assessed in the seminar groups. The portfolios are based on the researchers' lectures, the course materials in the basic studies, and supplementary literature as agreed

individually based on the focus of each student's portfolio. There is more information on the [grading of studies](#) in the university's website.

In the Open University, the course is implemented as a lecture providing an introduction to seminar work, in which the student composes a report for a research plan, on the basis of which the course grade is given.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

No

Other information:

See full description at the main code.

A255301: Educational Technology, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

25 cr

Language of instruction:

Finnish, partly English

Timing:

1st to 5th years

Learning outcomes:

After completion of the Introductory Studies in Educational Technology, the student knows how to

- Identify the core concepts and theoretical frameworks in learning and educational technology
- Use technology to support learning and evaluate its pedagogical usability
- Design technology-enhanced learning
- Plan, implement and evaluate educational projects
- Work and study efficiently in teams
- Reflect on and present his/her own expertise in a digital portfolio

Contents:

Minor Studies in Educational Technology are an essential part of LET Master's Degree Programme. It is also a valuable minor subject for any other students who aim to work with learning, education and technology. The minor studies produce knowledge and skills that are essential in working life today. In these studies the students learn to know the basics of Learning Sciences and the field of educational technology. The goal of the studies is to learn to understand the processes of learning, supporting it with various instructional and technological tools. The studies are based on recent learning research and theoretical knowledge of learning. In these studies the students apply this knowledge to design technology-enhanced learning and implement an educational project. The studies are implemented with various methods, and working and studying in different groups has a major role in the studies. Learning is reflected throughout the studies in each student's personal digital portfolio.

The study module consists of the following courses:

- 418019P Introduction to learning and educational technology 5 credits
- 418020P Learning theory and educational use of technology 7 credits
- 418021P Designing technology-enhanced learning 7 credits
- 418022P Educational projects 6 credits

Mode of delivery:

Face-to-face + online teaching

Learning activities and teaching methods:

The studies in educational technology focus on self-direction, collaborative knowledge construction and approaches surpassing science boundaries. Both face-to-face and online working methods are used, including small group sessions, self-study, lectures, expert sessions, discussions and workshops.

Target group:

Minor subject students in Educational Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

The learning materials to be used in the courses are evaluated and selected annually. The materials represent both the most central theoretical background in the field and its most recent scientific research. The students choose some of the materials themselves depending on the content of the learning assignments.

Assessment methods and criteria:

Active participation in the courses

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Sanna Järvelä and Pirkko Hyvönen

Working life cooperation:

No

Other information:

All students must complete minor subject studies in Introductory Studies of Educational Technology.

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418019P: Introduction to Learning and Educational Technology, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

English/Finnish

Timing:

autumn 2013

Learning outcomes:

After completion of this course, the student knows how to

- describe the basic concepts of learning sciences and educational technology
- name some of the major research topics in the field of learning sciences and technology enhanced learning
- identify and discuss contemporary issues in educational technology in global and local educational contexts
- use contemporary educational software and hardware, and also evaluate those pedagogical usability
- create a digital portfolio in the form of a personal journal in a weblog

Contents:

- Basic concepts of instruction, learning and technology enhanced learning
- Introduction to the field of learning sciences and technology enhanced learning: objectives, research subjects and theoretical framework
- Reflection on one's own learning and expertise
- Pedagogical use of contemporary educational software and hardware

Mode of delivery:

Face-to-face and online

Learning activities and teaching methods:

Face-to Face 50h

Collaborative and individual learning 80 h

In this course the students familiarise themselves with the theoretical background, core concepts, and contemporary tools of educational technology. The course introduces the students to the field of learning sciences and examines the role of learning and educational technology in a globalised world. One central goal of this course is to learn to use and evaluate technologies in a pedagogically meaningful way. In this course students start to reflect on their own learning and expertise in a digital portfolio.

Target group:

1st year students on the LET Master's Programme

Educational Technology minor students

Other students (as a part of their optional studies)

Prerequisites and co-requisites:

no

Recommended or required reading:

- How People Learn: Brain, Mind, Experience, and School: Expanded Edition. (2000). Washington, DC: The National Academies Press.
- and/or other contemporary readings in the field of learning and educational technology, to be announced at the beginning of the course.

Assessment methods and criteria:

Active participation in face-to-face teaching and collaborative and independent work. Successful completion of all the learning assignments and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Essi Vuopala

418020P: Learning Theory and Pedagogical use of ICT, 7 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

7 ECTS

Language of instruction:

English/Finnish

Timing:

Autumn term, 1st year studies in the LET Master's Programme

Learning outcomes:

After completion of this course, the student knows how to

- identify the theoretical principles underlying technology-enhanced learning
- define the concepts of self-regulated learning, collaborative learning and learning of expertise
- describe the use of technology to support such learning
- justify pedagogical use of technology by using current theoretical knowledge of learning

Contents:

- Self-Regulated Learning
- Collaborative Learning and Computer-Supported Collaborative Learning (CSCL)
- Learning of Expertise
- Supporting learning with technology

Mode of delivery:

face-to-face and online

Learning activities and teaching methods:

Face-to-face 30 h

Collaborative and individual learning 157 h

The course includes three theoretical viewpoints on learning: self-regulated learning, collaborative learning, and learning of expertise. The goal of the course is to understand these theoretical principles of learning and comprehend the possibilities to support such learning with technology. Students reflect on their theoretical knowledge and their own learning process in their digital portfolio

Target group:

1st year students on the LET Master's Programme

Educational Technology minor students

Other students (as a part of their optional studies)

Prerequisites and co-requisites:

no

Recommended optional programme components:

no

Recommended or required reading:

- How People Learn: Brain, Mind, Experience, and School: Expanded Edition. (2000). Washington, DC: The National Academies Press.
- Boekaerts, M. Pintrich, P.R. & M. Zeidner, M. (Eds.), (2000). Handbook of Self-Regulation. San Diego, CA: Academic Press.
- Spada E. & Reiman, P. (Eds) (1996). Learning in Humans and Machine: Towards an interdisciplinary learning science. Oxford: Elsevier.
- Bereiter, C. & Scardamalia, M. (1993). Surpassing ourselves: An Inquiry Into the Nature and Implications of Expertise. Open Court Publishing Company.
- and/or other contemporary readings in the field of learning and educational technology, to be announced at the beginning of the course.

Assessment methods and criteria:

Active participation and collaborative and independent work. Successful completion of all the learning assignments and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Essi Vuopala

Working life cooperation:

No

418021P: Designing Technology-Enhanced Learning, 7 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5/7 ECTS

Language of instruction:

English/Finnish

Timing:

Spring term, 1st year studies in the LET Master's Degree Programme; 1st year studies in the EdGlo Master's Degree Programme

Learning outcomes:

After completion of this course, the student knows how to

- describe the theoretical background and main stages of designing technology-enhanced learning (TEL)
- design a TEL course
- justify and evaluate instructional and technological design

Contents:

- Technology-Enhanced Learning (TEL) as a concept
- Designing TEL: instructional and technological design
- Structuring individual and collaborative learning activities
- Implementing and evaluating TEL

Mode of delivery:

Face-to-face and online

Learning activities and teaching methods:

Face-to-face / online 32h

Collaborative and individual learning 150h

Students become familiar with the key concepts, theories and approaches of technology-enhanced learning (TEL) and implement this knowledge by designing their own course in small groups. Students reflect and report on the different stages of the design process in a digital portfolio.

Target group:

1st year students on the LET Master's Programme
1st year studies in the EdGlo Master's Degree Programme
Educational Technology minor students
Other students

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Contemporary readings in the field of technology-enhanced learning, to be announced at the beginning of the course

Assessment methods and criteria:

Active participation in face-to-face teaching and collaborative and independent work. Successful completion of all the learning assignments and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Essi Vuopala

Working life cooperation:

No

Other information:

The students in the Master's Degree Programme in Education and Globalization (EdGlo) join the same face-to-face sessions in their own 5-credit course "Designing Technology-Enhanced Learning".

EdGlo students will be informed about their specific tasks in the beginning of the course.

418022P: Educational Projects, 6 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

6 ECTS

Language of instruction:

English/Finnish

Timing:

Spring term, 1st year studies in the LET Master's Programme

Learning outcomes:

After completion of this course, the student knows how to

- plan and implement an educational project
- work responsibly as a member of a project team in collaboration with a client
- apply theoretical knowledge of learning to solve practical challenges in educational working contexts
- report and inform different target groups on the project

Contents:

- Basics of project work
- Planning, implementation and administration of projects
- Educational projects
- Technology in support of project work

Mode of delivery:

Face-to-face and online

Learning activities and teaching methods:

Face-to-face 40h

Collaborative and individual learning 120h

In this course the students implement an educational project for a local company, school or other organization. The students design, implement and report on the project in a project group under the teacher's guidance. In this course the students learn about project work in theory and practice. Students reflect and report on different phases of their project work in their digital portfolio.

Target group:

1st year students on the LET Master's Programme

Educational Technology minor students

Other students (see the prerequisites below)

Prerequisites and co-requisites:

Before joining this course, the student should have completed the following courses:

418019P *Introduction to Learning and Educational Technology*

418020P *Learning Theory and Pedagogical Use of Technology*

Recommended optional programme components:

no

Recommended or required reading:

Contemporary readings in the field of learning, educational technology and educational projects, to be announced at the beginning of the course

Assessment methods and criteria:

Active participation in face-to-face and collaborative and individual learning. Successful completion of all the learning assignments and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Essi Vuopala

Working life cooperation:

no

414089A: Environmental sociology, 5 op**Voimassaolo:** 01.08.2014 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 ECTS credits

Language of instruction:

Finnish (may be substituted with English literature or an essay in English)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research on environmental sociology. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research related to this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics, informed in terms theory and research as well.

Contents:

The course introduces the student to current research on environmental sociology.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed Basic Studies in Sociology

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Kirjallisuus (kolme teosta seuraavista) and substitutive lectures as far as possible:

Dickens, P. 2004. Society and Nature: Changing Our Environment, Changing Ourselves. London: Polity Press.

Dunlap, R. and William Michelson, W. (Eds) (2002) Handbook of environmental sociology. Westport, CT: Greenwood

Gross, M. & Heinrichs, H. (Eds.) 2010. Environmental Sociology: European Perspectives and Interdisciplinary Challenges. Massa, I. (Ed.) 2008. Vihreä teoria. Ympäristö yhteiskuntateorioissa. Helsinki: Gaudeamus.

Schnaiberg, A. & Gould, K. A. 1994. Environment and Society: The Enduring Conflict. New York: St. Martin's Press

Spaargaren et al (Eds) 2006 Governing Environmental Flows - Global challenges to social theory. Cambridge, MA: Yearley, S. 2005. Cultures of Environmentalism. Basingstoke: Palgrave/Macmillan.

You can check the availability of the course books [here](#)**Assessment methods and criteria:**

Book and possible lecture exam

Grading:

0-5

Person responsible:

Outi Autti

Working life cooperation:

None

Other information:

Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for any information on substitutive lectures.

A791404: Health Education, Basic Studies, 25 op**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA791404 Health Education, Basic Studies (OPEN UNI) 25.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

25 ECTS

Language of instruction:

Finnish

Timing:

1.-5. year

Learning outcomes:

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

Contents:

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (5 credits) – 402956P

Basics of Anatomy and Physiology (5 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

Mode of delivery:

web based teaching

Learning activities and teaching methods:

Web-based teaching, group work sessions

Target group:

Health Education minor subject students

Prerequisites and co-requisites:

no

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each course specifically

Assessment methods and criteria:

participating in teaching, literal work, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Anne Pellikka

Working life cooperation:

No

Other information:

The teaching is arranged by the Open University

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402960P: Introduction to Health Studies, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402960P Introduction to Health Education Studies (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester

Learning outcomes:

Upon completion the student should be able to:

- explain the multidimensional nature of health and sickness
- display an understanding of the essential concepts related to health
- analyse health promotion and its possibilities from the health educational point of view

Contents:

- health and related concepts
- health promotion, ethics and philosophy of health promotion
- research in health promotion
- national health promotion strategies

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

web-based teaching, independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Current research publications and articles to be announced at the beginning of the course.

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

402103P: Psychological Development of Children and Adolescents, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402103P Psychological Development of Children and Adolescents (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester.

Learning outcomes:

Upon completion of the course the student should be able to:

- identify a psychological way of thinking and is able to apply it in the study of the life course of children and adolescents
- explain the stages of psychological and social development of children and adolescents
- display an understanding of the connection between the psychological development in childhood and adolescence and the later life and well-being of an individual

phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing

- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

Contents:

- psycho-social growth and development during childhood and adolescence and its meaning to the later life
- self-knowledge, mental balance, supporting emotional development

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

web-based learning, independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Kronqvist & Pulkkinen. 2007. Kehityopsykologia - Matkalla muutokseen. WSOY.

Nurmi, J-E. & al. 2006. Ihmisen psykologinen kehitys. WSOY.

Dunderfelt, T. (useita painoksia) Elämänkaaripsykologia.

Berger, K. 2011. The developing person through the lifespan.

Current articles and research publications to be announced at the beginning of the course.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Milla Merilehto

Working life cooperation:

None

402956P: Improving Health Through Nutrition, 5 op**Voimassaolo:** 01.08.2010 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402956P Improving Health Through Nutrition (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the spring semester

Learning outcomes:

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

Contents:

- possibilities and means of schools to promote good nutrition among school aged children and adolescents
- nutritional guidelines
- nutrition and weight management
- special diets

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

Web-based teaching/independent study.

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.
 Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitsemus. Helsinki, Edita.
 Valtion ravitsemusneuvottelukunta (2014). Terveystä ruoasta! Suomalaiset ravitsemussuosituksset 2014.
 Other contemporary readings announced at the beginning of the course.
 The availability of the literature can be checked [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Anna-Maria Keränen

Working life cooperation:

None

402961P: Basics of Anatomy and Physiology, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402961P Basics of Anatomy and Physiology (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the spring semester

Learning outcomes:

Upon completion of the course students should be able to:

- the construction of tissue from different types of cell and matrix
- explain the structure and interconnection of different organ systems

Contents:

- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensory and motoric functions
- respiration
- blood circulation
- nutrition
- metabolism

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

web-based teaching/independent study

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Vierimaa, H. & Laurila, M., (2013). Keho. Anatomia ja fysiologia. Helsinki, SanomaPro.

Other suitable readings:

Bjälle, J. G. et al. (1999 tai uudempi). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY. OR

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY

You can check for the availability of course books [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Johanna Veijola

Working life cooperation:

None

402951P: Basics of the Didactics of Health Education, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402951P Basics of the Didactics of Health Education (OPEN UNI) 5.0 op

Ei opintojaksokuvauksia.

You can replace a compulsory course by the following course:

402965P: Health Education Special Studies, 5 - 10 op

Voimassaolo: 01.01.2016 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402965P Health Education Special Studies (OPEN UNI) 5.0 op

ECTS Credits:

5-10/ 135-270 hours of work

Language of instruction:

Finnish

Timing:

To be agreed with responsible teacher

Learning outcomes:

Upon completion the student should be able to:

- analyze and classify self-chosen topic from health education curriculum (basic education or upper secondary school) or from health education learning material
- apply the contents of self-chosen topic to teaching health education
- plan health education teaching modules to basic education or upper secondary school on the basis of analysis and classification made to self-chosen topic

Contents:

- Basic education and upper secondary school curriculum and learning material

- Electric learning material related to health education
- Analysing and producing health education learning material
- Alternatives of teaching health education
- Essay, topic agreed with responsible teacher

Mode of delivery:

Independent work

Learning activities and teaching methods:

Independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

To be agreed with the responsible teacher.

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Anne Pellikka

Working life cooperation:

No

A791407: Health Education, Intermediate Studies, 35 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA791407 Health Education, Intermediate Studies (OPEN UNI) 35.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

35 credits

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

Contents:

The module consists of the following courses:

- Drugs and Health (5 ECTS cr)
- Physical Exercise in Promoting Health
- School as a promoter of inclusion and life management of children and adolescents 402952A (5 ECTS cr)
- Supporting Sexual Growth And Development (5 ECTS cr)
- Oral Health (5 ECTS cr)
- Advanced Course in the Didactics of Health Education (5 ECTS cr)
- Thesis (5 ECTS cr)

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

online studies, independent work

Target group:

Students pursuing studies in the minor of Health Education

Prerequisites and co-requisites:

none

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each specific course

Assessment methods and criteria:

Participation in teaching, written work, participation in online discussions, learning assignments, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Anne Pellikka

Working life cooperation:

No

e1

402957A: Drugs and Health, 5 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402957A Addictions and Health (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

TIMING

The course is held in the autumn semester.
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Learning outcomes:

Upon completion of the course students should be able to:

- name and present factors related to the connection between drug abuse and health
- name the most commonly used drugs
- explain the effects of drug abuse

Contents:

- what drugs are

- how drugs influence on health and well-being
- why drugs cause addiction

Mode of delivery:

Web-based teaching

Learning activities and teaching methods:

web-based teaching/ independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

no

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time

Recommended or required reading:

Maunu, Antti (2012): Ryypymällä ryhmäksi? - ehkäisevän päihdetyön karttalehtiä nuorten ja nuorten aikuisten juomiskulttuureihin.

Kylmäkoski, Merja, Pylkkänen, Sanna, Viitanen, Reijo (toim.) (2010): Yhteisöllisiä näkökulmia nuorten ehkäisevään päihdetyöhön. Kustantaja: Humanistinen ammattikorkeakoulu.

Soikkeli, Markku, Salasuo, Mikko, Puuronen, Anne, Piispa, Matti (2011). Se toimii sittenkin - kuinka päihdevalituksesta saa selvää? Kustantaja: Nuorisotutkimusseura ry.

Current articles and publications announced in the beginning of the course.

The availability of literature can be checked [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna-Liisa Myllylä

Working life cooperation:

None

402958A: Improving Health through Exercise, 5 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402958A Physical Exercise in Promoting Health (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester

Learning outcomes:

Upon completion of the course students should be able to:

- display an understanding of the connections between physical activity, psychical condition and health
- provide examples of the methods for measuring physical activity and physical condition
- identify the meaning of physical exercise and exercise guidelines from the viewpoint of fostering health in different contexts
- identify ways of supporting the physical activity of children and adolescents

Contents:

- the meaning of physical activity and physical condition to psychological, physical and social health
- methods for measuring physical activity and physical condition
- exercise guidelines for children and adolescents in different ages
- means to promote physical exercise in different contexts

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

Web-based teaching/independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Berg, P. & Piirtola, M. (2014). Lasten ja nuorten liikuntatutkimus Suomessa – tutkimuskatsaus 2000-2012 (pdf). Liikuntatieteellinen seura ry. Helsinki.

Fogelholm, M. (toim.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.

Jaakkola, T., Liukkonen, J., Sääkslahti, A. (toim.) (2013) Liikuntapedagogiikka. PS-Kustannus.

Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.

Vuori, I. et al. (toim.) (2010) Liikuntalääketiede.

Current articles announced in the beginning of the course.

Availability of the literature can be checked [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Saila Romakkaniemi

Working life cooperation:

None

402952A: School as a promoter of inclusion and life management of children and adolescents, 5 op

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402952A School Promoting Participation and Life Management (OPEN UNI) 5.0 op

Ei opintojaksokuvauksia.

402959A: Supporting Sexual Growth and Development, 5 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402959A Supporting Sexual Growth and Development (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester

Learning outcomes:

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

Contents:

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health
- cultural sensitivity in sexual education

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

Web-based teaching, independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Korteniemi-Poikela, E. & Cacciatore, R. (2010): Portaita pitkin: lapsen ja nuoren seksuaalisuuden kehittyminen; opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2007): Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

Aalberg ja Siimes. (2000) Lapsesta aikuiseksi. Nemo

Aho, T., Halonen, M. & Pelander, A. (2012) Tyttöjuttuja. Väestöliitto WSOY

Hurtig, J. (2013). Taivaan taimet – Uskonnollinen yhteisöllisyys ja väkivalta. Vastapaino.

Current articles and publications to be announced at the beginning of the course.
Availability can be check [here](#).

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Paula Yliniemi

Working life cooperation:

None

402962A: Oral Health, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402962A Oral Health (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester

Learning outcomes:

Upon completion of the course students should be able to:

- name the factors promoting good dental health
- display an understanding of the meaning of dental health to general health
- identify the means of preventing oral illnesses and accidents
- identify dental services
- plan and implement a dental health promotion event
- explain the main features of the development of teeth and occlusion and main deviations in them

Contents:

- oral diseases and their meaning to general health
- prevention and care of the mouth and teeth in different stages of life
- accidents of the mouth and teeth, prevention and
- gum diseases
- mucosal diseases and sexually transmitted diseases in the mouth
- organization of dental health services

Mode of delivery:

web-based teaching

Learning activities and teaching methods:

web-based teaching, independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Jormanainen, T. & Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.
Valtion ravitsemusneuvottelukunta (2014). Terveyttä ruoasta! Suomalaiset ravitsemussuositukset 2014.
Current articles and publications to be announced at the beginning of the course.

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Päivi Harju, Leena Niskanen

Working life cooperation:

None

402953A: Advanced Course in the Didactics of Health Studies, 5 op

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opettajat: Kyngäs, Helvi Aulikki

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402953A Advanced Course in the Didactics of Health Studies (OPEN UNI) 5.0 op

Ei opintojaksokuvauksia.

402964A: Thesis, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402964A Thesis (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

The course is held in the autumn semester

Learning outcomes:

Student reports on a theme or topical issue related to health promotion, health education or a special theme or current issue in health education at a chosen school.

Contents:

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.

Alternatively, the student can design and implement a development project connected with the theme.

Mode of delivery:

web based teaching

Learning activities and teaching methods:

web-based teaching, independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

The required (recommended) prerequisite is the completion of the following studies prior to enrolling for the course: Health Education, basic studies 25 cr and 20 credits of the Health Education, intermediate studies.

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Literature studied for the thesis

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

A255601: Multiculturalism, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ayA255601 Multiculturalism, Basic Studies (OPEN UNI) 25.0 op

ECTS Credits:

25 ECTS

Language of instruction:

The teaching language is English. Written work may be submitted in English or Finnish.

Timing:

September 2014 – May 2015, University lecture times 1600-2000 (starting 4:30PM)

Learning outcomes:

The aim of multicultural education and research is

- to understand the interplay between culture and identity
- to increase information about the significance of culture to the individual's development, construction of identity, lifestyle, and values.
- to increase knowledge of different cultures
- to increase understanding of difference
- to provide competencies for working in a multicultural environment

Contents:

The multiculturalism studies are based on a multidisciplinary research and approach. An intercultural approach is constructed on the perception of the significance of one's own cultures and an attempt to understand the cultures of others.

Students are encouraged to self-direct their learning and personally engage in it.

The courses include:

- 417010P Introduction to Multiculturalism (5 ECTS) Autumn 2014
- 417013P Multicultural Finland (5 ECTS) Autumn 2014
- 417014P Multicultural and International Oulu: Visits and Working Life (5 ECTS) Autumn 2014– Spring 2015
- 417012P Cultural Anthropology and Cultural Geography (5 ECTS) Spring 2015
- 417017P Seminar (5 ECTS) Spring 2015

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, group work, seminars, visits, internship

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Available from Optima workspace. The link and the password will be provided in the start of the course.

Assessment methods and criteria:

Essays, learning journals, films, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

Yes. Internship to be arranged by participants

Other information:

The course is offered from Oulu Open University through the Faculty of Education

*Compulsory***417010P: Introduction to Multiculturalism, 5 op**

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay417010P Introduction to Multiculturalism (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Lectures are in English, coursework may be submitted in English or Finnish.

Timing:

The course is held in the autumn semester. Lectures are at 1630-2000

Learning outcomes:

Upon completion of the course, the student will be able to:

- explain the broad concept of multiculturalism from different perspectives
- identify opportunities and challenges in multicultural societies
- discuss some theories and central concepts of multiculturalism
- discuss experiences and practice with academic literature for a self-chosen theme

Contents:

- Scope of multiculturalism
- Key definitions
- Themes: Power & Privilege, Sexual Orientation, Gender, Values, Ageism, Whiteness, Race, Ethnicity, Democracy, Different Abilities, Discrimination & Positive Discrimination, Migration, Intercultural Communications, Intercultural Relations, Intracultural, Tolerance, People of Colour, Extremism, Nation State/Nationalism, Othering, Minorities

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

24 h lectures /111 Self-Study (homework reading; homework activities; research and home exam)

Target group:

This course is available through the Open University and Faculty of Education, as a standalone module or 5 ECTS towards Multiculturalism (25 ECTS) minor ayA255601.

Studies completed at the Open University prepare participants for academic studies and count towards a degree for students at the university.

Prerequisites and co-requisites:

The Open University provides the chance to study regardless of age or prior education. The instruction at the Open University is equivalent to the basic instruction given at the University of Oulu.

Recommended optional programme components:

The course can be an independent entity and does not require additional studies carried out at the same time.

LINKS TO RELATED COURSES

Multicultural Finland (5 ECTS)

Multicultural & International Oulu: Working Life and Visits (5 ECTS)

Cultural Anthropology & Cultural Geography (5 ECTS)

Seminar (5 ECTS)

Completion of the five courses is required for students to be awarded the minor subject Multiculturalism (25 ECTS) ayA255601

Recommended or required reading:

Study materials are confirmed at the beginning of the module

Assessment methods and criteria:

The course is assessed based on active participation in lectures (minimum 80% attendance) and a home exam essay demonstrating the student is able to

discuss experiences and practice with academic literature for a self-chosen theme

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

None

Other information:

REGISTRATION THROUGH OPEN UNIVERSITY (LINK TO BE ADDED LATER)

417012P: Cultural Anthropology and Cultural Geography, 5 op**Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay417012P Cultural Anthropology and Cultural Geography (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Lectures are in English, coursework may be submitted in English or Finnish.

Timing:

The course is held in the spring semester. Lectures are at 1630-2000

Learning outcomes:

Upon completion of the course, the student will be able to:

- discuss some theories and concepts of cultural anthropology
- discuss some theories and concepts of cultural geography
- identify and discuss characteristics of individual cultures as well as their differences and similarities
- conduct research in human communities to gain an overall picture of human geography as a field of science
- make a short film on a theme related to cultural anthropology

Contents:

- An elementary view of theories, theorists and concepts in cultural anthropology and cultural geography studies.
- Key definitions
- Introduction to research methodologies
- Introduction to film-making (Photo Story 3 or similar)
- Themes: Characteristics, differences and similarities of individual cultures; contemporary culture; understanding cultural codes;

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

32 h lectures /103 Self-Study (homework reading; homework activities; research; written work; making a film)

Target group:

Open University Students and students of the Faculty of Education, as a standalone module or 5 ECTS towards Multiculturalism (25 ECTS) minor ayA255601.

Studies completed at the Open University prepare participants for academic studies and count towards a degree for students at the university.

Prerequisites and co-requisites:

The Open University provides the chance to study regardless of age or prior education. The instruction at the Open University is equivalent to the basic instruction given at the University of Oulu.

Recommended optional programme components:

The course can be an independent entity and does not require additional studies carried out at the same time.

LINKS TO RELATED COURSES:

Introduction to Multiculturalism (5 ects)

Multicultural Finland (5 ECTS)

Multicultural and International Oulu: working life and visits (5 ECTS)

Seminar (5 ECTS)

Completion of the five courses is required for students to be awarded the minor subject Multiculturalism (25 ECTS) ayA255601

Recommended or required reading:

Study materials are confirmed at the beginning of the module

Assessment methods and criteria:

The course is assessed based on active participation in lectures (minimum 80% attendance), a short written

paper, and a short documentary film made in groups/pairs demonstrating the student is able to discuss experiences and practice with academic literature for a self-chosen theme

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / Fail

Person responsible:

Maria Järvelä

Working life cooperation:

None

Other information:

REGISTRATION THROUGH OPEN UNIVERSITY (LINK TO BE ADDED LATER)

417013P: Multicultural Finland, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay417013P Multicultural Finland (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Lectures are in English, coursework may be submitted in English or Finnish.

Timing:

The course takes place in the autumn semester.

Lectures are at 1630-2000

Learning outcomes:

Upon completion of the course, the student will be able to:

- discuss issues related to multicultural Finland and national minorities
- identify how minority groups are represented in the media
- participate in group work
- write a report

Contents:

- Multicultural Finland and national minorities, for example, Roma, Sami, immigrants, religious minorities, sexual minorities
- Rural/urban cultures
- Gender issues
- Observations how minority groups are represented in the media

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

12 h lectures / 14 h visiting lecturers / 109 h group work & Self-Study

Target group:

This course is available through the Open University and Faculty of Education, as a standalone module or 5 ECTS towards Multiculturalism (25 ECTS) minor ayA255601.

Studies completed at the Open University prepare participants for academic studies and count towards a degree for students at the university.

Prerequisites and co-requisites:

The Open University provides the chance to study regardless of age or prior education. The instruction at the Open University is equivalent to the basic instruction given at the University of Oulu.

Recommended optional programme components:

The course can be an independent entity and does not require additional studies carried out at the same time.

LINKS TO RELATED COURSES:

Introduction to Multiculturalism (5 ects)

Cultural Anthropology and Cultural Geography (5 ECTS)

Multicultural & International Oulu: working life and visits (5 ECTS)

Seminar (5 ECTS)

Completion of the five courses is required for students to be awarded the minor subject Multiculturalism (25 ECTS) ayA255601

Recommended or required reading:

Study materials are confirmed at the beginning of the module

Assessment methods and criteria:

The course is assessed based on active participation in lectures (minimum 80% attendance), observing minority groups in the media, work practice attendance, written work including a work practice plan and report.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / Fail

Person responsible:

Maria Järvelä

Working life cooperation:

None

Other information:

REGISTRATION THROUGH OPEN UNIVERSITY (LINK TO BE ADDED LATER)

417014P: Multicultural and International Oulu: Visits and Working Life, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay417014P Multicultural and International Oulu: Visits and Working life(OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Lectures are in English, coursework may be submitted in English or Finnish.

Timing:

The course starts with an introductory lecture in the fall semester (October) and ends in the spring (April/May) to give the students enough time to organise the visits and the working practice. However, if required, it is possible to complete the course during one semester.

Lectures are at 1630-2000

Learning outcomes:

Upon completion of the course, the student will be able to:

- Identify a variety of multicultural activities taking place in Oulu
- Discuss issues related to multicultural and international Oulu
- Identify and explain strategies for successfully working in a multicultural environment
- Discuss multicultural theories in relation to practices/activities in a chosen field
- Effectively participate as a team member
- Write a report

Contents:

- Familiarisation with a wide variety of multicultural activities, depending on students' own interests
- Attending events organised in Oulu and visit places students find interesting from a multicultural perspective.
- Familiarisation with multicultural aspects of working life through a working practice approximately 35-60 hours (two options).

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h lectures / 50 h visits / total 85 h working practice and report writing.

Target group:

This course is available through the Open University and Faculty of Education, as a standalone module or 5

ECTS towards Multiculturalism (25 ECTS) minor ayA255601.

Studies completed at the Open University prepare participants for academic studies and count towards a degree for students at the university.

Prerequisites and co-requisites:

The Open University provides the chance to study regardless of age or prior education. The instruction at the Open University is equivalent to the basic instruction given at the University of Oulu.

Recommended optional programme components:

The course can be an independent entity and does not require additional studies carried out at the same time.

LINKS TO RELATED COURSES:

Introduction to Multiculturalism (5 ects)

Cultural Anthropology and Cultural Geography (5 ECTS)

Multicultural Finland (5 ECTS)

Seminar (5 ECTS)

Completion of the five courses is required for students to be awarded the minor subject Multiculturalism (25 ECTS) ayA255601

Recommended or required reading:

Study materials are confirmed at the beginning of the module

Assessment methods and criteria:

The course is assessed based on active participation in lectures (minimum 80% attendance), planning visits, visits (minimum 10), and a written report based on visits.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / Fail

Person responsible:

Maria Järvelä

Working life cooperation:

Yes. Students find and plan their own work practice, 35- 60 hours.

Other information:

REGISTRATION THROUGH OPEN UNIVERSITY (LINK TO BE ADDED LATER)

417017P: Seminar, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay417017P Seminar (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Seminars are in English, coursework may be submitted in English or Finnish.

Timing:

The course is held in the spring semester. Seminars are at 1630-2000

Learning outcomes:

Upon completion of the course, the student will be able to:

- discuss multicultural themes with reference to literature
- present academic papers and materials related to multiculturalism
- research and write an advanced-level paper (at least 10 pages) on a selected multicultural issue
- constructively discuss other participants' works
- work as an opponent on the papers of other group members

Contents:

- Familiarization with international cultures is expanded by independent study of literature and seminar sessions
- Readings are presented and discussed in seminars
- Students read 2 books from the list provided and introduce them to the group
- Students research and write an advanced-level paper on a selected multicultural issue
- Students learn how to work as an opponent for academic papers

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h seminars including presentations / 95h self-study (reading, writing article reviews, researching and writing own paper)

Target group:

This course is available through the Open University and Faculty of Education, as a standalone module or 5 ECTS towards Multiculturalism (25 ECTS) minor ayA255601.

Studies completed at the Open University prepare participants for academic studies and count towards a degree for students at the university.

Prerequisites and co-requisites:

The Open University provides the chance to study regardless of age or prior education. The instruction at the Open University is equivalent to the basic instruction given at the University of Oulu.

Recommended optional programme components:

The course can be an independent entity and does not require additional studies carried out at the same time.

LINKS TO RELATED COURSES:

Introduction to Multiculturalism (5 ECTS)

Cultural Anthropology and Cultural Geography (5 ECTS)

Multicultural Finland (5 ECTS)

Multicultural & International Oulu: Working Life and Visits (5 ECTS)

Completion of the five courses is required for students to be awarded the minor subject Multiculturalism (25 ECTS) ayA255601

Recommended or required reading:

Study materials are confirmed at the beginning of the module

Assessment methods and criteria:

The course is assessed based on active participation in seminars (minimum 80% attendance), independent study of literature, presenting materials, researched advanced-level paper, and working as an opponent. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / Fail

Person responsible:

Maria Järvelä

Working life cooperation:

None

Other information:

REGISTRATION THROUGH OPEN UNIVERSITY (LINK TO BE ADDED LATER)

A255702: Music, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Having completed the course, the student is able to

- analyse the possibilities of music as a tool to reinforce the identity, integrate the emotional life and construct the community.

The student knows

- how to use music in a varied way to support learning and the child's development in general education.

The student is capable

- to evaluate her/his pedagogical competence as a broadly based music educator especially in the grades 0-6.
- of developing and applying various functional working methods to music education in its constantly changing scope of work.
- knows how to play music in the field of different musical styles, genres and practices. These include studies in instruments and singing, music technology, musicology and integrative project studies.

Contents:

The music minor consists of pedagogically inclined studies, which cover, comprehensively, different work methods in music education and pedagogy in the grades 0-6.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

This course consists of five units, each of 5 credits:

- Introduction to music (5 credits)
- Development of musicianship (5 credits)
- Pedagogy of music (5 credits)
- Development as a music educator (5 credits)
- Recent musical phenomena (5 credits)

Target group:

Students selected for the minor of Music Education (25 ECTS cr) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

Recommended optional programme components:

Music minor studies 25 ECTS credits

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of individual assignments. Participation in exams and matinees.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Marja Ervasti (the wholeness) and Anu Kemppainen (major and minor instruments)

Working life cooperation:

None

All courses

421260P: Introduction to Music, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1. period

Learning outcomes:

Having completed the course, the student is able to

- discuss music as a culturally bound and temporally and locally changing phenomenon

- identify the effectiveness of music on the social and personal level
- identify basic phenomena, concepts and terms of western music
- understand what music technology is and what kind of pedagogical applications it has
- play music with the instruments used in basic education and teach the elements of the techniques of playing these instruments in basic education

Contents:

- development of student's personal relationship to music, music as a cultural phenomenon
- basic concepts of music theory
- computer-assisted notation, MIDI technology, analog and digital electroacoustics, digital audio processing
- making music in a group and pedagogical learning materials for the various instruments

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

15 h lectures, 35 h small group sessions

This course consists of four parts:

1. Introduction to music (1.5 credits)
2. Basics of music theory (1 credit)
3. Music Technology (1.5 credits)
4. Folk and school instruments, part (1 credit)

Target group:

Students selected for the minor of Music Education (25 ECTS credits) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

410014Y Information and communication technology as a pedagogical tool

410017Y Digital Media in Teaching and Learning

Recommended optional programme components:

Music minor studies 25 ECTS cr

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, practical assignments, music theory exam

Grading:

0-5

Person responsible:

Marja Ervasti, Anna-Maija Kinnunen, Jussi Jaako

Working life cooperation:

None

421264P: Development of Musicianship, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1st to 4th periods

Learning outcomes:

Having completed the course, the student knows how to

- play music with his/her main instrument (classic and free accompaniment) and manages accompaniment tasks in various music playing situations
- is familiarised with healthy voice production and its use in different styles of songs and music cultures.
- has familiarised with solo singing and ensemble singing in different small groups

Contents:

- basics of classic playing and free accompaniment
- use of her/his voice in a personal manner as a tool for versatile expression.
- a variety of solo singing and ensemble repertoire and its interpretation
- mastery of expression, technique and style

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 h of individual and small group teaching

This course consists of two parts:

1. Major instrument, piano or guitar (3 cr)
2. Solo and ensemble singing (2 cr)

Target group:

Students selected for the minor of Music Education (25 ECTS cr) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

Recommended optional programme components:

Music minor studies 25 ECTS cr

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of independent assignments. Participation in instrument and singing exams and matinees.

Grading:

0-5

Person responsible:

Anu Kemppainen, Sanna Jaako

Working life cooperation:

None

421261P: Pedagogy of Music, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 2.period

Learning outcomes:

Having completed the course, the student knows how to

- discuss the forms, meanings and status of music education from the community and individual perspective as well as the basics and trends in music education
- plan and implement music teaching with due consideration of music curricula and the principles of assessment defined in them
- conduct especially a children's and youth choir by means of the elements of choir conducting
- play music with the instruments used in basic education and teach the elements of the techniques of playing these instruments in basic education

Contents:

- Apply from the pedagogical point of view functional exercises for playing music in group teaching for different age groups in basic education
- Familiarization with the basics of choral conducting from the viewpoint of children's and youth choirs in particular
- making music in a group and pedagogical learning materials for the various instruments

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h lectures and 40 h small group teaching

This course consists of three parts:

1. Pedagogy of music (2 credits)
2. Choir Singing and Pedagogy (2 credits)
3. Folk and school instruments, part (1 credit)

Target group:

Students selected for the minor of Music Education (25 ECTS cr) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

Recommended optional programme components:

Music minor studies 25 ECTS credits

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of individual assignments. A literature based exam in pedagogy of music.

Grading:

0-5

Person responsible:

Marja Ervasti

Working life cooperation:

None

421262P: Development as a Music Educator, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 3.period

Learning outcomes:

Having completed the course, the student knows how to

- adapt music and movement as working method in music education in which musical learning is approached through physical experience.
- develop her/his own sense of tune, rhythm and tone and how to make pedagogical applications based on the pedagogies of Kodaly and Orff, among others.
- manage a variety of accompaniment tasks in practical music playing situations
- read notation of real chord symbols and different styles of accompaniment
- play music with the instruments used in basic education and teach the elements of the techniques of playing these instruments in basic education

Contents:

- development of body control in music and movement, learning about the physiology of physical education, using the Dalcroze pedagogical method in practice
- introduction to composing as a pedagogical activity, music composition education
- in group sessions with the secondary instrument, exercise in direction and accompaniment of group singing, group playing
- making music in a group and the pedagogical learning materials for different instruments

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 h of group or small group teaching

This course consists of four parts:

1. Music and movement (1.5 credits)
2. Minor Instrument / Piano or Guitar (1.5 credits)
3. Pedagogy of ear training (1 credit)
4. Folk and school instruments, part (1 credit)

Target group:

Students selected for the minor of Music Education (25 ECTS cr) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

Recommended optional programme components:

Music minor studies 25 ECTS credits

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of individual assignments. Participation in instrument exams and matinees.

Grading:

Pass-fail

Person responsible:

Marja Ervasti ja Anu Kemppainen

Working life cooperation:

None

421263P: Recent Musical Phenomena, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 4.period

Learning outcomes:

Having completed the course, the student knows how to

- design and implement a multi-artistic composing project as a responsible team member.
- apply recent phenomena in children's and youth culture as a part of ever changing music education
- use and adapt the use of band instruments and pa-equipment as part of group music making.

Contents:

- UNESCO (ASP - Associated Schools Project Network) work
- develop the possibilities of music as part of cross-curricular themes and integrative art education
- band playing in school environment

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 h of small group teaching

This course consists of three parts:

1. Project (2 credits)
2. Playing music in a band (2 credits)
3. Folk and school instruments, part (1 credit)

Target group:

Students selected for the minor of Music Education (25 ECTS cr) at the Faculty of Education

Prerequisites and co-requisites:

Music education studies in the primary teacher students' multidisciplinary studies (7 credits) or in early childhood education professional studies (5 credits)

Recommended optional programme components:

Music minor studies 25 ECTS credits

Recommended or required reading:

Recent literature to be agreed on at the beginning of the courses

Assessment methods and criteria:

Active participation in face-to-face teaching, completion of individual assignments. Participation in a band exam.

Grading:

Pass-fail

Person responsible:

Marja Ervasti

Working life cooperation:

None

A255501: Physical Education, 25 op**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ayA255501 Physical Education (Oulu) (OPEN UNI) 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3., 4. or 5 year of studies

Learning outcomes:

The student

- is able to describe the basic skills and knowledge needed in different sports
- is able to apply the basics of teaching P.E. to the children in different learning environments
- knows the motor, cognitive and social/emotional objectives of physical education
- is able to reason the need of P.E. according to the latest research

Contents:

The study module in Physical Education consists of five courses:

- 402365P Teaching Sports I and II (17 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motoric Development (3 cr)
- 402367P Applied Physical Education (2 cr)

For more information see the respective course descriptions section in the minor studies handbook

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

Lectures and demonstrations 250h, individual studying 425h

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

It is recommended that you should have completed the studies in physical education as part of the "multidisciplinary studies in the subjects and crosscurricular themes taught in basic education".

Recommended or required reading:

Learning materials are indicated course by course

Assessment methods and criteria:

Assessment methods are indicated course by course

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0 - 5

Person responsible:

Ari Rahikkala

Working life cooperation:

Teacher training with primary school children during some courses

Compulsory

402365P: Teaching Sports I and II, 17 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402365P Teaching Sports I and II (OPEN UNI) 17.0 op

ECTS Credits:

17 cr

Language of instruction:

Finnish

Timing:

3., 4. or 5. year of studies

Learning outcomes:

Student knows how to

- define the basic knowledge and skills required by teaching in different forms of sports in the basic education grades 0 to 6.
- apply teaching methods in teaching different forms of sports in different environments according to the seasons with due consideration of children at different ages and with different skill levels.

Contents:

The course consists of the following modules.

Track and Field (1 cr)

Orienteering and Hiking (2 cr)

Ball Games (4 cr)

Cross-country and Alpine Skiing (3 cr)

Swimming (2 cr)

Skating and Games on Ice (1 cr)

Gymnastics (3 cr)

Rhythmics and School Dance (1 cr)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and demonstrations 214 h and individual work 245 h including reading literature and articles, exams, teaching process in practice, practicing skills and analyzing them on video.

- Track and Field 2 h lectures, 14h lessons
- Orienteering and Hiking 2 h lectures, 18 h lessons, 2 h exam
- Ball Games 6 h lectures, 44 h lessons, 2 h exam
- Cross-country and Alpine Skiing 2 h lecture, 22 h lessons, 2 h exam
- Swimming 4 h lectures, 22 h lessons, 2 h exam
- Skating and Games on Ice 2h lectures, 16 h lessons
- Gymnastics 4 h lectures, 28 h lessons, 2 h exam
- Rhythmics and School Dance 2 h lectures, 14 lessons, 2 h exam

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the Physical Education study module:

- 402364P Didactics of Physical Education (3 cr)

- 402366P Basics of Motor Development
- 402367P Applied Physical Education (3 cr)

Recommended or required reading:

Learning materials are indicated course by course

Assessment methods and criteria:

Each course is graded separately. Grades consist of practical assessment (60%) and theoretical assessment (40%). Selfevaluation is part of every course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Ari Rahikkala

Working life cooperation:

Indicated course by course

Compulsory

402365P-01: Athletics, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-01 Teaching Sports I and II: Athletics (OPEN UNI) 1.0 op

ECTS Credits:

1 ECTS

Language of instruction:

Finnish

Timing:

Autumn 1st period

Learning outcomes:

The student

- knows how to describe the basic skills and knowledge in track and field required by teaching in grades 0-6 of basic education
- knows how to apply running, jumping and throwing to pupils at different ages and skill levels

Contents:

Course includes the basics of javelin throwing, discus and hammer. Also included are high jumping, long jumping and fundamentals of polevault. Running includes hurdling and relay. The course is concluded with "team decathlon".

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

2h lecture and demonstrations 14h, individual work including writing the curriculum for track and field in primary school. Additional task is to make the period plan.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module
Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Salmela, E. (toim.)2009. Yleisurheilua 7 - 11 -vuotiaille. Suomen urheiluliitto.
Learning materials are indicated during course

Assessment methods and criteria:

Active participation and completing learning tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Ari Rahikkala

Working life cooperation:

No

402365P-02: Orienteering and Hiking, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-02 Teaching Sports I and II: Orienteering and Hiking (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS

Language of instruction:

Finnish

Timing:

Autumn semester, 1st period

Learning outcomes:

Student

- can explicate skills and knowledge of orienteering on basic education grades from 0 to 6
- knows map colors and symbols and can basics skills of orienteering
- is able to do orienteering by himself or with friend on a orienteering route of Oulu-rastit
- knows the main trekking equipments and is able to use a kerosene stove
- knows and can use everyman's rights and principles of eco-friendly trekking on an overnight hiking tour

Contents:

- Planning, implementation and evaluation of exercises of orienteering in a peer group
- An overnight hiking tour in Rokua National Park

Mode of delivery:

Intensive course, face-to-face teaching

Learning activities and teaching methods:

Lessons 2h, small group sessions 18 h, examination 2h and independent work 30h

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module
Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Material dealt out on the course

Assessment methods and criteria:

Active participation in small groups and completing learning tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Susanna Takalo

Working life cooperation:

No

402365P-03: Ball Games, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-03 Teaching Sports I and II: Ball Games (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn semester 1st and 2nd period, spring semester 2nd period

Learning outcomes:

The student

- knows how to describe the basic skills and knowledge in ball games required by teaching in grades 0-6 of basic education
- knows the categorization of ball games
- knows the rules of the most common ball games played in school
- understands the role of teacher as a referee in school
- knows different teaching methods of ball games

Contents:

- batting games: Finnish base ball
- field games: basketball, floor ball, hand ball, foot ball
- passing games: badminton, volley ball
- accuracy games: frisbee golf
- adapted games

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

6h lectures, 44 h demonstrations, 2 h exam. Individual work 40 h.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module

Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Heikinaro-Johansson, P. (toim). 2007. Näkökulmia liikuntapedagogiikkaan. Palloilun osuus.

Piispanen, E. 1995. Iloiseen palloiluun.

Material given at lectures.

Assessment methods and criteria:

Active participation and completing learning tasks. Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Ari Rahikkala

Working life cooperation:

No

402365P-04: Cross-Country and Alpine Skiing, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-04 Teaching Sports I and II: Cross-Country and Alpine Skiing (OPEN UNI)
3.0 op

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

Springsemester, 1st or 2nd period

Learning outcomes:

Student

- can explicate skills and knowledge of cross-country and alpine skiing on basic education grades from 0 to 6
- can use main skiing techniques of classic and skating on varying terrain
- can carving technique of alpine skiing in easy conditions
- knows the main points of trek skiing

Contents:

- Main skiing techniques of classic and skating styles in cross-country skiing
- Balance exercises in varying condition and terrain
- Carving technique of alpine skiing and experiment of snowboarding and telemark skiing
- trek skiing with classic style of cross-country skiing
- maintenance of equipment

Mode of delivery:

Intensive course, face-to-face teaching

Learning activities and teaching methods:

Lessons 2h, small group sessions 22 h, examination 2h and independent work 50h.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module

Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Material dealt out in the course

Assessment methods and criteria:

Active participation

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Susanna Takalo

Working life cooperation:

No

402365P-05: Water Sports, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-05 Teaching Sports I and II: Water Sports (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish

Timing:

Spring semester

Learning outcomes:

The student

- knows how to describe the basic skills and knowledge in swimming required by teaching in grades 0-6 of basic education
- is able to swim crawl, backcrawl and breast stroke
- is able to dive 4m depth
- is able to rescue someone from water
- is able to jump from 1 m spring board and 3 meter platform
- is able to plan and execute a swimming lesson with primary school children

Contents:

During course the basic techniques of swimming are practiced. Water rescue, elementary diving and depth diving are also trained. It is possible to do the swimming instructor course by SUH.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

4h lectures and demonstrations 24h. Exam 2h. Individual work 30h including training of techniques and planning of teaching exercise. Analyzing ones' own swimming techniques on video.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module
Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Keskinen, I. ym. Uimaopetuksen käsikirja. 2009 tai uudempi painos.

Assessment methods and criteria:

Active participation and completing learning tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Ari Rahikkala

Working life cooperation:

No

402365P-06: Skating and Ice Games, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-06 Teaching Sports I and II: Skating and Ice Games (OPEN UNI) 1.0 op

ECTS Credits:

1 ECTS cr

Language of instruction:

Finnish

Timing:

Spring semester/ 2. period

Learning outcomes:

The student

- knows how to describe the basic skills and knowledge in skating required by teaching in grades 0-6 of basic education
- knows the meaning use of the blade of the skate
- knows different ways to slide on skates
- is able to skate forward, backward and stop
- is able to waltz jump when assisted
- knows the basic rules of rinkbandy and ringette

Contents:

During the course skating skills are developed starting from elementary skills and proceeding to forward and backward circle skating. In the game part of the course small and normal game forms with pug, ball and ringette are played. Skill test is the figure 8 skating.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

2h lecture and demonstrations 16 h. Individual work 20 h including home exam and analyzing ones' own skating on video

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module
Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Kivimäki, A. 1981. Taitoluistelu.
Heikinaro-Johansson, P. (toim.) 2007. Näkökulmia liikuntapedagogiikkaan. Luistelun osuus.
Material dealt out in the course

Assessment methods and criteria:

Active participation and completing learning tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Lecturer in PE

Working life cooperation:

No

402365P-07: Gymnastics, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-07 Teaching Sports I and II: Gymnastics (OPEN UNI) 3.0 op

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn semester, 2nd period
Spring semester, 3rd period

Learning outcomes:

The student

- is able to name the sufficient skills to teach gymnastics successfully in grades 0-6 of basic education
- is able to describe different methods of teaching physical education
- is able to name the gymnastic apparatus
- is able to install and use gymnastic apparatus safety
- is able to take into account the safety
- is able to name simple progresses for basic movement and can assist

Contents:

Contents

- basic gymnastics movement and series
- self-expression, creative movement
- fitness, aerobic
- rhythmic gymnastics with traditional and modern equipments
- basic movements and simple progresses for movement of artistic gymnastic
- aids to facilitate and assisting

Mode of delivery:

face-to-face teaching

Learning activities and teaching methods:

Lectures 4h and small group session 28h and exam 2h. Independent study 35 h including to plan teaching session for small group.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module

Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Heikinaro-Johansson P. ym. (toim) 2007 Näkökulmia Liikuntapedagogiikkaan.

Peruskoulun opetussuunnitelman perusteet, liikunnan osuus. (http://www.oph.fi/saadokset_ja_ohjeet/opetussuunnitelmien_ja_tutkintojen_perusteet/perusopetus)

Ojanaho M., ym. 2003 Sportfolio - liikunnan opetuksen aapinen.

(<http://ktk.ulapland.fi/sportfolio/>)

Opetushallituksen verkkopalvelu edu.fi -laatua liikuntakasvatukseen?

(http://www.edu.fi/perusopetus/liikunta/opetusmateriaalit_eri_lajeista/voimistelu)

Sääkslahti A. ym. 2012 Kirja Liikunnasta, Luokkien 3-4 liikunnanopetus.

Tervo E. Ekin jumppavideot ja telinevoimistelu materiaali

(<http://moniviestin.juy.fi/ohjelmat/sport/eki/koe>)

Material dealt out on the course

Assessment methods and criteria:

Active participation in lessons and individual tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Lecturer in PE

Working life cooperation:

No

402365P-08: Rhythmics and School Dance, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402365P-08 Teaching Sports I and II: Rhythmics and School Dance (OPEN UNI) 1.0 op

ECTS Credits:

1 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn semester, 1st and 2nd period

Learning outcomes:

Student

- develops sufficient skills to teach school dance successfully in grades 0-6 of basic education
- learn about the differences and structure of dance
- learn self expression
- can move with different rhythm and music
- know how to varied music

Contents:

Contents

- basic rhythms and elements of dance
- self-expression
- dance games
- couple dancing
- folkdance
- power mover dance
- learn about the different types of dance
- the use of music and its structure

Mode of delivery:

face-to-face teaching

Learning activities and teaching methods:

Lectures 2h and practical exercises 14h and exam 2h. Independent study 20h including to plan teaching session for small group.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the Physical Education study module

Multidisciplinary studies in the subjects and crosscurricular themes taught in basic education

Recommended or required reading:

Material dealt out on the course.

Anttila E. Tanssin aika. 1994

Laine Vappu toim. Opetushallitus 1995 Koulu tanssii 1-2

Heikinaro-Johansson P. ym. (toim) 2007 Näkökulmia Liikuntapedagogiikkaan.

Peruskoulun opetussuunnitelman perusteet, liikunnan osuus. (http://www.oph.fi/saadokset_ja_ohjeet/opetussuunnitelmien_ja_tutkintojen_perusteet/perusopetus)

Ojanaho M., ym. 2003 Sportfolio - liikunnan opetuksen aapinen.

(<http://ktk.ulapland.fi/sportfolio/>)

Opetushallituksen verkkopalvelu edu.fi -laatua liikuntakasvatukseen?

(http://www.edu.fi/perusopetus/liikunta/opetusmateriaalit_eri_lajeista/tanssi)

Sääkslahti A. ym. 2012 Kirja Liikunnasta, Luokkien 3-4 liikunnanopetus.

Assessment methods and criteria:

Active participation in lessons and individual tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Lecturer in PE

Working life cooperation:

No

402364P: Didactics of Physical Education, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402364P Didactics of Physical Education (OPEN UNI) 3.0 op

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3. 4. or 5. year of studies, autumn semester

Learning outcomes:

The student

- is able to explain the educational meaning and effects of physical education in the life of children and young people.
- is able to apply pedagogy and curriculum of physical education in the planning, application and assessment of physical education teaching in grades 0 to 6.

Contents:

- objectives, planning, content areas, working methods, didactic principles, motivation and assessment
- basic situations in physical education and curriculum development
- educational significance of physical education
- role in supporting comprehensive development
- the foundations of the national core curriculum and their application to various physical education curricula and teaching plans.
- objects, methods and uses of assessment, and assessment in promotion of teaching and learning.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 14 h, an exam 2 h. Individual work 67 h.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the study module:

- 402365P Teaching Sports (17 cr)
- 402366P Basics of Motor Development (3 cr)
- 402367P Applied Physical Education (2 cr)

Recommended or required reading:

- Jaakkola, T., Liukkonen, J., Sääkslahti, A. (toim.) (2013) Liikuntapedagogiikka.
- Perusopetuksen opetussuunnitelman perusteet. Liikunta. 2004.
- Materials given during the course.

You can check the availability [here](#)

Assessment methods and criteria:

Exam, active participation in lectures. Designing, implementing and assessing practice sessions. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Ari Rahikkala

Working life cooperation:

Yes. Teacher training in primary school

402366P: Basics of Motor Development, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402366P Basics of Motor Development (OPEN UNI) 3.0 op

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3., 4. or 5. year of studies, autumn semester

Learning outcomes:

The student

- identifies the various stages of motor development and motor learning as well as the areas of mobility
- knows how to measure in practice the mobility of children and young people
- knows how to apply the above information in relation to the child's overall development

Contents:

- the physical growth of a child and the stages of motor development as well as their role in physical and overall development
- basic concepts of mobility and motor development and their role in physical development
- core motor development
- principles of measuring mobility (motion control and physical condition)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 14 h, exam 2h. Individual work 67 h.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the Physical Education study module:

- 402365P Teaching Sports (17 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402367P Applied Physical Education (2 cr)

Recommended or required reading:

Jaakkola T. (2010) Liikuntataitojen oppiminen ja taitoharjoittelu.

Eloranta V. 2003 ja 2007. Ydinkeskeinen motorinen oppiminen. Teoksessa Näkökulmia liikuntapedagogiikkaan. Heikinaro-Johansson et al. (eds) s. 86-100 sekä 282-294

Haywood K.M. (1993) Life span motor development. p. 1 -128, 175-239, 281-333

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Book exam, homework exam, learning diary etc. Active participation in exercises, reporting on exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Niina Loukkola

Working life cooperation:

None

402367P: Applied Physical Education, 2 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402367P Applied Physical Education (OPEN UNI) 2.0 op

ECTS Credits:

2 cr

Language of instruction:

Finnish

Timing:

3., 4. or 5. year of studies

Learning outcomes:

The student

- familiarizes in some area of applied physical education
- is able to draw a personal curriculum in co-operation with a multi-professional team
- knows methods how to apply the three-step-support model
- familiarizes with applied physical education organization operations

Contents:

- apply physical education for some group of children, students or adults
- three-step-support from the aspect of P.E.
- activity and heart rate monitors in applied P.E.
- the web-course of applied physical education

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

Lectures and demonstrations 8 h. Individual work 46 h.

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the Physical Education study module:

- 402365P Teaching Sports (17 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motor Development (3 cr)

Recommended or required reading:

Rintala, P., Huovinen, T., Niemelä, S. (2012) Soveltava liikunta
Soveltavan_ liikuntakasvatuksen_ verkkokurssi
<http://users.jyu.fi/~tehuovin/soveltavaliikunta/>
The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Active participation. Completion of individual work.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Lecturer in PE

Working life cooperation:

None

A255202: Preschool and Primary Education, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA255202 Preschool and Primary Education (OPEN UNI) 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

On completion of the package students are able to observe and recognize the world of pre-school and primary (grades 1 and 2) children as well as their individual and developmental characters, and is able to pay attention to them when they guide the preschool and primary (grades 1 and 2) children's learning process in different content areas.

Students are able, using the national core curriculum, to create an integrated research-based curriculum, which leads to the development of the children's problem solving and collaboration processes.

Students are able apply a diversity of the theoretical, didactic and ethical principles involved in pre-school and primary education (grades 1 and 2) in order to support the children`s growth, development, and learning

Students are able meet and interact with children and their parents in a pedagogically sensitized way.

Contents:

These studies cover a wide range of theoretical and practical issues in preschool and primary level education which relate to teaching, learning, growth and development. When applicable, teaching methods which bind together the different content areas presented in the courses, are used.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Courses

- 402155P Child's Growth and Development (3cr)
- 402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (7cr)
- 402157P The Exploring Child (12cr)
- 402158P Pedagogy of Preschool and Primary Education (3cr)

For more information see the respective course descriptions section in the minor studies handbook

Target group:

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on for each course.

Assessment methods and criteria:

To be agreed on for each course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Riitta-Liisa Korkeamäki

Working life cooperation:

Yes. For more information see the respective course descriptions section in the minor studies handbook.

Compulsory

402155P: Child's Growth and Development, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402155P Child's Growth and Development (OPEN UNI) 3.0 op

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, autumn term

Learning outcomes:

- the student is able to evaluate different developmental theories and their basic concepts from the viewpoint of the development and growth of a child at (pre)primary age
- the student identified the normative developmental crises which belong to development
- the student knows the meaning of risk factors and protective factors in the child's development
- the student knows how to evaluate the need for developmental support and s/he knows the basics of early intervention

Contents:

- the concept of development and main features of development theories
- different areas of developments: emotional, cognitive and social development
- child development support and facing developmental problems
- monitoring development and growth and interventions
- methods of child study

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 16 h, exercises 20 h, independent work 45 h

Target group:

Students pursuing minor subject studies in Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is part of the minor subject studies in Preschool and Primary Education (25 credits).

Recommended or required reading:

Karila, K., Alasuutari, M., Hännikäinen, M., Nummenmaa, A-R., Rasku-Puttonen, H. (2006) Kasvatusvuorovaikutus.

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.

Sinkkonen, J. & Kalland, M. (2003) Varhaiset ihmissuhteet ja niiden häiriintyminen. Soveltuvin osin.

In addition, articles related to the child's growth and development.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

- Active participation in teaching (1/3 of the assessment)
- Completion of assignments (1/3 of the assessment)
- Writing of summaries related to course literature (1/3 of the assessment)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Lecturer in Psychology

Working life cooperation:

Child observation in preschool and primary education

402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding, 7 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI) 7.0 op

ECTS Credits:

7 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Student:

- can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2
- is able to design, implement and develop art education in grades 0-2
- can explicate the meaning of physical education for development of a child in grades 0-2
- is able to create motor coordinationaly stimulating physical education environments taking into consideration facilities, seasons and different skill levels of children in grades 0-2
- understands the significance of experience in facilitating learner comprehension in children
- has an advanced outlook of comprehensive and expressive music education, in which play, stories and art interaction are emphasized
- has the capacity to understand and implement music education, especially for students aged 6-8
- learns methods to implement arts and crafts education in an integrated manner

Contents:

The core of the course lies in stories, through which studies in arts and crafts education (visual arts, handicraft, music and physical education) are combined in a project as an experiential, creative entity. The studies focus on deepening the different perspectives of different subjects when teaching small children. The students also work on a pedagogical portfolio on aspects of children's culture.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

The course consists of several parts. The integrative project combines these parts together.

The course includes the following parts:

Handicrafts: Technical/Textile 9 h + 9 h

Arts 20 h

Music Education and Guitar Playing 15 h

Physical Education 14 h

Children's Dance 8 h

Project 10 h

In addition to these contact teaching lessons, there about 100 h of independent work

Active participation in teaching and the portfolio together form an entity that earns a pass.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is part of the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Karppinen, S., Puurula, A. & Ruokonen, I. (2001) Taiteen ja leikin lumous.

Handcrafts

Käsityön merkitykset opetuksen perustana (2000) Pöllänen, S. & Kröger, T.

Pikku Nikkari (1997) Hautakangas, J.

Arts

Hakkola, K. ym. (1991) LASTEN TAIDEKASVATUS.

Moisander, R. ym. (1991) KUVASILTA.

Music Education and Guitar Playing

Hongisto-Åberg - Lindeberg-Piiroinen - Mäkinen. 1993: Hip hoi musioi. Käsikirja Fazer-musiikki.

Physical Education

Numminen P. (1999) Kuperkeikka varhaiskasvatuksen didaktiikkaan.

Rintala, Ahonen, Cantell, Nissinen (toim.) (2005) Liiku ja opi.

Articles on current issues, to be agreed on separately.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in contact teaching, completion of exercises and the portfolio form the workload necessary for acquiring a pass.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Subject coordinators

Working life cooperation:

Yes. The course includes an integrative project designed and implemented by the students and presented to the rest of the minor subject group.

Compulsory

402156P-01: Crafts, 1,5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402156P-01 Crafts (OPEN UNI) 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, spring term

Learning outcomes:

Student can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2

Contents:

Handicrafts studies in Preschool and Primary Education is about activities with different tools and techniques based on creative problem solving.

- Familiarisation with basic techniques and main concepts in handicrafts from a small child's point of view
- Consideration of the basic of safety at work in preschool and primary education
- In connection with the exercises, familiarisation with different materials in handicrafts: textile, wood, metal, plastic, electricity
- In exercises with different materials (textile, wood, metal, plastic, electricity) illustration of teaching design in particular as well as teaching and learning of contents, concepts and working methods applicable to the learner's age.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

8 h lectures and exercises connected with textile work and 9 h of exercises connected with technical work and independent work

Target group:

Students selected for the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project

Recommended or required reading:

To be agreed on in the course

Assessment methods and criteria:

Active participation in contact teaching and completion of assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Minna Vastimo and Janne Marjamaa

Working life cooperation:

None

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

402156P-02: Art, 1,5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402156P-02 Art 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

after the course the student

- knows how to plan, implement and develop teaching in visual arts in grades 0-2
- understands the meaning of stories and experience as part of arts teaching
- knows how to make use of the tools of visual arts in integrative teaching pursuant the goals of the subject

Contents:

The studies familiarise the student with the central goals and contents of a small child's art education, such as

- training the child to be an active observer
- expand the child's creativity, imagination and problem solving abilities

- train the child in the mastery of different materials and working methods and thereby to express her/himself, her/his experiences and emotions
- integrate visual arts to other activities and learning supporting the child's growth and development
- "infect" the child with an interest and playful relationship to art and its experience

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Active participation in contact teaching and completion of assignments.

Target group:

Students selected for the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project

Recommended or required reading:

To be announced in connection with the course.

Assessment methods and criteria:

Active participation in exercises, completion of assignments with a pass.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jaakko Moilanen

Working life cooperation:

None

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

402156P-05: Music Education, 1,5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The goal is to deepen the student's comprehensive view of music education, with a focus on play, fairytales and interartisticity. The course aims at giving abilities to understand and implement music education with special attention on the speciality of children aged 6-8.

Contents:

The most essential thing in this course is to concentrate on making different musical journeys rich in experience and to consider their meanings from the student's own and (pre)primary children's point of view.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Teaching 14 h, children's dance 4 h

Target group:

Minor subject students in Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Minor subject of Preschool and Primary Education (25 cr)

Recommended or required reading:

Hongisto-Åberg - Lindeberg-Piironen - Mäkinen. (1993) *Hip hoi musioi. Käsikirja* Fazer-musiikki.
Other literature as agreed.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and completion of the given assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

- Music Education: Leena Poikela
- Guirar Playing: Markku Pehkonen

Working life cooperation:

None

Other information:

See 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

402156P-06: Physical Education, 1,5 op

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402156P-06 Physical Education (OPEN UNI) 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The goal is to achieve a basic competence to teach physical education in different exercise environments in grades 0-2 of basic education. The student also needs to understand the special characteristics of physical education in preschool and primary education.

Contents:

- Taking exercise in a playful manner; by means of play, fairytales and imagery, children are taught the basic motor skills that provide the basis for later skills in different sports.
- Supporting the child's overall development; promoting cognitive, socio-emotional and psychomotor learning.
- Training in group exercise and action methods and concepts related to physical exercise.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h of exercises, 4 h of familiarisation with field work and 4 h of children's dance (4 h of children's dance is also included in Music Education).

Target group:

Students select for the minor of Preschool and Primary Education.

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project.

Recommended or required reading:

Numminen, Pirkko (1999) *Kuperkeikka varhaiskasvatuksen liikunnan didaktiikkaan*
Luukkonen E. & Sääkslahti A. (2002 ja 2003) *Liikunnan salaisuudet* parts 1 and 2
Koulu tanssii 1–2

You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and completion of the given assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Lecturer in Physical Education

Working life cooperation:

Yes. Familiarisation with sports organisations in the field.

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits.

402156P-08: Project, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402156P-08 Project (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

402157P: The Exploring Child, 12 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402157P The Exploring Child (OPEN UNI) 12.0 op

ECTS Credits:

12 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The course consists of areas in mother tongue (especially learning to read and write), environmental and nature studies, religion and maths. Each area is approached from the perspective of the child's exploring mind and behaviour, in which the aspects of solving problems important to the child and learning to learn are central.

Contents:

The course consists of the following parts:

- Mother Tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views/ Markku Salakka
- Mathematics and science education/ Emilia Manninen

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, small group teaching, independent work. Details on the number of hours under the subcodes.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Course is a part of the minor of Preschool and Primary Education (25 cr)

Recommended or required reading:

To be agreed on for each course.

Assessment methods and criteria:

Vary by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

- Mother tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views/ Markku Salakka
- Mathematics and science education/ Emilia Manninen

Working life cooperation:

Yes

402157P-01: Domestic Language, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402157P-01 Domestic Language (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The student

- knows the main features of the child's process of learning written language.
- knows how to link the learning process with relevant teaching practices.
- has a basic knowledge of the methods of teaching to read
- knows how to choose suitable children's literature for his/her teaching and how to select a suitable method for processing each book
- can utilise digital learning environments in teaching children to read and write

Contents:

- Central concepts and theories in learning to read and write
- Models of learning guidance
- Different types of text
- Mother tongue integration with other subjects, and project work
- Participation in a research project in the field

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and exercises 48 h, independent work 85 h

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Esiopetussuunnitelman perusteet

Hansen, J. *Tell me a story. Developmentally Appropriate Retelling Stories*: IRA:Högström, B & Saloranta, O. (2001). *Esiopetus tavoitteellisen oppimispolun alkuna*. Osat kieli ja vuorovaikutus s. 55–75. Opetushallitus.Kletzien, S. B., & Dreher, M. J. (2004). *Informational text in K-3 classrooms: Helping children read and write*. Newark, DE: International Reading Association.Morrow, L. & Gambrell, L. (2005) *Using Children's literature in preschool*: IRA. *Opetussuunnitelman perusteet luokille 1 ja 2*

Grunthal, S. & Pentikäinen, J. Kulmakivi. (2006) *Luokanopettajan äidinkieli ja kirjallisuus*. Otava .

Course book availability can be checked [here](#).

Assessment methods and criteria:

Active participation in teaching, writing a reflection diary and an application of new technology. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Riitta-Liisa Korkeamäki

Working life cooperation:

Yes.

Other information:

This is part of the module 402157P The Exploring Child

402157P-03: Religion, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P-03 Religion (OPEN UNI) 2.0 op

ECTS Credits:

2 cr

Language of instruction:

Finnish

Timing:

Spring term

Learning outcomes:

The student is familiar with the educational orientation of religious and world views studies in early childhood education in terms of planning, implementation and assessment. The student can develop professional skills in relevant subareas that fall within the realm of the subject.

Contents:

The student is familiarized with the main issues in early childhood religious and world views education from the perspective of preschool and primary education, with the religion curriculum in preschool and primary education and with central pedagogical framework factors and methods contributing to professional competence.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 8 h, small-group sessions 14 h, independent work 34 h

Target group:

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the minor of Preschool and Primary Education (25 cr)

Recommended or required reading:

POPS 2004, www.edu.fi, Esi- ja alkuopetuksen Ops/uskonto
 Kokonaisvaltainen kasvatus, lapsi ja uskonto(2010) M. Ubani & A. Kallioniemi & J. Luodeslampi.
 Lasten Keskus. Helsinki.
 Opetan uskontoa alakoulussa. (2007) J. Luodeslampi & S. Nevalainen (toim.) LK-kirjat. Helsinki.

Assessment methods and criteria:

Active participation in lectures and small group sessions, a presentation in the small-group seminar, an essay or learning diary as agreed at the start of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Markku Salakka

Working life cooperation:

None

Other information:

This is a part of 402157P The Exploring Child, 12 credits

402157P-04: Mathematics and science education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P-04 Mathematics and science education (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

After the practice period the student will be able to:

- can explain learning theories concerning mathematics and science education
- can describe what is child centered mathematics and science education and can apply this knowledge in pre- and early primary education.
- can explain the following mathematics contents:
 - sorting, patterning and classifying,
 - concept of number,
 - geometry, measurement and spatial thinking and
 - can apply this knowledge when in pre- and early primary education.
- can explain the concepts of science education through experimenting, conceiving, conception emphasizing, thoughtful and dialogical approaches
- can explain most common natural phenomena and apply what is learned when working in pre- and early primary education.
- Is able to analyse mathematics and science in pre- and early primary education with inquiry based manner

Contents:

The course contains science and mathematics education contents in pre- and early education and child as an inquirer. In this course the students are also familiarized to the teaching and use manipulatives and other learning aids in early childhood context.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h small group work, 4h making the science day for children, 90h self study

Target group:

Pre- and early primary education minor students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be agreed at the beginning of a course.

Assessment methods and criteria:

Making study work book, PBL-work, planning and organizing science day for children
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Anne Pellikka and Vesa-Matti Sarenius

Working life cooperation:

None

Other information:

This is a part of 402157P The Exploring Child, 12 credits

402158P: Pedagogy of Preschool and Primary Education, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Underpinning the course is a comprehensive and contextual view of children and their growth, learning and development. The course explores the principles related to K (0-2) level teaching and learning as well as curricular design, implementation and assessment. The course links the different subareas of preschool and primary education.

Learning outcomes:

- The student is able to identify the theoretical foundations of curricular design for K-2 children, their applications and principles of development.
- The student has proficiency in curricular design, implementation and assessment in the continuum of the K-2 period.

- The student understands the role of play in K-2-education.
- The student recognizes the special nature of K-2 education and the principles and means of collaboration.

Contents:

The following topics are covered:

- comprehensive child growth and learning
- concept formation at the age level
- basics in curricular design and applications
- special nature of K-2 educational cultures
- collaboration and interaction between preschool and primary education and the home

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small-group sessions 28 h, independent study, curricular development, observation task.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Part of the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Esiopetuksen opetussuunnitelman perusteet 2010.

Perusopetuksen opetussuunnitelman perusteet 2004.

Brotherus, A. (2004) Esiopetuksen toimintakulttuuri lapsen näkökulmasta.

Brotherus, A., Hytönen, J. & Krogfors, L. (2002) Esi- ja alkuopetuksen didaktiikka.

Saloranta, O. (ed.) (2002) Ensimmäiset kouluvuodet. Perusopetuksen vuosiluokkien 1 - 2 opetus.

Hakkarainen, P. (2002) Kehittävä esiopetus ja oppiminen.

Siniharju, M. (ed.) (1997) Esi- ja alkuopetuksen uusia tuulia.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Active participation in contact teaching, observation task and report

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Hannele Karikoski

Working life cooperation:

None

A255110: Professional Studies in Special Education, 60 - 70 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Status:

A student selected to this programme needs to have completed the module of basic studies in special education (25 ECTS credits) at a university. If the studies were completed more than ten years ago, a student admitted to the programme can be required to update his or her studies at the start of the programme.

For a 25-credit set of studies in special education completed previously at a university, a student will be awarded 20 credits towards the special education teacher's studies. To qualify as a special education teacher, the student will need to complete another 40 credits of studies consisting of eight (8) course components.

ECTS Credits:

40 cr

Language of instruction:

finnish

Timing:

bachelor's and master's degrees in

Learning outcomes:

The goal of the studies in special education is to give the students professional capabilities and formal qualifications for work as special education teachers in basic education. The aim is to educate well-versed experts with good interaction skills who understand the essence of special education in a broad context. The development of a professional identity is supported during the studies. Reconciliation of theory and practice, the development of theoretical thinking in support of teachership and networking with experts in the field are some of the main goals during the one-year programme. During their studies the students develop into inquiry-based teachers who are given a good idea of the breadth of the field of special education and the importance of continuous learning.

Learning activities and teaching methods:

special education studies selected

Prerequisites and co-requisites:

Basic Studies in Special Education

Recommended or required reading:

Announced by courses

Assessment methods and criteria:

Announced by courses

Grading:

1-5

Person responsible:

professor

Compulsory

402120A: Special Education as a Profession, 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

finnish

Timing:

Autumn term, periods 1 and 2

Learning outcomes:

The student knows how to describe and use different contents and working methods typical of the special education profession. S/he learns how to function in various tasks in special education. For work as a special education teacher, she learns how to compose various documents (e.g. early education plans, pedagogical evaluations, statements and plans for individual instruction arrangements), multi-professional cooperation and functioning in different work communities. The student gets a deeper knowledge of the requirements for and implementation of support offered to children at different phases from pre-school to vocational education. The student learns about different situations of interaction in the work community and gets support for his or her own professional development. As required by a specific situation, the student knows how to apply the Child

Daycare Act to practice in special daycare / the Basic Education Act in practice with a view to special education / social legislation.

Contents:

The role of the special education teacher in the school community and in the professional team, legislation, the requirements and contents of three-tier support and student welfare services. Tasks of the special education expert, the prerequisites of his/her tasks.

Mode of delivery:

Lectures and small group teaching, a visit if possible.

Learning activities and teaching methods:

Lectures 16 h and small group sessions 14 h in flexible alternation, totalling 28 h, independent work 10 h and 2 h exam. Half of the course is arranged in period I and the other half in period II.

Target group:

Students majoring in special education and students qualifying as special education teachers.

Prerequisites and co-requisites:

Basic Studies in Special Education

Recommended optional programme components:

The course is part of the Intermediate Studies in Special Education.

Recommended or required reading:

Mitchell, D. (2008) What really works in special and inclusive education. Using Evidence-based teaching strategies. Taylor & Francis. s. 1-194.

JA

Eteläpelto, A., Collin, K. & Saarinen, J. (toim.) 2007. Työ, identiteetti ja oppiminen. Helsinki: WSOY.304 s. Luetaan sivulle 235, ei osaa IV.

JA

Takala, M. (2010) Erytispedagogiikka ja kouluikä. Palmenia. Gaudeamus.208 s.

TAI

Cantell, H. 2010. Ratkaiseva vuorovaikutus. Erikoispainos varhaiskasvattajille. Kasvatuksellisia kohtaamisia lasten kanssa. WSOY. s. 201.

[this link.](#)

Assessment methods and criteria:

A pass requires participation in face-to-face teaching and completion of a literature exam based on three books and the lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is graded 0-5.

Person responsible:

Tuula Tervo-Määttä and Lea Veivo

Working life cooperation:

Hasn`t

402121A: Learning Difficulties in Reading and Writing, 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

finnish

Timing:

Autumn term, I period

Learning outcomes:

The student is familiar with the basic methods of teaching to read and write, and understands how the various methods are bound to a language. The student is familiar with the typical development of learning to read and write during a person's course of life, and is able to identify aberrant development in terms of both technical reading, spelling, and productive reading and reading comprehension. In addition to theoretical mastery, the student also knows how to use the tools to evaluate reading and writing difficulties, and how to interpret individual results from the viewpoint of intervention. The student is familiar with various research-based methods of intervention in reading and writing, and knows how to apply them effectively to the individual needs of pupils in different ages.

Contents:

Skills of teaching to read and write, background and causal factors of reading and writing difficulties, identification, evaluation and support in reading and writing difficulties.

Mode of delivery:

Lectures 16 h, exercises 14 h and exam 2h

Learning activities and teaching methods:

Lectures and small group teaching.

Target group:

Students majoring in special education and students qualifying as special education teachers.

Prerequisites and co-requisites:

Basic Studies in Special Education

Recommended optional programme components:

The course is part of the Intermediate Studies in Special Education.

Recommended or required reading:

Lukivaikeudesta lukitaitoon. 2006. Takala, M. & Kontu, E. (toim.). Yliopistopaino. Palmenia-sarja. 250 s. JA

Kairaluoma, L., Ahonen, T. ;Aro, M. ; Kakkuri, I.; Laakso, K. Peltonen, M. & Wennström, K. 2008.

Lukemalla ja tekemällä. NMI. Jyväskylä: Kopijyvä. s.193

JA

Kamhi, A. & Catts, H. (2011). Language and reading disabilities.3rd edition. Pearson Education. Luvut 1-4; 6-7. (soveltuvien osin, n. 150 s)

TAI

Rasinski, T.; Blachowicz, C. & Lems, K.(eds.) 2012. Fluency Instruction . Research-based best practices. New York: Guilford press. (soveltuvien osin, n. 150 s)

JA

Psykologia 2-3/2011. Teemanumero: Lukivaikeus, sivut 86-157. 71 s.

[You can check the availability of the course books via this link.](#)

Assessment methods and criteria:

A pass requires participation in face-to-face teaching and completion of a literature exam based on three books, one journal and the lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is graded 1-5.

Person responsible:

Marjatta Takala

Working life cooperation:

None

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

finnish

Timing:

Autumn term, 1st or 2nd period

Learning outcomes:

The student learns to understand the development of mathematical skills and learning difficulties connected with it. S/he is familiarised with the theoretical background of the phenomenon, identification of difficulties, evaluation and methods of intervention. The student learns how to encounter different kinds of challenges in mathematics learning.

Contents:

Number sequence skills, sub-processes of calculation, connections with reading and writing difficulties, nodal points in teaching at different ages, identification of difficulties, evaluation and rehabilitation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 14 h, group teaching 12 h and independent work

Target group:

Students majoring in special education and students qualifying as special education teachers.

Prerequisites and co-requisites:

Basic Studies in Special Education.

Recommended optional programme components:

The course is part of the Intermediated Studies in Special Education.

Recommended or required reading:

Dowker, A. (ed) 2008. *Mathematical Difficulties – Psychology and Intervention*. Elsevier. 244 s.

TAI

Räsänen, P., Kupari, P., Ahonen, T. & Malinen, P. (toim.) 2004. *Matematiikka -näkökulmia opettamiseen ja oppimiseen*. Niilo Mäki Instituutti. UUSI PAINOS, KUNHAN TULEE!

JA

Räsänen, P. 2012. Laskemiskyvyn häiriö eli dyskalkulia. *Duodecim*, 128; 1168-1177.

You can check the availability of the course books via [this link](#)

Assessment methods and criteria:

A pass requires participation in face-to-face teaching and successful completion of a literature exam based on three books and the lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is graded 1-5.

Person responsible:

Kerttu Ristola and Marko Kielinen

Working life cooperation:

Hasn't

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Spring term

Learning outcomes:

The student knows how to identify adaptation difficulties related to developmental, personality and environmental factors. The student learns how to function in a way that takes into account the pupil's adaptation problems. The student is familiarized with research in special education and child psychiatrics on this field, and is able to evaluate and direct children's and adolescents' development on this basis. The student also learns how to develop learning materials and new teaching methods and how to organize cooperation for the planning of special education arrangements.

Contents:

Manifestations and causes of behaviour in different environments, identification and rehabilitation.

Mode of delivery:

Face-to-face teaching 30 h, lectures and exercises, an excursion possible.

Learning activities and teaching methods:

Lectures 16 h, small group sessions 14 h, exam 2 h.

Target group:

Students majoring in special education and students qualifying as special education teachers.

Prerequisites and co-requisites:

Basic Studies in Special Education.

Recommended optional programme components:

The course is part of the Intermediate Studies in Special Education.

Recommended or required reading:

Kauffman, J.M. & Landrum, T.J. 2009. Characteristics of emotional and behavioral disorders of children and youth. Upper Saddle River, New Jersey: Merrill/Pearson. (501 s.) Osa 1: luvut 1,2,3, 4 s. 1-93. Osa 2: luku 6, 7, s. 116-155. Osa 3: luvut 9, 10, 11, 12 s. 177-293, (10. painos).

OR

Kazdin, A. E. 2001. Behavior Modification in Applied Settings. 5th or 6th edition. Brooks/Cole. 465 s. Luvut 1-10 eli s. 1-332. (7. painos)

OR

Varhaiserityiskasvatuksen opiskelijoille: Sinkkonen, J. & Kalland, M. (2011). Varhaislapsuuden tunnesiteet ja niiden suojeleminen. WSOY. 325 s.

AND

Reid; S. F. & Johnson, J. 2012. Teacher's guide to ADHD. Guilford Press.

The availability of the literature can be checked from [here](#).

Assessment methods and criteria:

A pass requires participation in face-to-face teaching and successful completion of a literature exam based on two books and the lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is graded 1-5.

Person responsible:

Lea Veivo

Working life cooperation:

Isn't

402126A: Final Project, 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn term, 1st and 2nd periods; spring term, 3rd and 4th periods

Learning outcomes:

The student acquaints her/himself in detail with one theme in special education in the field in the form of a short practice period. The practice focuses on a consultative approach and considerations of collaborative issues and the role of special education. S/he writes a thesis on this practice period, complemented in addition to reflection of experiences by literature or a minor set of empirical data. The student's understanding and theoretical knowledge on the topic is deepened. S/he acquires more knowledge about the variety in the field and learns to write a thesis in accordance with the principles of scientific communication, making use of databases. The student produces, under supervision, a research-based written output on her/his chosen topic.

Contents:

Skill of producing a scientific writing, immersion in a single topic.

Mode of delivery:

Face-to-face teaching 14h (lectures and group teaching), introduction 4h.

Learning activities and teaching methods:

The lectures and groups are spread over the entire year. In addition, independent work in a practice period, a seminar paper written alone or in pairs.

Target group:

Students qualifying as special education teachers

Prerequisites and co-requisites:

Basic studies in special education

Recommended optional programme components:

Course is part of the Professional Studies in Special Education

Recommended or required reading:

Hirsjärvi, S., Remes, P. & Sajavaara, P. 2010. Tutki ja kirjoita. 15-16. ed. Tammi.
The availability of course books can be verified [here](#).

Assessment methods and criteria:

The student needs to take part in the seminars to pass the course.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is graded on a scale from 1 to 5.

Person responsible:

Marko Kielinen

Working life cooperation:

Yes

402127A: Teaching Practice I, 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Practical training**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 ECTS cr

Language of instruction:

Finnish

Timing:

First part of this practice period is scheduled for autumn (period 2), and the second part for spring (period 4).

Learning outcomes:

Having completed the course, the student knows how to

- plan and implement independently teaching and support based on multi-agency and special education, taking into account the pupils' welfare in a broad sense
- analyse the consultative approach as a tool in the working environments of special education
- reflect on her/himself as a teacher and educator and maintain her/his professional growth and coping at work

Contents:

- planning, implementation and evaluation of teaching
- a special education teacher's work in part- and full-time special education
- inclusive education, pupil welfare
- interventions
- teamwork, multi-agency

Mode of delivery:

About 100h of school work including 20h of teaching given by the student and 6h/practice period of group supervision at the university.

Learning activities and teaching methods:

For all the students, the first period consists of three weeks in the autumn in special education in primary school, three weeks in the spring in early childhood education, in a special support group or in secondary school, depending on the student's experiential background and orientation.

The teaching practice involves three full special teacher working days in a week, about 5h in a day. As part of the practice, the student gives at least 20 lessons designed by him/herself. When s/he is in the class during the schoolday, the student also has to take part in any teamwork that may be going on, individual tutoring of the pupils, other pedagogical tasks given by the supervising teacher, and implementing lessons designed by his/her pair. The student also participates in all the scheduled planning and feedback sessions, which total 6 hours during the practice period, and in the individual supervision by the supervising teacher and lecturer which is mostly given during the school day.

The student plans and implements an intervention following the instructions given by the supervising teacher and lecturer, and evaluates the pupils' skills by applying the theories s/he has learnt. S/he also gets to know the practices of pedagogical cooperation and takes part in the activities of multiprofessional work groups and the entire work community.

At first, the student is acquainted with the activities of the school community and special education teacher. Then s/he gets practice in the work of a special education teacher under the guidance of a supervising

teacher. This includes teaching, evaluation of children/pupils, implementation of an intervention, individual, group and co-teaching, and participation in cooperation negotiations. The teaching practice shall be evenly divided between the weeks in practice. The student shall compose a report on the practice period. Broadly based practice is especially oriented to supporting the learning of mother tongue, mathematics and foreign languages.

Target group:

Student qualifying as special education teachers

Prerequisites and co-requisites:

Basic studies in special education

Recommended optional programme components:

Part of the module "Professional studies in special education"

Recommended or required reading:

To be determined at the start of the course.

Assessment methods and criteria:

A pass for both practice periods requires full participation in practice, the composition of a practice report and participation in the group supervision sessions.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The course is assessed on the scale Pass/Fail/To be supplemented

Person responsible:

Marko Kielinen and Lea Veivo

Working life cooperation:

Yes

Other information:

To be especially remembered: Basic Education Act 40 §. Confidentiality. The members of any authority responsible for teaching arrangements, persons referred to in section 37 of the Act and students carrying out their teaching practice are not allowed to express without a permission to any outside party what they have come to know, when performing their educational duties, about the personal conditions and financial status of the pupils or staff referred to in this act or of their family members. The persons referred to above in subsection 1 and persons in charge of school health care and other pupil welfare affairs are allowed, despite the stipulations in subsection 1 and any specific stipulations on confidentiality, give each other and authorities in charge of education the necessary information required by proper teaching arrangements.

In addition:

- The practice period includes planning and preparation for teaching with a focus on the field of duties of an early childhood special education teacher.
 - The practice includes the composition of a curricular theme into a plan (design of a teaching episode/ lesson / day / week / period).
 - During the practice period, the student takes part in and puts into action co-operation between the home and day care facility, taking into account the role of the early childhood special education teacher.
 - The student shall familiarise him/herself with rehabilitation and co-operation carried out in the day care facility, welfare at work and cooperation inside the day care facility and between organisations. As far as possible, the student shall also take part in the meetings of the pupil welfare committee.
- The student shall compose a practice report describing the implementation of the practice period based on his or her personal experiences and the feedback given by the special education teacher who supervised his or her practice. The report shall comprise at least six pages (font 12, line spacing 1.5). The student shall use aliases in the report, if s/he is dealing with sensitive issues. If the report written by a student is not approved, s/he shall compose it again. The report is graded on a pass/fail basis.
- The student also tries to take part in other events in the day care facility, such as staff meetings, employee cooperation events, collaborative planning meetings, club activities and equivalent during the practice period.
 - Observing the work of an early childhood special education teacher during the first week is a prerequisite for the practice period. To teach a group in a responsible manner the student needs to know the children and previous conventions as well as possible.
 - The student shall assess the fulfilment of the goals set for the practice period in his or her practice report.

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Spring term, 3rd period

Learning outcomes:

The student is familiarised with the extremes of development: the special pedagogical needs required by talent and mental disability and assessment of children and adolescents. The student learns to work with persons who are talented in various ways. S/he learns to use the means and interventions of special education when faced by the various challenges posed by talent. The student deepens his/her knowledge of assessment as a scientific and professional activity. The student knows how to construct a screening method and test. S/he knows how to analyse their characteristics and is familiar with and knows how to evaluate diagnostic decision making. The student combines evaluation with decisions and means, and knows how to describe the ethical dimensions of assessment. S/he learns to evaluate the effectiveness of her/his own work. S/he gets to know the ICF system.

Contents:

Mental disability and talent as concepts, differentiation and individualisation, different pedagogical approaches and models of rehabilitation. Construction of a screening and test, scales and their principles. Testing of children and analysis of the results, description of ethical issues. ICF.

Mode of delivery:

Face-to-face teaching and small groups.

Learning activities and teaching methods:

Lectures 12 h and small group sessions 12 h, possibly with a partial online implementation.

Target group:

Lectures 12 h and small group sessions 12 h, possibly with a partial online implementation.

Prerequisites and co-requisites:

ERKO-student: Basic studies in special education. Major student: basic and intermediate studies in special education.

Recommended optional programme components:

Students majoring in special education and students qualifying as special education teachers.

Recommended or required reading:

3 books ja 2 articles:

Salvia, J. & Ysseldyke, S. & Bolt, S. (2013/2010). Assessment in special and inclusive education. 11th ed. Cengage Learning. Osat 1, 2 ja 5, sivut 3-128 sekä 308-369.

AND

Närhi, V., Seppälä, H., & Kuikka, P. 2010. Laaja-alaiset oppimisvaikeudet. NMI. 195 s.

AND

Snell, M. & Brown, F. (eds.) 2011. Instruction of Students with Severe Disabilities. s. 656 osin (6th edition, luvut 1-7; soveltuvin osin

Kaksi artikkelia julkaisusta: Hotulainen, R. 2010. [Asiantuntijuuden ja huippusuoritusten kehittymisestä](#). In: Project for Development of Gifted and Talent's Education in Finland 2009-2010: Tietoa lahjakkuudesta. Opetushallitus, verkkojulkaisu 2010. <http://www.lahjakkuus.fi/page4.php> > Artikkelit (vasen palkki)
Hotulainen ja Laine

Assessment methods and criteria:

A pass requires participation in face-to-face teaching and successful completion of a literature exam based on 3 books, 2 articles and the lectures.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None.

402141S: Senses and Communication, 5 op**Voimassaolo:** 01.08.2014 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 ECTS cr

Language of instruction:

finnish

Timing:

Spring term or erko-studies in autumn term

Learning outcomes:

The student knows how to describe normal and anomalous language development in a child. S/he learns to evaluate and support a child's language development on the general level and knows how to use communications methods to support and substitute for speech. The student learns to identify communication problems, such as difficulties with articulations and special difficulties in language development, and knows how to rehabilitate them through various interventions. The student learns about the effects of auditory and visual disabilities on language development.

Contents:

The stages in the development of communication, supporting them through exercises and/or the AAC methods, identification, evaluation and rehabilitation of the most common articulation errors. Getting to know sign language and speech-supporting signs.

Mode of delivery:

Face-to-face teaching in the form of lectures and small group sessions.

Learning activities and teaching methods:

Communication lectures 16h, small group work 14h, independent work. The examination is in the form of an essay.

Target group:

Students pursuing major subject studies in special education, and student qualifying as special education teachers

Prerequisites and co-requisites:

Introductory and intermediate studies in special education or, in the case of students qualifying as special education teachers, introductory studies

Recommended optional programme components:

The course is part of the intermediate studies in special education.

Recommended or required reading:

4 books:

Loukusa, S. & Paavola, L. (eds.) 2011. Lapset kieltä käyttämässä. Pragmaattisten taitojen kehitys ja sen häiriöt. PS-kustannus. 324 s. JA

Damico, J. S.; Muller, N. & Ball, M. J. 2010. The Handbook of Language and Speech Disorders - Wiley & Blackwell. 543 p. (part III, only chapters 15, 16, 19, 20)

AND

Beukelman, D. & Miranda, P. 2013. Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs. Paul H. Brookes Publishing (applicable parts)

AND one on these

Baron-Cohen, S. (2008). Autism and Asperger Syndrome. Oxford University press. 127 p.

OR

Bogdashina, O. (2005). Communication Issues in Autism and Asperger Syndrome. Do we speak the same language? Jessica Kingsley Publishers. 265 p.

The availability of the literature can be checked from [here](#).

Assessment methods and criteria:

Course approval requires participation in face-to-face teaching and successful completion of an examination based on four books and the lectures.

Grading:

1-5

Person responsible:

Marjatta Takala

Working life cooperation:

None

A250603: Psychology, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA250603 Psychology, Basic Studies (OPEN UNI) 25.0 op

ECTS Credits:

25 ECTS credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

Contents:

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring or minoring in Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

To be determined during the courses.

Assessment methods and criteria:

Exams, lecture diaries, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Mirka Hintsanen

Working life cooperation:

None

Compulsory

412070P: Basics of Psychological Research, 5 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Mirka Hintsanen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay412070P Basics of psychological research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

- the student knows the position of the scientific nature of psychology in the field of sciences
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

Contents:

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Students of psychology basic studies

Prerequisites and co-requisites:

No

Recommended optional programme components:

Courses in psychology basic studies

Recommended or required reading:

Breakwell G, Hammond S, Fife-Schaw C. and Smith JA (eds) (2006) *Research Methods in Psychology* (3rd ed) London: Sage.

Smith JA (Ed.) (2008) *Qualitative Psychology: A Practical Guide to Research Methods* (2nd ed) London: Sage.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and other teaching. Lecture exam and literature exam/essay. The specified instructions are given on the first lecture.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Mirka Hintsanen

Working life cooperation:

None

412054P: Developmental Psychology I, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay412054P Developmental psychology I (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

Contents:

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Students majoring in Education, minor subject students

Prerequisites and co-requisites:

No

Recommended or required reading:

Berger, K.S.(2011 and earlier prints) The Developing Person Through the Life Span.
Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2014 and 2006) Ihmisen psykologinen kehitys.
Availability can be checked [online](#).

Assessment methods and criteria:

Participation in lectures and exercises. Essay or exam based on the coursework and relevant literature, and other assignments.

Assessment methods and criteria are published in Optima in the beginning of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Virva Siira

Working life cooperation:

None

412071P: Personality Psychology I, 5 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jutta Karhu

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay412071P Personality Psychology (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

Contents:

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Students of psychology basic studies

Prerequisites and co-requisites:

No

Recommended optional programme components:

psychology basic studies

Recommended or required reading:

Pervin (2002-): Science of Personality. 2. ed.-.

Metsäpelto, R.-L. & Feldt, T. (toim.) (2009) Meitä on moneksi: persoonallisuuden psykologiset perusteet.

Availability of course books can be checked [here](#)

Assessment methods and criteria:

Participation in lectures and exercises. Exam or essay based on lectures, literature and exercises, and other assignments. The specified instructions are given in Optima.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Virva Siira

Working life cooperation:

None

412056P: Basics of Cognitive and Neuropsychology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Seppo Laukka

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay412056P Basics of Cognitive and Neuropsychology (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuroscychological research and research methods to her/his own activities

Contents:

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

Mode of delivery:

Face-to-face and/or web-based teaching

Learning activities and teaching methods:

Web-based course and/or other teaching, 24 h and literature.

Target group:

Students of psychology basic studies

Prerequisites and co-requisites:

No

Recommended or required reading:

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 6th edition, chapters 1-10.
Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)

Assessment methods and criteria:

Participation in lectures and other teaching, an exam, plus a literature exam or essay.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Seppo Laukka

Working life cooperation:

None

412057P: Clinical Psychology: Psychology of Health and Mental Health, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay412057P Clinical Psychology: Psychology of Health and Mental Health (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

Contents:

The course covers the following topics:

- basics of health psychology and utilisation of psychological knowledge in promoting health

- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures ja other teaching 24 h

Target group:

Students of psychology basic studies

Prerequisites and co-requisites:

No

Recommended or required reading:

Eysenck, H. (1998) Psychology. An integrated approach, Ch 17-20.

Nieminen, P. & Nevalainen, V. & Holma, J. (toim.) 2010. Psykologin ammattikäytännöt. Ch VIII.

Literature exam only:

Eysenck, M. (1998). Psychology. An integrated approach. Ch 17-20.

Nieminen, P., Nevalainen, V. & Holma, J. (toim.) 2010. Psykologin ammattikäytännöt. Ch VIII. Hki: Edita.

Bennett, P. (2003) Introduction to clinical health psychology Ch 1-4.

Availability of the books can be viewed [here](#).

Assessment methods and criteria:

Participation in lectures, a lecture and literature based exam. The course finalises the basic studies.

Specified instructions are given in Optima in the beginning of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Virva Siira

Working life cooperation:

None

A250604: Psychology, Intermediate Studies, 35 - 55 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd and 3rd years

Learning outcomes:

At the end of the module, the student will be able to adapt psychological theories and concepts in analyzing human behavior in various settings. The student is able to utilize scientific research methods and has an analytical and problem based way of thinking so s/he is capable of working independently on a Master's thesis. The student is able to acquire psychological knowledge from different scientific publications and sources and is also capable of independent written expression and performance.

Contents:

412069A Research Methods I (10 credits)
 412072A Cognitive Psychology (4 credits)
 412059A Developmental Psychology II (5 credits)
 412067A Psychology of Counselling I (4 credits)
 412062A Applications of psychology II (4 credits)
 412073A Proseminar (8 credits)

In Educational Psychology major consist also following courses:

412074A Bachelor's Seminar (2 credits)
 407047A Maturity test (0 credits)
 411014A Paths to the working life (4 credits)
 411015A Project training (4 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring educational psychology and minor subject students

Prerequisites and co-requisites:

Basic studies in psychology

Recommended optional programme components:

Basic studies

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Exams, participation, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Mirka Hintsanen

Working life cooperation:

None

Other information:

These studies represent 45 credits for majoring students, and 35 credits for minor subject students.

Compulsory

412059A: Developmental psychology II, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

The student

- identifies moral and emotional development as part of human development
- knows how to implement assessment methods related to moral and emotional development
- knows how to associate the interaction between the individual and the environment with mental development

- knows how to associate changes in mental activities with aspects of the above development

Contents:

- Theories of the classics of developmental psychology on emotional and moral development
- Current studies on the above topics

Mode of delivery:

Face-to-face and/or web-based teaching

Learning activities and teaching methods:

Lectures 24 h and/or web-based teaching.

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended or required reading:

As applicable:

Cole, M. & Cole, S.R.: The development of children. New York : Worth Publishers, 2001.

Rubin, Bukowski, Laursen: Handbook of Peer Interactions, Relationships, and Groups

Availability of the books can be checked [here](#)

Assessment methods and criteria:

Participation in lectures and group work, or literature-based exam.

The specified instructions are given in the beginning of the course in Optima.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

407041A: Basic Course in Qualitative Research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A Basic course in qualitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 2 cr

407041A-02 Exercises 3 cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h, small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Alasuutari, P. (2011). Laadullinen tutkimus 2.0 (4. uud. p.)

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Anu Alanko

Working life cooperation:

No

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead, or participates in research group work.

Compulsory

407041A-01: Basic course in qualitative research, lecture, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A-01 Basic course in qualitative research, lectures (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Recommended or required reading:

Alasuutari, P. (2011). Laadullinen tutkimus 2.0 (4. uud. p.) Tampere: Vastapaino.
Ruusuvaori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.
Check the availability [here](#)

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Raimo Kaasila

Working life cooperation:

No

407041A-02: Basic course in qualitative research, exercises, 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A-02 Basic course in qualitative research, exercises (AVOIN YO) 3.0 op

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small groups 16 h

Recommended or required reading:

See main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Raimo Kaasila

Working life cooperation:

No

407040A: Basic Course in Quantitative Research, 5 op**Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Peltonen, Jouni Aslak**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407040A Basic course in quantitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

407040A-02 Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

407040A-03 Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 18 h
2. Lectures 18 h
3. Exercises: Small group sessions 14 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).
Holma, K. & Mälkki, K. (toim.) (2011) Tutkimusmatkalla. Metodologia, teoria ja filosofia kasvatustutkimuksessa.

Course material availability can be checked [here](#).

Assessment methods and criteria:

1. Learning assignments
 2. Learning assignments given at exercises
 3. Active participation in small group sessions, an essay
- Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
Early Childhood Education Programme: Small groups of their own, with Asko Pekkarinen in charge.

*Compulsory***407040A-01: Basis of research, 2 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-01 Basis of Research (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Prerequisites and co-requisites:

No

Recommended or required reading:

Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).
Holma, K. & Mälkki, K. (toim.) (2011) Tutkimusmatkalla. Metodologia, teoria ja filosofia kasvatustutkimuksessa.

Check the availability [here](#)

Assessment methods and criteria:

Learning assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

407040A-02: Statistical analysis, lecture, 2 op

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-02 Statistical analysis, lecture (OPEN UNI) 2.0 op

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18 h

Prerequisites and co-requisites:

No

Recommended or required reading:

See Main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

407040A-03: Exercises, 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A-03 Exercises (OPEN UNI) 1.0 op

ECTS Credits:

1 ECTS credit

Language of instruction:

Finnish

Timing:

2. or 3. year

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small groups 14 h

Recommended or required reading:

See main code

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Jouni Peltonen

Working life cooperation:

No

412072A: Cognitive Psychology II, 5 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Seppo Laukka

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

- the student knows how to expound cognitive processes and brain mechanisms and identifies methods to research them
- the student knows how to examine the human being critically as a recipient, processor and user of knowledge
- the student knows how to evaluate the various different paradigms connected with cognitive psychological research
- the student identifies the relationship between the cognitive and neural sciences
- the student identifies the theories of cognitive psychology

- the student knows how to evaluate the concepts related to basic cognitive processes

Contents:

The following topics will be covered:

- Theories and concepts of cognitive psychology in the area of the research of different basic cognitive processes; attention, perception, memory, cognitive skills such as language and thinking, learning, action control
- Research methods in cognitive psychology, relationship between cognitive psychology and cognitive neuroscience

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended or required reading:

Eysenck, Keane (2000) Cognitive psychology: A student's handbook, or a newer edition, chapters 8-16.
Saariluoma, Kamppinen & Hautamäki (2001) Moderni kognitiotiede, chapters 1-4 and 6-9.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and other teaching. A lecture exam, a literature exam/essay.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

412067A: Psychology of counselling I, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jutta Karhu

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

The student

- knows how to define the basic concepts, theories and trends of counselling, guidance and therapy
- identifies counselling, guidance and therapy as an activity
- knows how to apply basic methods of counselling to construct a counselling process

Contents:

The following topics are covered in the course:

- basic concepts of counselling, guidance and therapy
- counselling, guidance and therapy in practice
- basic theories, trends, practices and methods in counselling, guidance and therapy

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended or required reading:

As applicable:

Vehviläinen, S. (2014) Ohjaustyön opas.

Onnismaa, J. (2007) Ohjaus- ja neuvontatyö; Aikaa, huomiota ja kunnioitusta.

Ryle. Cognitive Analytic Therapy; Developments in Theory and Practice

OR

McLoughli (1995) Developing on psychodynamic Counselling.

Availability of the books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures. A literature exam/essay.

Further information is given in the beginning of the course in Optima.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

412062A: Applications of Psychology II, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

The student

- is familiar with the theoretical foundations and research objects of psychological research of experience and activity
- perceives the various fields of applications for research
- knows how to evaluate the methodological principles of research

- is familiar with the thematic areas, applications and main research objects of psychological research at the University of Oulu

Contents:

The course covers the following topics:

- theoretical and methodological basics of psychological research on experience and activity
- research areas, applications and central findings of psychological research at the University of Oulu.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended or required reading:

To be agreed on at the start of the course.

Assessment methods and criteria:

Participation in lectures and exercises. Further information is given in the beginning of the course in Optima. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

412073A: Proseminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jutta Karhu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412068A-01 a) Proseminar 8.0 op

Ei opintojaksokuvauksia.

Following courses belong to Educational Psychology main subject:

412074A: Bachelor's seminar in educational psychology, 10 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira, Seppo Laukka

Opintokohteen kielet: Finnish

Leikkaavuudet:

412068A-02 b) Bachelor's seminar 2.0 op

Ei opintojaksokuvauksia.

411014A: Paths to Working Life, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411014A Paths to working life (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

2.- 3. year

Learning outcomes:

The student

- identifies her/his own interests by studying education, thereby also piecing together her/his major and minor subject choices and professional identity
- is capable of adding to her/his self-knowledge
- knows how to acquire knowledge in a flexible way
- perceives the opportunities offered by education and working life (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.)
- knows how to describe and evaluate the field of educational work and working life in general
- knows how to evaluate elements of working life such as worklife competences, general skills and coping
- is able to consider her/his placement in working life

Contents:

This course provides the students with a readiness to begin to reflect on their own professional identity. During the course the students add depth to their personal study plans from the viewpoint of working life.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar work 32 h: brainstorming, discussion, exercises, and independent work.

Alternatively, the course can be completed in some other way, e.g. an assignment based on literature as agreed with the course coordinator.

Target group:

Students majoring education and educational psychology

Prerequisites and co-requisites:

Basic and subject studies of the major subject

Recommended optional programme components:

Preceeds the course 411015A Project training

Recommended or required reading:

As applicable:

Lampikoski, T. (1998). Urasuunnittelun opas. Tulevaisuus mahdollisuutena.

Jokihaara, K., Räisänen, M., Tahvola, A. & Vuorikoski, M. (toim.) (2004). Se on se avain! Kasvatustieteiden tieteenaohjelmasta valmistuneiden tarinoita opiskelusta ja työhön sijoittumisesta. Verkkojulkaisu, URL: http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden_tarinoita.pdf

Jakku-Sihvonen, R. (2005) Uudenlaisia maistereita. Kasvatusalan koulutuksen kehityslinjoja.

Tynjälä P., Välimaa, J. & Murtonen, M. (toim.) (2004) Korkeakoulutus, oppiminen ja työelämä. Pedagogisia

ja yhteiskuntatieteellisiä näkökulmia.

Check availability [here](#).

Assessment methods and criteria:

Active participation in seminar work.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Tiina Kemppainen

Working life cooperation:

No

Other information:

Course is part of major studies.

411015A: Project training, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411015A Project training (OPEN UNI) 4.0 op

ECTS Credits:

4 ECTS cr

Language of instruction:

Finnish

Timing:

3. year

Learning outcomes:

The student

- gains an initial insight into the knowledge and skills required in work practice and has a mastery of general working life competencies
- knows how to prepare a project plan and how to produce a compact report on work practice
- has acquainted her/himself with one area of the field of education such as counselling, guidance or training and its planning, teaching, research and staff issues

Contents:

Getting to know one area of the education field (consulting, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and learning about the relevant organisation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Orientation lecture 2 h, project work about 40 h, closing seminar 4 h, project plan and report.

Target group:

Students majoring in Education and Educational Psychology

Prerequisites and co-requisites:

Basic and subject studies in the major subject

Recommended optional programme components:

Course 411014A Paths to the future precedes Project training.

Recommended or required reading:

As agreed.

Assessment methods and criteria:

Preparing a project plan and completing a report. Participation in seminars. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Tiina Kemppainen

Working life cooperation:

Yes. One-week-practice period in one working place.

Other information:

This course is completed within the major subject studies.

407047A: Maturity Test, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

442164A-03 Maturity Test 0.0 op

ECTS Credits:

0 credits

Language of instruction:

The maturity essay is written in the student's mother tongue.

Timing:

3rd year

Learning outcomes:

According to the Decree on University Degrees (794/2004), students pursuing studies for the degree of Bachelor of Arts in Education shall write a maturity essay to show their familiarity with the field of their thesis and their skills in Finnish or Swedish.

Learning activities and teaching methods:

Writing a maturity essay on a general examination day of the Faculty of Education. A student can register for the maturity essay on Weboodi using the code 407047A (Maturity Test/Bachelor's Thesis) after the thesis supervisor has given the student permission to publish his or her thesis. For the maturity test, the supervisor of the Bachelor's thesis gives the student 2-3 topics related to the field of the study, and the student is given the choice to write on one of them. The student is allowed to use three hours to write the maturity essay.

Target group:

Students in the Faculty of Education

Recommended optional programme components:

The course is part of the intermediate studies in the major subject

Grading:

For content and language: pass/fail.

Person responsible:

Sari Harmoinen and the supervisors of seminar groups

414090A: Sociology of education, 5 op**Voimassaolo:** 01.08.2014 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 ECTS credits

Language of instruction:

Finnish (may be substituted with English literature or an essay in English)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research on the sociology of education. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research related to this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics also informed in terms of theory and research.

Contents:

The course introduces the student to current research on the sociology of education.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed the Basic Studies in Sociology

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Literature, possibly with substitutive lectures:

Sadonovik, A. R. 2011. Sociology of education: a critical reader. New York: Routledge.

OR THREE OF THE FOLLOWING:

Ahonen, S. 2003. Yhteinen koulu – Tasa-arvoa vai tasapäisyyttä? Tampere: Vastapaino.

Hoikkala, T. & Paju, P. 2013. Apina pulpetissa: ysiluokan yhteisöllisyys. Helsinki: Gaudeamus.

Rinne, R., Tähtinen, J., Jauhiainen, A., & Broberg, M. (Eds.) 2011. Koulutuspolitiikan käytännöt kansallisessa ja ylikansallisessa kehyksessä. Kasvatusalan tutkimuksia – Research in Educational Sciences 54. Jyväskylä: Suomen Kasvatustieteellinen Seura.

Silvennoinen, H. 2002. Koulutus marginalisaation hallintana. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)**Assessment methods and criteria:**

Book and possible lecture exam

Grading:

0-5

Person responsible:

Anu Alanko

Working life cooperation:

None

Other information:Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for information on any substitutive lectures.**A211402: Sociology, Intermediate Studies, 35 op****Opiskelumuoto:** Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

35 cr

Language of instruction:

Finnish

Timing:

2nd to 5th years

Learning outcomes:

Having completed the intermediate studies in sociology, the students is familiar with the main lines and some current trends the history of sociological ideas. S/he has familiarised her/himself with the methodology of sociology and with some of the main empirical research methods, and knows how to apply them in research. S/he has also acquainted her/himself with certain subfields of sociology.

Contents:

Content:

- 414070A History of Sociology, 5 credits
- 414071A Modern Trends in Sociology, 5 credits
- 414076A Research Methods in Sociology, 5 credits
- 414073A Social Structure and Change, 5 credits
- 414077A Project Studies, 5 credits

Special fields of sociology: choose 2 of the following

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, seminar sessions, literature exams

Target group:

Undergraduate students

Prerequisites and co-requisites:

Basic studies

Recommended or required reading:

To be announced during the courses

Assessment methods and criteria:

Lecture and literature exams, seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

professori in sociology

Working life cooperation:

None

Obligatory courses in Sociology intermediate studies

414070A: History of sociology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish (English if necessary)

Timing:

Autumn and spring term

Learning outcomes:

The student knows the classic background central to sociology, and can continue personal familiarisation with relevant theory independently, which will benefit the student in advanced studies in sociology as well as other subjects.

Contents:

The course examines sociological theory and research traditions from the beginning of sociology onwards. The main focus of the course is on the history of ideology and sociology of the classic era, but it will also evaluate the role of the classical tradition in modern day research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature, substituted by lectures as far as possible

Target group:

Students who have completed the Basic Studies in Sociology.

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Completion of Basic Studies in Sociology required, a compulsory module for those aiming to move on the Advanced Studies in Sociology

Recommended or required reading:

Literature by choice:

Collins, R. & Makowsky, M. 1993. *The Discovery of Society*. McGraw-Hill, tai Gronow, J., Noro, A. ja Töttö, P. 2006 (eds.): *Sosiologian klassikot*, Helsinki: Gaudeamus.

Additionally, one of the following:

Durkheim, É. 1990. *Sosiaalisesta työnjaosta*. Helsinki: Gaudeamus.

Hietaniemi, T. 1998. *Max Weber ja Euroopan erityistie*. Helsinki: Tutkijaliitto.

Schanz, H.-J. 1996. *Karl Marxin teoria muurin murtumisen jälkeen*. Tutkijaliiton julkaisusarja 81. Helsinki: Tutkijaliitto, or

Wheen, F. 2009. *Marxin Pääoma*, Helsinki: Ajatus and Marx, K. & Engels, F. *Kommunistisen puolueen manifesti*, <http://www.marxists.org/suomi/marx/1848/manifesto/index.htm>

Simmel, G. 2004. *Suurkaupunki ja moderni elämä*. Kirjoituksia vuosilta 1895-1917. Helsinki: Gummerus.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Book exam, or lectures in conjunction with examination in two works listed in the course material list (above)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Professor in sociology

Working life cooperation:

None

Other information:

Possibly substitute lectures available.

414071A: Modern trends in sociology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Autumn and spring term (lectures only on Spring term)

Learning outcomes:

The student is familiarised with current sociological discussion and debate, and is capable of making use of it in her/his studies and these in sociology and other subjects as well.

Contents:

We look at the most recent theoretical trends in sociology such as the concepts of reflexive modernisation, constructive synthesis, globalisation and new forms of social interaction.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature, substituted by lectures as far as possible

Target group:

Students having completed the Basic Studies in Sociology

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Completion of Basic Studies in Sociology required, a compulsory course for those aiming to move on to the Advanced Studies.

Recommended or required reading:

Literature by choice

Layder, D. 1994. Understanding Social Theory. London: Sage.

TAI

Heiskala, R. (toim.) 1994. Sosiologisen teorian nykysuuntauksia. Helsinki: Gaudeamus

Lisäksi kaksi teosta seuraavista:

Beck, U. & Giddens, A. & Lash, S. 1995. Nykyajan jäljillä. Refleksiivinen modernisaatio. Tampere: Vastapaino.

Heiskala, R. 2000. Toiminta, tapa ja rakenne. Kohti konstruktionistista synteesiä yhteiskuntateoriasta. Helsinki: Gaudeamus.

Latour, B. 2006. Emme ole koskaan olleet moderneja. Suomentanut Risto Suikkanen. Tampere: Vastapaino.

You can check the availability of the course books [here](#)

Assessment methods and criteria:

Book exam and/ or lecture exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Prof. in sociology

Working life cooperation:

None

Other information:

Possibly substitute lectures available

414076A: Research methods in sociology, 5 op**Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Anu Alanko**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 cr

Language of instruction:

Finnish (replaceable by English literature)

Timing:

Spring term

Learning outcomes:

Based on the set lecture literature, the student receives complementary knowledge on both qualitative and quantitative sociological research methods and on ways to combine them. This can benefit the student in the project studies and in the planning and implementing of her/his other research.

Contents:

Succeeding the Basic Studies methods course, the objective of this course is to lay the groundwork for project studies and later research-based studies. During the course, we focus on central methodological issues and on analytical methods of survey-based and qualitative data. Covered analytical methods for survey-based data include analysis of two-dimensional and multi-dimensional tables, correlation analysis, regression analysis, factor analysis and other relevant testing procedures. We also discuss the principles of other multiple variable analytical methods. In the section on qualitative research, we look at the main features of certain analytical methods.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 20h, literature and exam 2 h.

Target group:

Students having completed the Basic Studies in Sociology

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Completion of Basic Studies in Sociology required, a compulsory course for students in faculties other than that of Education aiming to move on the Advanced Studies in Sociology.

Recommended or required reading:

Lectures and literature by choice (one from group a and one from group b):

a) Laadullinen tutkimus

Jokinen, A. & Juhila, K. & Suoninen, E. 1999 ja 2002. Diskurssianalyysi liikkeessä. Tampere: Vastapaino.

Jokinen, A. & Juhila, K. & Suoninen, E. 2013. Kategoriat, kulttuuri & moraali. Johdatus kategoria-analyysiin. Tampere: Vastapaino.

b) Tilastollinen tutkimus

Jokivuori, P. & Hietala, R. 2007. Määrällisiä tarinoita. Moninimuuttajamenetelmien käyttö ja tulkinta. Helsinki: WSOY.

Metsämuuronen, J. 2006. Tutkimuksen tekemisen perusteet ihmistieteissä. Opiskelijalaitos. 2. laitos. 3.

uudistettu painos (sama kuin vuoden 2007 4. painos). Helsinki: International Methelp. Luvut I, II:sta alaluvut 10–14, V, VI sekä VII.

Course material availability can be checked [here](#).**Assessment methods and criteria:**

Lecture and book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Anu Alanko

Working life cooperation:

None

414073A: Social structure and change, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish (replaceable by English literature)

Timing:

Autumn and Spring term

Learning outcomes:

The course provides the student with the basic knowledge regarding social structures and change from the perspective of individuals and social action. Based on this, the student learns to understand the social conditions of social functions and activity.

Contents:

The aim of the course is to teach the students about social structures and change and relevant theorization and research. The course focuses on research on social well-being, differences in social value, social layers and class, social mobility and the changing role of the state.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and possibly other organized teaching.

Target group:

Students having done the basic studies

Prerequisites and co-requisites:

basic studies

Recommended or required reading:

Literature by choice:

a) One of the following books:

Dryzek, J. S. and Dunleavy, P. 2009. Theories of the Democratic State. Houndmills, Basingstoke UK and New York NY: Palgrave Macmillan. OR

Wright, E. O. (ed.) (2005). Approaches to Class Analysis. OR

Jessop, B. 2014. The State: Past, Present, Future. London: Polity.

AND

b) Two of the following books:

Miller, P. & Rose, N. 2010. Miten meitä hallitaan. Alkuteos: Governing the present. Suom. Risto Suikkanen. Vastapaino: Tampere.

Koskinen, S., Martelin, T., Notkola, I-L., Notkola, V. & Pitkänen, K. (toim.) (2007). Suomen väestö. 2.

uudistettu painos.

Mickelsson, R. (2008) Suomen puolueet. Historia, muutos ja nykypäivä.

The availability can be checked [here](#)

Assessment methods and criteria:

Book exam (possibly lecture exam)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

lecturer Pentti Luoma

Working life cooperation:

No

Other information:

Possible substitute lectures available.

414077A: Sociological research seminar, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish or English

Timing:

Autumn and spring term

Learning outcomes:

In this course we aim to synthesize what has been learnt in sociology so far by writing a sociological "miniature thesis" within an agreed theme. The course gives the student abilities for scientific writing and discussion.

Contents:

The project studies focus on research on a certain thematic area, which should be connected with the research projects in sociology whenever possible. The student's abilities for problem-centred work and the writing of a scientific essay are developed on this basis. The aim is to create a theoretical frame of reference and to formulate a research problem, based on which an empirical survey is constructed based on data that already exists or is to be gathered separately (only required in the 6-credit implementation). In connection with the project studies, the student is also given an opportunity to complete the work in association with one of the research projects in sociology.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar work and a report to be written alone or in a group

Target group:

Students having completed the Basic Studies in Sociology

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Completion of Basic Studies in Sociology is required, a compulsory course for those aiming to move on to the Advanced Studies

Recommended or required reading:

Selected literature and empirical research data.

Assessment methods and criteria:

Participation in the seminar (24 h) and assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

Choose two of the following

414085A: Work, technology and economy, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (may be substituted with English literature or an essay)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research on work, technology and economics. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research related to the field. The student knows how to use this knowledge in research and practical working duties and how to participate in societal discussion on relevant topics informed in terms of theory and research as well.

Contents:

The course introduces the student to research on work, technology and economics.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed Basic Studies in Sociology

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Literature (three of the following) . Possibly substitutive lectures available:

Julkunen, R., Nätti, J. & Anttila, T. 2004. Aikanyrjähdys. Keskiluokka tietotyön puristuksessa. Tampere: Vastapaino.

Koistinen, P. 2014 Työ, työvoima & politiikka. Tampere: Vastapaino. (corresponds to two books)

Lemola, T. (Ed.) 2000. Näkökulmia teknologiaan. Helsinki: Gaudeamus.

Mattila, P. 2007. Johdettu muutos. Avaimet organisaation hallittuun uudistamiseen. Helsinki: Talentum.

Assessment methods and criteria:

Book (and possibly lecture) exam

Grading:

0-5

Person responsible:

Pentti Luoma

Working life cooperation:

None

Other information:

Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for information on any substitutive lectures.

414086A: Culture and everyday life, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (may be substituted with English literature or essay)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research on culture and everyday life. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics informed in terms of both theory and research.

Contents:

The course introduces the student to current research on culture and everyday life.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed Basic Studies in Sociology

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Literature (three of the following). Substitutive lectures may be available:
 Bauman, Z. 2011. Culture in a liquid modern world. New York: Routledge.
 Bryman, A. 2004. Disneyization of socitey. London: Sage.
 Hurtig, J. 2013. Taivaan taimet. Uskonnollinen yhteisöllisyys ja väkivalta. Tampere: Vastapaino.
 Jokinen, E. 2005. Aikuisten arki. Helsinki: Gaudeamus.
 Ilmonen, K. 2006. Johan on markkinat. Kulutuksen sosiologista tarkastelua. Tampere: Vastapaino.
 Moss, M. H. 2007. Shopping as an entertainment experience. Lanham (Md): Lexington Books.
 You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book (and possible literature) exam

Grading:

0-5

Person responsible:

Anu Alanko

Working life cooperation:

no

Other information:

Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for information on any substitutive lectures.

414087A: Sociology of sex and gender, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Yliportimo, Pirjo Hannele

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (may be substituted with English literature or an essay)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research the sociology of sex and gender. Havcing completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research related to this field. The student knows how to use this knowledge in research and working duties and how to take part in societal discussion on relevant topics also informed in terms of theory and research.

Contents:

The course introduces the student to current research on the sociology of sex and gender.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Literature (three of the following) and substitutive lectures as far as possible:

Gordon, T. et al. (Eds.) 2002. Suomineitonen hei! Kansallisuuden sukupuoli. Tampere: Vastapaino.

Kinnunen, M. 2001. Luokiteltu sukupuoli. Tampere: Vastapaino.

Lempiäinen, K. 2003. Sosiologian sukupuoli. Tampere: Vastapaino.

Löyttyniemi, V. 2004. Kerrottu identiteetti, neuvoteltu sukupuoli. Jyväskylä: Minerva.

Wharton, A. 2005. Sociology of gender: An introduction to Theory and Research. Malden MA: Blackwell.

Whitehead, S. M. 2006. Men and masculinities: key themes and new directions. Cambridge: Polity Press

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book (and possibly literature) exam

Grading:

0-5

Person responsible:

Pirjo Yliportimo

Working life cooperation:

None

Other information:

Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for information on any substitutive lectures.

414088A: Sociology of health, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Marjo Laitala

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

FGinnish (may be substituted with English literature or an essay)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with current research on health as a social phenomenon. Having completed the course, the student has a master of the main concepts, the theoretical tradition and current research related to this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics informed in terms of theory and research as well.

Contents:

The course introduces the student to current research on the sociology of health.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Literature and substitutive lectures as far as possible

Target group:

Students who have completed Basic Studies in Sociology

Recommended optional programme components:

Presupposes completion of Basic Studies in Sociology

Recommended or required reading:

Literature (three of the following) with substitutive lectures as far as possible:

Ashorn, U.; Henriksson, L.; Lehto, J. & Nieminen, P. (Eds.) 2010. Yhteiskunta ja terveys: klassisia teoreettisia näkökulmia. Helsinki: Gaudeamus.

Helén, I. & Jauho, M. (Eds.) 2003. Kansalaisuus ja kansanterveys. Helsinki: Gaudeamus.

Henriksson, L. & Wrede, S. (Eds.) 2004. Hyvinvointityön ammatit. Helsinki: Gaudeamus.

Honkasalo, M-L., Kangas, I & Seppälä, U. (Eds.) 2003. Sairas, potilas, omainen - Näkökulmia sairauden kokemiseen. Helsinki: SKS.

Kangas, I., Karvonen, S. & Lillrank, S. 2000. Terveys sosiologian suuntauksia. Helsinki: Gaudeamus.

Vehmas, S. 2005. Vammaisuus, Johdatus historiaan, teoriaan ja etiikkaan. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book and possible lecture exam

Grading:

0-5

Person responsible:

Marjo Laitala

Working life cooperation:

None

Other information:

Keep an eye on the sociology website (<http://www.oulu.fi/sosiologia/>) and noticeboards for information on any substitutive lectures.

A211401: Sociology, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA211401 Sociology, Basic Studies (OPEN UNI) 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for her/his own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

Contents:

Sociology, often referred to as general social studies, became an academic subject at the turn of the 20th century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties, relationships and networks between humans and groups develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special fields cover a range of

extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

In the Faculty of Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level (up to 60 ECTS credits) The University of Lapland is in charge of degree and advanced studies organised at the University of Oulu. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 credits:

- 414067P Basic Course in Sociology, 5 credits
- 414078P Introduction to Methodology and Methodics, 5 credits
- 414079P Current Research, 5 credits

Research Areas in Social Sciences, two of the following:

- 414080P Perhe- ja ikäkausitutkimus 5 op
- 414081P Yhteiskuntatieteellinen ympäristötutkimus 5 op
- 414082P Globalisaatio 5 op
- 414083P Kasvatussosiologia (ei kasvatustiedettä opiskelleille.)5 op
- 414084P Rasismin ja monikulttuurisuuden sosiologia 5 op

Mode of delivery:

Face-to-face teaching, book exams

Learning activities and teaching methods:

Methods vary: lectures, book exams, seminar sessions

Target group:

Undergraduate students

Prerequisites and co-requisites:

None

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Lecture and book exams, seminar paper.

For more about [assessment criteria](#) see the University of Oulu website.

Grading:

Pass/fail

Person responsible:

Prof. Vesa Puuronen

Working life cooperation:

None

Other information:

Minimum standard for successful completion is 3/5 - also for each course in the basic studies in sociology.

Obligatory courses in Sociology basic studies

414067P: Basic course in sociology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414067P Basic course in sociology (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Autumn term

Learning outcomes:

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

Contents:

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 20 h, optional literature and exam 2 h

Target group:

Students pursuing Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

Recommended or required reading:

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro
Saaristo, K. & Jokinen, K. (2004) Sosiologia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam on two works of literature in connection with lectures.

For more about [assessment criteria](#), see the University of Oulu website.

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

None

414078P: Introduction to methodology and methodics, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Marjo Laitala

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414078P Introduction to methodology and methodics (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (replaceable with English literature)

Timing:

Autumn

Learning outcomes:

Having completed the course, the student has a preliminary knowledge of the basics of research, starting-points of empirical social studies as well as the most important methods and relevant concepts, and is able to apply them in her/his own empirical research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and literature

Target group:

Students pursuing Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

Compulsory course for those planning to continue with the Intermediate Studies

Recommended or required reading:

Optional literature and lecture materials

Literature:

Alasuutari, P. 2011. Laadullinen tutkimus 2.0. 4. uudistettu painos. Tampere Vastapaino.

Simpura, J. & Melkas, J. 2013. Tilastot käyttöön! Opas tilastojen maailmaan. Helsinki: Gaudeamus.

You can check the availability of the course books [here](#)

Assessment methods and criteria:

Lecture and book exam

For more about [assessment criteria](#) see the University of Oulu website.**Grading:**

Pass/fail

Person responsible:

Marjo Laitala

Working life cooperation:

None

414079P: Current Research, 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Anu Alanko**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay414079P Introduction to sociological research (OPEN UNI) 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish or English

Timing:

Autumn and spring term

Learning outcomes:

Having completed the course, the student is capable of a) summarising and evaluating various studies and reports by composing a summary of a scientific text chosen on the basis of her/his own interests, and b) scientific writing based on an essay composed by her/him. S/he has also gained exercise in participation in discussion on social and societal issues.

Contents:

This course introduces the student to sociological research a) by writing a summary to be presented in a seminar on a study of current interest and b) writing an essay on the topic of a book presented in a summary seminar. The summary seminar familiarises the student with understanding and evaluating scientific texts, while the writing of an essay gives a preliminary introduction to producing scientific knowledge. The course consists of not only composing a supervised summary and essay, but also individual familiarisation with a current sociological study as agreed with the teacher.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Summary seminar (20 h), writing a summary and essay

Target group:

Students pursuing Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

A compulsory course for students planning to continue with Intermediate Studies

Recommended or required reading:

Literature based on the student's own choice

Assessment methods and criteria:

Writing a summary, seminar sessions and writing an essay,
For more about the [assessment criteria](#), see the University of Oulu website.

Grading:

Pass/fail.

Person responsible:

Anu Alanko

Working life cooperation:

None

Choose two of the following

414080P: Sociological research on family and lifespan, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414080P Sociological research on family and lifespan (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research in family and lifespan studies. Having completed the course, the student has a mastery of the essential concepts, theoretical tradition and current research in this area. The student knows how to use this knowledge in research and practical working duties and how to take part in social discussion on these issues.

Contents:

The course focuses on family and lifespan studied.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Student pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature

(three of the following):

Corsaro, W. A. 2005. The sociology of childhood. 2nd edition. Thousand Oaks (Calif.): Pine Forge Press, cop.

Forsberg, H. & Nätkin, R. (Eds.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Jallinoja, R. (Ed.) 2009. Vieras perheessä. Helsinki: Gaudeamus.

Ojanen, K. & Mulari, H. & Aaltonen, S. (Eds.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Ruckenstein, M. 2013. Lapsuus ja talous. Helsinki: Gaudeamus.

Sankari, A. & Jyrkämä, J. (Ed.) 2001. Lapsuudesta vanhuuteen: län sosiologiaa. Tampere: Vastapaino.

Strandell, H., Haikkola, L. & Kullman, K. (Ed.) 2012. Lapsuuden muuttuvat tilat. Tampere: Vastapaino.

Satka, M. et al. (Ed.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

414081P: Sociological environment research, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Marjo Laitala

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414081P Sociological environment research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student familiarises her/himself with important current studies in sociological environmental research. Having completed the course, the student has a mastery of the main concepts, theoretical tradition and current research in this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

Contents:

This course introduces the student to sociological environmental research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature (three of the following):

Autti, O. 2013. Valtavirta muutoksessa. Vesivoima ja paikalliset asukkaat Kemijoella. Oulun yliopiston tutkijakoulu; Oulun yliopisto, Kasvatustieteiden tiedekunta; Thule-instituutti Acta Universitatis Ouluensis E 136. Oulu: Oulun yliopisto. Url: <http://urn.fi/urn:isbn:9789526202396>

Konttinen, E. & Peltokoski, J. 2004. Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla. Jyväskylä: Jyväskylän yliopisto, Minerva.

Lehtinen, A. & Rannikko, P. (Eds.) 2003. Oikeudenmukaisuus ja ympäristö. Helsinki: Gaudeamus.

Massa, I. & Ahonen, S. (Eds.) 2006. Arkielämän ympäristöpolitiikka. Helsinki: Gaudeamus.

Valkonen, J. (2010) Ympäristösosiologia. Helsinki: WSOY.

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Outi Autti

Working life cooperation:

None

414082P: Changing World - Sociological approaches, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414082P Changing World - Sociological approaches (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on globalisation. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on this area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on globalisation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Literature:

Therborn, Göran (2012) *Maaailma. Aloittelijan opas*. Suom. Natasha Vilokkinen. Tampere: Vastapaino. Also available in English: Therborn, G. 2011. *The World. A Beginner's Guide*. Cambridge UK and Malden MA: Polity Press.

AND one of the following books:

Harvey, D. 2008. *Uusliberalismin lyhyt historia*. Tampere: Vastapaino. Saatavana myös englanniksi:

Harvey, D. 2005. *A brief history of neoliberalism*. Oxford: Oxford University Press.

Lindholm, A. 2005. *Maaailman parantajat. Globalisaatiokriittinen liike Suomessa*. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

None

414083P: Sociology of Education, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414083P Education and equality (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on educational sociology and education as a social phenomenon. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on educational sociology and education as a social phenomenon.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Antikainen, A., Koski, L. & Rinne, R. 2000 (or newer edition). Kasvatussosiologia, Helsinki WSOY.
AND

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

Other information:

PLEASE NOTE! Students in the Education Programme and those pursuing educational studies in secondary teacher education cannot take this course, as it is mainly equivalent to the education course 410070P. Please keep an eye on possible information on substitutive lectures.

414084P: Sociology of racism and multiculturalism, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Vesa Puuronen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414084P Sociology of racism and multiculturalism (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on racism and multiculturalism. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and in practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to important current research on racism and multiculturalism.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended or required reading:

Literature

Puuronen, Vesa (2011). Rasistinen Suomi. Helsinki:Gaudeamus.

Souto, Anne-Mari (2011). Arkipäivän rasismi koulussa. Helsinki: Nuorisotutkimusverkosto,

You can check for the availability of the course books [here](#)**Grading:**

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

no

A255102: Special Education, Basic Studies, 25 op**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ayA255102 Special Education (Oulu) (OPEN UNI) 25.0 op

ECTS Credits:

25 ECTS cr

Language of instruction:

Finnish

Timing:

Students pursuing major subject studies in special education: 1st year

Students pursuing minor subject studies in special education: 3rd or 4th year

Learning outcomes:

Having completed the basic studies, the student knows how to

- determine the position of special education as a support of the educational system

- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

Contents:

As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu, Faculty of Education. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed numerically 1-5 or on a pass/fail basis. For more information, contact the coordinator.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Courses in the Basic Studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P Special Education and the Course of Life (5 cr)

For more information see the respective course descriptions section in the minor studies handbook

Target group:

Students at the Faculty of Education chosen to study in the minor subject of Special Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced for each course

Assessment methods and criteria:

To be announced for each course

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

Compulsory

402106P: Basic Course in Special Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402106P Basic Course in Special Education (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

1st period

Learning outcomes:

Upon completion of the course the student knows how to

- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

Contents:

- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation
- Collaboration, multiprofessionalism and educational partnership
- Familiarisation with the field, target groups and practices of special education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 6 h small groups, (3-4) visits, lecture and literature exam or assignment

Target group:

Students majoring in special education and students selected for the minor of Special Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P Special Education and the Course of Life (5 cr)

Recommended or required reading:

Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, UY., Savolainen H. & Vehmas S. (2009).

Erityispedagogiikan perusteet. WSOY. 221 s.

Lasten erityishuolto ja -opetus Suomessa. 2012, toim. Jahnukainen M.. Lastensuojelun Keskusliitto. 437 s.

Sosiaali- ja terveydenhuoltolainsäädäntö. (2011). Toim. Kokkonen T. 900 s. *tai FINLEX-tietokanta,* (<http://www.finlex.fi/fi/laki/>).

Ryhmissä soveltuvin osin, (mm. So 206 kehitysvammahuolto, So 214

Vammaishuolto Pe 105 Perus- ja ihmisoikeudet, Si 209 lapsen oikeudet, Si 233 Lastensuojelulaki, Si 234

Rikostaustan selvitys, So 214-215, So 700 Valtion koulukodit Vammaisuuden perusteella järjestettävät

tukitoimet).

The availability of the literature can be checked from [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

402107P: Challenges in Language and Communication, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402107P Supporting Language and Communication Development (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2nd period (autumn term)

Learning outcomes:

After completion, the student knows how to

- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages
- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

Contents:

- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

14 h lectures, 2h lecture and literature exam

Target group:

Students selected for the minor or major of Special Education at the Faculty of Education

Prerequisites and co-requisites:

402106P Basic Course in Special Education (5 cr)

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P Special Education and the Course of Life (5 cr)

Recommended or required reading:

Kommunikoinnin häiriöt. Syitä, ilmenemismuotoja ja kuntoutuksen perusteita. 2006. K. Launonen & A-M Korpijaakko-Huuhka (toim.) s. 277.

AND

Kerola, K., Kujanpää, S. & Timonen, T. 2009. Autismin kirjo ja kuntoutus. PS-Kustannus. s. 445. (soveltuin osin)

AND

Ahonen, T., Siiskonen, T., Aro, T. & Ketonen, R. (toim.) 2011. Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa.

OR

Ahonen, T., Siiskonen, T. & Aro, T. (toim.) 2001/2004. Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluiässä. Uusin painos.

OR

Aro, M., Siiskonen, T. & Ahonen, T. (toim.) 2007. Ymmärsinkö oikein? Kielelliset vaikeudet nuoruusiässä. The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Tuula Tervo-Määttä

Working life cooperation:

None

402108P: Diversity of Learning, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402108P Learning Difficulties and Uniqueness of Learning (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd period (spring semester)

Learning outcomes:

The student knows how to

- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning
- identify the impact of multiculturalism in learning

Contents:

- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

14 h lectures, 2h exam

Target group:

Students selected for the minor or major of Special Education at the Faculty of Education

Prerequisites and co-requisites:

402106P Basic Course in Special Education (5 cr)

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P Special Education and the Course of Life (5 cr)

Recommended or required reading:

Ahvenainen, O. & Holopainen, E. 2005. Lukemis- ja kirjoittamisvaikeudet: teoreettista taustaa ja opetuksen perusteita. Special data Oy.

AND

Teija Kujala, Christina M. Krause, Nina Sajaniemi, Maarit Silvén, Timo Jaakkola ja Kari Nyssölä. (toim.) 2012. Aivot, oppimisen valmiudet ja koulunkäynti. Neuro- ja kognitiotieteellinen näkökulma. s. 69.

http://www.oph.fi/download/138958_Aivot_oppimisen_valmiudet_ja_koulunkaynti.PDF

AND

Kaski, M., Manninen, A., Mölsä, P. & Pihko, H. 2012. Kehitysvammaisuus.

OR

Takala, M. & Sume, H. (toim.) 2016. Kieli, kuulo ja oppiminen. Kuurojen ja huonokuuloisten lasten opetus. Finn Lectura. Tampere: Tammer-Paino. 3. täysin uudistettu painos.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and lecture and literature exam (3 books).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

402109P: Challenges of Behaviour, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402109P Challenges of Behaviour (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

4th period (spring term)

Learning outcomes:

After the course student knows how to

- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

Contents:

- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

14 h lectures, visits, independent work and 2 h exam

Target group:

Students selected for the minor or major of Special Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P Special Education and the Course of Life (5 cr)

Recommended or required reading:

Positiivisen psykologian voima. 2015. (toim.) Uusitalo-Malmivaara, L. Jyväskylä. PS-kustannus
 Dufva, V. & Koivunen, M. 2012. ADHD. Diagnostointi, hoito ja hyvä arki. Jyväskylä. PS-Kustannus. 293 s.
 AND

Lasten ja -nuorisopsykiatria. (toim). Moilanen, I., Räsänen, E., Tamminen T., Almqvist, F., Piha, J. & Kumpulainen, K. ym. (3. uud. painos 2004 tai myöhempi painos) Luvut I ja III. Duodecim. 15-128 s. ja 191-371 s. (tehdään esseenä tai ryhmätyönä)

AND

Kriminaalipsykologia. (2008). toim. Haapasalo, J. PS-kustannus. s. 260

AND

Bardy, M. (toim.) 2009. Lastensuojelun ytimissä. Helsinki: Yliopistopaino. (saatavilla sähköisesti <http://lib.thl.fi>)

and essey:

Honkatukia, P. & Kivivuori, J. (toim) 2006. Nuorisorikollisuus. Määrä, syyt ja kontrolli. Helsinki: Oikeuspoliittisen tutkimuslaitoksen julkaisuja 221 http://www.optula.om.fi/material/attachments/optula/julkaisut/tutkimuksia-sarja/xpVxU3vvT/221_Honkatukia_Kivivuori_2006.pdf 8

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Lea Veivo

Working life cooperation:

None

402110P: Special Education and the Course of Life, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402110P Special Education and the Course of Life (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

autumn term

Learning outcomes:

After completion, the student knows how to

- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

Contents:

- Past, present and future of special education
- Integration, inclusion and the neighbourhood school principle
- Special education at different phases of the life span
- Service systems and multiprofessionalism in support of the individual and family
- Special education as a profession

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

6 h lectures, independent work, 2h exam

Target group:

Students selected for the minor or major of Special Education at the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

Recommended or required reading:

Erityisen hyvää opetusta ja ohjausta. 2013. (toim.) Raudasoja, A. http://www.theseus.fi/xmlui/bitstream/handle/10024/67129/HAMK_Erityisen_hyvaa_opetusta_2013_ekirja.pdf?sequence=3

Suunnitellen ja koordinoiden: kohti kaikille yhteistä ammatillista oppilaitosta. 2015. (toim.) Maija Hirvonen https://www.theseus.fi/bitstream/handle/10024/96197/JAMKJULKAISUJA2032015_web.pdf?sequence=1

Erityisopetuksen strategia. (2007). Opetusministeriö. 94 s. Saatavana internetistä: <http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2007/liitteet/tr47.pdf?lang=fi>.

Määttä, P. & Rantala, A: 2010. Tavallisen erityinen lapsi. PS-Kustannus. 259 s.

Tuunainen, K. & Nevala. 1989. Erityiskasvatuksen kehitys Suomessa. Gaudeamus.

Näkökulmia ammatilliseen erityisopetukseen. 2008 . Honkanen, E.; Kaikkonen, L. ja Kotila, H. (toim.) WSOY: Helsinki.

Vehmas, S. 2005. Vammaisuus. Johdatus historian, teoriaan ja etiikkaan. Yliopistokustannus. 214 s TAI

Vammaisuuden tutkimus. 2006. Toim. A. Teittinen. Helsinki: Yliopistopaino. 260 s.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam, essay and seminar paper
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

402128A: Teaching Practice II, 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

A255902: Technical Work, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Nykänen, Jaakko Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Having completed the 25-credit studies in technical work, the student acquires a readiness to teach technical work in the lower grades of basic education. In her/his studies the student learns to apply technology to combine knowledge and skills in technical work. The main learning outcomes for each course are to be found in their descriptions.

Contents:

402258P Material and Manufacturing Technology, 8 cr

The core content of the course is to familiarise the student with the most common materials and working methods in technical work. Having completed the course, the student achieves such a level in knowledge and skills that is needed in work on technological materials, objects and components in the lower grades of basic education

402259P Robotics and Automation, 7 cr

The core content of the course is to familiarise the student with highly developed technology in the context of technical work. The student learns to design, manufacture and evaluate various technological wholes with applications of mechatronics and information technology.

402260P Technological Design, 2 cr

The core content of the course is to familiarise the student with the design techniques and software used in technological production. The student learns to apply these design techniques and software in the lower grades of basic education.

402261P Technology and Pedagogics, 5 cr

The core content of the course is the special pedagogical knowledge related to the teaching of technical work, when the learning environment consists of a technological frame of reference. The student learns to design and produce curricular themes for the lower grades of basic education in such a way that s/he is capable of composing a technical work curriculum.

402262P Educational Dimensions of Technology, 3 cr

The core content of the course is to consider the connections of technical work with society and other basic education. By means of study visits, the student is familiarised with technological application in production life. In occupational safety and health studies, the student learns to combine the functions of technical work and production life as an ethically sustainable whole. In textile work studies, s/he learns to combine the contents of technical work and textile work as a joint activity in crafts in the teaching of the lower grades in basic education.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions. For further information see 402258P, 402259P, 402260P, 402261P, 402262P.

Target group:

Students selected for the minor of Technical Work at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

- Aadeli, S. et al 2009. Käsityön työturvallisuusopas teknisen työn ja tekstiilityön opetukseen.
- Ahonen, T. 2007. Maalaustyöt 1. Pintakäsittelyn perusteet.
- Hasari, H. & Salonen, P. 2006. Teknillinen piirtäminen. OR Heikkilä, M. 2008. Tekniset piirustukset.
- Heinonkoski, R. & Asp, R. & Hyppönen, H. (ed.) 2008. Automaatio - Helppoa elämää?
- Lavonen, J. & Lindh, M. & Antila, T. & Autio, O. 1995. Elektroniikka omaksi.
- Lavonen, J. & Lindh, M. & Antila, T. & Autio, O. 1995. Elektroniikka omaksi: Opettajan opas.
- Lepola, P. & Makkonen, M. 2003. Materiaalit ja niiden käyttö.
- Lepola, P. & Makkonen, M. 2006. Hitsaustekniikat ja teräsrakenteet.
- Lindh, M. 1985. Luovuuden merkityksestä teknisessä työssä.
- Lindh, M. 1989. Tekniikan taitaja.
- Lindh, M. & Metsäkalla, J. 1991. Tekniikan mestarit I.
- McComb, G. & Predko, M. & Predko, M. 2006. The Robot Builder's Bonanza.
- Norman, E. & Cubitt, J. & Urry, S. & Whittaker, M. 2000. Advanced Design and Technology.
- Opetushallitus. 1989. Tekninen piirustus 3-6.
- Suomen Punainen Risti. 2001. Ensiapu. OR Sahi, T. et al 2010. Ensiapuopas.
- Tapaninen, R. (toim.) (2002) Peruskoulun käsityön opetustilojen suunnitteluopas. Tekninen työ ja tekstiilityö.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

- Examinations in lectures/course books. (Other coursework alternatives must be pre-approved)
- Written and online materials produced during the exercises are assessed, particularly in terms of contents and pedagogical aspects.
- Objects produced in the exercises are assessed numerically (0-5), with particular attention to pedagogical value, functionalism and aesthetics.

- Assessment ratio between objects/written work is 2:1.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Mostly 0 - 5, partly pass/fail

Person responsible:

Jaakko Nykänen and Matti Lindh

Working life cooperation:

None

Compulsory

402258P: Material and Manufacturing Technology, 8 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

8 cr

Language of instruction:

Finnish

Timing:

Third year

Learning outcomes:

By accomplishing the course student will be able to

- use the most common machines, equipment and techniques which are needed in machining wood, plastic and metal in primary school technical work.
- choose appropriate materials in different technological themes and take notice of economical and ecological aspects in one's choices.
- teach the safe use of the most common technical work hand tools and equipment to primary school children.
- use typical finishing tools and methods.
- design, implement and evaluate theme works from the viewpoint of technology education and apply them into primary school technical work.

Contents:

Course consist of three sections:

- Exam (2 cr)
- Practical work 1 (4 cr)
- Practical work 2 (2 cr)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 16 h, Small group teaching 64 h and Self-study 136 h

Target group:

Primary teacher students / All the students in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

A255902 Craft, technical work, technology:

- 402259P Robotics and Automation, 7 cr
- 402260P Technological Design, 2 cr
- 402261P Technology and Pedagogy, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

Recommended or required reading:

- Jaana Inki, Eila Lindfors, Jaakko Sohlo (toim.) 2011. Käsityön työturvallisuusopas perusopetuksen teknisen työn ja tekstiilityön opetukseen. Opetushallitus.
- Other learning materials will be agreed on at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching, practical exercises, textual outputs and exam.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Jaakko Nykänen

Working life cooperation:

None

402259P: Robotics and Automation, 7 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Nykänen, Jaakko Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

7 cr

Language of instruction:

Finnish

Timing:

Third year

Learning outcomes:

By accomplishing the course student will be able to

- explain the principles of open and closed-loop control systems and present examples of automation systems in everyday life.
- program simple open-loop control system robots designed for use in primary school.
- apply the basics of mechanics, electronics and programming to the context of robotics and automation.
- design, build and program a simple closed-loop control system robot or automation system.
- apply the basics of robotics and automation to primary school technical work

Contents:

Course consist of three sections:

- Exam (2 cr)
- Programming exercises (2 cr)
- Practical work (3 cr)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 16 h, Small group teaching 54 h and Self-study 119 h

Target group:

Primary teacher students / All the students in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

A255902 Craft, technical work, technology:

- 402258P Material and Manufacturing Technology, 8 cr
- 402260P Technological Design, 2 cr
- 402261P Technology and Pedagogics, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

Recommended or required reading:

Literature to be agreed on at the start of the course.

Assessment methods and criteria:

Active participation in contact teaching, practical exercises, written outputs and exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Jaakko Nykänen

Working life cooperation:

None

402260P: Technological Design, 2 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 cr

Language of instruction:

Finnish

Timing:

Third year

Learning outcomes:

By accomplishing the course student will be able to

- draw a technical drawing of the product one has made.
- take notice of esthetical, ergonomic, ecological, economical and functional factors in design.

Contents:

Course consist of one section:

- Technical Drawing -exercises

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 8 h, Small group teaching 12 h and Self-study 34 h

Target group:

Primary teacher students / All the students in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

A255902 Craft, technical work, technology:

- 402258P Material and Manufacturing Technology, 8 cr

- 402259P Robotics and Automation, 7 cr
- 402261P Technology and Pedagogics, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

Recommended or required reading:

Agreement on literature to be made at the start of the course.

Assessment methods and criteria:

Active participation in contact teaching and practical exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Jaakko Nykänen

Working life cooperation:

None

402261P: Technology and pedagogics, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Nykänen, Jaakko Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Third year

Learning outcomes:

Having completed the course, the student knows how to

- apply his/her pedagogical skills in planning, implementing and evaluating technical work and technology teaching in primary school.
- evaluate pupils' technological theme projects implemented in primary school technical work context.
- prepare a technical work curriculum for primary school.

Contents:

Course consist of one section: Textual outputs (3 cr)

- teaching practice (2 cr)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 12 h, Small group teaching 28 h, teacher training 10 h and Self-study 85 h

Target group:

Primary teacher students / All the students in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

A255902 Craft, technical work, technology:

- 402258P Materials and Manufacturing Technology, 8 cr
- 402259P Robotics and Automation, 7 cr

- 402260P Technological Design, 2 cr
- 402262P Educational Dimensions of Technology, 3 cr

Recommended or required reading:

Literature to be agreed on at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching, practical exercises, textual outputs and teacher training. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Textual outputs 1 – 5 and teacher training pass/ fail

Person responsible:

Jaakko Nykänen

Working life cooperation:

Yes, teacher training in technical work.

402262P: Educational Dimensions of Technology, 3 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Nykänen, Jaakko Juhani

Opintokohteen kielet: Finnish

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

Third year

Learning outcomes:

By accomplishing the course student will be able to

- combine technical and textile work contents as a collaborative craft activity in primary school.
- attach and combine a study visit to a technology company as part of teaching.
- put into practice and apply the key factors of work safety in a primary school.

Contents:

The course consists of three sections:

1. Textile work (1 cr)
2. Study visit (1 cr)
3. Work safety (1 cr)

The main goal of the course is to examine the technical work's connections to society and other subjects in primary school. Students familiarizes themselves with applied technologies of industrial life through study visits. The studies of work safety attach the functions of technical work and industrial life into ethically sustainable entirety. The studies of textilework enable combined handicraft activity at the primary school level.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

The course work is divided as follows:

1. Textile work: Lecture 2 h, small group sessions 8 h, independent work 17 h
2. Study visit: 10 h
3. Work safety: lectures 5 h, small group sessions 5 h

Target group:

Primary teacher students / All the students in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

A255902 Craft, technical work, technology:

- 402258P Materials and Manufacturing Technology, 8 cr
- 402259P Robotics and Automation, 7 cr
- 402260P Technological Design, 2 cr
- 402261P Technology and Pedagogics, 5 cr

Recommended or required reading:

- Jaana Inki, Eila Lindfors, Jaakko Sohlo (toim.) 2011. Käsityön työturvallisuusopas perusopetuksen teknisen työn ja tekstiilityön opetukseen. Opetushallitus.
- Other learning materials will be agreed on at the beginning of the course

Assessment methods and criteria:

Active participation in contact teaching, practical exercises, study visit, written outputs and exam. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jaakko Nykänen
(Textile work: Minna Vastimo)

Working life cooperation:

None

407531A: Technology Enhanced Learning, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, spring semester

Learning outcomes:

After completion of the course, students are able to

- Describe the theoretical background, ethical considerations and main stages of designing technology-enhanced learning (TEL)
- Design a globally and culturally relevant TEL course
- Justify and evaluate instructional and technological design

Contents:

- Technology-Enhanced Learning (TEL) as a concept
- Designing TEL: instructional and technological design
- Structuring culturally relevant individual and collaborative learning activities
- Implementing relevant technology and evaluating learning from individual, cultural and societal perspectives

Mode of delivery:

Face-to-face and online teaching

Learning activities and teaching methods:

Face-to-face and on-line teaching 32h, collaborative and independent study 103h

Students become familiar with the key concepts, theories and approaches of Technology-Enhanced Learning (TEL) and implement this knowledge by designing a course of their own in small groups. Students reflect and report different stages of the designing process in their digital portfolios.

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Other students pursuing minor subject studies in "Education in Transition"

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Study material will be confirmed at the beginning of the course

Assessment methods and criteria:

Active participation in lectures/seminars/collaborative learning, successful completion of learning assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Essi Vuopala

Working life cooperation:

No

Other information:

Teaching is combined with another degree programme (Master's Degree Programme in Learning, Education and Technology)

A256002: Textile work / Technology, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA256002 Textile Work (Oulu) (OPEN UNI) 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The student:

- knows how to apply relevant problem-solving methods related to product manufacturing in the process of making craft works
- knows how to explain the nature of crafts, art and technology education and its basis in learning theory
- knows how to design, produce and evaluate the standard of an whole craft process
- knows how to work collaboratively in a student and school community

Contents:

The scientific foundation for these studies is provided by craft science and crafts, art and technology education. Handicrafts, especially textile work and technology, are examined as a part of culture and the environment in such a way that problems related to products and ways of working are solvable through active and experiential interaction between thinking and action. Both ethical and aesthetic sensitivities are fostered in user-centred design in relation to ecological, social, cultural and economic factors. The pedagogical and didactic aim of the course is for the future teacher to be able to offer guidance in solving problems related to the material world in a contextually appropriate manner. This minor subject gives student teachers the capacity to teach textile work and to develop the handicrafts

These minor studies comprises of the following courses:

- Basics of Product Design 5 ECTS cr
- Textile Plane Structures: Weaving 5 ECTS cr
- Textile Plane Structures: Yarn techniques 5 ECTS cr
- Clothing Technology 5 ECTS cr
- Crafts and Technology Education 5 ECTS cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small-group and class teaching, online and independent study. Both theoretical and practical studies are documented in portfolios, partly in digital form and partly in 3-D form. Part of the pedagogical studies is implemented with the technical work program. Excursions are part of the course.

For more information see the course descriptions section in the minor studies handbook.

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on at the beginning of each course.

Assessment methods and criteria:

Active participation is required.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Assessment is carried out collaboratively and through peer, self and teacher assessment. Exercises are registered on a "pass" basis. Final assignments and portfolios are assessed according to set criteria (0-5).

Person responsible:

Minna Vastimo and Leena Hartikka

Working life cooperation:

None

Compulsory

402320P: Product Design, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402320P Product Design (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year 1st period

Learning outcomes:

The student knows how to:

- apply the basics of problem-based product design
- utilize the opportunities offered by different design, brainstorming, visualization and documentation methods
- work collaboratively in small-scale projects

Contents:

The course is comprised of the basics of product design and research, project work and testing different textile materials.

Contents:

- Different areas of work safety are studied, e.g. materials, tools, space and work.
- Multimedia is used in planning, production, assessment and documentation.
- A small-scale product design project will be conducted during the course.
- Study visits

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

6 h lectures and 44 h small group sessions independent work 85 h

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Häti-Korkeila, M. & Kähönen, H. (1985) Tuotesuunnittelun perusteita. Opetushallitus (2004) Käsityön, teknisen työn ja tekstiilityön opetuksen työturvallisuusopas.
- Kaukinen, L. & Vahtera, P. (1997) Opi saumurin salaisuudet: Saumurin ompeluteknologia.
- Kojonkoski-Rännäli, S. (1998) Työ tekijäänsä kiittää. Totta toinen puoli.
- Talvenmaa, P. (1998) Tekstiilit ja ympäristö.
- Tapaninen, R. (toim.) (2002) Peruskoulun käsityön opetustilojen suunnitteluopas. Tekninen työ ja tekstiilityö.
- Eberle, H. & al. (2004) Ammattina vaate.
- In addition, topical articles as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions and completion of set assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Leena Hartikka

Working life cooperation:

None

402321P: Crafts and Technology Education, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402321P Crafts and Technology Education (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 3rd and 4th period

Learning outcomes:

The student knows how to:

- apply and report special pedagogical issues related to handicrafts/technology teaching in the context of both textile work and technical work
- plan and put into practice suitable assignments for teaching crafts in primary school

Contents:

Contents:

- Technological problem-solving in crafts
- Collaborative and experiential learning in innovative project work
- Challenges of evaluation and assessment
- Curriculum development
- Some of the studies are joint studies with technical work
- The pedagogical/didactic section is completed in portfolio

Mode of delivery:

- 402309P-01 Issues in Crafts and Technology Education 3 cr
- 402309P-02 Crafts in children's growth environment 2 cr

Learning activities and teaching methods:

6 h lectures and 44 h small group sessions, independent work 85 h

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Lindfors, E. (2005) En teknologisk produkt i pedagogisk slöjd. Teoksessa Kullas, S. & Pelkonen, M-L. (toim.) The relationship of Nordic handicraft studies to product development and technology. Techne Series. Research in Sloyd Education and Crafts Science B:14/2005, 239 – 250.
- Lindfors, E. & Thorsteinsson, G. (2002) Sloyd, Innovation and the Future. Teoksessa Sandven J. (toim.) Sloyden - idealet om et bra liv. Techne serien Forskning i slöjdpedagogik och slöjdvetskap. B:11/2002.
- Nygren-Landgårds, C. (2003) Skolslöjd nu och då - men vad sen? Rapport från pedagogiska fakulteten vid Åbo Akademi. Nr 5.
- Syrjäläinen, E. (2003) Käsityön opettajan pedagogisen tiedon lähteeltä. Helsingin yliopisto. Kotitalous- ja käsityötieteiden laitoksen julkaisuja 12. Soveltuvin osin.
- Suojanen, U. (1993) Käsityökasvatuksen perusteet.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna Vastimo and Juha-Matti Turpeinen

Working life cooperation:

None

402322P: Textile Plane Structures: Weaving, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402322P Textile Plane Structures: Weaving (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1st and 2nd period

Learning outcomes:

The student knows how to:

- study both arts & crafts and hand made products
- familiarize themselves with problem-solving methods which arise from crafts and apply it to aesthetic and technological culture

Contents:

During the course students familiarize themselves with weaving and the basics of design and manufacture of woven fabrics.

Contents:

- analyse crafts and textiles as a social phenomenon in the past, present and future
- weaving technology is applied by building and weaving different tie-ups
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

6h lectures and 44 h small group sessions, independent work 85 h.

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. (2004) Käden taidot. Kudonnan osuus.
- Harjumäki, U., Kivistö, H., Lähteenmäki, E., Turkia, A. (2001) Kankaankutojan sidosoppi.
- Willman, L. & Forss, M. (1996) Kudontakirja.
- Toivanen, M. & Lojander, U. (2001) Kankaankudonta.

Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna Vastimo and Leena Hartikka

Working life cooperation:

None

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402323P Textile Plane Structures: Yarn Technics (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year 3rd and 4th period

Learning outcomes:

The student knows how to:

- study both arts & crafts and hand made products
- familiarize themselves with problem-solving methods which arise from crafts and apply it to aesthetic and technological culture

Contents:

During the course students familiarize themselves with knitting, knitting technology using a knitting machine, crocheting, embroidery and other special techniques.

Contents:

- analyse crafts and textiles as a sociological phenomenon in the past, at present and in future
- knitting technology and techniques are put into practice in hand knitting and machine knitting
- embroidery and special techniques are applied by hand and machine and also with different exercises
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

6 h lectures and 44 h small group sessions, independent work 85 h

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Avelin, L. (1993) Kelkka, läppäkoukku ja silmukka.
- Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. (2004) Käden taidot. Neulonnan osuus.
- Newton, D. (1998) Designing Knitwear.

Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna Vastimo and Leena Hartikka

Working life cooperation:

None

402324P: Clothing, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402324P Clothing (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1st and 2nd period

Learning outcomes:

The student knows how to:

- classify and describe the formation of textiles from fibre to product: raw materials, structures, processing and characteristics
- familiarize with the problem-solving method arise from crafts and hand made products
- apply pasts and present-days aesthetic and technological culture in product making
- implement the basics of patternmaking and shaping and apply these skills to make clothing

Contents:

During the course students familiarize themselves with costume culture and material testing. The aim of the course is also to make products using clothing and sewing technology.

Contents:

- analyse crafts and textiles as a sociological phenomenon in the past, present and future
- textile testing and surface treatment exercises for fabrics
- produce different structural solutions in sewing technology that can be applied to school crafts
- during the course recycled materials are reclaimed (upcycling)
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h lectures and 40 h small group sessions, independent work 85 h

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Anttila, R. & Jokinen, R. (2000) Sovitus ja muotoilu.
- Boncamper, I. (2000) Vaatetusalan materiaalit.
- Eberle, H. & al. (2004) Ammattina vaate.
- Heikkilä, T., Kuikka, S. & Paimela S-L. Vaatetusalan tekninen piirustus.
- Kangas, S. & Lindfors, W. & Rikkinen, I. & Sinkkonen, R. (1994) Vaatetusalan ammattiteknikka, työtapakortisto 1–6.
- Karhu, P., Malmström, M. & Mannila, T. (1996) Hyvä sauma. Tekstiilityön käsikirja.
- Melkas, A., Raitio-Nyholm, S. & Räsänen, M-L. (2002) Naisten pukimien peruskaavat 1.

- Ritoniemi, K. ym. Tekstiilopas 2: VAATETUS. Uusin painos.
- Taatila, M. (1996) Kuosittelu.

Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Leena Hartikka

Working life cooperation:

None

A212901: Women's and Gender Studies, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

25 ECTS cr

Language of instruction:

Finnish

Timing:

1st to 5th year

Learning outcomes:

A student who has completed the basic studies module knows how to

- identify and specify different theoretical approaches to women's and gender studies as well as their historical, cultural and methodological background assumptions
- analyse different courses of events, interaction etc. making use of the theories and concepts of women's and gender studies
- also include intersectionality in her/his considerations
- plan practical activities to promote equality between the genders and to

Students study women's and gender research content areas and the subject's multi-disciplinary and interdisciplinary research approach. Research areas include sector-specific as well as recent social, cultural, and interactive phenomena, in the description and critical examination of which gender is a vital factor.

Contents:

The basic studies (25 credits) consists of the following courses:

Compulsory course:

- Basic course in women's and gender studies (5 credits)

Student chooses 4 of the following courses:

- Power, normalisation and social relations (5 credits)
- Sexuality and corporality (5 credits)
- Men's and masculinity studies (5 credits)
- Popular culture and media (5 credits)
- Violence and the premises for compassion (5 credits)

In the basic studies in women's and gender studies, the students are familiarised with the theories and conceptualisations of the field of science and with discussions in this field based on the theories and conceptualisations wmen's studies, men's and masculinity studies and queer studies.

The discussion focuses on social, cultural and interactional phenomena, both current and relevant to the field of science, in the description and critical consideration of which gender has a major role.

Mode of delivery:

Face-to-face teaching, blended teaching or distance teaching

Learning activities and teaching methods:

See course descriptions

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced during the courses

Assessment methods and criteria:

Lectures, literature, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Vappu Sunnari

Working life cooperation:

None

Compulsory

417113P: Basic course in women's and gender studies, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Sunnari, Vappu Hillevi

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

autumn term

Learning outcomes:

A person who has completed the course has demonstrated a capability to explicate the history and shaping of women's and gender studies, to name and define basic concepts of women's and gender studies, and to identify various theoretical trends in women's and gender studies and basic issues related to them.

Contents:

- From the women's movement to gender studies
- Main concepts and issues in women's and gender studies
- Main theories in women's and gender studies
- Intersectionality

Mode of delivery:

The course includes face-to-face teaching, independent individual and pair work, and seminar sessions

Learning activities and teaching methods:

Lectures 24 h,

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

This is a compulsory course in women's and gender studies (WGS), and it is desirable that the student starts her/his studies in this discipline with this course.

Recommended or required reading:

Articles from the following publications:

- Saresma, T., Rossi, L.-M. & Juvonen, T. (2010) Käsikirja sukupuoleen.
- Koivunen, A. & Liljeström, M (1996) Avainsanat. 10 askelta feministiseen tietämiseen
- Rachel Alsop, Annette Fitzsimons & Kathleen Lennon (2002) Theorizing gender
- Barbara Christian, et al 2007. New Black feminist criticism (1985–2000)

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active attendance in teaching; completion of individual assignments; essay.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

No

Other information:

A compulsory course in the Basic studies of Women's and gender studies

Student chooses 4 of the following courses

417114P: Power, normalization and social relations, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Sunnari, Vappu Hillevi

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Spring term in the case you include contact teaching in the course. Others, Summer 2017.

Learning outcomes:

A person who has completed this course has demonstrated a capability to conceptualize and explicate interaction from the points of view of gender, use of power, social hierarchies, normalization, equality, equity, safety and caring.

Contents:

- Power as a concept; theoretical approaches to power and gender
- Normative, institutional and discursive power structures and their maintenance
- Power structures & dynamics marked by gender historically, culturally and socially
- Growing to/educating to power-relations
- Basic concepts of interaction and of caring/compassionate interaction
- Equality & equity from the viewpoint of the quality of social relations including power relations and normalization
- Learning the skills to reflect in/on one's own action from the above points of view

Mode of delivery:

Face-to-face teaching, individual inquiry-based work.

Learning activities and teaching methods:

lectures 12 h, individual group or pair work, reflection diary.
OR independent study Summer 2017

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is a part of the basic studies in WGS.

Recommended or required reading:

- Feminist perspectives on power. Julkaisusta: Stanford Encyclopedia of Philosophy.
- Siru Kainulainen & Viola Parente-#apkova (2011) Häpeä vähän! Kriittisiä tutkimuksia häpeästä.
- Tuija Saresma, Rossi, LM & Juvonen, T (2010) Käsikirja sukupuoleen –teoksesta Johanna Kantolan artikkeli (s. 78-87) ja Juulia Jyrängin artikkeli (s. 307-314)
- Tarja Tolonen (2008) Yhteiskuntaluokka ja sukupuoli.
- Sari Irni, Mianna Meskus & Venla Oikkonen (2014) Muokattu elämä. Teknotiede, sukupuolisuus ja materiaalisuus.
- Lempiäinen Kirsti, Leppänen Taru, Paasonen Susanna (2012) Erot ja etiikka feministisessä tutkimuksessa.
- Martha Nussbaum (2010) Talouskasvua tärkeämpää - Miksi demokratia tarvitsee humanistista sivistystä?
- Riitta Hannus – Sirkku Mehtola – Luru Natunen – Auli Ojuri (toim.) (2011) Veitsen terällä – Naiseus ja parisuhdeväkivalta. (E-versio: <http://www.ensijaturvakotienliitto.fi/liitto/julkaisut/veitsen-teralla-2011/>)
- Other publications on the basis of an agreement with the person responsible.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Reflection diary and research-oriented group or pair work. OR 2017 Summer exam
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

None

417116P: Sexuality and corporality, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Spring teaching when contact teaching is included in the course Another possibility is to study the course independently in summer 2017.

Learning outcomes:

A person who has completed the course has demonstrated capability to conceptualise and analyse sexuality, corporality and body, practices to signify them and basic issues related to studies on sexuality, corporality and body.

Contents:

- Sexuality and corporality as theoretical and culturally produced concepts, identities and lived experiences
- Signifying representations and practices as gender and sexuality
- Social and material meanings of corporality and ways of forming meaning.

Mode of delivery:

the course can either include contact teaching (Spring 2017) OR it may consist of independent studying (Summer 2017)-

Learning activities and teaching methods:

the course can either include face-to-face teaching OR it may consist of independent study. The mode of delivery is announced separately for each academic year.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is a part of the basic studies in WGS.

Recommended or required reading:

- Kinnunen, T. & Puuronen, A. (toim.) (2006) Seksuaalinen ruumis. Kulttuuritieteelliset lähestymistavat.
- Lisäksi kaksi valinnaista kirjaa seuraavista (tai sopimuksen mukaan). / In addition two books from the following materials or other materials based on an agreement with the person responsible for the course.

Lisämateriaali: /Additional material

- Taina Kinnunen (2008): Lihaan leikattu kauneus
- Harri Kalha (toim.) (2007): Pornoakatemia!
- Susanna Paasonen et al. (toim.) (2005): Jokapäiväinen pornomme. Media, seksuaalisuus ja populaarikulttuuri
- Sanna Karkulehto (2011): Seksin mediamarkkinat
- Anna Kontula (2008): Punainen eksodus. Tutkimus seksityöstä Suomessa
- Beemyn, B. & Eliason, M. (1996) Queer studies: a lesbian, gay, bisexual, and transgender anthology
- Bristow, J. (1997) Sexuality

Availability of course books can be checked [here](#).

Assessment methods and criteria:

independent study OR active participation in teaching, independent assignments or essay and essay seminar

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail/excellent

Person responsible:

Heidi Kurvinen (tentaattori), Vappu Sunnari (kurssivastuu)

Working life cooperation:

None

Other information:

The student chooses a second compulsory course from among three choices. These are "Power, normalisation and social relations", "Sexuality and corporality" and "Men's and masculinity studies"

417118P: Men's and masculinity studies, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn term if including contact teaching in the course; spring term if not including.

Learning outcomes:

A person who has completed the course has demonstrated capability to identify, understand and use the main theories of men's and masculinity studies; to analyze the issues, their history, formation and perspectives and is familiar with local, national and international studies and research results on men's and masculinity studies.

Contents:

- History of men's and masculinity studies
- Main theories and conceptualizations of men's and masculinity studies and their methodological grounds
- Practices and research results in men's and masculinity studies

Mode of delivery:

the course can either include face-to-face teaching (Autumn) OR it may consist of independent study (Spring).

Learning activities and teaching methods:

either independent study (spring term) or including contact teaching (syyslukukausi).

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is a part of the basic studies in WGS.

Recommended or required reading:

- Manninen, S. (2010) "Iso, vahva, rohkeä –kaikenlaista" Maskuliinisuudet, poikien valtahierarkiat ja väkivalta koulussa. Acta Universitatis Ouluensis E112. KTK, Oulun yliopisto (s. 13–18 sekä 79–117)
- Huuki, T. (2010) Koulupoikien statustyö väkivallan ja välittämisen valokiilassa. Acta Universitatis Ouluensis E113. KTK, Oulun yliopisto (s. 15–19 sekä 69–92)
- Connell, RW 1995. Masculinities: s. 1-86
- Kimmel, Michael, Hearn, Jeff & Connell, RW.2005. Handbook of Studies on Men and Masculinities. Sage, London: Introduction, 1-12. Theoretical perspectives, 15-50.
- Ahlbäck, Anders 2010. Sotasankaruus miehuuden esikuvana: Jääkäriupseerit ja suomalainen sotilaskoulutus. teoksessa, Peltonen, Ulla-Maija & Kempainen, Ilona (toim.) Kirjoituksia sankaruudesta. Suomalaisen Kirjallisuuden seura, Helsinki. 47-88.
- Clowes, Linda. 2013. The limits of discourse: Masculinity as vulnerability. *Agenda: Empowering women for gender equity*, 27(1), 12-19.
- Gregory, Abigail & Milner, Susan. 2011. What is "new" about fatherhood? The social construction of fatherhood in France and the UK: *Men and Masculinities* 14(5), 588-606.
- Kidd, Bruce. 2013. Sports and masculinity. *Sport in Society* 16(4): 553-564.
- Pascoe, C.J. 2005. 'Dude, you're a fag': Adolescent masculinity and the fag discourse. *Sexualities* 8, 329-346.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Depending on the academic term, the course can either include face-to-face teaching OR it may consist of independent study.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail/excellent

Person responsible:

Tuija Huuki

Working life cooperation:

None

417121P: Popular culture and media, 5 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn

Learning outcomes:

A person who has completed the course has demonstrated a capability to explicate gender, sexuality and corporality in the context of, and from the viewpoint of cultural/media studies and to explicate media studies from the viewpoints of gender and gendering.

Contents:

- Culture and media studies from the viewpoints of gender and sexuality.
- Representations of genders and sexuality in the media and literature.
- Theories on gender and sexuality.

Mode of delivery:

Face-to-face teaching / Blended teaching / Distance teaching

Learning activities and teaching methods:

To be announced annually

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is a part of the basic studies in WGS.

Recommended or required reading:

Three of the following:

- Leena-Maija Rossi & Anita Seppä (2007) Tarkemmin katsoen. Visuaalisen kulttuurin lukukirja.
- Anna Mäkelä, Liina Puustinen & Iiris Ruoho (2006) Sukupuolishow. Johdatus feministiseen mediatutkimukseen.
- Annamari Vänskä (2006) Vikuroivia vilkaisuja: Ruumis, sukupuoli, seksuaalisuus ja visuaalisen kulttuurin tutkimus.
- Annamari Vänskä (2012) Muodikas lapsuus. Lapset mainoskuviissa.
- Karen Ross (2010) Gendered media: Women, men and identity politics.

Other publications on the basis of an agreement with the person responsible.

Assessment methods and criteria:

Mainly active participation in teaching and work in the Optima learning environment.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/ fail /excellent

Person responsible:

Ilmari Leppihalme

Working life cooperation:

None

Other information:

The course will be organised together with gender researchers from the Faculty of Humanities.

417133P: Violence and the premises for compassion, 5 op

Voimassaolo: 01.01.2008 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Ei rajoituksia / No restrictions.

Learning outcomes:

A person who has completed the course

- knows how to define the basic concepts of multidisciplinary research on violence and discuss violence with due consideration of gender and other intersectionalities.
- identifies different manifestations of violence in the life-span, and factors exposing a person to violence at different stages.
- knows how to analyse the individual and communal effects of violence on a person's health, welfare and social relations.
- knows how to reflect on her/his own action from the viewpoint of non-violence and compassion.

Contents:

- In a gender sensitive manner and taking into account intersectionality, the course introduces the student to multidisciplinary research on violence done in different disciplines of science.
- The course introduces the student to the basic concepts of violence, the frequency of the phenomenon, its various manifestations and accumulation in a life-span in different walks of life.
- The course also discusses the tools to identify and prevent violence in different environments, and supporting the development of a multiprofessional view on the phenomenon of violence.
- The course also gives the student a readiness to reflect on her/his own action from the viewpoint of non-violence.

Mode of delivery:

Book exam or essay

Learning activities and teaching methods:

Book exam or essay

Target group:

Student in the University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is a part of the basic studies in WGS. Furthermore, the course is part of the study module entitled "Violence and the Premises of Non-violent Empathy".

Recommended or required reading:

Leimattuna, kontrolloituna, normitettuna - Seksualisoitunut ja sukupuolistunut väkivalta kasvatuksessa ja koulutuksessa Toimittaneet Vappu Sunnari, Jenny Kangasvuo, Mervi Heikkinen ja Niina Kuorikoski, 2003
Sari Näre & Suvi Ronkainen (2008) Paljastettu intiimi. Sukupuolistuneen väkivallan dynamiikka
Uskalla olla, uskalla puhua – vammaisen nainen ja väkivalta. Piispa Minna (toim.) (2013) Opas 28.
Helsinki: Terveyden ja hyvinvoinnin laitos.

Other publications on the basis of an agreement with the person responsible.

Assessment methods and criteria:

exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass /fail / excellent

Person responsible:

Minna Viinikka

Working life cooperation:

None

Other information:

The course is a part of the basic studies in WGS. If this course is studied as a part of the study programme Violence and the frames for compassion and non-violence, and if the student wishes to complete the entire study programme as intermediate study level, s/he should agree about this course with the person responsible for the course.

A212902: Women's and Gender Studies, Intermediate Studies, 35 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

35 cr

Language of instruction:

Finnish

Timing:

2nd to 5th years

Learning outcomes:

A person who has completed the intermediate studies

- is familiar with essential criticism of science built and levelled in women's and gender studies and knows how to apply it in practice when re-evaluating scientific knowledge, methodologies, methods and research ethics
- is familiar with and knows how to analyse methodological and methodical debate in women's and gender studies and knows how to apply them in her/his own research AND knows how to
- analyse/interpret courses of events, interaction etc. making critical use of some theory, methodology, method and concepts of women's and gender studies and intersectionality and report on it in the form of an article, for instance OR
- plan and organise practical activities to demolish gender segregation and report on it, OR
- plan and organise equality work based on equality legislation and report on it, OR
- plan or implement practical activities to intervene in violence and to promote non-secondary action methods and equality

- plan and organise gender sensitive teaching making use of new information technology and report on it.

Contents:

In the Intermediate Studies in Women's and Gender Studies, the students deepen their expertise in the theories and methodologies of women's and gender studies and in a multi- and interdisciplinary research approach.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

For the most part, intermediate studies are carried out by literature study. One or two courses of contact teaching will be organised per year, if possible.

Target group:

Students having gender studies as a minor subject

Prerequisites and co-requisites:

Basic Studies in Women's and Gender Studies

Recommended or required reading:

To be announced in the courses

Assessment methods and criteria:

Lectures, book exams, reports

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5/fail

Person responsible:

Vappu Sunnari

Working life cooperation:

None

These courses are mandatory. In addition to mandatory courses, student chooses 1 & 2 of the following specialisation areas.

417209A: Methodological Studies and Research Methods, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Sunnari, Vappu Hillevi

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

The course is possible to study during autumn term as independent study, and alternatively during spring term through contact teaching.

Learning outcomes:

A person who has completed the course has demonstrated capability to understand central methodological – especially epistemological – approaches in women's and gender studies and is capable to analyze them critically. S/he is capable in analyzing critically knowledge.

Contents:

- Gender responsibility as an issue of research methodology, epistemology, research method and research process
- Research process from the viewpoints of ethics and power
- Subjectivity as an epistemological challenge in the research process

Mode of delivery:

The course is completed either through independent study or through contact teaching

Learning activities and teaching methods:

The course is completed mainly through independent study, and there are no limitations as regards timing.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

Completion of Basic Studies in Women's and Gender Studies. Not required from students who study the course as a component in "Research supporting Women's and gender studies" (10–20 credits)

Recommended optional programme components:

none

Recommended or required reading:

- Ramazanoglu C & Holland J. (2002) Feminist Methodology. Challenges and Choices.
- Liljeström M (2004) (toim) Feministinen tietäminen.
- Bagele Chilisa (2012) Indigenous Research methodologies.
- Researching gender (Volumes I – IV). Articles based on an agreement with the person responsible for the course.
- Sharlene Nagy Hesse-Biber 2012) ed.) The handbook of feminist research.

Other publications based on an agreement with the person responsible for the course.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Autumn term: independent study; ALTERNATIVELY spring term through contact teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

None

417214A: Gender Equality, Diversity, Non-Discrimination, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Mervi Heikkinen

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Syyslukukausi./ Autumn term

Learning outcomes:

A person who has completed the course has demonstrated capability to identify, specify and analyze issues of equality, diversity and equity in different everyday dimensions such as matters connected with *education, *working life, *family and *leisure OR in a concentrated manner in one of the areas mentioned above as well as in equality and equity policy. S/he understands the history of gender equality work and research and the main developmental trends and concepts, theories and practices of equality. S/he is

capable in analyzing everyday practices in education, working life and in other dimensions of everyday life from the perspectives of gender equality and diversity and s/he is capable in applying the knowledge s/he has learnt during the course to promote equality and non-discrimination.

Contents:

- Main concepts and theories of equality, diversity and non-discrimination
- Equality and non-discrimination in education
- Equality and non-discrimination in working life
- Equality and non-discrimination in other everyday dimensions and in decision-making
- Equality and non-discrimination policy
- Mainstreaming
- Equality and non-discrimination from the viewpoint of local, national and international legislation, other regulations and directives

Mode of delivery:

Face-to-face teaching / Blended teaching / Distance teaching

Learning activities and teaching methods:

Face-to-face teaching / Blended teaching / Distance teaching

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is a compulsory part of the Intermediate Studies in WGS. The student can continue studying the course themes in, e.g., the course entitled "Independent Research Studies" OR, alternatively, in "Studies in the Development of Practical Activities"

Recommended or required reading:

- Johanna Kantola, Kevät Nousiainen & Milja Saari (2012) (toim) Tasa-arvo toisin nähtynä. Oikeuden ja politiikan näkökulmia tasa-arvoon ja yhdenvertaisuuteen.
- Raija Julkunen (2010) Sukupuolen järjestykset ja tasa-arvon paradoksit.
- Eva Magnusson, Malin Rönnblom & Harriet Silius (2008) (toim.) Critical studies of gender equality. Nordic dislocations, Dilemmas and Contradictions.
- Emanuela Lombardo, Petra Meier & Mieke Verloo (2009) The discursive politics of gender equality. Stretching, Bending and Policymaking.

Muuta kirjallisuutta tenttaattorin kanssa sopien. Other publications based on an agreement with Dependent on the student's choice after negotiation with the person responsible for the course.

Assessment methods and criteria:

active work in the Optima learning environment, writing an essay and seminar work
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Mervi Heikkinen

Working life cooperation:

No

417211A: Independent Research Studies OR, Independent Studies in Development Activities, 5 - 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 - 10 cr

Language of instruction:

Finnish

Timing:

No restrictions on timing.

Learning outcomes:

Having completed the course, the student has demonstrated capability in designing, implementing, reporting on and evaluating a small-scale research OR practically oriented project.

Contents:

Construction, implementation and evaluation of a gender responsible project, OR Conducting and reporting on a small-scale study OR writing a scientific article

Mode of delivery:

Face-to-face-teaching

Learning activities and teaching methods:

Mainly independent study. Information on face-to-face teaching that may be arranged in connection with the course will be given annually.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on with the person in charge of the course.

Assessment methods and criteria:

Construction, implementation, reporting on and evaluation of a gender responsible project, OR conducting and reporting on a small-scale thesis OR writing a scientific article

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass /fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

Yes or no, depending on the student's choice.

*Theoretical Orientation to Gender Studies***417207A: Theories of Gender Studies, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Sunnari, Vappu Hillevi**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 cr

Language of instruction:

Finnish

Timing:

No restrictions on timing.

Learning outcomes:

A person who has completed the course has demonstrated capability to conceptualize, analyze and evaluate critically the developmental trends of her/his chosen classic theory of feminist thinking /theorist.

Contents:

Historical, political and scientific developments in feminist thinking as observed through a theory or a theorist.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Mainly independent study with an examination on an official exam day, or writing an essay based on an agreement with the person responsible.

Target group:

Students at the University of Oulu.

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

Part of specialization 1: Theoretical Orientation to Gender Studies (5 – 15 credits). Intermediate Studies in Women's and Gender Studies.

Recommended or required reading:

- Allen, P.G. (1986) *The Sacred Hoop: Recovering the Feminine in American Indian Traditions.*
- Brant, B. (1988). *A Gathering of Spirit: a Collection by North American Indian Women.* (edit. C.L. Sanches: *Sex, Class and Race Intersections, Visions of Women of Color*, S. 163-167)
- Trinh, T. (1989) *Minh-ha. Woman, Native, Other.*
- Kristeva, J. (2000) *Crisis of the European subject*
- Cixous, H. (1998) *Stigmata, escaping texts.*
- Irigaray, L. (1993) *je, tu, nous, Toward a culture of difference.*
- Irigaray, L. (2002) *To speak is never neutral.*
- Butler J (1990) *gender Trouble: Feminism and the subversion of identity.*
- Butler J(1993) *Bodies that matter: On discursive limits of sex.*
- Butler J (2004) *Undoing gender.*
- Braidotti R (2002) *Metamorphoses. Towards a materialist theory of becoming.*
- Braidotti (2006) *Transpositions*
- Braidotti R (2011) *Nomadic theory.*
- Braidotti R (2013) *The posthuman.*

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Mainly independent study.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

None

417208A: Black Feminism, 5 - 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Sunnari, Vappu Hillevi

Opintokohteen kielet: Finnish

ECTS Credits:

5-10 ECTS cr

Language of instruction:

Finnish

Timing:

No restrictions on timing

Learning outcomes:

The person who has completed the course has demonstrated capability to analyze and evaluate critically the developmental lines and conceptualizations of her/his chosen theoretical field.

Contents:

The student focuses on one or two of the following:

- Women's and gender studies
- Men's and masculinity studies
- Queer studies
- Intersectionality

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Mainly independent study with an examination on an official exam day, or writing an essay based on an agreement with the person responsible.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

Completion of Basic Studies in Women's and Gender Studies

Recommended optional programme components:

Part of specialisation 1: Theoretical Orientation to Gender Studies (5 – 15 credits). Intermediate Studies in Women's and Gender Studies

Recommended or required reading:

Nais- ja sukupuoliintutkimus / Women's and gender studies

- Raewyn Connell (2009) Gender: World perspective
- Narayan, U. & Harding, S. (2002) Decentering the center: Philosophy for a multicultural, postcolonial, and feminist world.
- Kriemild Saunders (2004) (ed) Feminist post-development thought. Rethinking modernity, post-colonialism and representation.
- The Feminist Standpoint Theory Reader: Intellectual and political controversies. ed. by Sandra Harding 2004
- Hennessy, R. & Ingraham, C. (1997) Materialist feminism.

Mies- ja maskuliinisuuksitutkimus / Men's and masculinity studies

- bell hooks 2004. Web real cool: Black men and masculinities.
- Michael Flood et al. 2011. International encyclopedia of men and masculinities .

Queer-tutkimus / Queer studies

- Sullivan, N. (2003) A critical introduction to Queer theory.
- Judith Butler (2004) Undoing gender.
- and/or other publications based on agreement with the person responsible.

Intersektionaalisuus / Intersectionality

- Nira Yuval-Davis 2011. The politics of belonging. Intersectional contestations.
- Nina Lykke 2010. A Guide to Intersectional Theory, Methodology and Writing.
- bell hooks 1981. Ain't I a Woman: Black women and Feminism

- Angela Davis 1982. Women, Race and Class.

Assessment methods and criteria:

Mainly independent study with an examination on an official exam day, or writing an essay based on an agreement with the person responsible.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Vappu Sunnari

Working life cooperation:

None

Violence and the Frames for Compassion and Non-Violence

417215A: Violence - Concepts, Practices and (Everyday) Interventions, 5 - 10 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

Autumn term: online course October 31-December 16, 2016

Learning outcomes:

A student who has completed the course knows how to

- identify special manifestations of violence on a global level, challenges to intervene in them, main actors, and important preventive measures that are currently in progress
- analyse violence as a global, wider societal phenomenon in a gender responsible manner
- is familiar with the main international and national agreements for prevention of violence and is capable of evaluating their contents critically, analysing their benefits and shortcomings.

Contents:

- Violence as a broader social and international phenomenon in global contexts from a gender responsible perspective
- Forms of violence e.g. harmful traditional practices (HTP), violence in conflicts, violence in terms of religions and worldviews, violence in media
- international agreements and multiprofessional measures for violence prevention

Mode of delivery:

Online course

Learning activities and teaching methods:

Independent online study, group assignments, reflection diary.

Target group:

Students in the UO.

Prerequisites and co-requisites:

No

Recommended optional programme components:

Violence and the Frames for Compassion and Non-Violence. Can also be taken as a separate study program.

Recommended or required reading:

Learning materials will be informed in the e-learning environment during the course.

Assessment methods and criteria:

Participation in online work, familiarisation with the materials and a study journal. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail/excellent

Person responsible:

Helena Parkkila

Working life cooperation:

No

Other information:

Part of the branch of study 2: (5 –25 credits). "VIOLENCE AND THE FRAMES FOR COMPASSION AND NON-VIOLENCE". Can also be taken as a separate study program.

417216A: Sexual exploitation, trafficking and prostitution, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish/ English (language of instruction varies year by year)

Timing:

Kevät: Verkko-opetus 16.1.-3.3.2017 / January 16 – March 3, 2017

Learning outcomes:

A student who has completed the course knows how to

- define issues related to sexual exploitation, prostitution and trafficking and analyse them in terms of sexual/gendered violence.
- knows how to evaluate measures, action programmes and helping systems to intervene in sexual exploitation, prostitution and human trafficking as well as one's own actions and readiness to recognize victims of exploitation and trafficking and to direct them to relevant professionals

Contents:

- prostitution, human trafficking and sexual exploitation as sexual and gendered violence
- definitions, legislation and existing statistics
- systems and practices for prevention, support and their challenges, local networks

Mode of delivery:

Online studies

Learning activities and teaching methods:

Online studies on an independent basis, group assignments, study journal.

Target group:

Students of UO

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of the branch of study "Violence and the Frames of Compassion and Non-Violence". Can also be taken as a separate study program.

Recommended or required reading:

Learning materials will be informed in the e-learning environment during the course.

Assessment methods and criteria:

Participation in online studies, familiarisation with the materials and a study journal. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail/excellent

Person responsible:

Suvi Pihkala

Working life cooperation:

No

Other information:

Part of the branch of study 2: (5 –25 credits). "VIOLENCE AND THE FRAMES OF COMPASSION AND NON-VIOLENCE". Can also be taken as a separate study program.

417217A: Practices for preventing and intervening in violence and constructing compassionate environments, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

No restrictions

Learning outcomes:

A student who has completed the course knows how to

- analyse and evaluate the theoretical and ideological viewpoints underlying identification of violence and work against violence, and the meaning of gender in discussions of violence
- is familiar with methods of identifying victims of violence, intervening in violence and helping the victims as well as methods and professional actors in work against violence
- plan to support the welfare of her/his own and of her/his work community in a reflective manner.

Contents:

- methods considered as good practices by professionals to identify victims of violence and to help them, but also to support those whose work it is to help victims of violence and to prevent violence.
- special current and/or regional issues (such as child corporal punishment, school violence) and practices related to them can be taken into account in the course contents.

Mode of delivery:

/ Independent studies.

Learning activities and teaching methods:

Independent studies, and exam or essay.

Target group:

Students approved after a special application procedure.

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of the branch of study "Violence and the Frames of Compassion and Non-Violence". Can also be taken as a separate study program.

Recommended or required reading:

Keskinen, Suvi (2005) Perheammattilaiset ja väkivaltatyön ristiriidat. Sukupuoli, valta ja kielelliset käytännöt.

<http://uta32-kk.lib.helsinki.fi/bitstream/handle/10024/67492/951-44-6281-5.pdf?sequence=1>

VEITSEN TERÄLLÄ. Naiseus ja parisuhdeväkivalta (2011) Riitta Hannus, Sirkku Mehtola, Luru Natunen, Auli Ojuri (toim.) Ensi- ja turvakotien liitto ry.

http://www.e-julkaisu.fi/ensi_ja_turvakotien_liitto/veitsen_teralla/pdf/veitsen_ter_II_lo-res_orig.pdf

Käsikirja lastensuojelun ammattilaisille VOIMAVARAKOULUTUS Koulutus lastensuojelulaitoksissa asuville tytöille naisiin kohdistuvasta väkivallasta, Empowering Care -projekti 2014, Oulun yliopisto, Nais- ja sukupuolentutkimus

<http://www oulu.fi/sites/default/files/content/EmpoweringCareK%C3%A4sikirja.pdf>

Honkatukia, Päivi (2011) UHRIT RIKOSPROSESSISSA. HAAVOITTUVUUS, PALVELUT JA KOHTELU.

https://helda.helsinki.fi/bitstream/handle/10138/152425/252_Honkatukia_2011.pdf?sequence=2

Assessment methods and criteria:

Participation in online studies, familiarisation with the materials and study journal.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail/excellent

Person responsible:*Helena Parkkila***Working life cooperation:**

No

Other information:

Part of the branch of study 2: (5–25 credits) "VIOLENCE AND THE FRAMES FOR COMPASSION AND NON-VIOLENCE". Can also be taken as a separate study program.

417218A: Equality and Compassion as Foundation for the Theory and Culture of Non-violence, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

No restrictions

Learning outcomes:

A student who has completed the course knows how to

- describe central human rights documents and the most important laws on equality and equity
- describe practical approaches to support safety and equality from the perspective of non-violence
- develop and evaluate concrete measures to achieve the planned goals in practice
- evaluate one's actions in conflicts by bringing theoretical knowledge about non-violence into practical use.

Contents:

- the concepts, premises, law and practices of equality and equity particularly from the perspective of non-violence
- multidisciplinary research and work for violence prevention and to support the construction of caring environments and compassion in one's own thinking and practices

Mode of delivery:

Independent studies

Learning activities and teaching methods:

Independent online studies, group assignments, study journal

Target group:

Students of the UO.

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of the branch of study "Violence and the Frames for Compassion and Non-Violence". Can also be taken as a separate study program.

Recommended or required reading:**Valitse kaksi seuraavista kolmesta vaihtoehdosta:**

- Nussbaum M (2000b) Women and Human Development. The Capabilities Approach. Cambridge University Press, Cambridge.
- Martha Nussbaum: luento <http://vimeo.com/28762182>; Nussbaum M (2000a) Women's Capabilities and Social Justice. Journal of Human Development 1(2): 219–247; Nussbaum M. (2003) Compassion & Terror. Daedalus, Vol. 132, No. 1. On International Justice (inter 2003), s. 10-26; Nussbaum M (2005) Women's Bodies: Violence, Security, Capabilities. Journal of Human Development 6(2): 167–183.
- Nussbaum M (2011) Creating Capabilities: The Human Development Approach. Harvard University Press.

Sekä seuraavat kolme:

Ihmisoikeudet

<http://www.ihmisoikeudet.net/>

Tasa-arvolaki

<https://www.finlex.fi/fi/laki/ajantasa/1986/19860609>

Yhdenvertaisuuslaki

<https://www.finlex.fi/fi/laki/alkup/2014/20141325>

Assessment methods and criteria:

Independent studies.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail/excellent

Person responsible:

Mervi Heikkinen

Working life cooperation:

No

Other information:

Part of the branch of study 2: (5–25 credits) "VIOLENCE AND THE FRAMES FOR COMPASSION AND NON-VIOLENCE". Can also be taken as a separate study program.

*Gender in History and Culture Studies***417219A: Gender History, 5 op**

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Seija Jalagin

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

The course is mainly completed through independent study, and there are no limitations as regards timing. If face-to-face teaching is to be arranged, the students will be notified separately each year.

Learning outcomes:

A person has demonstrated knowledge of the traditions and contemporary discourses of conceptualizing and studying gender in history research. S/he knows how the perspective of gender and related concepts are applied in research and how various sources are analyzed by using these concepts.

Contents:

- From women's history to gender history: development of the field of research
- Gender as a research object and as a conceptual tool in history research

Mode of delivery:

The course is mainly completed through independent study

Learning activities and teaching methods:

Mainly independent study with an examination on an official exam day, or writing an essay based on an agreement with the person responsible.

If face-to-face teaching is to be arranged, students will be notified separately each academic year.

Target group:

Students enrolled at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of specialisation 3 (5–15 credits): Gender in History and Culture Studies.

Recommended or required reading:

- Joan Wallach Scott, "Gender: A Useful Category of Historical Analysis", in Joan Wallach Scott (ed.), *Feminism and History*. Oxford Readings in Feminism. Oxford University Press, Oxford 1996, s. 152–180.
- Kathleen Canning, *Gender History in Practice. Historical Perspectives on Bodies, Class and Citizenship*. Cornell University Press, Ithaca 2006, s. xi–120.
- Additionally literature focusing on a specific field in history (e.g. work, family, religion, war, culture) based on an agreement with the person responsible.

Assessment methods and criteria:

Exercises, article workshop, essays or an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Seija Jalagin

Working life cooperation:

No

Other information:

Part of specialisation 3 (5–15 credits): Gender in History and Culture Studies.

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilmari Leppihalme

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

The course is completed mainly through independent study, and there are no limitations as regards timing. If face-to-face teaching is to be arranged, students will be notified separately each year.

Learning outcomes:

The person who has completed the course has demonstrated to understand varied traditions of conceptualising and researching gender, and modern discourse on the field in literary studies and in film and media culture studies. S/he knows how to apply the viewpoint of gender and related concepts to research issues and how to analyze the way in which gender is thematised and represented in various cultural presentations.

Contents:

- Gender in literature
- Gender in film and media studies

Mode of delivery:

face-to-face teaching

Learning activities and teaching methods:

Face-to-face teaching following an annually confirmed curriculum or a literary examination or essays.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of specialisation 3 (5–15 credits): Gender in History and Culture Studies.

Recommended or required reading:

Rossi, L-M (2003) Heterotekst. Televisiomainonta sukupuolituotantona.

Rossi L-M & Seppä A. (2007) Tarkemmin katsoen. Visuaalisen kulttuurin lukukirja.

Holmlund, C. (2002) Impossible Bodies. Femininity and Masculinity at the Movies.

Muuta kirjallisuutta vastuuhenkilön kanssa sopien. Other publications based on an agreement with the person responsible.

Assessment methods and criteria:

Essay or examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Ilmari Leppihalme

Working life cooperation:

No

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

The course is conducted independently and there are no limitations in regards to timing.

Learning outcomes:

The person who has completed the course shows knowledge on different traditions, modern discourses and conceptualizations of gender as well as feminist research methods and is capable to use them in the context of cultural anthropology. S/he knows how to apply the gender perspective and related concepts in research.

Contents:

- Introduction to feminist anthropology
- Methods of feminist anthropology

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Face-to-face teaching following an annually confirmed curriculum or a literary examination or essays.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of specialisation 3 (5–15 credits): Gender in History and Culture Studies.

Recommended or required reading:

- Geller, Pamela & Stockett, Miranda (toim.) (2006) *Feminist Anthropology: Past, present and future*
- Warren, Carol A.B. & Hackney, Jennifer Kay (toim.) (2000) *Gender issues in ethnography*.

Additionally publications based on an agreement with the person responsible.

Assessment methods and criteria:

Exercises, essays or an examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Suvi Pihkala

Working life cooperation:

No

Globalisation and a Socially Sustainable Future

417222A: Sukupuoli ja globalisaatio pohjoisen perspektiivistä, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anna Rönkä

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Learning outcomes:

A person who has completed the course has demonstrated capability to identify and analyze issues related to globalization and a socially sustainable future as such and especially from the viewpoint of gender. S/he is capable to analyze a socially sustainable future from the viewpoints of poverty, population growth and other questions involving welfare. A person who has completed the course is also capable to analyze issues connected with development co-operation from the perspective of gender.

Contents:

- Globalisation
- Locality in a globalizing world
- Challenges of a socially sustainable future
- Immigration, emigration and internal migration
- Poverty; Development aid/co-operation

Mode of delivery:

Independent work OR a module containing face-to-to-face and flexible teaching in a multidisciplinary and multicultural context

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of specialisation 4 (5–10 credits): Globalisation and Social Sustainability from the Northern Perspective.

Recommended or required reading:

- Oaks, J (2001) Pushing the margins: native and northern studies
- Gunewardena, N ym.(2007) (toim) The Gender of Globalization. Women navigating Cultural and Economic Marginalities.
- Keskitalo-Foley Seija (2011) Lappilaisia naisia uuden talouden ajassa. Tulkintoja hallinnasta, toimijuudesta, koulutuksesta ja yrittäjyydestä.
- Lauder H, Brown P, Dillabough J-A & Halsey AH (2006) Education, globalization, and social change.
- Vandana Shiva 2010. Staying alive.
- Siddhart Kara (2009) Sex trafficking inside the business of modern slavery.

Other publications based on an agreement with the teacher in response.

Assessment methods and criteria:

Independent study OR a module containing multidisciplinary face-to-face and seminar sessions and independent/pair work.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Anna Reetta Rönkä

Working life cooperation:

No

Other information:

The study module is part of branch of study 4: Globalisation and social sustainability from the northern perspective (5-15 cr)

417223A: Finnish Family and Parenthood in Transition from the Local and International Points of View, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Kangas

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

The course exam is held on general women's and gender studies examination days, or the student writes an essay to be agreed on with the examiner.

Learning outcomes:

A student who has completed the course has demonstrated capability to analyze and conceptualize family in a gender responsible manner from the viewpoints of culture, interaction, institution, the living environment, exercise of power and the system of norms. S/he is familiar with the history and social policy of the formation / diversification / change of the Finnish family, as well as the factors that have determined and are determining these changes. She is capable to conceptualize the special issues of the Finnish family in a localizing, globalizing and diversifying world.

Contents:

- Interaction relationships and everyday order in a family from a gender critical point of view
- Family as an institution; changes in the concept and status of family
- Family social policy
- Parenthood in the internal family order; as a gendered and social relationship
- Diversified families
- Finnish family in transition

Mode of delivery:

independent work.

Learning activities and teaching methods:

A course completed mainly through independent work which may involve substitutive teaching to be announced on an annual basis.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

No

Recommended optional programme components:

Part of specialization 4 (5–10 credits): Globalisation and Social Sustainability from the Northern Perspective

Recommended or required reading:

- Sally A Lloyd, April L Few & Katherine R Allen (2009) Handbook of feminist family studies.
- Riitta Jallinoja (toim) (2009). Vieras perheessä.
- Hanna Johansson & Kirsi Saarikangas (toim.) Homes in transformation. Dwelling, Moving, belonging.

Assessment methods and criteria:

The course exam is held on general women's and gender studies examination days, or the student writes an essay to be agreed on with the examiner. If face-to-face teaching is to be arranged, students will be notified separately each year.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail / excellent

Person responsible:

Anu Kangas

Working life cooperation:

No