

Opasraportti

Master's Degree Programme in Education and Globalisation (2013 - 2014)

Education and Globalisation (EdGlo) is a full-time two-year international Master's programme (120 ECTS credits). It focuses on ethics, theory, policy, planning, curriculum, evaluation and comparative research in education. The central aim of the programme is to develop quality in education and to equip students to exercise socially responsible leadership in complex and diverse societies. The programme emphasises North-South-East-West dialogue and includes studies in interculturalism, globalisation and their effects on various sectors of education. EdGlo graduates are competent to work in national and international contexts in the public, private and civil society sectors, in occupations such as project leaders, coordinators, educational consultants, evaluators, researchers, teachers and administrators.

Students major in educational sciences. The programme also includes a minor subject and an internship period which can be implemented in Finland or internationally in a variety of different settings such as intergovernmental agencies, non-governmental organisations or educational institutions. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment. After completing the programme, students are awarded a Master of Arts (Education) degree which enables them to continue their academic studies at doctoral level. This degree does not constitute a formal teaching qualification.

EdGlo Graduate Profile

EdGlo graduates are able to:

- make informed and ethical decisions in complex and diverse education environments in local and global contexts
- exercise socially responsible leadership in the fields of policy, curriculum, planning and evaluation in educational contexts
- conduct and utilize research that is robust and relevant to national and international debates in education
- work ethically and productively in partnership with diverse individuals, groups and communities
- show cross-cultural competence, seeing linguistic/cultural/ethnic/gender/sexual/religious/ ideological differences as a source of learning
- introduce multiple perspectives into their professional activities and research and engage with different knowledges /cultures in ethical ways
- relate to the constantly changing nature of education and society, recognizing professional development as a collaborative process of lifelong and lifewide learning
- use information technology to enhance professional development and practice in informed and critical ways

EdGlo Programme Outline

1st year autumn

- Survival Finnish / Other language studies
- Orientation to Finnish Culture and Educational System
- Issues in Globalisation
- Nordic Education in the European and Global Context
- Comparative Educational Research
- Current Trends in Educational Research

- Qualitative Research Methodology
- Quantitative Research Methodology
- Minor Studies: Defining Education and Educational Sciences and Their Tasks

1st year spring

- Issues in Globalisation (cont.)
- Nordic Education in the European and Global Context (cont.)
- Qualitative Research Methodology (cont.)
- Quantitative Research Methodology (cont.)
- Ethics and Education
- Master's Thesis
- Minor Studies: Technology Enhanced Learning
- Minor Studies: Development and Education
- (• Internship)

2nd year autumn

- Educational Policy, Planning and Leadership
- Master's Thesis
- Internship
- Minor Studies: Economics of Education
- Minor Studies: Societies and Education in Transition
- (• Internship)
- Elective Studies e.g.
 - Critical Literacy in Education or
 - Global Citizenship Education or
 - Plurilingualism and Education in the 21st century

2nd year spring

- Master's Thesis
- Elective Studies e.g.
 - Critical Literacy in Education or
 - Global Citizenship Education or
 - Plurilingualism and Education in the 21st century

See [programme description according to ECTS criteria](#).

Persons responsible

Ms. Raisa Suominen, Programme Coordinator, Academic Advisor,
Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu,
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Maria Järvelä, PhD, Academic Director,
Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu

More information available from the Academic Advisor and at [programme website](#).

Tutkintorakenteet

EdGlo Master's Degree Programme in Education and Globalisation (120 ECTS cr)

Tutkintorakenteen tila: archived

Lukuvuosi: 2013-14

Lukuvuoden alkamispäivämäärä: 01.08.2013

Language, Communication and Orientation (5 ECTS cr) (vähintään 5 op)

In the EdGlo programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

1a) Language Studies, 2 ECTS credits

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the **Survival Finnish Course (405033Y) or alternatively** if they have already basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of courses offered:

405033Y Survival Finnish Course, 2 ECTS cr
 900013Y Beginners' Finnish Course 1, 2 ECTS cr
 900053Y Beginners' Finnish Course 2, 4 ECTS cr
 900054Y Conversational Skills in Finnish, 2 ECTS cr
 900020Y Finnish for Advanced Students, 2 ECTS cr
 900061Y Finnish Language Workshop, 2 ECTS cr
 900015Y Intermediate Finnish Course 1, 4 ECTS cr
 900016Y Intermediate Finnish Course 2, 4 ECTS cr

- Finnish citizens must complete the **Swedish language course (901001Y)**.

If they have already completed an equivalent course as a part of their Bachelor's degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

(If the student's secondary and upper secondary level studies have not included studies in the Swedish language she/he can be exempted from these studies on the basis of the application addressed to the Faculty.)

1b) Communication and Orientation Studies, 3 ECTS credits

In the EdGlo programme, all students complete the course **405512Y Orientation to the Finnish Culture and Educational System**.

405512Y Orientation to the Finnish Culture and Educational System

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Foreign students: Finnish Course

Finnish students: Swedish Language Course (901001Y) or other language studies

Major - Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)

In the EdGlo programme, all students complete these courses.

408527S: Comparative Educational Research, 5 op
 408528S: Current Trends in Educational Research, 5 op
 408516S: Educational policy, planning and leadership, 5 op

408513S: Ethics and education, 5 op

408518S: Internship, 5 op

408013S: Master's Thesis, 35 - 40 op

Compulsory

408013S-01: Maturity Test, 30 op

408013S-02: Thesis, 5 op

408013S-03: Abstract / Maturity Test, 0 op

408514S: Nordic education, 5 op

408512S: Perspectives on Globalisation, 5 op

408517S: Research methodology, 10 op

Compulsory

408517S-01: Quantitative Methodology, 5 op

408517S-02: Qualitative Methodology, 5 op

Minor Studies (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

Students whose previous degree (Bachelor level or other academic studies) **does not include studies in educational sciences or pedagogy**: They must choose A250511 Education in Transition. It is a compulsory minor subject for them.

Students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits): They can select also another minor subject. However, A250511 Education in Transition is the recommended minor subject for them, too.

The minor subject **A250511 Education in Transition** 25 ECTS credits consists of the following compulsory courses:

407530A Defining Education, Educational Sciences and their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

408502S Development and Education, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

Examples of other minor subjects suitable for EdGlo students:

ayA255601 Multiculturalism ECTS 25 cr by the Open University;

H200001 Sustainability in Development 25 ECTS cr by the UniPID network;

A255301 Educational Technology 25 ECTS cr by the Faculty of Education; or

417217A Violence and the Frames for Compassionate Non-Violence 25 ECTS cr by the Faculty of Education.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor.

Elective Studies (10 ECTS cr) (enintään 35 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 10 credits of elective studies.

An example: If students have completed 25 ECTS credits in their minor subject they must choose 10 ECTS credits of elective studies. If students have completed 30 ECTS credits in their minor subject they must choose 5 ECTS credits

of elective studies, etc. If students have completed 35 ECTS in their minor subject they do not need complete any elective studies.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, e.g. an individual UniPID course, you can use the code 404000 and write the name of the course in the comment field.

The recommended elective courses are any **two** of the following:

407524A Critical Literacy in Education, 5 credits
 407518A Global Citizenship Education, 5 credits
 407523A Plurilingualism and Education in the 21st Century, 5 credits

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

A250511: Education in Transition, 25 op

Compulsory

407530A: Defining Education, Educational Sciences and their Tasks, 5 op
 407531A: Technology Enhanced Learning, 5 op
 408502S: Development and Education, 5 op
 407532A: Economics of Education, 5 op
 407519A: Societies and Education in Transition, 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

3 credits

Language of instruction:

English

Timing:

1st year, autumn semester

Learning outcomes:

After completion of the course, students are able to

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic presentations according to standards

Contents:

Introduction to Finnish culture and history

- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

24h seminars, 56h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Study material will be confirmed at the beginning of the course

Assessment methods and criteria:

Active participation in seminars, weekly assignments for seminars, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass/fail

Person responsible:

Raisa Suominen

Working life cooperation:

No

Other information:

This course is intended for EdGlo students only. The course is not suitable for exchange students.

408527S: Comparative Educational Research, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn semester

DD: 2nd year, autumn semester (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South and East-West relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field

Contents:

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures, 10h seminars, 95h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, , 408528S and 408516S

Recommended or required reading:

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures, discussion summaries, essay or presentation

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Vanessa de Oliveira Andreotti

Working life cooperation:

No

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

408528S: Current Trends in Educational Research, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn semester

DD: 2nd year, autumn semester (in Oulu)

Learning outcomes:

After completion of the course, students are able to

- Discuss features of current debates in the field of Education
- Utilize research that is robust and relevant to national and international debates in Education

- Search for scientific information
- Produce academic writing according to standards
- Use the conventions of academic writing, such as referencing and quoting texts, and use grammatical patterns stylistically appropriate for scientific texts

Contents:

- Reading techniques
- Discussing scientific texts in the field of Education
- Evaluation of scientific information
- Most important databases of the discipline
- The central publication and information channels of the field
- Planning of the reading and writing process
- Academic argumentation
- Writing of texts in an appropriate and internationally recognised academic style with APA referencing
- Good scientific practice and ethical issues of research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 h seminars, 85 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Toolkit for Academic Essays and Master's Theses

Graff, G. (2010). *They say/I say: the moves that matter in academic writing*. New York: Norton.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in seminars, assignments for seminars

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 2nd year, autumn

DD: 2nd year, autumn (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

Contents:

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 20 h seminars, 95 h independent study

Target group:

2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

Recommended optional programme components:

1st year EdGlo courses: 408512S, 408513S, 408527S and 408514S

Recommended or required reading:

Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Study journal on lectures, exam based on choice of literature

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Michelle Nicolson and Boby Mafi

Working life cooperation:

No

Other information:

No

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Purpel, David E. , , 2004

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, spring semester

DD: 2nd year, spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

Contents:

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures, 10h seminars, 95h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses

DD students: No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408514S, 408527S and 408516S

Recommended or required reading:

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Todd, S. (2009). *Toward an imperfect education: Facing humanity, rethinking cosmopolitanism*. Sense Publishers. Boulder: Paradigm Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

4 learning tasks and an open book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Johanna Lampinen

Working life cooperation:

No

Other information:

No

408518S: Internship, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Magda Karjalainen

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year spring **or** 2nd year autumn/spring

Learning outcomes:

After completion of the course, students are able to:

- Combine theory and practice in a working environment and concentrate on professional development and competencies, and issues of lifelong and lifewide learning
- Apply job seeking skills in a new environment by searching for internship placements and by communicating directly with employers and organisations
- Determine key areas of professional development, clarify career alternatives and plan further professional and personal development

Contents:

- professional development
- lifelong and lifewide learning

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h seminars/tutoring, min. 125 h independent study (internship or project work).

Target group:

1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408515S, 408517S, and 408510S

Recommended or required reading:

Study material will be confirmed at the beginning of the module.

Assessment methods and criteria:

An internship plan, an internship period min. 1 ½ months, a report/learning diary

or a project proposal, min. 80 h project work, an evaluation report

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Raisa Suominen

Working life cooperation:

Yes, a minimum of six weeks' internship placement in an organisation

Other information:

No

408013S: Master's Thesis, 35 - 40 op

Voimassaolo: 01.08.2005 - 31.07.2016

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

35 cr

Language of instruction:

Finnish or English

Timing:

Master's studies

Learning outcomes:

The student

- is able to write either alone or in pairs an educational thesis that proves familiarity with the thematic area of the thesis and shows an ability for scientific thinking,
- masters the research methods chosen by her/him and shows a readiness for scientific communication
- knows how to assess theses made by others, take part in scientific discussion and defend her/his own thesis

Contents:

The course includes the following:

- presentation of research plan and report
- acquisition and reading of research literature
- familiarisation with research methods
- writing a thesis on an educational topic
- active participation in seminar sessions

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar sessions 40 h, presentation of research plan and report, acting as a peer opponent, writing the thesis self-directedly

Target group:

Students in the Faculty of Education

Prerequisites and co-requisites:

Bachelor's Thesis

Recommended optional programme components:

Advanced course in quantitative/qualitative research

The course is part of the Advanced Studies in the major subject.

Recommended or required reading:

Research and methodological literature: refereed publications

Assessment methods and criteria:

Participation in seminar sessions, writing a thesis and its presentation in a seminar session, acting as peer opponent and writing of the maturity test (the thesis abstract)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Hannu Heikkinen and the leaders of seminar groups

Working life cooperation:

None

Other information:

For details on current Bachelor's and Master's thesis groups, see www oulu fi/ktk/opinnaytetyot . The webpages are updated annually in the beginning of the autumn term.

Compulsory

408013S-01: Maturity Test, 30 op

Voimassaolo: 01.08.2005 - 31.07.2016

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

408013S-02: Thesis, 5 op

Voimassaolo: 01.08.2005 - 31.07.2016

Opiskelumuoto: Advanced Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

408013S-03: Abstract / Maturity Test, 0 op

Voimassaolo: 01.08.2013 - 31.07.2016

Opiskelumuoto: Advanced Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

408514S: Nordic education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
- Analyse and compare education in different settings
- Identify trends in Nordic societies affecting education in the European and global context
- Provide models of educational structures based on best practices and lessons learnt

Contents:

- Educational systems in the Nordic countries
- Current educational issues in relation to Europe and the global context
- Challenges to education (historical, geographical, globalisation)
- Visits to educational institutions

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30 h lectures, 20 h seminars and visits, 85 h independent study

Target group:

- 1st year students in the Master's Degree Programme in Education and Globalisation
- DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408527S and 408516S

Recommended or required reading:

Choice of books:

Ahonen, S. & Rantala, J. (Eds.). (2001). *Nordic lights: Education for nation and civic society in the Nordic countries 1850-2000*. Helsinki: SKS/FLS.

Arter, David (2008). *Scandinavian politics today* (2nd edition). Manchester: Manchester University Press.

Darnell, F. & Höem, A. (1996). *Taken to extremes: Education in the far north*. Oslo: Scandinavia University Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Maria Järvelä

Working life cooperation:

no

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

408512S: Perspectives on Globalisation, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EDGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation
- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

Contents:

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity

- Knowledge production, equity, neo-colonialism
- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50h lectures/seminars, 85 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation
DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

Recommended or required reading:

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

No

408517S: Research methodology, 10 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Silverman, David , , 2005

Silverman, David , , 2000

Kerlinger, Fred N. , , 2000

Schostak, John , , 2006

Coffey, Amanda , , 1996

Creswell, John W. , , 1998

Opintokohteen kielet: English

ECTS Credits:

10 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

LET: 1st year, autumn and spring

Learning outcomes:

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

Contents:

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

80 h lectures/ seminars, 190 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation (EDGLO)

DD students

1st year students in the Master's Degree Programme in Learning, Education and Technology (LET)

Prerequisites and co-requisites:

No

Recommended optional programme components:

EdGlo: 1st and 2nd year courses: 408512S, 408513S, 408514S, 405287S, 408515S, 408516S, and 408510S

Recommended or required reading:

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, an essay, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme, and Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Maija Lanas (Master's Degree Programme in Education and Globalisation, Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

Working life cooperation:

No

Other information:

No

Compulsory

408517S-01: Quantitative Methodology, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

413030S Advanced course in quantitative research 5.0 op

ECTS Credits:

5 credits

Assessment methods and criteria:Read more about [assessment criteria](#) at the University of Oulu webpage.**408517S-02: Qualitative Methodology, 5 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Advanced Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

413031S Advanced course in qualitative research 5.0 op

ECTS Credits:

5 credits

Assessment methods and criteria:Read more about [assessment criteria](#) at the University of Oulu webpage.**Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset****A250511: Education in Transition, 25 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

25 credits

Language of instruction:

English

Timing:**Minor - Education in Transition, 25 ECTS credits**

407530A Defining Education, Educational Sciences and their Tasks 5 ECTS credits, autumn semester

407531A Technology-Enhanced Learning 5 ECTS credits, spring semester

408502S Development and Education 5 ECTS credits, spring semester

407532A Economics of Education 5 ECTS credits, autumn semester

407519A Societies and Education in Transition 5 ECTS credits, autumn semester

Learning outcomes:

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

Contents:

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407530A Defining Education, Educational Sciences and their Tasks 5 ECTS credits
- 407531A Technology-Enhanced Learning 5 ECTS credits
- 408502S Development and Education 5 ECTS credits
- 407532A Economics of Education 5 ECTS credits
- 407519A Societies and Education in Transition 5 ECTS credits

Please see individual course descriptions.

Mode of delivery:

Contact teaching, blended learning, online learning

Learning activities and teaching methods:

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

Target group:

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo).

Prerequisites and co-requisites:

Please see individual course descriptions.

Recommended optional programme components:

Please see individual course descriptions.

Recommended or required reading:

Please see individual course descriptions.

Assessment methods and criteria:

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Ms. Raisa Suominen, Programme Coordinator,
 Maria Järvelä, PhD, Academic Director,
 Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu,
 tel. +358 (0)294 473710, edglo.coordinator(at)oulu.fi

Working life cooperation:

No

Other information:

No

Compulsory

407530A: Defining Education, Educational Sciences and their Tasks, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, autumn semester

Learning outcomes:

After completion of the course, students are able to

- Discuss the focuses, the role and the tasks of educational sciences in the globalised world
- Analyse learning theories
- Examine the relation between the development of educational sciences, critical changes and educational contexts

Contents:

- The main concepts and phenomena of education
- The sub-disciplines of educational sciences: psychology of education, philosophy of education, didactics, sociology of education, special education and comparative education
- Learning theories

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures/seminars, 105h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407531A Technology-Enhanced Learning, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

407531A: Technology Enhanced Learning, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, spring semester

Learning outcomes:

After completion of the course, students are able to

- Describe the theoretical background, ethical considerations and main stages of designing technology-enhanced learning (TEL)
- Design a globally and culturally relevant TEL course
- Justify and evaluate instructional and technological design

Contents:

- Technology-Enhanced Learning (TEL) as a concept
- Designing TEL: instructional and technological design
- Structuring culturally relevant individual and collaborative learning activities
- Implementing relevant technology and evaluating learning from individual, cultural and societal perspectives

Mode of delivery:

Face-to-face and online teaching

Learning activities and teaching methods:

Face-to-face and on-line teaching 32h, collaborative and independent study 103h

Students become familiar with the key concepts, theories and approaches of Technology-Enhanced Learning (TEL) and implement this knowledge by designing a course of their own in small groups. Students reflect and report different stages of the designing process in their digital portfolios.

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation
Other students pursuing minor subject studies in "Education in Transition"

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Study material will be confirmed at the beginning of the course

Assessment methods and criteria:

Active participation in lectures/seminars/collaborative learning, successful completion of learning assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Essi Vuopala

Working life cooperation:

No

Other information:

Teaching is combined with another degree programme (Master's Degree Programme in Learning, Education and Technology)

408502S: Development and Education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year, spring

Learning outcomes:

After completion of the course, students are able to

- Distinguish between different ideological frameworks for development and education, development education, and discuss Finnish and international policies and debates in the field of development and education
- Discuss possibilities for sustainable education sector development co-operation Identify the current trends of the UNESCO Education for All (EFA) initiative
- Discuss the challenges of implementation of EFA, and the Millennium Development Goals (MDGs)
- Critically examine approaches to partnerships and education that promote problematic ethnocentric, depoliticised, ahistorical and paternalistic patterns Summarise emerging educational theories that promote an ethical relationship to individuals and communities who have historically been marginalised and use educational theory to create informed pedagogical practices
- Identify challenges and opportunities for partnerships in working in countries labelled 'less economically developed'

Contents:

- Development approaches and education
- Sustainable development as political, social, cultural, ecological, ethical, and economical concept
- The United Nations Millennium Development Goals
- UNESCO Education for All initiative
- Ethnocentrism, depoliticisation, ahistoricism and paternalism in development approaches and education
- Current debates and new approaches in 'development education'
- Practicing education for sustainable development and development education
- Finnish and International policies of development and development education
- Working in countries labelled 'less economically developed'

Mode of delivery:

Blended learning and face-to-face teaching

Learning activities and teaching methods:

Lectures and seminars 20 h, online tasks 28 h, reading and assignment preparation 58 h

Target group:

- Students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

Recommended or required reading:

Novel: Kingsolver, B. (1999). *The Poisonwood bible*. London: Faber and Faber.

McEwan, C. (2009). *Postcolonialism and development*. London: Routledge.

Heron, B. (2007). *Desire for development: Whiteness, gender, and the helping imperative*. Waterloo: Wilfrid Laurier University Press.

The availability of the literature can be checked in [this link](#).

Assessment methods and criteria:

Online tasks (reflection journals and presentations) and assignments
 Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 – 5

Person responsible:

Johanna Lampinen

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

407532A: Economics of Education, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

2nd year, autumn semester

Learning outcomes:

After completion of the course, students are able to:

- Identify and discuss the relationship between education and economics
- Distinguish different theoretical starting points and analyse practical examples
- Describe political, societal and economic conditions of educational planning
- Evaluate the productivity and effectiveness of education on the basis of different models and starting points
- Assess arguments for economic efficiency as a quality factor

Contents:

- Different ways to evaluate the productivity and effectiveness of education
- Economic efficiency as a quality factor in education
- Budgeting and sources of financing in education
- Relationship between educational policy and economics
- Relationship between educational planning and economics
- Educational planning and human capital
- Educational planning and social capital
- Budgeting and educational planning

Mode of delivery:

Face-to-face teaching, electronically distributed task and materials

Learning activities and teaching methods:

30h lectures/seminars, 105h independent study

Target group:

2nd year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

407519A Societies and Education in Transition, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Exam book: Belfield, C. (2000). *Economic principles for education: theory and evidence*. Cheltenham: Edward Elgar.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, assignments for seminars, a book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation

407519A: Societies and Education in Transition, 5 op

Voimassaolo: 01.01.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

2nd year, autumn semester

Learning outcomes:

After completion of the course, students are able to:

- Analyse and evaluate the causes, processes and outcomes of educational transformation in various fields and sectors of education.
- Compare the relation between educational change and changes in policies on global, regional and state level.

Contents:

- Different causes of transition: literacy, citizenship, diversity, gender, environment
- Educational transformations in all the sectors of education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30 h seminars, 105 h independent study

Target group:

2nd year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Education in Transition:

407530A Defining Education, Educational Sciences and Their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

407532A Economics of Education, 5 credits

408502S Development and Education, 5 credits

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Bentley, T. (1998). *Learning beyond the classroom: education for a changing world*. London: Routledge

Enders, J. (2001). *Academic staff in Europe changing contexts and conditions*. Westport (Conn.) Greenwood Press.

Heimbrock, H-G. (et al.) (2001). *Towards religious competence: diversity as a challenge for education in Europe*. Munster: Lit Verlag.

Tilbury, D. (et al.) (2002). *Education and sustainability: Responding to the global challenge*. Gland, Switzerland: IUCN-The World Conservation Union.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in seminars and weekly assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Boby Mafi

Working life cooperation:

No

Other information:

Priority is given to students enrolled in the Master's Degree Programme in Education and Globalisation