

Opasraportti

Open University - Educational Sciences (2012 - 2013)

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Compulsory

ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op

ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

ay411010A-01: Proseminar (OPEN UNI), 8 op

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Compulsory

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

ayA250504: Education, Basic Studies (OPEN UNI), 25 op

Compulsory

ay410067P: Basic course in education (OPEN UNI), 4 op

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op

ay410068P: Didactics: (OPEN UNI), 4 op

ay410072P: Introduction to educational research (OPEN UNI), 5 op

ay410070P: Sociology of education: Society, educational institutions and social interaction (OPEN UNI), 4 op

ay410071P: Educational philosophy: (OPEN UNI), 4 op

ay410069P: Educational psychology: (OPEN UNI), 4 op

ay394017P-02: Handicrafts (OPEN UNI), 1 op

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

Compulsory

ay402103P: Challenges to the Psychological Development of Children and Adolescents (OPEN UNI), 5 op

ay402951P: Basics of the Didactics of Health Education and Health Studies (OPEN UNI), 5 op

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op

ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

Compulsory

ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op

ay402952A: The Social Well-being of Children and Adolescents (OPEN UNI), 5 op

ay402954A: The Social Well-being of Children and Adolescents (OPEN UNI), 4 op

ay402957A: Coping and Intoxication (OPEN UNI), 5 op

ay402964A: Thesis (OPEN UNI), 5 op

ay402962A: Oral Health (OPEN UNI), 5 op

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op

- ay402963A: Humans and Pharmaceuticals (OPEN UNI), 2 op
 ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op
 ayA255601: Multiculturalism, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op
 ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op
 ay417013P: Multicultural Finland (OPEN UNI), 5 op
 ay417019P: Study Circle (OPEN UNI), 3 op
 ay417016P: Multiculturalism in Working Life (OPEN UNI), 3 op
 ay417017P: Seminar (OPEN UNI), 5 op
 ay417018P: Cultural Anthropology (OPEN UNI), 3 op
 ay417014P: Multicultural and International Oulu: Visits and Working life(OPEN UNI), 5 op
 ayA255201: Preschool and Primary Education (OPEN UNI), 25 op

Compulsory

- ay394001P: Basics of pre-school/initial education (OPEN UNI), 3 op
 ay394002P: Guidance of learning in pre-school/initial education (OPEN UNI), 3 op
 ay394003P: Practice in pre-school/initial education (OPEN UNI), 3 op
 ay394011P: Environmental and nature studies (OPEN UNI), 3 op
 ay394017P: Visual arts and handicrafts (OPEN UNI), 2 op
 ay394013P: Mathematics (OPEN UNI), 2 op
 ay394014P: Religious education/study of practical ethics and world views (OPEN UNI), 2 op
 ay394015P: Physical education (OPEN UNI), 2 op
 ay394016P: Music and movement (OPEN UNI), 2 op
 ay394012P: Finnish, literature and expressive skills (OPEN UNI), 3 op
 ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay412070P: Basics of psychological research (OPEN UNI), 5 op
 ay412054P: Developmental psychology I (OPEN UNI), 5 op
 ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op
 ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op
 ay412071P: Personality Psychology (OPEN UNI), 5 op
 ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay414067P: Basic course in sociology (OPEN UNI), 5 op

Compulsory

- ay414067P-02: Basic course in sociology, literature (OPEN UNI), 3 op
 ay414067P-01: Basic course in sociology, lecture (OPEN UNI), 2 op
 ay414069P: Social research fields (OPEN UNI), 10 op

Alternative

- ay414069P-01: Family research and lifespan analysis (OPEN UNI), 5 op
 ay414069P-04: Sociology of Education (OPEN UNI), 5 op
 ay414069P-03: Globalization (OPEN UNI), 5 op
 ay414069P-02: Society and environment (OPEN UNI), 5 op
 ay414068P: Introduction to sociological research (OPEN UNI), 10 op

Compulsory

- ay414068P-02: Introduction to current research, summary seminar (OPEN UNI), 5 op
 ay414068P-01: Introduction to methodology and methodics (OPEN UNI), 5 op

- ayA256001: Textile work (OPEN UNI), 25 op

Compulsory

- ay394504P: Experimental weaving in primary and preprimary education (OPEN UNI), 5 op
 ay394503P: Experimental work with yarns, free and counted-thread embroidery (OPEN UNI), 3 op
 ay394505P: From cultural heritage and tradition towards new innovations (OPEN UNI), 3 op
 ay394501P: Ways of expression in materials and colours (OPEN UNI), 4 op
 ay394508P: Textile work and (multi)cultural contexts (OPEN UNI), 2 op
 ay394506P: Curriculum work: the process of planning, manufacturing, evaluation and analysis and its development in textile work (OPEN UNI), 2 op
 ay394507P: Use of pedagogy and didactic approaches in textile work (OPEN UNI), 2 op
 ay394502P: Textile materials and orientation to materials, tools and work spaces, clothes care, textile economics and economy (OPEN UNI), 1 op
 ay394510P: Textiles around us: cloth animals and their garments, clothing and environment textiles in textile work (OPEN UNI), 2 op
 ay394509P: Study and company visits (OPEN UNI), 1 op
 ay394017P-01: Visual arts (OPEN UNI), 1 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250505 Education, Intermediate Studies 35.0 op

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd to 3rd year

Learning outcomes:

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

Contents:

The module consists of the following courses:

411004A Educational and Cultural Theory I, 4 credits

411005A Theoretical Foundations of Education, 5 credits

407040A Basic course in quantitative research 5 credits

407040A-01 Basic course, lecture 2

407040A-02 Statistical analysis, lecture 2

407040A-03 Exercises Harjoitukset 1

407041A Basic course in qualitative research 5 credits

407041A-01 Lectures 3

407041A-02 Exercises 2

411007A Educational Systems I, 4 credits

411008A Educational Planning and Economics of Education I, 4 credits

411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):

a) 411010A-01 Proseminar, 8 credits

b) 411010A-02 Bachelor's Seminar, 2 credits

411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other face-to-face teaching

Prerequisites and co-requisites:

Basic Studies in Education

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, seminar work

Grading:

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

Other information:

The scope is 35 credits for minor subject students

Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Siljander, Pauli, , 1997, pakollinen

Siljander, Pauli, , 2000, pakollinen

Puolimatka, Tapio, , 1999, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411004A Educational and Cultural Theory 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Contents:

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 20 h.

Target group:

Ed. sciences students in all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

As applicable:

Siljander, P. (ed.) (1997). *Kasvatus ja sosialisatio*.

Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.

Kivelä, A. & Sutinen A. (toim.). 2009. Teoria ja traditio

Course material availability can be checked [here](#).

Assessment methods and criteria:

Completion of assignment

Grading:

0-5

Person responsible:

Assistant, Educational Sciences

Working life cooperation:

None

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Wulf, Christoph , , 2003, pakollinen

Tschamler, Herbert , , 1983, pakollinen

Tschamler, Herbert , , 1996, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411005A Theoretical Foundations of Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2nd to 3rd years

Learning outcomes:

The student

- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

Contents:

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)

- recent trends and their epistemologies

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h, exercises 16 h

Recommended or required reading:

One of the books:

Wulf, C. (2003). *Educational science*.

Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, participation in exercises

Grading:

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A Basic Course in Quantitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection

- accountability/reliability analysis
- 407040A-02** Statistical analysis (2 cr.)
 - description of one- and two-dimensional empirical distribution
 - foundations of statistical deduction
 - estimation
 - statistical testing
- 407040A-03** Exercises (1 cr.)
 - enhancing knowledge of content areas in 1 and 2

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

- 1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).
- Course material availability can be checked [here](#).

Assessment methods and criteria:

1. Exam
2. Exam
3. Active participation in small group sessions, an essay

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead. Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory***ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-01 Basis of research 2.0 op

Ei opintojaksokuvauksia.

ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-03 Exercises 1.0 op

Ei opintojaksokuvauksia.

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-02 Statistical analysis, lecture 2.0 op

Ei opintojaksokuvauksia.

ay411010A-01: Proseminar (OPEN UNI), 8 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

411010A-01 a) Proseminar 8.0 op

ECTS Credits:

8 credits

Language of instruction:

Finnish

Timing:

3rd year

Learning outcomes:

After completion, the student knows how to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

Contents:

The student prepares a research paper in a chosen area of education. The seminar will focus on issues such as academic thought, academic and theoretical research progress, setting research paradigms and knowing the basics of research methodology. In addition, the seminar will focus on critical academic writing and acting as an academic opponent. In setting research paradigms, experimentally and developmentally minded attitudes are encouraged.

Mode of delivery:

Face to face teaching

Learning activities and teaching methods:

Seminar work 16 h, proseminar thesis.

Target group:

Students majoring and minoring in Education

Recommended or required reading:

Research literature pertinent to research topic

Assessment methods and criteria:

Active participation in seminars and the proseminar thesis.

Grading:

pass/fail

Person responsible:

Assistant in Education

Working life cooperation:

None

Other information:

The course is part a) of the Bachelor's Thesis study module (411010A, 10 credits) and is also included in the minor subject studies in education.

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Jauhiainen, Arto, , 2001, pakollinen

Lampinen, Osmo, , 1998, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411007A Educational systems I 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

Contents:

In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 4 h, seminar work 18 h.

Target group:

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

Recommended optional programme components:

The course is part of the Intermediate Studies (35-45 credits) in Education.

Recommended or required reading:

Jauhiainen, A., Rinne, R. & Tähtinen, J. (eds.) (2001). *Koulutuspolitiikka Suomessa ja ylikansalliset mallit*.
Lampinen, O. (1998). *Suomen koulutusjärjestelmän kehitys*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Active participation and seminar assignment

Grading:

0-5

Person responsible:

Professor of Education

Working life cooperation:

None

ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

411008A Introduction to the Economics of Education 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour

markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

Contents:

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Contact teaching 20 h.

Recommended or required reading:

To be agreed on at the beginning of the course.

Assessment methods and criteria:

Participation in seminar work and an exam.

Grading:

0-5

Person responsible:

Kimmo Kontio

Working life cooperation:

None

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A Basic Course in Qualitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 3 cr
407041A-02 Exercises 2 cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 20 h, small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.
 Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, active participation in small group sessions, an essay

Grading:

0 - 5

Person responsible:

Leena Syrjälä

Working life cooperation:

No

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
 Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

Compulsory

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-02 Basic course in qualitative research, exercises 3.0 op

Ei opintojaksokuvauksia.

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-01 Basic course in qualitative research, lecture 2.0 op

Ei opintojaksokuvauksia.

ayA250504: Education, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250504 Education, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use the various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

Contents:

Consists of the following courses:

410067P Basic course in education

410068P Didactics

410069P Educational psychology

410070P Sociology of education

410071P Educational philosophy

410072P Introduction to educational research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

lectures

Target group:

Students pursuing major or minor subject studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, assignments at lectures

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

None

*Compulsory***ay410067P: Basic course in education (OPEN UNI), 4 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen oppimateriaali:****Rinne, Risto (1)** , , 2004, pakollinen**Rinne, Risto** , , 2000, pakollinen**Siljander, Pauli** , , 2002, pakollinen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410067P Basic course in education 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After completion of the course, the student

- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study.
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

Contents:

- education as a science, main areas and subareas
- basic concepts: development, bildung, teaching, pedagogical activity
- history and development of education in Finland
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h, independent work

Target group:

Students in all programmes pursuing basic studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

This is the first course in the Basic Studies in Education (25 cr).

Recommended or required reading:

Rinne, R., Kivirauma, J. & Lehtinen, E. (toim.) (2000) Johdatus kasvatustieteisiin.
 Siljander, P. (2002) Systemaattinen johdatus kasvatustieteeseen.

Availability can be checked [here](#).

Assessment methods and criteria:

Lecture or literature exam, or written assignments

Grading:

pass/fail

Person responsible:

Pauli Siljander

Subject teacher education: Katri Jokikokko

Working life cooperation:

None

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-01 Literature 2.0 op

Ei opintojaksokuvauksia.

ay410068P: Didactics: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Hakkarainen, Kai , , 1999, pakollinen

Kansanen, Pertti , , 2004, pakollinen

Rauste-von Wright, Maijaliisa , , 2003, pakollinen

Rauste-von Wright, Maijaliisa , , 1994, pakollinen

Uusikylä, Kari , , 2005, pakollinen

Uusikylä, Kari , , 2000, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

410068P Didactics 4.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new teaching models
- are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

Contents:

- basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- the learning process and its cognitive, motivational and social features
- theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
- principles of curricular design and lesson-planning
- the characteristics of a good learner in theory and in practice: how learning skills can be taught
- basic models of ICT in teaching and learning

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h and independent studies

Target group:

Students in all programmes pursuing basic studies in education

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä. (vuoden 2001 painos käy myös)

Rauste-von Wright, M. & von Wright, J. (1994 - 2002) Oppiminen ja koulutus (1.- 8. p.).

Uusikylä, K. & Atjonen, P. (2005) Didaktiikan perusteet.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Grading:

pass/fail

Person responsible:

Sanna Järvelä

Working life cooperation:

No

ay410072P: Introduction to educational research (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410072P Pedagogical Research Seminar 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After the course, the student

- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- is able to plan, produce and evaluate scientific texts

Contents:

The contents of the opening lecture, seminar thesis contents based on the student's own interests, feedback and discussions on it

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 10 h and individual work.

Target group:

Students in all programmes pursuing the Basic Studies in Education.

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is part of the Basic Studies (25 credits) in Education.

Recommended or required reading:

Siljander, P. & Kivelä, A. (Eds) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt: paradigmat katosivat, mitä jäljellä?*

Availability of course books can be checked [online](#).

Assessment methods and criteria:

Writing a short educational thesis and its presentation in a seminar group.

Grading:

pass/fail

Person responsible:

Teemu Hanhela

Working life cooperation:

None

ay410070P: Sociology of education:Society, educational institutions and social interaction (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410070P Sociology of education 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

Contents:

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics
- - theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent study.

Target group:

Students in all programmes pursuing basic studies in education.

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.

Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.

Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay410071P: Educational philosophy: (OPEN UNI), 4 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen oppimateriaali:****Atjonen, Päivi** , , 2004, pakollinen**Pitkänen, Pirkko** , , 1996, pakollinen**Puolimatka, Tapio** , , 1996, pakollinen**Puolimatka, Tapio** , , 1995, pakollinen**Vestergaard, Ebbe** , , 1987, pakollinen**Vestergaard, Ebbe** , , 1985, pakollinen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410071P Educational philosophy 4.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

The students are familiar with the main areas of educational philosophy and how they give rise to educational problematisation and question formulation as well as research and results. The students are able to identify, analyse and solve ethical and philosophical problems in education and teaching work and are able to critically assess previously suggested solutions.

Contents:

- Educational philosophy as an area of educational sciences
- the nature of philosophy as a science, philosophical questions and the most important sub-areas.
- Objectives in education
- Historically important trends in academic study of educational philosophy
- The ethical disposition of educational, schooling and teaching, and question formulation in pedagogical activity
- Educational philosophy and ethical perspectives as a platform for professional ethics in pedagogical activity.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent studies.

Target group:

Students in all programmes pursuing basic studies in education.

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Ojakangas, M. (2001) Pietas - Kasvatuksen mahdollisuus.

Puolimatka, T. (1995) Kasvatus ja filosofia.

Etiikka koulun arjessa. (2002)

Atjonen, P. (2004) Pedagoginen etiikka koulukasvatuksen karttana ja kompassina.

Wulf, C. (2002) Anthropology of education.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in lectures. Exam.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

No

Other information:

For Early childhood education students this course is 3 ECTS; in addition to lectures they will complete Early Childhood Education - theoretical approaches, 2 ECTS worth of exercises.

ay410069P: Educational psychology: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Dunderfelt, Tony , , 1997, pakollinen

Dunderfelt, Tony , , 1991, pakollinen

Lehtinen, Erno , , 2001, pakollinen

Vuorinen, Risto , , 1990, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

410069P Educational psychology 4.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

- the student knows the central concepts and research areas and topics in educational psychology
- the student understands the special nature of educational psychology and can estimate the opportunities and limitations in applying it in educational work

Contents:

- the relationship between educational psychology and psychology, educational research and civilisation studies as well as other subareas of education
- object of research and basic concepts: growth, education, development and developmental processes, and psychological adulthood as a form of personal sophistication
- psychological theory of growth and development
- professional practice in educational psychology and its application in issues relating to growth and development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h, independent studies

Target group:

Students in all programmes pursuing basic studies in education

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Dunderfelt, T. (1992-2006) Elämänkaaripsykologia.

Lehtinen, E., Kuusinen, J. & Vauras, M. (2007) Kasvatuspsykologia OR

Lehtinen, E. & Kuusinen, J. (2001). Kasvatuspsykologia.

Vuorinen, R. (1990-2000). Persoonallisuus ja minuus.

Early Childhood Education students study one of the Lehtinen, E. books.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Grading:

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

No

Other information:

In early childhood education, this course is 2 cr in scope (lectures only).

ay394017P-02: Handicrafts (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394017P-02 Handicrafts 1.0 op

ECTS Credits:

1 credits

Language of instruction:

Finnish

Timing:3rd-5th/spring**Learning outcomes:**

- Students familiarize themselves with literature and theory on the didactic practices of textile craft/artefact design.
- Students are able to orientate themselves towards producing functional themed activities and learning environments on the basis of expert knowledge.
- Students understand the factors that affect the working process and product in different learning environments and year groups.
- Students are able to integrate handcraft learning into language and visual arts.

Contents:

Textile crafts/artefact design in pre-school and primary education:

- material selection: significance and the defined and functional use of selected materials
- factors and definitions
- opportunities for integration in visual and worded art forms: fairy tales, stories, tales, poems, rhymes, etc.
- learning materials: their production and reflective, analytical and interpretative uses

Learning activities and teaching methods:

14O, 13 IS

Recommended or required reading:

-

Assessment methods and criteria:

Lectures, exercises and study assignments.

Grading:

Pass/fail

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A791404 Health Education, Basic Studies 25.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

25 ECTS

Language of instruction:

Finnish

Timing:

1.-5. year

Learning outcomes:

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and

adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

Contents:

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (4 credits) – 402956P

Basics of Anatomy and Physiology (6 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, group work sessions

Target group:

Health Education minor subject students

Prerequisites and co-requisites:

no

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each course specifically

Assessment methods and criteria:

participating in teaching, literal work, exams

Grading:

pass/fail

Person responsible:

Eila Jeronen

Working life cooperation:

No

Other information:

The teaching is arranged by the Open University

Compulsory

ay402103P: Challenges to the Psychological Development of Children and Adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402103P Psychological Development of Children and Adolescents 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

The student knows how to

- identify the psychological way to think and apply it to consider the course of children's and adolescents' life

- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children' and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

Contents:

- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life

Learning activities and teaching methods:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

Aalberg, V. & Siimes, M.A. (1999 or newer edition). Lapsesta aikuiseksi: Nuoren kypsyminen naiseksi tai mieheksi. Kustannusosakeyhtiö Nemo.

Dunderfelt, T. (1991 or newer edition). Elämänkaaripsykologia. WSOY.

Nurmi J.-E. et al. (eds.) (2006). Ihmisen psykologinen kehitys. WSOY.

Vuorinen, R.(1993 or newer edition). Persoonallisuus ja minuus. WSOY.

Vuorinen, R. (1998). Minän synty ja kehitys: ihmisen psyykkinen kehitys yli elämänkaaren. (2. revised edition or 1st edition) WSOY.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

pass/fail

Person responsible:

Milla Merilehto

Working life cooperation:

None

ay402951P: Basics of the Didactics of Health Education and Health Studies (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402951P Basics of the Didactics of Health Education 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

1.-5. year

Learning outcomes:

- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community's knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner's purposeful work and achievement of goals
- choose and plan various assessment methods and plan and implement the assessment
- explain the ethical responsibility associated with teaching

Contents:

Premises of health education

- the features of health-promoting individuals and communities
- health literacy

Planning as a pedagogical activity

- health education curriculum
- principles of planning, implementing, evaluating health education

Learning environments, tools and learning materials in support of the learner's growth and development

- choice and significance of learning environments, tools and learning materials
- ICT in support of health education

Forms, methods and ways of teaching and their development

- the role and tasks of the teacher and learner
- different working methods

Assessment of teaching and learning

- principles, forms and development of assessment

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Clift, S. & Jensen, B.B. (toim.) (2005). The Health Promoting School: International Advances in Theory, Evaluation and Practice.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto. You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402961P Basics of Anatomy and Physiology 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Having completed the course, the student knows how to

- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

Contents:

- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation
- nutrition
- metabolism

Mode of delivery:

Online studies

Target group:

Minor subject student in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Bjålie, J. G. et al. (1999). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY.

OR

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY.

You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

0-5

Person responsible:

Johanna Veijola

Working life cooperation:

None

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402960P Introduction to Health Studies 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

The student knows how to

- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

Contents:

- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

Mode of delivery:

Online

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Current studies and articles

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402956P Improving Health Through Nutrition 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

Contents:

- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.

Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitsemus. Helsinki, Edita.

Valtion ravitsemusneuvottelukunta (2005). Suomalaiset ravitsemussuosituksset – ravinto ja liikunta tasapainoon. Helsinki, Edita.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

pass/fail

Person responsible:

Anna-Maria Keränen

Working life cooperation:

None

ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A791407 Health Education, Intermediate Studies 35.0 op

ECTS Credits:

35 credits

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

Contents:

The module consists of the following courses:

Life Control and Drugs (4 credits) – 402957A

Physical Exercise in Promoting Health (3 credits) – 402958A

Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A

Social Welfare of Children and Adolescents (4 credits) – 409252A

Supporting Sexual Growth And Development (3 credits) – 402959A

Oral Health (3 credits) – 402963A

Advanced Course in the Didactics of Health Education (6 credits) – 402953A

Thesis (6 credits) – 402964A

Mode of delivery:

Face-to-face and web-based teaching

Learning activities and teaching methods:

Lectures, group sessions, online studies, independent work

Target group:

Students pursuing studies in the minor of Health Education

Prerequisites and co-requisites:

Health education basic studies

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each specific course

Assessment methods and criteria:

Participation in teaching, written work, participation in online discussions, learning assignments, exams

Grading:

0-5

Person responsible:

Eila Jeronen

Working life cooperation:

No

*Compulsory***ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402953A Advanced Course in the Didactics of Health Studies 5.0 op

ECTS Credits:

6 ECTS

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

Contents:

- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities
- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

Mode of delivery:

Online studies

Target group:

Mnor subject students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Koskinen-Ollonqvist, P., Rouvinen-Wilenius, P. & Palojarvi, E. (2003). Elämyksellisyys nuorten päihdekasvatuksessa. Paikallistoiminnan arviointikokonaisuuden, elämyksellisten päihdereittien ja draamojen arviointi. Terveystieteen keskus, arviointipalvelu. Helsinki, Trio-Offset.
 Soikkeli, M. (2002). Miten puhua huumeista. Stakes, ehkäisevä päihdetyö. Jyväskylä, Gummerus.
 Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto
 Availability of the course books can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and literalwork

Grading:

0-5

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402952A: The Social Well-being of Children and Adolescents (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402952A School as a promoter of inclusion and life management of children and adolescents
5.0 op

ECTS Credits:

4 ect

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

Contents:

- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Anttila, A. & Uusitalo, A. (toim.) (1998): Contemporary Marginalization and Exclusion of Young People; Whose Reality Counts? Nuorisosaian neuvottelukunta. NUORAn julkaisuja 10. Mannerheimin Lastensuojeluliitto, Helsinki.

Kuorelahti, M. & Viitanen, R. (toim.) (1999): Holtittomasta hortoilusta hallittuun harhailuun; nuorten syrjäytymisen riskit ja selviytymiskeinot. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 14. Mannerheimin Lastensuojeluliitto, Helsinki.

Pyökkönen, M. & Ulvinen, V-M. (toim.) (2006): TUHTI2004 Pohjoinen nuorisotyön, tutkimuksen ja hallinnon ulottuvuus. Oulun yliopiston kasvatustieteiden tiedekunnan elektronisia julkaisuja 4.

Ruoho, K. & Ihatsu, M. (toim.) (1997): Kasvatuksellisia ja kuntoutuksellisia katsauksia nuorten syrjäytymiseen. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 4. Mannerheimin Lastensuojeluliitto, Helsinki.

Ulvinen, V-M. (toim.) (1998): Lasten ja nuorten syrjäytymistä koskevan tutkimuksen mahdollisuudet. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 6. Mannerheimin Lastensuojeluliitto, Helsinki.

Viitanen, R. (toim.) (2000): Nuorisokasvatus ammattina - interventioita osattoman nuoren arkeen - verkkojulkaisu. Nuorisotutkimusverkosto, Helsinki.

Availability can be checked [here](#).

Assessment methods and criteria:

- 1) learning assignments in preparation for the final report
- 2) online discussions on the above
- 3) final report

Grading:

0-5

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay402954A: The Social Well-being of Children and Adolescents (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402954A The Social Well-being of Children and Adolescents 4.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

- explain the construction of mental and social welfare
- design learning materials suitable for the promotion of mental welfare, working methods from the perspective of the development of the school's action culture

Contents:

- significance of mental welfare for functional capacity
- social connections of mental welfare
- construction of self-perception in different contexts

Mode of delivery:

Online studies

Target group:

Minor subject students from all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Literature to be agreed on during the course

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

0-5

Person responsible:

Milla Merilehto

Working life cooperation:

No

ay402957A: Coping and Intoxication (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402957A Drugs and Health 5.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Timing:

2nd to 5th year

Learning outcomes:

Having completed the course the student is able to

- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

Contents:

- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

Mode of delivery:

Online studies

Target group:

Minur subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Salaspuro, M. (ed.) (2003 or 1998) Päihdelääketiede. Helsinki, Duodecim.

Holmberg, J. et al. (2008) Tämä potilas kuuluu meille. Suomen sairaanhoitajaliitto, Helsinki.

Evaluation a key tool for improving drug prevention EMCDDA Scientific Monograph Series No 5 (2000).

Internet links:

www.emcdda.europa.eu

www.a-klinikka.fi

www.jellinek.nl

www.kaypahoito.fi

The availability of literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written work

Grading:

0-5

Person responsible:

Minna-Liisa Myllylä

Working life cooperation:

None

ay402964A: Thesis (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402964A Thesis 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

2nd to 5th years

Learning outcomes:

The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

Contents:

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.

Alternatively, the student can design and implement a development project connected with the theme.

Mode of delivery:

Online studies

Target group:

Minor subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

The thesis finalises the Intermediate Studies.

Recommended or required reading:

Literature studied for the thesis

Assessment methods and criteria:

Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

ay402962A: Oral Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402962A Oral Health 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd to 5th year

Learning outcomes:

Having completed the course, the student knows how to

- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

Contents:

- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Jormanainen, T. & Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.

http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas_ylakouluille.pdf

Other literature confirmed at the lecture.

Assessment methods and criteria:

Participation in teaching and independent written assignment

Grading:

0-5

Person responsible:

Päivi Harju ja Leena Niskanen

Working life cooperation:

None

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402959A Supporting Sexual Growth and Development 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd to 5th year

Learning outcomes:

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

Contents:

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Korteniemi-Poikela, E. & Cacciatore, R. (2010) Portaita pitkin. Opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2008). Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

At www.vaestoliitto.fi: Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksuaalikasvatuksen standardit Euroopassa (PDF)Availability can be check [here](#).**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Grading:

0-5

Person responsible:

Paula Yliniemi

Working life cooperation:

None

ay402963A: Humans and Pharmaceuticals (OPEN UNI), 2 op**Voimassaolo:** 01.01.2011 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402963A Humans and Pharmaceuticals 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

2nd to 5th years

Learning outcomes:

Having completed the course, the student knows how to

- explain the causes and drawbacks to using medicine and what kind of medicine is used today, what the impact of medicine is based on, what happens to medicine in our organism and what medicinal products are all about

Contents:

- medicine and medicinal products
- the stages of drugs in the organism, forms of dosage and means of effect
- anti-inflammatory medication and painkillers
- medicine used in the treatment of cardiovascular diseases
- medicines with an effect on the functions of the alimentary tract
- psychopharmaceutical drugs
- asthma and allergy medications
- narcotics and other medication with an effect on the central nervous system
- medicine with an effect on the endocrine system
- antimicrobial medications

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Koulu, M. & Tuomisto, J. (2007) Farmakologia ja toksikologia. 7. revised edition. Kuopio, Medicina.

OR

Pelkonen, O. & Ruskoaho, H. (toim.) (2003) Lääketieteellinen farmakologia ja toksikologia. 3. revised edition. Helsinki, Duodecim.

The availability can be checked [here](#).**Assessment methods and criteria:**

Participation in teaching and an exam

Grading:

0-5

Person responsible:

Risto Kerkelä

Working life cooperation:

None

ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402958A Improving Health through Exercise 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd to 5th year

Learning outcomes:

Having completed the course, the student knows how to

- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

Contents:

- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Fogelholm, M. (ed.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.

Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.

Vuori, I. et al. (eds.) (2005) Liikuntalääketiede. Helsinki, Duodecim.

Availability of the literature can be checked [here](#).**Assessment methods and criteria:**

Participation in teaching and individual written assignment

Grading:

0-5

Person responsible:

Saila Romakkaniemi

Working life cooperation:

None

ayA255601: Multiculturalism, Basic Studies (OPEN UNI), 25 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** English**Leikkaavuudet:**

A255601 Multiculturalism, Basic Studies 25.0 op

ECTS Credits:

25 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

September 2012 - May 2013

University lecture times 1600-2000 (starting 4.30pm)

Learning outcomes:

Along with the multiculturalization of our society, the need to understand different styles of life and thought has increased. In a globalizing society the knowledge and understanding of cultures is important for people functioning in various professions (education and training, welfare and health, culture and media personnel etc.)

The aim of multicultural education and research is

- to understand the interplay between culture and identity
- to increase information about the significance of culture to the individual's development, construction of identity, lifestyle, and values.
- to increase knowledge of different cultures
- to increase understanding of difference
- to provide competencies for working in a multicultural environment

The multiculturalism studies are based on a multidisciplinary research and approach. An intercultural approach is constructed on the perception of the significance of one's own cultures and an attempt to understand the cultures of others. The students are encouraged to self-direct their learning and personally engage in it.

Contents:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, Group Work, Seminars, Visits, Internship

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Available from Optima workspace

https://optima oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Essays, learning journals, video, presentations

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

Yes. Internship to be arranged by participants

Other information:

The course is offered from Oulu Open University through the Faculty of Education

Information regarding fees is available at:TBC

<http://www.avoinyliopisto.fi/en-GB/Opetustarjonta/StudyUnit.aspx?StyleSuffix=UrlQuery&StudyUnitId=b2b70b6e-2766-4483-be21-a42787568023> [OY1]

Compulsory

ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417010P Introduction to Multiculturalism 5.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012

Learning outcomes:

Students are able to

- identify different trends in multiculturalism
- compare and evaluate different theories and models of multiculturalism

Contents:

The aim of the course is to acquaint the students with the internationalizing and multiculturalizing society and its challenges.

The course acquaints with theories and central concepts of multiculturalism, and through these, the aim is to examine different cultural practices.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

24 h of lectures and group work, independent studying

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417012P Cultural geography 3 ECTS

- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Lectures and essay

Grading:

Pass/fail

Person responsible:

Rosalind Cooper, Blair Stevenson

Working life cooperation:

None

ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417012P Cultural Anthropolgy and Cultural Geography 5.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012

Learning outcomes:

Students

- know some central theories of human geography and some research conducted in the field
- understand the overall picture of the human geography as a field of science

Contents:

Acquaint with central theories of human geography and some research conducted in human communities in order to gain an overall picture of the human geography as a field of science.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 12 h

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Lectures and an assignment

Grading:

Pass / Fail

Person responsible:

Blair Stevenson

Working life cooperation:

None

ay417013P: Multicultural Finland (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417013P Multicultural Finland 5.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Spring 2013

Learning outcomes:

Students are able to

- assess the diverse needs of different minorities within complex and changing societies
- identify appropriate strategies to meet the needs of different minorities
- evaluate the representations of the minorities given by the media

Contents:

The course concentrates on multicultural Finland and national minorities such as Roma, Sami, Immigrants, religious minorities, sexual minorities and rural urban cultural differences and Gender issues. Students will be given a task of selecting minority group and observing any media for the duration of the course in order to see how the media represents the selected group.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

12 h of lectures and group work, 10 h of visiting lectures and independent studying

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Active participation in lectures/seminars, independent studying, assignment for seminars and group presentations.

Grading:

Pass / Fail

Person responsible:

Mervi Kaukko

Working life cooperation:

None

ay417019P: Study Circle (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417019P Study Circle 3.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Spring 2013

Learning outcomes:

Students are able to

- increase their understanding of diversity through close reading of various materials
- to introduce the studied material and lead the discussion in seminars

Contents:

Familiarization with foreign cultures is expanded by independent study of literature and seminar sessions where the read material is presented and discussed.

Students read 2 books from the list given to them and introduce them to the group. The students are also given papers to read. Discussion based on the papers.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Independent studying and 20h of study group meetings

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Students read 2 books from the list given to them and introduce them to the group. The students are also given papers to read. Discussion based on the papers.

Independent studying and 20h of study group meetings, presentation on the books read, written reviews on articles.

Grading:

Pass / Fail

Person responsible:

Päivi Jokinen

Working life cooperation:

None

ay417016P: Multiculturalism in Working Life (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417016P Multiculturalism in Working Life 3.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012 - Spring 2013

Learning outcomes:

Students are able to

- plan and organise a practice period in a work place representing some aspects of diversity

- to analyse the learning outcomes of the practice in speech and writing

Contents:

Students familiarise themselves with multicultural aspects of working life. The content depends on the choices made by the student. The student is required to write a plan before the practice and a report after it.

Mode of delivery:

The student chooses the practice place and writes a plan before the practice and a report after it.

Learning activities and teaching methods:

Introduction (2h), practice, independent studying and presentation at the final meeting (4h)

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

The scope of the report is associated with length of the training period so that if the period is shorter than approximately 80 hours; then the report should cover a somewhat larger part of the total work amount in order to cover the shorter training period.

Grading:

Pass / Fail

Person responsible:

Mervi Kaukko, Jaana Pesonen

Working life cooperation:

Yes.

ay417017P: Seminar (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417017P Seminar 5.0 op

ECTS Credits:

4 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Spring 2013

Learning outcomes:

Students are able to

- study independently theoretical texts on a special interest area
- write an advanced-level paper on the topic of their interest
- discuss and evaluate other students' papers

Contents:

Writing an advanced-level paper on a special interest area and commenting on the papers of other group members.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Independent work & 20 h of seminar meetings

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Independent work & 20 h of seminar meetings, where students present their own paper (at least 10 pages) on a selected multicultural issue and read and discuss each other's works, seminar paper, working as opponent.

Grading:

Pass / Fail

Person responsible:

Päivi Jokinen, Blair Stevenson

Working life cooperation:

None

ay417018P: Cultural Anthropology (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417018P Cultural Anthropology 3.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012 – Spring 2013

Learning outcomes:

Students are able to

- construct an elementary view of culture studies and cultural anthropology
- analyse some aspects of contemporary culture
- produce a short film on a related subject

Contents:

The aim of this course is to create an elementary view of culture studies and cultural anthropology. Cultural anthropology aims at understanding the characteristics of individual cultures as well as their differences and similarities. Alongside with classical anthropology, also study of contemporary culture is acquainted with.

During the course students will learn how to make a simple film and individually, in pairs or small groups produce a short film on a related subject of their choice.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h of lectures and group work. Independent studying and film-making.

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

20 h lectures and group work. Independent studying and film-making.

Grading:

Pass / Fail

Person responsible:

Rosalind Cooper

Working life cooperation:

None

ay417014P: Multicultural and International Oulu: Visits and Working life(OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417014P Multicultural and International Oulu: Visits and Working Life 5.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012 – Spring 2013

Learning outcomes:

Students are able to

- make a personal study plan including activities in order to familiarise themselves with a wide variety of multicultural activities
- carry out their study plans

Contents:

Students familiarize themselves with a wide variety of multicultural activity, depending on their own interests. Students attend events organised in Oulu and visit places they find interesting from multicultural perspective. A list of possible visiting places, lectures and events will be given during the introduction.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Introduction (2h) and at least 10 visits, independent studying and final meeting (2h)

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Introduction and at least 10 visits, independent studying, written report and final meeting

Grading:

Pass / Fail

Person responsible:

Mervi Kaukko, Jaana Pesonen

Working life cooperation:

None

ayA255201: Preschool and Primary Education (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A255201 Preschool and Primary Education 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

3rd-5th

Learning outcomes:

The studies consist of two course sections.

- general pedagogical studies
- subject didactics studies (3rd and 4th year)

Contents:

a)

- 394001P Basics of pre-school and primary education 3 ECT
- 394002P Guidance of learning in pre-school and primary education 3 ECT
- 394003P Teaching experience 3 ECT

b)

- 394011P Nature study and science 3 ECT
- 394012P Finnish, literature and expressive skills 3 ECT
- 394013P Mathematics 2ECT
- 394014P Religion/philosophies of life 2ECT
- 394015P Physical Education 2 ECT
- 394016P Music, music and movement 2 ECT
- 394017P Arts and crafts 2 ECT

Grading:

0-5

Person responsible:

Aulikki Keskitalo

Compulsory

ay394001P: Basics of pre-school/initial education (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394001P Basics of pre-school/initial education 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3rd-5th/autumn

Learning outcomes:

Students familiarize themselves with the development and learning of 6-9 year-olds as they are perceived in developmental psychology, organizing teaching and child learning.

Upon completion, students are familiar with the principles of curriculum at the national, municipal, and individual levels. Students are familiar with the main aspects in the developmental psychology and learning potential of 6-9 year old children. In addition, students have an understanding of the multi-professional and collaborative aspects of pre-school and primary education.

Contents:

- pre-school and primary children: psychological development and learning capacities
- Curriculum, individualized support and learning together
- From pre-school to primary teaching: transitional issues
- Collaboration, multi-professionalism, educational partnership

Learning activities and teaching methods:

4 L, 20 O, 56 IS

Recommended or required reading:

Nurmi, J-E., Ahonen, T., Lyytinen, H., Lyytinen, P., Pulkkinen, L. & Ruoppila, I. 2006. Ihmisen psykologinen kehitys. WSOY.

Rusanen, E. 2008. Esiopetus lapsen silmin. Gaudeamus.

Opetushallitus, 2000. Esiopetuksen opetussuunnitelman perusteet.

Opetushallitus, 2002. Perusopetuksen opetussuunnitelman perusteet vuosiluokille 1-2.

Högström, B. & Saloranta, O. 2001. Esiopetus tavoitteellisen oppimispolun alkuna. Opetushallitus.

Saloranta, O. 2002. Ensimmäiset kouluvuodet. Perusopetuksen vuosiluokkien 1-2 opetus. Opetushallitus.

Peltonen, H., (toim.) 2005. Opiskeluntuki esi- ja alkuopetuksessa. Virikkeitä ja toimintamalleja yleisen ja erityisen tuen järjestämiseksi. Opetushallitus.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and exercises, assignments, literature exam.

Grading:

Exam 0-5; assignments pass/fail

Person responsible:

Tuula Tervo-Määttä

ay394002P: Guidance of learning in pre-school/initial education (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394002P Guidance of learning in pre-school/initial education 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3rd-5th/autumn

Learning outcomes:

Students learn how to observe and perceive the pedagogical process and learn about its development and management in pre-school and primary school education. They are able to recognize the different

elements of the pedagogical process and take them into consideration when evaluating or planning teaching. Students develop their knowledge on pre-school and primary curricula, and, on the basis of this, are able to plan and direct goal-based teaching. Students are familiar with the guidance of learning and its inherent elements, and are able to analyse their significance and their impact on learning situations. Students present and assess current research and developments in the field.

Contents:

- the pedagogical process and guidance
- curriculum as a basis for development and teaching
- designing, implementing, assessing and development teaching
- guidance of learning
- research and development in pre-school and primary education

Learning activities and teaching methods:

10 L, 20 O, 50 IS

Recommended or required reading:

Hakkarainen, P.2002.Kehittävä esiopetus ja oppiminen ja

Kitson, N. & Merry, R. 1997. Teaching in the primary school: a learning relationship. (Saatavissa myös elektronisena.) tai

Bodrova, J. & Leong, D.J.1996. Tools of the mind. The Vygotskian approach to early childhood education. Availability of course books can be checked [here](#).

Assessment methods and criteria:

Exercises and exam.

Grading:

Exam 0-5; exercises pass/fail

Person responsible:

Aulikki Keskitalo

ay394003P: Practice in pre-school/initial education (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394003P Practice in pre-school/initial education 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

Flexible

Learning outcomes:

Students experience and familiarize themselves with pre-school and primary education work in practice.

Students are aware of the main traits of institutions that provide pre-school and primary education. They are able to assess and analyse relevant aspects of the teaching work that occurs in these institutions as well as the needs and opportunities for collaboration. Students are familiar with the teacher's daily work and can, under supervision, take responsibility for planning, instruction and assessment tasks in a satisfactory manner

Contents:

- full-time practice

- pre-school and primary education and collaboration
- participation in the daily tasks of the teacher
- planning, carrying out, assessing and developing practice

Learning activities and teaching methods:

10 consecutive days of practice; independent study according student's own timetable

Recommended optional programme components:

Requirements: in order to register, students must have completed the general pedagogical studies courses in pre-school and primary education.

Assessment methods and criteria:

Practice period and reporting.

Grading:

Pass/fail

Person responsible:

Aulikki Keskitalo

ay394011P: Environmental and nature studies (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394011P Environmental and nature studies 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3th-5th year /Autumn

Learning outcomes:

Students familiarize themselves with issues and practices in nature study and science in pre-school and primary education.

Students are familiar with the curricula and teaching materials used in nature study and science can use them in planning teaching. Students acquaint themselves with the core teaching content and methods; they can plan, realize and evaluate teaching for different age-levels.

Contents:

Nature study and science in pre-school and primary education curricula. Core content and central methods. Learning materials.

Learning activities and teaching methods:

6 L, 14 O, 60 IS

Recommended or required reading:

Hiltunen, J. & Konivuori, H. 2004. Vihreä draama.

Cantell, H.(toim.) 2004. Ympäristökasvatuksen käsikirja

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Exam and exercises

Grading:

Exam 0-5; other work pass/fail.

Person responsible:

-

ay394017P: Visual arts and handicrafts (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394017P Visual arts and handicrafts 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd-5th/spring

Learning outcomes:

Two parts: 01) visual arts 02) handicrafts

01)

- Students familiarize themselves with visual arts education as a developing agent in visual thinking, perceptive skills, imagination and creativity.
- Students familiarize themselves with goal-based planning in visual arts education
- Students understand that visual arts education plays an important role in the development of the child's visual thinking, perceptive skills and imagination. From this standpoint, visual arts are approached as developmental factors in learning and thinking capacity.
- Students are able to plan goal-based teaching sequences in which the processing of multi-sensory perceptions and images is a central element.
- Students are able to apply diverse and suitable working methods in which both images and the various methods of three-dimensional work alternate.

02)

- Students familiarize themselves with literature and theory on the didactic practices of textile craft /artefact design.
- Students are able to orientate themselves towards producing functional themed activities and learning environments on the basis of expert knowledge.
- Students understand the factors that affect the working process and product in different learning environments and year groups.
- Students are able to integrate handcraft learning into language and visual arts.

Contents:

01)

- processing multi-sensory perceptions and the experienced world
- processing and producing images by drawing, painting, shaping, discussing and assessing
- familiarization with drawing, painting and graphic expression methods and materials through individual work
- practical exercises processing three-dimensional form using various materials

02)

Textile crafts/artefact design in pre-school and primary education:

- material selection: significance and the defined and functional use of selected materials

- factors and definitions
- opportunities for integration in visual and worded art forms: fairy tales, stories, tales, poems, rhymes, etc.
- learning materials: their production and reflective, analytical and interpretative uses

Learning activities and teaching methods:

01) 2 L, 12 O, 13 IS

02) 14 O, 13 IS

Recommended or required reading:

01) Hakkola, K. & Laitinen, S. & Ovaska-Airasmaa, M. 1991. Lasten taidekasvatus.

Availability of course books can be checked [here](#)

Assessment methods and criteria:

01) Lectures, exercises and practical assignments

02) Lectures, exercises and study assignments

Grading:

Pass/fail

Person responsible:

01) Visual arts teacher

02)

ay394013P: Mathematics (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394013P Mathematics 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd-5th/spring

Learning outcomes:

The course looks at the development of the child's aptitudes for mathematical thinking. Students learn how to teach and guide learning in Maths can describe the central features of the development of mathematical thinking, individual differences and potential problem-areas in maths. They are familiar with relevant curricula and core-content in mathematics and are able to plan, direct and assess mathematics activities in suitable ways. Students are able to evaluate and apply different kinds of methods in maths and can effectively use and assess research and central learning materials in teaching early maths.

Contents:

- development of mathematical thinking
- mathematics in pre-school and primary education curricula
- maths teaching and guidance of learning: history, research, planning, methods and assessment
- learning materials

Learning activities and teaching methods:

10 L, 20 O, 24 IS

Recommended or required reading:

Article/summary (handout)

Assessment methods and criteria:

Exam and practical exercises

Grading:

Exam 0-5; exercises (pass/fail)

Person responsible:

Aulikki Keskitalo

ay394014P: Religious education/study of practical ethics and world views (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394014P Religious education/study of practical ethics and world views 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd-4th

Learning outcomes:

Students explore their personal and teaching philosophies in religious education. They are familiar with relevant curricula and general learning materials and can use them effectively in planning teaching. Students are familiar with core-content areas and methods, and are able to plan, realize and assess teaching for different age-levels.

Contents:

- psychological viewpoints of religion that should be taken into account in pre-school and primary teaching (child's needs, stage of development, way of learning, imparting religious content)
- educator of religion/religion teacher

Learning activities and teaching methods:

10 L, 44 IS

Recommended or required reading:

Ylönen, H. & Luumi, P. 2002. Kertomus on tie. Sadut ja raamatunkertomukset lasten maailmassa. Availability of course books can be checked [here](#).

Assessment methods and criteria:

Lecture and literature exam.

Grading:

Pass/fail

Person responsible:

Lecturer Aulikki Keskitalo

ay394015P: Physical education (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394015P Physical education 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd-4th year/spring

Learning outcomes:

Students understand the connection between physical education and the child's overall development, and familiarize themselves with the motor development of children between 6-9 years. Students learn to assess and support the motor development of children. The course introduces students to relevant physical education curricula at the pre-school and primary levels. Students understand the role of physical education in child development. Students are familiar with the basics of motor development. Students are able to support a child's motor development through physical education

Contents:

- significance of PE in child development
- motor development in a 6-9 year old
- supporting motor development in children
- objectives and tasks of physical PE in pre-school and primary education
- content and teaching methods

Learning activities and teaching methods:

10 L, 20 O, 24 IS

Assessment methods and criteria:

Lectures and exercises.

Grading:

Pass/fail

Person responsible:

Lecture/assistant in physical education studies

ay394016P: Music and movement (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394016P Music and movement 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd-4th year/spring

Learning outcomes:

Students familiarize themselves with the pedagogical aspects of music education at the pre-school and primary levels.

Contents:

- teaching notation for beginners
- music movement as a tool in teaching musical concepts
- songs and play
- school instruments in pre-school and primary education
- creative expression and integrating music teaching with other subjects

Learning activities and teaching methods:

20 O, 34 IS

Assessment methods and criteria:

Practical exercises, independent practical assignments.

Grading:

Pass/fail

Person responsible:

Music teacher

ay394012P: Finnish, literature and expressive skills (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394012P Finnish, literature and expressive skills 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

Students familiarize themselves with language development and support mechanisms in the realm of pre-school and primary education. They gain skills in teaching and the guidance of learning in reading, writing and drama skills for children.

Students are able to identify and explain the principle features, individual differences and potential problem-areas in the language development of children. They are familiar with relevant curricula and core content-areas and are able to plan, direct and assess activities in language development in an appropriate way.

Students are able to evaluate and apply different kinds of methods in teaching reading, writing, and drama skills. They are able to use and assess the history, research, core content-areas and educational materials in teaching reading and writing effectively.

Contents:

- Language development in pre-school and primary level children.
- Pre-school and primary education: the mother tongue and curricula

- Aspects of learning and teaching reading and writing skills: history, research, planning, methods and assessment
- Drama education
- Learning materials

Learning activities and teaching methods:

10 L, 20 O + 12 O (course in drama education), 38 IS

Recommended or required reading:

Lerkkanen, M-K. 2006. Lukemaan oppiminen ja opettaminen esi- ja alkuopetuksessa.

Trageton, A. 2007. Lukemaan oppiminen kirjoittamalla.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Exam and practicals

Grading:

Exam 0-5; practicals (pass/fail Exam and practicals)

Person responsible:

Aulikki Keskitalo

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250603 Psychology, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

Contents:

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring or minoring in Education

Recommended or required reading:

To be determined during the courses.

Assessment methods and criteria:

Exams, lecture diaries, essay papers

Grading:

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

None

Compulsory

ay412070P: Basics of psychological research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412070P Basics of Psychological Research 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

- the student knows the position of the scientific nature of psychology in the field of sciences
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

Contents:

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Recommended or required reading:

Breakwell, G., Hammond, S. & Fife-Schaw, C. (eds.) (2000) Research methods in psychology, 2nd ed. Hilgard's introduction to psychology. (1999-) or newer edition.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and other teaching. Lecture exam and literature exam/essay.

Grading:

pass/fail

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

ay412054P: Developmental psychology I (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

412054P Developmental Psychology I 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

Contents:

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Students majoring in Education, minor subject students

Recommended or required reading:

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.
 Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2006) Ihmisen psykologinen kehitys.

Availability can be checked [online](#).**Assessment methods and criteria:**

Participation in lectures and exercises. Essay based on the coursework and relevant literature.

Grading:

pass/fail

Person responsible:

Lecturer in Psychology

Working life cooperation:

None

ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

412057P Clinical Psychology: Psychology of Health and Mental Health 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

Contents:

The course covers the following topics:

- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures ja other teaching

Recommended or required reading:

Eysenck, H. (1998) Psychology. An integrated approach, applicable sections.

Lönqvist, J. (2007) Psykiatria, applicable sections.

Kendall, P. (2001) Childhood disorders.

For the book exam also:

Bennett, P. (2003) Introduction to clinical health psychology.

Availability of the books can be viewed [here](#).**Assessment methods and criteria:**

Participation in lectures, a lecture and literature based exam. The course finalises the basic studies.

Grading:

pass/fail

Person responsible:

Eeva-Liisa Kronqvist

Working life cooperation:

None

ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

412056P Basics of Cognitive and Neuropsychology 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuroscychological research and research methods to her/his own activities

Contents:

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching, 24 h and literature.

Recommended or required reading:

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chapters 1-10.
 Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)**Assessment methods and criteria:**

Participation in lectures and other teaching, an exam, plus a literature exam or essay.

Grading:

pass/fail

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

ay412071P: Personality Psychology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412071P Personality Psychology I 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

Contents:

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Recommended or required reading:

Pervin (2002-): Science of Personality. 2. ed.-.

Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -

Availability of course books can be checked [here](#)

Assessment methods and criteria:

Participation in lectures and other teaching. A lecture exam, a literature exam/essay.

Grading:

pass/fail

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A211401 Sociology, Basic Studies 25.0 op

Required proficiency level:

Undergraduate students

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

Contents:

Sociology, often referred to as general social studies, became an academic subject at the turn of the 19th century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 cr:

- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

Mode of delivery:

face-to-face teaching, book exams

Learning activities and teaching methods:

Methods vary: lectures, book exams, seminar sessions

Target group:

Undergraduate students

Prerequisites and co-requisites:

none

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Lecture and book exams, seminar paper

Grading:

pass/fail

Person responsible:

Pentti Luoma

Working life cooperation:

None

Other information:

Minimum standard for successful completion is 3/5.

Compulsory

ay414067P: Basic course in sociology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Bauman, Zygmunt , , 1997

Saaristo, Kimmo , , 2004

Sulkunen, Pekka , , 1998

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P Basic course in sociology 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

Autumn term

Learning outcomes:

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

Contents:

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and optional literature

Target group:

Students pursuing Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

Recommended or required reading:

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro

Saaristo, K. & Jokinen, K. (2004) Sosiologia.

Sulkunen, P. (1999) Johdatus sosiologiaan - käsitteitä ja näkökulmia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam on two works of literature in conjunction with lectures.

Grading:

pass/fail

Person responsible:

Timo Järvikoski

Working life cooperation:

None

Compulsory

ay414067P-02: Basic course in sociology, literature (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P-02 Literature 3.0 op

Ei opintojaksokuvauksia.

ay414067P-01: Basic course in sociology, lecture (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P-01 Lecture 2.0 op

Ei opintojaksokuvauksia.

ay414069P: Social research fields (OPEN UNI), 10 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Forsberg, Hannele & Nätkin, Ritva (toim.), , 2003

Husso, Marita , , 2003

Jallinoja, Riitta , , 2006

Lee, Nick , , 2001

Puuronen, Vesa , , 2006

Sankari, Anne & Jyrkämä, Jyrki (toim.), , 2001

Konttinen, Esa , , 2004

Lehtinen, Ari & Rannikko, Pertti (toim.), , 2003

Massa, Ilmo & Ahonen, Sanna (toim.), , 2006

Meadows, Donella , , 2005

Suopajärvi, Leena , , 2001

Väliverronen, Esa , , 1996

Held, David , , 2004

Miles, Robert , , 1994

Patomäki, Heikki , , 2003
Saari, Juho , , 2004
Väyrynen, Raimo , , 2001
Antikainen, Ari , , 1998
Hakala, Johanna et al. (toim.), , 2003
Honkonen, Risto (toim.), , 2002
Ylijoki, Oili-Helena , , 1998

Opintokohteen kielet: Finnish

Leikkaavuudet:

414069P Social research fields 10.0 op

ECTS Credits:

10 cr

Language of instruction:

Finnish (replaceable with English literature)

Timing:

General examination days in both autumn and spring terms.

Learning outcomes:

The student has familiarised her/himself with central and topical research on some special field of sociology. Having completed the course, the student has a mastery of the main concepts and theoretical tradition as well as current research in this field. S/he is able to use this knowledge in research and practical working duties and to take part in social discussion on the relevant range of themes.

Contents:

During the course we explore the recent research work in two areas of sociology which are of special interest to the student. Possible areas are:

- a) Family studies and lifespan analysis (5 credits)
- b) Society and the environment (5 credits)
- c) Globalisation (5 credits)
- d) Sociology of Education (5 credits) Education students cannot choose this topic, as it is basically the same as 410070P.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam. Lectures.

Target group:

Students of Basic Studies in Sociology

Prerequisites and co-requisites:

None

Recommended optional programme components:

Compulsory course for those planning to move on to Intermediate Studies

Recommended or required reading:

a) Family studies and lifespan analysis, three works from the following:

Forsberg, H. & Nätkin, R. (toim.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Satka, M. et al. (toim.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

Lee, N. 2005. Childhood and society. Growing up in an age of uncertainty. Reprinted. Maidenhead: Open University Press.

Ojanen, K. & Mulari, H. & Aaltonen, S. (toim.) 2011. Entäs tytöt? Johdatus tyttö tutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Sankari, A. & Jyrkämä, J. (toim.) 2001. Lapsuudesta vanhuuteen: Iän sosiologiaa. Tampere: Vastapaino.

b) Society and environment, three works from the following:

Konttinen, E. & Peltokoski, J. (2004). Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla.

Lehtinen, A. & Rannikko, P. (eds.) (2003). Oikeudenmukaisuus ja ympäristö.

Massa, I. & Ahonen, S. (eds.) (2006). Arkielämän ympäristöpolitiikka.

Suopajärvi, L. (2001). Vuotos- ja Ounasjokikamppailujen kentät ja merkitykset Lapissa. Acta Universitatis Lappeensis 37.

Valkonen, J. (2008) Ympäristösosiologia.

c) Globalisation, three works from the following:

Harvey, D. 2008. Uusliberalismin lyhyt historia.

Held, D. & McGrew, A. (2004). Globalisaatio - puolesta ja vastaan.

Kaldor, M. (2003) Globaali kansalaisyhteiskunta - Vastaus sodan ongelmaan.

Lindholm, A. (2005) Maailman parantajat. Globalisaatiokriittinen liike Suomessa.

Therborn, G. 2011. The World. A Beginner's Guide. Cambridge UK and Malden MA: Polity Press (worth two books)

d) Sociology of education,

Antikainen, A., Koski, L. & Rinne, R. 2000 (tai uudempi painos). Kasvatussosiologia, Helsinki WSOY. JA

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä. Helsinki: Gaudeamus.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Literature exam; lectures when possible

Grading:

pass/fail

Person responsible:

Timo Järviöskö, Anu Alanko, Pentti Luoma

Working life cooperation:

None

Other information:

Faculty of Education students take 3 optional parts (15 cr), others 2 (10 cr)

Alternative

ay414069P-01: Family research and lifespan analysis (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414069P-01 Family research and lifespan analysis 5.0 op

Recommended or required reading:

Perhe- ja ikäkausitutkimus, three of the following books:

Forsberg, H. & Nätkin, R. (toim.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Satka, M. et al. (toim.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

Lee, N. 2005. Childhood and society. Growing up in an age of uncertainty. Reprinted. Maidenhead: Open University Press.

Ojanen, K. & Mulari, H. & Aaltonen, S. (toim.) 2011. Entäs tytöt? Johdatus tyttö tutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Sankari, A. & Jyrkämä, J. (toim.) 2001. Lapsuudesta vanhuuteen: Iän sosiologiaa. Tampere: Vastapaino.

ay414069P-04: Sociology of Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414069P-04 Sociology of Education 5.0 op

ECTS Credits:

5 credits

Contents:

The students of the Faculty of Education or those pursuing educational studies connected with secondary teacher education cannot get credits for this set of studies, as it largely corresponds with the course 410070P in the education programme.

Recommended or required reading:

Antikainen, A., Koski, L. & Rinne, R. 2000 (tai uudempi painos). Kasvatussosiologia, Helsinki WSOY.

or

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä. Helsinki: Gaudeamus.

Person responsible:

Anu Alanko

Other information:

For a more accurate description, see 414069 Subfields of social research

ay414069P-03: Globalization (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414069P-03 Globalization 5.0 op

ECTS Credits:

5 credits

ay414069P-02: Society and environment (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414069P-02 Society and environment 5.0 op

ECTS Credits:

5 credits

Recommended or required reading:

Society and the Environment, three of the following books:

Konttinen, E. & Peltokoski, J. (2004). Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla.

Lehtinen, A. & Rannikko, P. (eds.) (2003). Oikeudenmukaisuus ja ympäristö.

Massa, I. & Ahonen, S. (eds.) (2006). Arkielämän ympäristöpolitiikka.

Suopajarvi, L. (2001). Vuotos- ja Ounasjokikamppailujen kentät ja merkitykset Lapissa. Acta Universitatis Lappeensis 37.

Valkonen, J. (eds.) (2010) Ympäristösosiologia.

ay414068P: Introduction to sociological research (OPEN UNI), 10 op**Voimassaolo:** 01.08.2012 - 31.07.2013**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen oppimateriaali:**

Alasuutari, Pertti , , 2001

Leskinen, Jaakko (toim.), , 1995

Räsänen, Pekka, Anttila, Anu-Hanna & Melin, Harri (toim.), , 2005

Opintokohteen kielet: Finnish**Leikkaavuudet:**

414068P Introduction to sociological research 10.0 op

ECTS Credits:

10 cr

Language of instruction:

Finnish (replaceable with English literature)

Timing:

Autumn and Spring Term

Learning outcomes:

After completion the student will have an initial idea of the foundations of scientific research, the basis of empirical social research and the main methods and related concepts.

Contents:

The course offers and introduction to various ways of conducting empirical sociological research. It provides the student with a good foundation for assessing studies and for one's own research work. The course is divided into 2 sections.

Introduction to methodology and method:

The aim of these lectures and literature is to give the student an initial level of understanding the theoretical and methodological foundations of sociological research, the ethics of research, and research methods.

During the lectures, we will look at both qualitative and survey-based data collections, sampling methods, and aspects of reliability and validity analysis. Through statistical analysis we look especially at measuring and descriptive statistical analysis. In terms of qualitative research, we examine qualitative content analysis technique on a general level.

Summary seminar and Essay:

In this section, we look at recent sociological research a) by writing a summary on a recent sociological study which is to be presented at a seminar and b) by writing an essay on the topic presented in part a). In the summary seminar we begin to look at the production of producing scientific knowledge. The section consists not only of the summary and essay (under supervision) but also of independent reading with recent sociological research (tbc).

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 24 and literature.
2. Seminar sessions 20h and referat and essay writing.

Target group:

Students of basic studies

Recommended or required reading:

Optional literature and lecture materials.

Assessment methods and criteria:

1. Exam.
2. Presentation of summary, acting as an opponent for a presentation, active participation in seminar sessions and completion of written essay.

Grading:

pass/fail

Person responsible:

1. Aarne Nikkonen; 2. Pentti Luoma

Working life cooperation:

No

Other information:

1. KTK students which complete Research I in their major, will complete an additional section from 414069P Social Research Fields instead of taking this course.

Compulsory

ay414068P-02: Introduction to current research, summary seminar (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414068P-02 Introduction to current research, summary seminar 5.0 op

Ei opintojaksokuvauksia.

ay414068P-01: Introduction to methodology and methodics (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414068P-01 Introduction to methodology and methodics 5.0 op

Ei opintojaksokuvauksia.

ayA256001: Textile work (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A256001 Textile work 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

Deepening and expanding basic knowledge and skills in hand craft design. The future teacher is able to participate in early childhood education and/or primary education curricular and teaching planning flexibly, independently and in cooperation with others. The minor provides students with knowledge, stimuli and skills for teaching textile crafts. These include: hand craft design planning, production, assessment, and interpretative processes involved in learning environments in early childhood education and the lower primary level; setting objectives for learning content; teaching arrangements and keeping up-to-date with developments in the field.

Students:

- understand the object of hand crafts design at a deeper level and the factors that affect it
- selection of subject motives and themes, use of colour, selection of materials and tools in relation to the form, model, style, pattern, and structure of the working object.
- Are familiar with the school curriculum and the hand crafts budget in planning lessons and sequences of teaching.
- Students understand the cultural essence of hand craft design categorically, qualitatively, nationally, internationally and in terms of empowerment

Contents:

- 394501P Ways of expression in materials and colours (4 cr)
- 394502P Textile materials and orientation to materials, tools and work spaces, clothes care, textile economics and economy (1 cr)
- 394503P Experimental work with yarns, free and counted-thread embroidery (3 cr)
- 394504P Experimental weaving in primary and preprimary education (5 cr)
- 394505P From cultural heritage and tradition towards new innovations (3 cr)
- 394506P Curriculum work: the process of planning, manufacturing, evaluation and analysis and its development in textile work (2 cr)
- 394507P Use of pedagogy and didactic approaches in textile work (2 cr)
- 394508P Textile work and (multi)cultural contexts (2 cr)
- 394509P Study and company visits (1 cr)
- 394510P Textiles around us: cloth animals and their garments, clothing and environment textiles in textile work (2 cr)

Person responsible:

Eeva-Maija Lappalainen

Compulsory

ay394504P: Experimental weaving in primary and preprimary education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394504P Experimental weaving in primary and preprimary education 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning activities and teaching methods:

4 L, 24 O, 107 IS

Recommended or required reading:

Lappalainen, E-M. 2002. "Kankaankudonnan käsikirja" Mahtuuko kankaankudonta peruskoulun pirtaan kolmannella vuosituhanella? KOKY. Opetusmoniste.

Harjumäki, U. Kivistö, H. Lähteenmäki, E. Turkia, A. Kankaankutojan sidosoppi. Helsinki: Otava.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5

Person responsible:

Eeva-Maija Lappalainen

ay394503P: Experimental work with yarns, free and counted-thread embroidery (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394503P Experimental work with yarns, free and counted-thread embroidery 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning activities and teaching methods:

4 L, 24 O, 53 IS

Recommended or required reading:

Luutonen, M. 1999. Elämänkirjo neuleissa. Akatiimi.
 Seppälä, M-L., Bovellan, R. & Mikkilä, K. 1979. Kirjonta. Otava.
 Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5

Person responsible:

Eeva-Maija Lappalainen

ay394505P: From cultural heritage and tradition towards new innovations (OPEN UNI), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394505P From cultural heritage and tradition towards new innovations 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

Students familiarize themselves with Finnish textile crafts tradition and heritage through individual, pair or group work (finished work, samples, museum visits, literature and the Internet). Students experiment with areas of creativity that could potentially lead to new, expressive solutions. Based on the selected genre of tradition, students learn new skills and seek to utilize the acquired cultural capital in order to meet modern needs but in accordance with the time-period the tradition is drawn from.

Learning activities and teaching methods:

4 L, 16 O, 61 IS

Recommended or required reading:

Kaukonen, T-I. 1999. Kynnärä pohjaa, kortteli raitaa. Akatiimi.
 Luutonen, M. 1997. Kansanomainen tuote merkityksenkantajana. Akatiimi.
 Lönnqvist, B. 1979. Kansanpuku ja kansallispuuku. Otava.
 Tenkama, P. & Ylimartimo, S. 1998. Arktinen horisontti. Akatiimi. (soveltuvin osin)
 Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394501P: Ways of expression in materials and colours (OPEN UNI), 4 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

394501P Ways of expression in materials and colours 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:3th-5th year**Learning activities and teaching methods:**

4 L, 42 O, 62 IS

Recommended or required reading:

Aittomäki, R., Colliander, H. & Kotiranta, H. 1994. Väriä luonnosta. Kirjayhtymä.

Lappalainen, E-M. 2002. Kasvivärjäyksestä sen käytöstä ja mahdollisuuksista peruskoulun käsityökasvatuksessa KOKY. Opetusmoniste.

Availability of course books can be checked [here](#).**Assessment methods and criteria:**

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

Pass/fail

ay394508P: Textile work and (multi)cultural contexts (OPEN UNI), 2 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

394508P Textile work and (multi)cultural contexts 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:3th-5th year**Learning outcomes:**

The course consists of textile craft teaching experiences either in Finland or abroad.

Contents:

- self-directed familiarization with currently used forms of textile craft heritage and its learning in e.g. schools, schools, companies, workshops and various places of (multi-)cultural encounters. Students are required to contact that course coordinator before completing this course.

Learning activities and teaching methods:

2 L, 8 O, 44 IS

Recommended or required reading:

Lappalainen, E-M. 2001. Kankaankudonnan ja puikoilla neulonnan oppimisen ulottuvuuksia pohjoisamerikkalaisten kokemana Suomessa, s. 106-115. Teoksessa: Tehhään yhesä! Taide- ja taitokasvatuksen tulevaisuus L. Hyvönen & E. Lindfors (toim.) Oulun yliopiston kasvatustieteiden tiedekunnan selosteita ja katsauksia 1/2001.

Lappalainen, E-M. 2004. Käsikö käsittää kieltä ja kulttuuria maahanmuuttajien koulutuksessa? s. 156-162.

Teoksessa: U. Aunola (toim.) Maahanmuuttajat ammattia oppimassa. Helsinki: OPH. Hakapaino Oy.

Lappalainen, E-M. 2006. Käsityöoppiminen tarjoaa vuorovaikutteisen oppimisympäristön kielen ja kulttuurin oppimiselle. <http://www.maahanmuuttajat.fi/images/lappalainen2.doc>

Lappalainen, E-M. 2006. Käsityöoppimisen uusi käyttö toimii vuorovaikutuksen välineenä maahanmuuttajien koulutuksessa. <http://www.maahanmuuttajat.fi/images/lappalainen3.doc>

Lappalainen, E-M. 2007. Käsityöoppiminen kielitaidon, osaamisen ja kulttuuritiedon edistäjäksi; Käsityöoppimisen syklit ja sensitiivinen kulttuuritietoisuus kielen oppimisen välineinä. Kaukametsä Kajaani & OPH. 5-41.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Report (according to instructions given by course coordinator).

Grading:

Pass/fail

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394506P: Curriculum work: the process of planning, manufacturing, evaluation and analysis and its development in textile work (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394506P Curriculum work: the process of planning, manufacturing, evaluation and analysis and its development in textile work 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

The future teacher learns to define the objectives, content area, assignments types for different grade-levels and to participate in the curricular planning process at the school.

Contents:

Curricular planning processes in textile crafts and design in early childhood and primary education.

Learning activities and teaching methods:

4 L, 20 O, 30 IS

Recommended or required reading:

Anttila, P. 1993. Käsityön ja muotoilun teoreettiset perusteet. WSOY. (soveltuvin osin)

Kojonkoski-Rännäli, S. 1995. Ajatus käsissämme. Käsityön käsitteen merkityssisällön analyysi. Turun yliopisto.

Suojanen, U. 1993. Käsityökasvatuksen perusteet. WSOY.

Suojanen, U. 1997. Vihreät tekstiilit. Helsinki: Yliopistopaino.

Fischer, R. 1995. Teaching Children to Think. Basil Blackwell Ltd. Great Britain by T.J. Press, Padstow, Cornwall.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Essay-form assignments. Reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394507P: Use of pedagogy and didactic approaches in textile work (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394507P Use of pedagogy and didactic approaches in textile work 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

The future student is able to utilize the work, model samples, and visual and other forms of learning material in planning textile craft lessons and sequences of teaching in early childhood education and/or primary education.

Learning activities and teaching methods:

4 L, 20 O, 32 IS

Recommended or required reading:

Anttila, P. 1993. Käsityön ja muotoilun teoreettiset perusteet. WSOY. (soveltuvin osin)

Suojanen, U. 1993. Käsityökasvatuksen perusteet. WSOY. (soveltuvin osin)

Fischer, R. 1995. Teaching Children to Think. Basil Blackwell Ltd. Great Britain by T.J. Press, Padstow, Cornwall.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394502P: Textile materials and orientation to materials, tools and work spaces, clothes care, textile economics and economy (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394502P Textile materials and orientation to materials, tools and work spaces, clothes care, textile economics and economy 1.0 op

ECTS Credits:

1 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

-

Learning activities and teaching methods:

4 L 4 O, 19 IS

Recommended or required reading:

Boncamper, I. 1991. Tekstiilioppi. Kuituraaka-aineet. Hämeenlinna: Wetterhoff.

Kuluttajakasvatuksella kestävään kehitykseen. 1991. P-L. Kuhmonen & E. Syrjäläinen (toim.) Helsinki: VPK.

Talvenmaa, P. 1998. Tekstiilit ja ympäristö. Tampere: Tekstiili- ja vaateusteollisuus.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

Pass/fail

ay394510P: Textiles around us: cloth animals and their garments, clothing and environment textiles in textile work (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394510P Textiles around us: cloth animals and their garments, clothing and environment textiles in textile work 2.0 op

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3th-5th year

Learning outcomes:

Future teachers learn skills in teaching sewing work at different grade-levels and in different learning environments, expanding their know-how in related planning, production, assessment and analytical processes.

Learning activities and teaching methods:

6 L, 24 O, 24 IS

Recommended or required reading:

Palomäki, E. & Viita M. 1999. Hyvä sauma. Tekstiilityön käsikirja. Opettajan aineisto perus- ja jatko-osa. Keuruu: Otava.

Uotila, M. 1995. Pukeutumisen kuva: Kuvia kulttuurin merkeistä. Helsinki: Yliopistopaino.

Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in and completion of exercises, reporting on assignments and linking them with curricular planning in class and independently. A part of the literature study is completed in the form of written essays which are reviewed in seminar sessions. Set coursework is finalized during the course.

Grading:

0-5 (Assessment areas: planning, processing, finished product, written assignments. Final mark: finished works/artefacts 50%, essay 50%)

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394509P: Study and company visits (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

394509P Study and company visits 1.0 op

ECTS Credits:

1 credits

Language of instruction:

Finnish

Timing:3th-5th year**Learning outcomes:**

The course involves visits to either the Craft Museum of Finland or other museum, a small or mid-sized company and Internet use.

Learning activities and teaching methods:

4 L, 4 O, 19 IS

Assessment methods and criteria:

Students report on their work according to separate instructions.

Grading:

Pass/fail

Person responsible:

Lecturer Eeva-Maija Lappalainen

ay394017P-01: Visual arts (OPEN UNI), 1 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

394017P-01 Visual arts 1.0 op

ECTS Credits:

1 credits

Language of instruction:

Finnish

Timing:3rd-5th/spring**Learning outcomes:**

- Students familiarize themselves with visual arts education as a developing agent in visual thinking, perceptive skills, imagination and creativity.
- Students familiarize themselves with goal-based planning in visual arts education
- Students understand that visual arts education plays an important role in the development of the child's visual thinking, perceptive skills and imagination. From this standpoint, visual arts are approached as developmental factors in learning and thinking capacity.
- Students are able to plan goal-based teaching sequences in which the processing of multi-sensory perceptions and images is a central element.
- Students are able to apply diverse and suitable working methods in which both images and the various methods of three-dimensional work alternate.

Contents:

- processing multi-sensory perceptions and the experienced world
- processing and producing images by drawing, painting, shaping, discussing and assessing
- familiarization with drawing, painting and graphic expression methods and materials through individual work
- practical exercises processing three-dimensional form using various materials

Learning activities and teaching methods:

2L, 12 O, 13 IS

Recommended or required reading:

Hakkola, K. & Laitinen, S. & Ovaska-Airasmaa, M. 1991. Lasten taidekasvatus.

Availability of course books can be checked [here](#).**Assessment methods and criteria:**

Lectures, exercises and practical assignments

Grading:

Pass/fail

Person responsible:

Visual arts teacher