

Opasraportti

LC - English (2015 - 2016)

English courses

Registration

Registration for the autumn term courses will be open from 1st of August.
Registration for the spring term courses will be open from 1st of December.

Select on the name of your faculty for more information about the courses that belong to your degree programme.
Read the course description carefully before you register.

*To open a link below, please press **ctrl+enter***

[ArkTK](#) (Architecture)

[BMTK](#) (Biomedical)

[HuTK](#) (Humanities)

[KTK](#) (Education)

[LuTK](#) (Natural Sciences)

[LTK](#) (Medical)

[OyKKK](#) (Oulu Business School)

[OMS](#) (Oulu Mining School)

[TST](#) (Electrical Engineering and Information Processing Science)

[TTK](#) (Technology)

English courses for exchange students: 902139Y

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

902001Y: Academic Communication, 3 op
902008Y: Academic English, 3 op
902160Y: Academic English for Humanities, 2 - 5 op
902147Y: Academic Vocabulary for Science and Technology, 2 op
902134Y: Academic Writing, level C1, 3 op
902142Y: Business Correspondence, 2 op
902084Y: Business Talk, 3 op

902138Y: Business Writing (B2/C1), 4 op
 902048Y: Business Writing 1, correspondence, 2 op
 902131A: Business Writing 2, management issues, 2 op
 902135Y: Business-Related Oral Skills, level B2/C1, 1 - 5 op
 902143Y: Company Presentations, 2 op
 902091A: Contract English, 3 op
 902137Y: Contracts Across Borders, level C1, 3 op
 902140Y: Cross-Cultural Competence and Communication Skills, 2 op
 902002Y: English 1 (Reading for Academic Purposes), 2 op
 902004Y: English 2 (Scientific Communication), 2 op
 902003Y: English 3 (Reading for Academic Purposes), 3 op
 902005Y: English 4 (Scientific Communication), 3 op
 902063Y: English Activation Course, 2 op
 902151Y: English for Architecture (ArkTK), 2 - 3 op
 902100Y: English for Biochemists 1, 3 op
 902153Y: English for Medical Technology, 1,5 - 3 op
 902152Y: English for Urban Planning (ArkTK), 2 - 3 op
 902130Y: Foreign Language (English), 3 op
 902132Y: Integrated Text and Business Studies, 4 op
 902136Y: Intercultural Communication, level C1, 5 op
 902086A: Introduction to Intercultural Communication, 2 op
 902149Y: Mechanics of Writing, 2 op
 902114A: Negotiating Across Cultures, 2 - 3 op
 902090A: Negotiations and Meetings, 2 op
 902141Y: Oral Fluency, 2 op
 902125Y: Presentation Skills, 2 op
 902146Y: Presentation Skills, 2 op
 902150Y: Professional English for Technology, 2 op
 902006Y: Reading for Academic Purposes, 1,5 op
 902000Y: Reading for Academic Purposes in the Humanities, 2 op
 902007Y: Scientific Communication, 1,5 op
 902145Y: Working Life Skills, 2 op
 902092A: World Issues and Negotiations, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits - The student workload is 80 hours of work

Language of instruction:

English

Timing:

First year spring, students of logopedics and cultural anthropology and archaeology, after completion of 902000Y Reading for Academic Purposes in the Humanities.

Learning outcomes:

In *Academic Communication*, you will focus on developing your academic and professional communication skills in English. The course will enable you to follow developments in your own field and succeed in international, intercultural contexts at an at least B2 level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context.

to have demonstrated the ability to present field-related subjects using appropriate academic vocabulary.

Contents:

Skills in oral interaction, including presenting academic topics to classmates, are practiced in the classroom, where there is a strong focus on working in pairs and small groups. Homework tasks include online listening tasks, writing, and reading to prepare for classroom discussions.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

80 hours of student work including regular class attendance and homework.

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

Recommended optional programme components:

See 902000Y RAP-Hum, which is the prerequisite for this course.

Recommended or required reading:

Available online, in the university library and/or provided by the teacher.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

902008Y: Academic English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902008Y Academic English (OPEN UNI) 3.0 op

Proficiency level:

B2/C1

Status:

Compulsory course

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or have acquired equivalent skills.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

1st year spring term

Learning outcomes:**Having completed the course, students will be able to**

- understand and summarize academic/scientific texts of in health sciences
- use appropriate academic/scientific vocabulary of their own field in writing short text types (bio, cover letter, questionnaire, survey, summary/abstract),
- use English to communicate knowledge and express opinions in conversations related to their profession,
- respond appropriately and convincingly to the contribution of other speakers in a professional or academic conversation, meeting and/or conference,
- give a presentation on a professional or academic topic related to their field

Contents:

-

Mode of delivery:

Contact and online teaching

Learning activities and teaching methods:

-

Target group:

Students in the degree programs of Health Sciences (nursing science, teacher education program in health sciences and health management science).

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Specific texts and material prepared by the teacher. Information will be provided at the beginning of the course. Material will be available in Optima during the course.

Assessment methods and criteria:

The course requirements include active participation in classroom work (24 hrs) and completion of home assignments (Reading journal and glossary: 20 hrs), presentation of self-selected literature (16 hrs), writing task (20 hrs). Alternatively, an end-of-course examination may be offered. Some course work can be completed online. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

Language and Communication study units may be accepted on the basis of upper secondary education taught in English, and/or IB- diploma, Bachelor's or Master's degree taught in English, or two English language exemption tests (reading comprehension and written / oral production) in accordance with the recognition of prior learning (AHOT 1B) process. In line with the recognition of prior learning regulations in place at the university (see: <http://www oulu.fi/kielikoulutus/ahot>), other language courses completed in a higher educational institution will be accepted provided they cover the relevant field and level of communication (B2 on the CEFR scale).

Students who wish **to be exempted from attendance** can take an **exemption test** in reading field-related academic texts and give an academic presentation. In this way **students can obtain the credits without attendance**. The exemption exam is voluntary and can be taken only once. Students **sign up for the exam in WebOodi by 15th January**. The exemption test and presentation of oral production will be organised in February. Students not exempted in the above ways are required to participate in the course.

Information on the time and place of the classes is provided on the home pages of the Department of Health Sciences.

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for Humanities students who choose English as their foreign language.

- first-year students of Nordic philology, Finnish philology, information studies, history, and history of science and ideas.

- second-year students of Sami language and Sami culture.

Partial exemption, from the reading skills component of the course (2op/2ECTS) will be granted to students with *laudatur* or *eximia cum laude approbatur* grades from the matriculation examination.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

5 op / 5 ECTS

Language of instruction:

English

Timing:

First-year autumn for students of Nordic philology, Finnish philology, and information studies, first-year spring for students of history of science and ideas and history. For second-year autumn for students of Sami language and culture.

Learning outcomes:

In the reading skills component of the course, you will learn to read more extensive academic - general or discipline-specific - text with increased confidence and at sufficient speed and to process it critically.

In the academic communication component of the course you will focus on developing your academic and professional communication skills in English.

Learning outcomes: By the end of the course, you are expected to be able to

- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in academic and professional contexts
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context.

to have demonstrated the ability to present field-related subjects using appropriate academic vocabulary

Contents:

The reading skills component of the course will focus on both reading strategies and vocabulary learning. In the academic communication component of the course, skills in oral interaction, including presenting academic topics to classmates, are practiced in the classroom, where there is a strong focus on working in pairs and small groups. Homework tasks include extensive reading tasks, online listening tasks, writing, and preparation for classroom discussions.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 5 op (130 hours student workload).

Target group:

First-year students of Nordic philology, information studies, history, history of science and ideas

Prerequisites and co-requisites:

English as A- or B-language in senior secondary school, or equivalent skills.

Recommended optional programme components:

-

Recommended or required reading:

Photocopies will be provided by the teacher and/or required texts will be accessible online or from the university library.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework. Three lessons, at monthly intervals, will start with a short test on material covered so far.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (Nordic philology and information studies), Karen Niskanen (history, history of science and ideas)

Working life cooperation:

-

Other information:

-

902147Y: Academic Vocabulary for Science and Technology, 2 op

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: B2-C1 (All levels)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK), Faculty of Information Technology and Electrical Engineering (TST), and Oulu Mining School (KaTk).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters

Learning outcomes:

The general aim of this module is 1) to help you become aware of the strategies which best promote your skills to learn and memorise vocabulary, and 2) to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field (*the Academic Word List*).

The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics.

Learning outcomes: By the end of the course, you are expected to be able to

- 1) define what you need to know about a word or a lexical phrase in order to learn vocabulary
- 2) give examples of how words are built from meaningful parts
- 3) apply vocabulary learning techniques
- 4) explain and apply general academic / scientific vocabulary (AWL)
- 5) outline the characteristics of informal vs. formal / academic vocabulary
- 6) demonstrate basic academic writing and communication skills.

Contents:

To help you achieve the learning outcomes, you will be given many varied written and oral activities which focus primarily on practicing vocabulary learning strategies, word formation, and the use of the most frequent academic vocabulary (AWL sublists)

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course meets regularly for two hours per week (26h). Active participation is essential. Homework (27h) consists of some reading, written work, the preparation of one or two short presentations, which will be given in class to small groups of students, as well as other tasks (reading, listening & writing assignments), which give you a chance to develop and demonstrate the learned skills.

In addition, adequate mastery of the featured vocabulary will be verified in two tests, one around the midpoint and the other towards the end of the module.

Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

The course may be taken after completion of PET (*Professional English for Technology – 2 op*).

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Regular and active participation in the weekly sessions will be observed in continuous assessment. In addition to this, satisfactory completion of the in-class/ homework assignments and the two vocabulary tests is required.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902134Y: Academic Writing, level C1, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2-C1

Status:

-

Required proficiency level:

-

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

autumn 2nd or 3rd year

Learning outcomes:

By the end of the course, students are expected to

- demonstrate the ability to write essays with a good degree of fluency
- demonstrate the ability to compile a short research paper including the usual components of a research paper with a good degree of fluency
- demonstrate the ability to search for information from several sources
- demonstrate an understanding of synthesis

demonstrate the ability to discuss and form conclusions from own research

Contents:

In this course students will learn essay writing and study and compile a research paper including all usual components of a research paper. Students will utilize a variety of sources, take notes, paraphrase and quote from

sources. Students will use usual conventions for documentation of sources and learn the process of writing research papers. An additional focus of the course is to understand the difference between persuasion and argument.

Mode of delivery:

Classroom sessions and homework

Learning activities and teaching methods:

participation in the classroom sessions, homework, research paper and presentation.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

A mid to high B2 level or C1 level is essential to successfully completing the course. If you have completed the mandatory 11 credits of English and maintained a grade average of 3 or better then you should be fine in this course.

Recommended optional programme components:

-

Recommended or required reading:

will be announced by the teacher

Assessment methods and criteria:

Active participation, homework, research paper and presentation

Grading:

1-5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

-

902142Y: Business Correspondence, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK), Faculty of Information Technology and Electrical Engineering (TST), and Oulu Mining School (KaTk).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:

By the end of the course, you are expected to have:

- demonstrated the ability to write clear and effective business letters conveying information and details accurately
- demonstrated the ability to use an appropriate level of formality and style for business communications
- demonstrated mastery of the conventional formats and layouts of different types of business letters

Contents:

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing.

Different types of correspondence within a business, between businesses and between a business and the public.

Mode of delivery:

Self-access: the course operates within an Optima workspace, with online support from the teacher.

Learning activities and teaching methods:

Independent learning 54 hrs. You practice business correspondence writing entirely through e-learning. Instead of attending lectures, you will use the course Optima workspace; you pick up your lessons as Word documents and submit the assignments into your own personal folder. All materials are provided in an electronic form that can be downloaded. Feedback is given and problems dealt with via written electronic communication.

Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

-

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials are provided in an electronic form that can be downloaded.

Assessment methods and criteria:

All assignments must be completed to a standard of effective business correspondence.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902084Y: Business Talk, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

- Business Talk B2 on the CEFR scale
- Business Talk (International) B2 on the CEFR scale
- Business Talk (Activation) B1-B2 on the CEFR scale

Status:

This course is a mandatory part of the bachelor's degree in the Oulu Business School. There are three different choices for students to choose from:

- Business Talk
- Business Talk (International); Your group will also contain foreign students.
- Business Talk (Activation)

Required proficiency level:

-

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

autumn or spring 1 st year of studies

Learning outcomes:

Business Talk:

By the end of the course, you are expected:

- to demonstrate the ability to contribute to conversations in your own field
- to demonstrate the ability to give short speeches concerning business-related topics
- to demonstrate the ability to communicate with reasonable accuracy and self-correct mistakes if they have led to misunderstandings
- to demonstrate mastery of meetings and negotiations vocabulary
- to demonstrate the understanding of what a business plan entails

Business Talk (International):

By the end of the course, you will have demonstrated your ability

- to give an effective oral presentation in English
- to analyse and evaluate similarities and differences in academic study cultures.

to collaborate successfully as part of an intercultural team

Business Talk (Activation)

By the end of the course, students are able to:

- understand clearly-spoken English on a range of topics discussed in class
- participate in pairwork discussion of familiar everyday topics
- describe your own language learning style, with reference to a variety of learning strategies presented in class
- self-evaluate objectively, and describe plans for future learning

Contents:

Business Talk:

The course has a focus on verbal skills and the vocabulary of various business-related topics including meetings and negotiations. Active participation is mandatory. The course includes classroom sessions. Each classroom session is followed by homework which must be completed before the next session. The homework lessons will include vocabulary exercises, grammar and preparation of parts of a business plan. The course also includes group work for the compilation of a business plan. The course has an attendance policy due to the verbal nature of the course. You can miss two sessions if necessary. Any further absences will affect your grade and possibly cause you to fail the course.

Business Talk (International):

The course involves collaborative work between Finnish and international students, carried out by students in groups of five in the form of three projects on the following topics:

- i) the pros and cons of participating in a study exchange
- ii) education towards facing the challenges in tomorrow's world
- iii) academic learning cultures.

In addition, course requirements include a formal write-up of one of the projects. The write-up should be about 1500 words in length and should include a comprehensive references section.

Business Talk (Activation):

Easy communication tasks are provided to help you activate your use of English; you will spend a lot of time in class interacting in English with your classmates, in pairs or in small groups. Learning to learn is an important theme throughout the course, too; you will hear about a variety of alternative learning strategies (including some developed for dyslexics), and have opportunities to try them out. To help you reach an understanding of the learning strategies that work best for you, you will have chances to reflect together with your classmates, and compare past and present experiences of language learning.

Mode of delivery:

Business Talk:

Classroom sessions

Business Talk (International):

Contact teaching, collaborative work in groups and independent study

Business Talk (Activation):

contact teaching

Learning activities and teaching methods:

Business Talk:

participation in the classroom sessions, homework, group work and presentation

Business Talk (International):

The course meets four times at regular intervals during the term. Participation at these sessions is compulsory. Project work consists of about 42 hours of collaborative work in a group plus independent study, and projects presentations will be given in class during sessions 2-4.

Business Talk (Activation):

See contents

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:**Business Talk:**

will be announced by the teacher

Business Talk (International):

Online resources will be available for study.

Business Talk (Activation):

Will be provided by the teacher.

Assessment methods and criteria:**Business Talk:**Verbal meetings exam, presentation, vocabulary exam and business plan. Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.**Business Talk (International):**

Assessment is based on the three presentations given in small groups.

Business Talk (Activation):**Grading:**

Evaluation scale 1-5.

Person responsible:**Business Talk:**

Jaana Sorvari and Hanne Lahti

Business Talk (International):

Suzy McAnsh

Business Talk (Activation):

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902138Y: Business Writing (B2/C1), 4 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Negotiated Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay902138Y Business Writing (B2/C1) (OPEN UNI) 4.0 op

Voidaan suorittaa useasti: Kyllä**Proficiency level:**

Business Communication B2

Business and Legal English B2-C1

Status:

Mandatory for the students of Oulu Business School.

To complete these 4 credits you can **choose one** of the following options:

Business Communication or Business and Legal English

Required proficiency level:

-

ECTS Credits:

4 credits

Language of instruction:

English

Timing:

Second or third year of studies

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Grading:

1 - 5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

-

902048Y: Business Writing 1, correspondence, 2 op**Voimassaolo:** 01.08.1995 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Negotiated Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä**Proficiency level:**

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring 2nd year of studies

Learning outcomes:

By the end of the course, students are able to:

- demonstrate the ability to write clear and effective business letters conveying information and details accurately
- demonstrate the ability to use an appropriate level of formality and style for business communications
- demonstrate mastery of the conventional formats and layouts of different types of business letters

Contents:

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory session students will alone study examples and write their own business letters, for example a letter of enquiry, letter of response and letter of introduction. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. Students will receive assignments, complete the assignments, and meet with the instructor in private tutorial sessions to get feedback on their own writing skills. This process will be repeated four times. Following the introductory and tutoring sessions, the students will attend an exam session.

Mode of delivery:

Multimodal teaching

Learning activities and teaching methods:

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory and tutoring sessions, the students will attend an exam session.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

Course material will be in Optima.

Assessment methods and criteria:

Grades will be based on written assignments and an exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

1-5

Person responsible:

Jaana Sorvari and Hanne Lahti

Working life cooperation:

none

Other information:

-

902131A: Business Writing 2, management issues, 2 op**Voimassaolo:** 01.01.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Negotiated Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay902131A Business Writing 2, management issues (OPEN UNI) 2.0 op

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring term 2nd year of studies

Learning outcomes:

By the end of the course students are able to:

- describe and explain management skills both verbally and in writing with a good degree of fluency
- assess their own interpersonal skills and determine how to improve them
- write proposals including the essential components of proposals in a professional business register
- write reports including the essential components of reports such as Executive Summary, Introduction, Findings, Conclusions and Recommendations

Contents:

This is a writing course with a focus on management issues. A key objective is to effectively and fluently communicate both verbally and in writing. This course is about focusing on the skills that it takes to be a good business communicator. This includes focusing on writing style and tone, writing positive messages that are appropriate when dealing with clients and other business partners and understanding the difference between informal and formal English.

Mode of delivery:

Contact teaching / independent study

Learning activities and teaching methods:

The course will consist of 6 classroom sessions each followed by a writing task on which students will receive feedback. The course also includes grammar tasks and an exam session. All tasks will be written individually.

Completion of all the homework and grammar tasks is mandatory.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

will be provided by the teacher

Assessment methods and criteria:

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari and Hanne Lahti

Working life cooperation:

no

Other information:

-

902135Y: Business-Related Oral Skills, level B2/C1, 1 - 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1

Status:

-

Required proficiency level:

-

ECTS Credits:

5 ECTS Credits

Language of instruction:

English

Timing:

Spring

Learning outcomes:

By the end of the course, students are able to:

- define and demonstrate the use and internalization of vocabulary and specialized terms related to various business topics
- discuss general business-related topics with a good degree of fluency
- learn about and consider culture's effect on business communication
- rapidly grasp the content of business-related texts: initiate, maintain and end discourse with effective turn-taking
- demonstrate the ability to function in meetings and negotiations with a good degree of fluency
- demonstrate the ability to hold a presentation with a good degree of fluency
- exchange considerable quantities of detailed, factual information

Contents:

The course will have a focus on verbal skills and the vocabulary of various business-related topics. Current business-related topics will form the basis of this course and students will read articles, watch business news and current event shows, build their vocabulary and actively discuss what they have learned. There will be a newsflash presentation each week and a final project at the end of the course which will also be presented. Students will learn how to argue a point, negotiate, debate various topics and give impromptu speeches. Also cultural aspects in communication will be covered. Active participation is mandatory.

Mode of delivery:

48 hours contact teaching and homework

Learning activities and teaching methods:

The course will have a focus on oral skills, current events and vocabulary. Active participation is mandatory.

Target group:

Students of Oulu Business School language minor and others if room

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Will be in Optima

Assessment methods and criteria:

Grades will be based on continuous assessment of oral skills, active participation, vocabulary exam and two presentations

Grading:

1–5

Person responsible:

Hanne Lahti

Working life cooperation:

-

Other information:

there will a priority for the students of the new degree program who have chosen the language minor, but also students of the old system can join and take also a partial credit version of the course. Consult the teacher if you need only a partial credit.

902143Y: Company Presentations, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2-C1](#) (Average - Advanced)

Status:

This module is part of the compulsory foreign language studies in English for students in the Industrial Engineering and Management (TuTa) programme.)

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits / 53 hours of work

Language of instruction:

English

Timing:

The course is held in the autumn semester, during periods I and II. This course for students of Industrial Engineering and Management should be completed during the 2nd autumn semester.

Learning outcomes:

By the end of the course, students are expected to be able to

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- use principles of good slideshow design
- present a company plan for Sales and Operations in English effectively, using appropriate style and vocabulary
- use observation of self and others to continue developing and fine-tuning presentation skills.

Contents:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in giving presentations and interacting with an audience in a business context.

The early weeks of the course focus on vocabulary development and oral activities in small groups. Students learn about key concepts in giving presentations, such as openings and closings, organisation of content, clear articulation, use of visual aids, and audience interaction.

In the second half of the course, teams of students plan, prepare and rehearse a company presentation on the Sales and Operations plan for a particular company. These activities lead to a team presentation in front of an audience.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 24 hours / Independent work 29 hours.

Target group:

2nd year students of Industrial Engineering and Management

Prerequisites and co-requisites:

555225P Basics of Industrial Engineering and Management or similar knowledge.

Recommended optional programme components:

Students will simultaneously complete the *555226A Operations and Production* course.

Recommended or required reading:

Course materials will be provided by the teacher in electronic form, to be downloaded and brought to class.

Assessment methods and criteria:

Continuous assessment will pay attention to the quality of both coursework activities and the team presentation.

Grading:

Pass / fail.

Person responsible:

Suzy McAnsh

Working life cooperation:

-

Other information:

-

902091A: Contract English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR C1](#)

Status:

This course is compulsory for the students who have chosen English as their foreign language. (See the foreign language requirements for your own degree programme.)

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. Before taking this course, you should complete at least two English courses which offer language skills development at CEFR B2 level.

ECTS Credits:

3 ECTS credits (The workload is 80 hours.)

Language of instruction:

English

Timing:

The course is held in the autumn semester, during periods I and II. The course is recommended for business students in their 3rd year of studies (in special cases 2nd year)

Learning outcomes:

By the end of the course, you will be able to

- understand the historical and cultural background of legal English

- understand and use specialised terms, concepts and idiomatic expressions commonly used in legal English
- understand and are able to recognize various types of contracts in English
- understand and analyse long complex sentences specific to legal English
- follow the genre-specific conventions of contract English as required by their professional needs

Contents:

In this course, you will focus on the cultural background of legal English and on developing a thorough understanding of the language (lexico-grammatical and discourse) components of English language contracts. The course provides the students with an opportunity for learning about various types of English and American business contracts and for developing a thorough understanding of their formal, structural and phraseological features. In addition, the course focuses on the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English using the models offered in the course materials.

Mode of delivery:

blended teaching: face-to-face teaching in the form lectures and seminars with online phases involving independent study. Assignments can be completed either in pairs, or small teams or individually.

Learning activities and teaching methods:

The classroom teaching and classroom activities comprise about 30% of the total student workload for the course, including lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

completion of two university English courses of B2 level

Recommended optional programme components:

-

Recommended or required reading:

Some materials will be provided by the teacher. Other materials are available online.

Assessment methods and criteria:

The assessment is based on active participation in classroom sessions, completion of online and other assignments to be presented in class and exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Numerical evaluation with a scale of 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

See the English Languages and Communications Study guide

902137Y: Contracts Across Borders, level C1, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Ei opintojaksokuvauksia.

902140Y: Cross-Cultural Competence and Communication Skills, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

-

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

1st year of Master's studies, autumn semester

Learning outcomes:

By the end of the course students will be able to:

- demonstrate understanding and awareness of cultural differences and their effect on communication especially in the working life
- act and behave appropriately in different kind of situations by taking into consideration cultural differences
- demonstrate the ability to analyze one's own culture and discuss it with others

show an understanding of communication in Finnish working life and culture

Contents:

This course is designed to bring about an understanding of intercultural competence as well as awareness of one's own competence with cultural differences. In the course the background theory will be examined and one's own skills will be assessed. In the course negotiating skills across cultures will be studied using the 12 variables of negotiating. Cross-cultural differences in business correspondence will also be examined.

Mode of delivery:

Lectures, study groups, Optima

Learning activities and teaching methods:

Contact lessons (24 h) and homework. The course will also have a short study group segment to practice cross-cultural communicative activities.

Target group:

The students of International Master's Programme GS3D, Department of Information Processing Science

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Will be provided by the teacher.

Assessment methods and criteria:

Participation in the class room sessions, homework and study group assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Anne Koskela and Jaana Sorvari

Working life cooperation:

-

Other information:

Sign-up in WebOodi.

902002Y: English 1 (Reading for Academic Purposes), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

This course is mandatory for students of the following degree programmes:

Faculty of Science

- Biology
- Chemistry
- Mathematical Sciences
- Physics

Oulu Mining School

- Geosciences degree programme

Faculty of Information Technology and Electrical Engineering

- Department of Information Processing Science

Students in the Department of Geography take English 3.

Engineering students in the following programmes take their English courses in the Faculty of Technology:

Oulu Mining School:

- Mining Technology and Mineral Processing degree programme

Faculty of Information Technology and Electrical Engineering

- Department of Electrical Engineering
- Department of Communications Engineering
- Department of Computer Science and Engineering

Please consult the Faculty Study Guide to establish the language requirements for your own degree program.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

ECTS Credits:

2 ECTS credits (total work load 54 hours including classroom meetings.)

Language of instruction:

English

Timing:

Biology: 1st year spring term

Chemistry: 1st year autumn term

Geology: 1st year spring term

Information Processing Science: 1st year spring term

Mathematical Sciences (pedagogy): 1st year spring term

Mathematical Sciences: 2nd year autumn term

Physical Sciences: 1st year autumn term

Learning outcomes:

By the end of the course, you are expected to be able to

- have acquired effective vocabulary learning techniques
- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in scientific and professional contexts

Contents:

The course will focus on reading strategies; these include recognizing how texts are organized, identifying key points in a text, and understanding words in context. Vocabulary work in the course will focus on a) academic vocabulary, as used in formal scientific writing, and b) using your knowledge of the meanings of parts of words (affixes) to infer meaning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 2 op (54 hours student workload).

Target group:

1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, and Mathematics (pedagogy); 2nd year students of Mathematics

Prerequisites and co-requisites:

-

Recommended optional programme components:

Students are also required to take 902004Y Scientific Communication, which is taken AFTER completion of this course.

Recommended or required reading:

Photocopies will be provided by the teacher and/or required texts will be accessible online or from the university library.

Assessment methods and criteria:

Student work is monitored by continuous assessment. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework. There will be three monthly tests on material covered so far.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

Karen Niskanen and Patrick Nesbitt

Working life cooperation:

-

Other information:

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

902004Y: English 2 (Scientific Communication), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

Proficiency level:

B2/C1 on the CEFR scales

Status:

This course is mandatory for all 2nd year students (except **geographers**) who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902002Y). Please consult the faculty study guide to establish the language requirements on your own degree programme.

Required proficiency level:

Students taking this course must have had English as the A1 or A2 language at school or the equivalent English skills should have been acquired otherwise. The course 'Reading for Academic Purposes' (902002Y) is a pre-requisite, unless exempted.

ECTS Credits:

The student workload is 53 hrs work/ 2 ECTS credits.

Language of instruction:

English

Timing:

Biology: 2nd year autumn term

Chemistry: 2nd year spring term

Geology: 2nd year spring term

Information Processing Science : 2nd year autumn term

Mathematics: 2nd year spring term

Physics: 2nd year autumn term

Learning outcomes:

By the end of the course, you are expected:

1. to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context.
2. to have demonstrated the ability to prepare and present scientific subjects to your classmates, using appropriate field-related vocabulary.

Contents:

Skills in listening, speaking, and presenting academic topics are practised in the classroom, where there is an emphasis on working in pairs and small groups. Homework tasks include online lecture listening and reading, preparation for classroom discussions and written work to support the classroom learning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact teaching 28 hours, homework 28 hours

Target group:

2nd year students of Biology, Chemistry, Geology, Information Processing Science, Mathematics, Physics

Prerequisites and co-requisites:

-

Recommended optional programme components:

Also required: [902002Y Reading for Academic Purposes Englannin kieli 1](#)

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Continuous assessment is based on regular attendance, active participation in all lessons and the successful completion of all homework tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / fail.

Person responsible:

Karen Niskanen and Patrick Nesbitt

Working life cooperation:

-

Other information:

-

902003Y: English 3 (Reading for Academic Purposes), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

This course is mandatory for students of geography. Please consult the Faculty Study Guide to establish other alternatives within the language requirements in your degree program.

Required proficiency level:

English must have been the A1 or A2 language at school, or equivalent English skills should have been acquired otherwise.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

1st year autumn term

Learning outcomes:

By the end of the course, you are expected to

- have acquired effective vocabulary learning techniques
- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in academic and professional contexts

Contents:

The course will focus on reading strategies; these include recognizing how texts are organized, identifying key points in a text, and understanding words in context. Vocabulary work in the course will focus on a) academic vocabulary, as used in formal scientific writing, and b) using your knowledge of the meanings of parts of words (affixes) to infer meaning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course is closely integrated with first year autumn geography courses, and it includes 40 hours of instruction in class and 40 hours of self-study.

Target group:

1st year students of geography

Prerequisites and co-requisites:

-

Recommended optional programme components:

Students are required to take 902005Y Scientific Communication, which is offered to geography students in their 3rd year

Recommended or required reading:

Set books for substance studies and other written materials. Further information will be given in the first lesson.

Assessment methods and criteria:

Continuous assessment takes into account active and regular participation in classroom sessions and successful completion of all homework tasks, vocabulary quizzes, and an end of course exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

Karen Niskanen

Working life cooperation:

-

Other information:

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

902005Y: English 4 (Scientific Communication), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

Proficiency level:

B2/C1 on the CEFR scales

Status:

This course is mandatory for students of geography who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes' (902003Y).

Required proficiency level:

The students taking this course must have had English as an A1 or A2 language (or equivalent English skills should have been acquired otherwise). The course 'Reading for Academic Purposes' (902003Y) is a pre-requisite (unless exempted).

ECTS Credits:

The student workload is 80 hours/ 3 ECTS credits.

Language of instruction:

English

Timing:

Geography , 3rd year autumn term

Learning outcomes:

By the end of the course you are expected:

1. to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in and academic context.
2. to have demonstrated the ability to prepare and present scientific subjects, using appropriate field-related vocabulary.

Contents:

Skills in listening, speaking, and presenting academic topics are practised in the classroom, where the emphasis is on pair- and small group work. Homework tasks include online listening tasks, written tasks and reading to support the classroom learning. At the end of the course, you will give an academic/scientific presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact teaching 40 hours, homework 40 hours

Target group:

3rd year students of Geography

Prerequisites and co-requisites:

-

Recommended optional programme components:

Also required: [902003Y Reading for Academic Purposes Englannin kieli 3](#)

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Continuous assessment is based on regular attendance, active participation in all lessons and successful completion of all homework tasks, including the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

Karen Niskanen

Working life cooperation:

-

Other information:

902063Y: English Activation Course, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay902063Y English Activation Course (OPEN UNI) 2.0 op

Proficiency level:

B1-B2 on the CEFR scale

Status:

Faculty of Economics: This course may be included in your 16op requirement in foreign language courses. You are advised to take it first, before the more challenging English courses available to you.

All other faculties: The course is for optional credit only, and offers you an opportunity to improve your English in preparation for the required foreign language courses belonging to your degree programme.

Required proficiency level:

-

ECTS Credits:

2 ECTS

Language of instruction:

English

Timing:

-

Learning outcomes:

By the end of the course, you are expected to be able to:

1. understand clearly-spoken English on a range of topics discussed in class
2. participate in pairwork discussion of familiar everyday topics
3. describe your own language learning style, with reference to a variety of learning strategies presented in class
4. self-evaluate objectively, and describe plans for future learning

Contents:

Easy communication tasks are provided to help you activate your use of English; you will spend a lot of time in class interacting in English with your classmates, in pairs or in small groups. Learning to learn is an important theme throughout the course, too; you will hear about a variety of alternative learning strategies (including some developed for dyslexics), and have opportunities to try them out. To help you reach an understanding of the learning strategies that work best for you, you will have chances to reflect together with your classmates, and compare past and present experiences of language learning.

Mode of delivery:

contact teaching

Learning activities and teaching methods:

See contents

Target group:

See status

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5 scale / pass or fail

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902151Y: English for Architecture (ArkTK), 2 - 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

CEFR B2 - C1

Status:

See the compulsory foreign language requirements for your own degree programme.

Required proficiency level:

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher (Eva Braidwood) to discuss individual solutions.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

In the School of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year. This course is organized in the spring. The course is offered in two versions, one for 2 op and one for 3 op (54 hrs work and 80 hrs work). Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur* take the 2 op course and others take the 3 op course.

Learning outcomes:

By the end of the course, students will be able to

- demonstrate appropriate use of professional vocabulary
- develop efficient strategies and methods for maintaining their English proficiency
- use the core vocabulary and discourse patterns required for professional description and critique of architectural design
- demonstrate oral and written skills and presentation techniques necessary for working in a multicultural environment

Contents:

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and get along in an international, intercultural environment with a sufficient level of proficiency.

The course provides students with the opportunity to develop professional and academic communication and field-related competences. Students will participate in simulated professional events including a project presentation, building/design presentation, discussion and critiquing of architectural solutions and case studies.

Mode of delivery:

This teaching is offered in the School of Architecture in the form of contact teaching and independent study.

Learning activities and teaching methods:

-

Target group:

Students of Architecture

Prerequisites and co-requisites:

See Required Proficiency Level

Recommended optional programme components:

See Status

Recommended or required reading:

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher. Lesson handouts and supplementary material are available during the course in Optima.

Assessment methods and criteria:

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail.

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -program will be exempted from one part of the course (1 op) and will be required to complete a 2 op version of the course.

902100Y: English for Biochemists 1, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902100Y English for Biochemists 1 (OPEN UNI) 3.0 op

Proficiency level:

CEFR B2 - C1 for Reading, Speaking and Listening

Status:

Compulsory for all 1st year biochemistry students unless you have received the grade "L" or "E" in the Finnish matriculation exam, in which case you can be exempted for some of the course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

ECTS Credits:

The student workload is 80 hrs work/ 3 ECTS credits.

Language of instruction:

English

Timing:

1st year autumn and spring term

Learning outcomes:

The aim of this course is to develop reading strategies, reading and listening comprehension skills and oral/aural fluency of participants.

By the end of the course students will:

- be familiar with various reading strategies for different purposes
- be able to apply personalised vocabulary-learning techniques
- demonstrate effective note-taking techniques and the ability to summarise when working with texts
- have demonstrated lecture listening and note-taking skills in field-related situations
- be able to present field-related subjects and use appropriate field-related vocabulary
- be able to defend a position in a debate
- have demonstrated the ability to participate in pair work communication and small group discussions.

Contents:

Core skills practiced on this course are the following:

EfB 1a: reading in order to understand biochemistry texts or textbooks and research articles; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field-specific; understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

EfB 1b: practicing oral/aural skills relevant to studying at university level (lecture listening), taking part in the scientific community using professional vocabulary and demonstrating field-related knowledge and (discussions, laboratory work, debating).

Mode of delivery:

-

Learning activities and teaching methods:

See Contents

Target group:

1st year Biochemistry students

Prerequisites and co-requisites:

-

Recommended optional programme components:

902101Y English for Biochemists 2

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Evaluation is based on assessment of active participation in class and the completion of end-term test and participating in small group tutoring for debate.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

-

Voimassaolo: 01.01.2015 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2/C1

Status:

Compulsory course

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or have acquired equivalent skills.

ECTS Credits:

3 ECTS

Language of instruction:

English

Timing:

1st year

Learning outcomes:

Having completed the course, students will be able to

- understand and use relevant medical and technical vocabulary in professional and academic setting,
- use English in short professional communication, both spoken and written,
- respond appropriately and convincingly to the contribution of others in a professional and/or academic setting,
- summarize academic/scientific texts related to medical technology,

give a presentation on a professional or academic topic related to their field.

Contents:

The course material and communicative tasks cover the following topics:

- basics of medical terminology
- organisation of health care institutions
- devices and tools in health care
- technical description of certain devices in medical technology
- recent innovations in medical technology
- professional and academic organisations and forums in medical technology

Mode of delivery:

Contact and online teaching

Learning activities and teaching methods:

-

Target group:

Students in the degree programs of medical technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Specific texts and material prepared by the teacher. Information will be provided at the beginning of the course. Material will be available in Optima during the course.

Assessment methods and criteria:

The course requirements include active participation in classroom work and tutorial (24 hrs) and completion of home assignments (Reading journal and glossary: 20 hrs), presentation of self-selected literature (16 hrs), writing task (20 hrs). Alternatively, an end-of-course examination may be offered. Some course work can be completed online.

Grading:

The evaluation scale is on a scale of 0-5 (hyl/hyv).

Person responsible:

Eva Braidwood

Working life cooperation:

Other information:

Students with the matriculation exam grade laudatur or eximia cum laude approbatur are exempted from the first part of the course but need to demonstrate summarizing skills and knowledge of basic medical vocabulary, which they can acquire autonomously using the online material provided by the teacher. Alternatively, they can participate in the first part, too. The same applies to those who have graduated from an IB-program or other English medium secondary education.

902152Y: English for Urban Planning (ArkTK), 2 - 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

CEFR B2 - C1

Status:

See the compulsory foreign language requirements for your own degree programme.

Required proficiency level:

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

In the School of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year.

Learning outcomes:

By the end of the course, will be able to

- demonstrate appropriate use of field-specific vocabulary required for professional communication
- use English in field-specific academic writing and oral presentations
- follow the academic and professional conventions in critiquing urban planning projects and reviewing field-related literature

Contents:

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and urban design and planning.

This course is integrated with your subject course in urban design and planning. In the first part of the course you will study professional criteria for and leading examples of urban development, and then present your own case study of a Finnish residential district. In the second part, you will write an argumentative essay / book review, which will be based on a compulsory text to be read in the Course for Urban Design and Planning. The essay will follow the conventions of academic and scientific writing, which you will practice in this course of English for Urban Planning.

Mode of delivery:

This teaching is offered in the School of Architecture in the form of contact teaching and independent study.

Learning activities and teaching methods:

-

Target group:

Students of Architecture

Prerequisites and co-requisites:

See Required Proficiency Level

Recommended optional programme components:

902151Y English for Architecture 2/3 ECTS credits

Recommended or required reading:

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher and will be available in Optima during the course.

Assessment methods and criteria:

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes. Detailed assessment criteria will be provided by the teacher.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail.

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -programme will be exempted from one part of the course (1 ECTS credits) and will be required to complete a 2 ECTS credits version of the course.

902130Y: Foreign Language (English), 3 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902130Y Foreign Language (English) (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

Compulsory course for students of education.

Required proficiency level:

English must have been A1 or A2 language at school or equivalent English skills acquired otherwise. If you received the grade "L" or "E" in the Finnish matriculation exam, you can be exempted from **the second part of the course**.

ECTS Credits:

3 ECTS, workload is 80hrs (including 40 hrs of contact teaching)

Language of instruction:

English

Timing:

See the study guide of your study programme.

Learning outcomes:

Objectives:

- to develop students' English language skills needed for effective communication on different topics related to teaching and educational research
- to practice comprehending and producing scientific oral presentations and written texts
- to introduce students to the concept of multiculturalism and its impact on education

Learning outcomes - by the end of the course students are expected to be able:

- to summarize, interpret and discuss academic texts on topics related to the field of education
- to write short essays on the topics related to teaching and educational research
- to search information on a chosen educational theme, and analyze, explain and orally communicate the ideas
- to describe and define the concepts of inter/multiculturalism, and identify and explain its effects on education

Contents:

- reading strategies and techniques with academic texts

- writing activities for summarizing and interpreting texts
- academic writing practice
- oral presentation practice
- intercultural awareness activities

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Small-group workshop, individual assignments and homework tasks

Target group:

Students of the Faculty of Education

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Regular participation in all contact teaching and completion of all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

This course consists of two parts: [902130Y-01](#) and [902130Y-02](#)

Sign up to both of the parts by clicking the code.

902132Y: Integrated Text and Business Studies, 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

Mandatory course for students of OBS who begin their studies in autumn 2014 or later

Required proficiency level:

-

ECTS Credits:

4 credits

Language of instruction:

English

Timing:

fall 1st year

Learning outcomes:

By the end of the course students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to their field of study
- summarize texts in field-related subjects at a satisfactory level of understanding
- analyze longer texts in order to locate desired information and complete specific tasks.

Contents:

This course is 4 credits and these four credits consist of two parts.

The first part of the course is Integrated Text.

Integrated Text is integrated in that books which are used in the subject studies will be used in this course. These books include 1) Drury, C.: Management and Cost Accounting, 7th ed, 2) Mankiw and Taylor; Economics 2nd or 3rd edition, and 3) Kotler and Armstrong; Principles of Marketing 15th edition. Changes in literature requirements are possible if the faculty changes reading requirements. Books are chosen which are required reading in subject courses in Oulu Business School and they will be used in this course along with other texts. Students will practice strategies for reading academic texts, for note-taking, for summarizing, and students will gain practice in preparing and presenting presentations. There is a strong emphasis on field-related vocabulary development. Students will work in study groups in addition to attending classroom sessions.

The second part of the course is Business Studies. Business Studies is an intensive study group or self-study course which consists of nine lessons in three packages. Each lesson is designed to take about four hours of time. Students should carefully read the materials, complete exercises, watch videos and focus on learning a lot of new vocabulary. Following every third lesson there will be a vocabulary and concept exam to measure how well information has been understood and internalized. Each exam should be passed before students should move on to the next lesson package. Business Studies is designed according to the following learning objectives. The student can demonstrate the ability to read, interpret and understand field-related texts at a satisfactory level of understanding. The student will expand his or her professional and business-related vocabulary. The student will demonstrate the ability to analyze longer texts in order to locate desired information and complete specific tasks.

Mode of delivery:

Multimodal teaching

Learning activities and teaching methods:

This course begins with Integrated Text and Lexicon and is followed by the Business Studies part.

Integrated Text and Lexicon is a course with 6 classroom sessions, each followed by a study group session and homework. At the end, students attend an exam session.

Following the exam session the course will continue with the introductory session of Business Studies. At this introductory session, students will receive study group packages 1-3. Students will complete the packages within their group and individually. The study group sessions are followed by a feedback session with the teacher or a virtual feedback session/method. Students will study for one more week and then attend an exam session. At the exam session they will receive study group packages 4-6. The process will be repeated and at the second exam session the students will receive study group packages 7-9 which will also be tested at exam session 3.

In order to receive credit for the course each student will be required to pass all four exams. The schedule follows:

Introductory Session in classroom with teacher

Study group sessions

Feedback session covering Lessons 1-3

Exam session 1-3 Distribution of lessons 4-6

Study group sessions

Feedback session covering Lessons 4-6

Exam session 4-6 Distribution of lessons 7-9

Study group sessions

Feedback session covering Lessons 7-9

Exam session 7-9

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Announced by the instructor

Assessment methods and criteria:

participation in classroom sessions and study group sessions, completion of homework and vocabulary exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Jaana Sorvari and Hanne Lahti

Working life cooperation:

-

Other information:

sign up in weboodi

902136Y: Intercultural Communication, level C1, 5 op

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

-

Required proficiency level:

-

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

spring 2nd or 3rd year

Learning outcomes:

By the end of the course, students are expected to

- to demonstrate understanding and awareness of culture and its influence on communication and analyze one's own personal cultural perspective
- to be able to identify and explain the dimensions of cultural variation
- to have developed a repertoire of effective intercultural communication strategies for both working life and everyday situations
- know the meaning and have demonstrated the use of specialized terms related to cross-cultural issues
- be able to discuss cross-cultural issues and concepts with a good degree of fluency utilizing appropriate vocabulary

be able to present clear, detailed descriptions and viewpoints on topics related to cross-cultural issues.

Contents:

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. In addition we know that research has shown that business failures abroad have been and are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. Variables of negotiation will be examined and prescribed "ways of doing business" and dimensions of business in different cultures will be examined as well.

Mode of delivery:

Classroom sessions, collaborative and independent study

Learning activities and teaching methods:

participation in the classroom sessions, homework, study group assignments and presentations.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

A C1 level is essential to successfully completing the course. If you have complete the mandatory 11 credits of English and maintained a grade average of 4 or better then you should be fine in this course.

Recommended optional programme components:

-

Recommended or required reading:

will be announced by the teacher

Assessment methods and criteria:

Active participation, homework, presentations and exams

Grading:

1-5

Person responsible:

Jaana Sorvari and Karen Niskanen

Working life cooperation:

-

Other information:

Period C 4 hours per week with Karen Niskanen and Period D 4 hours per week with Jaana Sorvari

902086A: Introduction to Intercultural Communication, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[C1](#) on the CEFR scales.

Status:

For students in the Oulu Business School, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

2 ECTS credits / 53 hours of work.

Language of instruction:

English

Timing:

Autumn 3rd year

Learning outcomes:

By the end of the course, you are expected:

- to demonstrate understanding and awareness of culture and its influence on communication
- to be able to identify and explain the dimensions of cultural variation
- to identify and analyse your own cultural perspective
- to have developed a repertoire of effective intercultural communication strategies for both working life and everyday situations
- have demonstrated a good basic vocabulary related to intercultural communication

Contents:

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. The course consists of lectures, several readings about cross-cultural communication, and small group discussions. Students also draw from their own intercultural experiences outside the classroom as a part of the course, connecting personal experiences to the theories and concepts in lectures and readings.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact lessons 20 hours plus homework of 34 hours

Target group:

See Status

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Materials are provided by the teacher.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes two examinations and a reflective course journal.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Karen Niskanen

Working life cooperation:

-

Other information:

Register in WebOodi. After the closing of WebOodi sign-up, students should contact the course teacher.

902149Y: Mechanics of Writing, 2 op

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2-C1](#) (Average - Advanced)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK), Faculty of Information Technology and Electrical Engineering (TST), and Oulu Mining School (KaTk).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours.

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:

By the end of the modules, you are expected to

1. have demonstrated that you can organise the structure of sentences and paragraphs for clarity and impact
2. have shown that you can use punctuation appropriately
3. make appropriate stylistic choices in academic writing.

Contents:

The purpose of this distance-learning module is to help you develop essential writing skills for the production of academic and professional texts in technology.

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

Mode of delivery:

Web-supported independent study

Learning activities and teaching methods:

This module is completed through independent study of online resources (online handouts and exercises). An online tutor is available to answer questions and give guidance whenever necessary.

Target group:

Students in the engineering programmes (TTK and TST). Especially recommended for students with M or higher for English in matriculation exam.

Prerequisites and co-requisites:

-

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials are available online.

Assessment methods and criteria:

The module is assessed by a final test, which can be taken on any of three test dates (approximately a month apart) in a classroom on the Linnanmaa campus.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:See [contact teachers](#)**Working life cooperation:**

-

Other information:

-

902114A: Negotiating Across Cultures, 2 - 3 op**Voimassaolo:** 01.08.2007 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Negotiated Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Proficiency level:**

C1

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring term 3rd or 4th year of studies

Learning outcomes:

By the end of the course, students are expected to

- know the meaning and have demonstrated the use of a good vocabulary and specialized terms related to cross-cultural issues
- know the meaning and be able to discuss cross-cultural issues and concepts with a good degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to cross-cultural issues.

Contents:

Research has shown that business failures abroad have been and are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures.

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher.

Assessment methods and criteria:

Participation in the classroom sessions, homework and study group assignments and holding presentations. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Grading scale 1-5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Students sign up in WebOodi starting in August for the fall term and in December for the spring term.

902090A: Negotiations and Meetings, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall term 2nd year of studies

Learning outcomes:

By the end of the course students are able to:

- discuss specific business-related issues and formulate a recommended course of action with a good degree of fluency
- define and demonstrate the use of vocabulary and specialized terms related to various business topics and the language of meetings
- create and present clear viewpoints on topics related to business meetings
- discuss the basic ideas of the art of negotiation

Contents:

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher.

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Second year and older students sign up in WebOodi starting in August.

902141Y: Oral Fluency, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: B2](#) (Lower - Average)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes (TTK and TST).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:

Learning outcomes - By the end of the course, you are expected to:

1. have demonstrated oral fluency for dealing with a wide variety of academic, professional and social situations
2. have demonstrated a reasonable degree of spontaneity when expressing your own thoughts and opinions in paired or small group discussions,
3. have demonstrated understanding of others' contributions in paired or small group discussions
4. have initiated self-directed language learning strategies, including personal goal-setting and self-evaluation, to help you learn effectively in future.

Contents:

Designed for students with weaker self-confidence as English-speakers, this course aims to facilitate the development of oral fluency. The lessons offer extensive speaking practice in pairs and small groups, activating passive knowledge of vocabulary and structure, and helping you gain confidence in your English speaking and listening skills.

This module offers a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational dialogue, and free conversation. You will also develop your English communication skills and language learning strategies through self-directed homework activities, on which you will report regularly in class.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 26 hours. Active participation is essential.

Independent work 27 hours.

Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

-

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

[See contact teachers](#)

Working life cooperation:

-

Other information:

-

902125Y: Presentation Skills, 2 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level B2-C1

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher to discuss individual solutions.

ECTS Credits:

3 credits / 80 hours of work

Language of instruction:

English

Timing:

-

Learning outcomes:

After the course, students are expected to be able to:

- use principles of good presentation and speech structuring for optimal clarity
- establish and maintain audience rapport in presenting or debating settings
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation and debating skills

Contents:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation or debating speech, and to develop their confidence through practice in speaking to and interacting with audiences.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development of presenting and debating skills. Students are introduced to and discuss key concepts in presentation giving and speech-making, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Larger homework tasks include the preparation of one classroom presentation and one classroom debate, while study-circle work outside of the classroom requires teams of students to hold further presentations and debates, submitting reports and self-critiques on their performance and developing skills in these areas, to the teacher.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours. Active participation is essential.

Independent work 52 hours.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902146Y: Presentation Skills, 2 op

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes (TTS and TST). Groups may also include students from other faculties.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours.

Language of instruction:

English

Timing:

autumn semester

Learning outcomes:**Learning Outcomes:**

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in

presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

-

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902150Y: Professional English for Technology, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

902011P-05 TE3/ Professional English for Technology 2.0 op

Proficiency level:

[CEFR B2 - C1](#)

Status:

This module is the first English course for students in the engineering programmes in the Faculty of Technology (TTK), Faculty of Information Technology and Electrical Engineering (TST), and Oulu Mining School (KaTk).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits (The workload is 53 hours: about 2 hours of class work and 2 hours of homework per week during one semester.)

Language of instruction:

English

Timing:

Please see the schedule for your department for this course [here](#) (ctrl+enter).

Learning outcomes:

By the end of the module, you are expected

- to have demonstrated an ability to give an effective presentation of a product, company and process
- to have demonstrated appropriate strategies and techniques for learning English efficiently
- to be able to explain the influence of language on social and intercultural relationships in your future professional activities

Contents:

PET aims to help you develop a range of professional language skills related to your own specialist field. Scheduled as the first module of your English studies, the PET module has a strong focus on developing speaking skills, and thus gives you an excellent opportunity to get to know your fellow students while working in pairs and groups. The experiences of communication gained in class, mediated by critical reflection on the nature of language and intercultural communication, offer you the chance of extending your interpersonal and intercultural skills through the medium of English. In addition, the module helps you to direct your own learning, encouraging you to reflect upon which aspects of your English you would like to develop further during your studies, and upon developing strategies and techniques for effective language learning. During PET, you will participate in simulated professional events such as a trade fair and factory tour, and give process/company presentations.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact lessons 24 h / Self-study assignments, including preparation of three short presentations 30 h

Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is offered as the first module of your English studies.

Recommended or required reading:

Materials will be provided by the teacher. Learning resources for the module can also be found at the [PET web site](#).

Assessment methods and criteria:

Assessment is based on continuous assessment of coursework, including active participation in class, successful completion of module assignments and class presentations. Self, peer and teacher assessment is used. The assessment criteria are based on the learning outcomes of the module.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

Grading:

pass / fail

Person responsible:

Each engineering programme has its own [Languages and Communication contact teacher](#) for questions about English studies.

Working life cooperation:

-

Other information:

-

902006Y: Reading for Academic Purposes, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Eva Braidwood

Opintokohteen kielet: English

Leikkaavuudet:

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for students of medicine and dentistry who choose English but are not exempted on the basis of their matriculation exam grade or the exemption exam.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 ECTS credits

Language of instruction:

English

Timing:

1st year spring term

Learning outcomes:

Having completed the course, students will be able to

- understand and master basic medical terminology
- understand the use of appropriate vocabulary and text types in professional communication (with patients and colleagues)
- assess, combine and summarise information from various academic/scientific sources (scientific articles, medical databases and popular texts related to medicine)

Contents:

-

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

-

Target group:

Students in the degree programs of medicine, dentistry

Prerequisites and co-requisites:

-

Recommended optional programme components:

902007Y Scientific Communication

Recommended or required reading:

Course materials will be provided by the teacher in electronic form in Optima, for students to download and bring to class.

Assessment methods and criteria:

The course requirements include active participation in classroom work (18 hrs) and completion of home assignments (Reading journal and glossary: 20 hrs) and an end-of-course test (2 hrs). Some course work will be completed online.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

Students with the matriculation exam grade laudatur or eximia cum laude approbatur are exempted from the course but can participate voluntarily. The same applies to those who have graduated from an IB-program or other English medium secondary education.

Students can take an exemption exam in November, in the autumn term of the academic year, before the course is offered. The exemption exam is voluntary and can be taken only once. Students sign up for the exam in WebOodi between 1st -15th November.

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for students of logopedics and cultural anthropology and archaeology who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 op / 2 ECTS

Language of instruction:

English

Timing:

1st year students of logopedics and cultural anthropology and archaeology; autumn term (only), BEFORE completion of *902001Y Academic Communication*

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - text with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand the main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes: By the end of the course, you are expected to be able to

- have acquired effective vocabulary learning techniques
- be able to distinguish parts of words to infer meanings
- utilize your knowledge of text structure and cohesion markers to understand academic texts
- extract information and learn content from English readings in academic and professional contexts

Contents:

The course will focus on reading strategies; these include recognizing how texts are organized, identifying key points in a text, and understanding words in context. Vocabulary work in the course will focus on a) academic vocabulary, as used in formal scientific writing, and b) using your knowledge of the meanings of parts of words (affixes) to infer meaning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 2 op (54 hours student workload).

Target group:

Students of logopedics and cultural anthropology and archaeology

Prerequisites and co-requisites:

-

Recommended optional programme components:

See 902001Y Academic Communication, which is taken AFTER completion of this course

Recommended or required reading:

Photocopies will be provided by the teacher and/or required texts will be accessible online or from the university library.

Assessment methods and criteria:

Student work is monitored by *continuous assessment*. You are required to participate regularly and actively in all contact teaching provided, and successfully complete all required coursework. Three lessons, at monthly intervals, will start with a short test on material covered so far.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (logopedics), Karen Niskanen (cultural anthropology and archaeology)

Working life cooperation:

-

Other information:

-

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Eva Braidwood

Opintokohteen kielet: English

Leikkaavuudet:

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for students who have chosen English.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 ECTS credits

Language of instruction:

English

Timing:

Students in the degree program of
o medicine: 4th year fall/autumn term
o dentistry: 3rd year spring term

Learning outcomes:

Students can choose between the spoken communications or writing course.

Having completed the spoken communication course students will be able to

- use the English language for professional and academic communication in their own field of study,
- communicate with patients and colleagues using appropriate vocabulary
- communicate fluently and accurately, express opinions and demonstrate their knowledge of the field,
- summarize texts on professional and academic topics in the target field,
- give a presentation on a professional or academic topic relating to the student's field of study.

Having completed the writing course, students will be able to

- write a research article that follows the main discourse conventions of the target field,
- use general scientific vocabulary, terminology of their own specialization, and make stylistic choices appropriate for written scientific communication,
- develop a systematic argument with supporting detail.

Contents:

-

Mode of delivery:

Contact teaching with online elements. In addition to classroom sessions, part of the course involves small group tutorials.

Learning activities and teaching methods:

-

Target group:

Students in the degree programs of medicine, dentistry.

Prerequisites and co-requisites:

-

Recommended optional programme components:

902006Y Reading for Academic Purposes

Recommended or required reading:

Information will be provided at the beginning of the course. Course materials will be provided by the teacher in electronic form in Optima, for students to download and bring to class.

Assessment methods and criteria:

Assessment is based on active participation in classroom activities, completion of course assignments and presentations completion of writing assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

Note for MEDICAL students: During their third year of studies, in an information session held in April, students get to know the courses offered in the next academic year. After this, they sign up for the course they wish to take in WebOodi. Groups will be organized and offered based on students' demand. Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Dentistry students sign up at their departments.

902145Y: Working Life Skills, 2 op

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK), Faculty of Information Technology and Electrical Engineering (TST), and Oulu Mining School (KaTk).

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

spring semester

Learning outcomes:

By the end of the module, you are expected to

1. have demonstrated a good basic vocabulary related to job applications, meetings and negotiations
2. have applied your knowledge and skills to create an effective job application.
3. be able to use appropriate conventions of content and style in business communication
4. be able to communicate on the telephone effectively and with a reasonable degree of fluency

Contents:

The aim of this module is to help you to develop the English language skills needed to deal with situations related to everyday working life. The course focuses on 4 basic areas:

- i) business communication (telephoning skills and letter writing),
- ii) social English in working life situations,
- iii) applying for a job and
- iv) a general introduction to the language of meetings and negotiations.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 26 hours / independent work 27 hours. Active participation is essential. The course includes regular homework activities.

Target group:

Students in the engineering programmes (TTK and TST).

Prerequisites and co-requisites:

-

Recommended optional programme components:

This module is an elective course which follows PET for students in the engineering programmes (TTK and TST).

Recommended or required reading:

Course materials will be provided by the teacher in electronic form, to be downloaded and brought to class.

Assessment methods and criteria:

Participation in lessons is required, course assignments must be completed, and continuous assessment will be used. Students will be asked to take an end-of course exam if they have not otherwise demonstrated that they have achieved the learning outcomes by the end of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902092A: World Issues and Negotiations, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Negotiated Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

This course can be taken as part of the requirements in foreign languages for 2nd and 3rd year students of the Oulu Business School.

Required proficiency level:

-

ECTS Credits:

2 op/ ECTS credits / 53 hours of work

Language of instruction:

English

Timing:

for 2nd and 3rd year of studies

Learning outcomes:

Objective: Students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks; however, the students need to have a good command of the English grammar.

Learning outcomes: By the end of the course students are able to:

- read critically and analyse what they have read by examining and discussing world issues
- discuss and participate actively and effectively in group discussions
- present information in presentations of a pre-selected country.

Contents:

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

Mode of delivery:

See below

Learning activities and teaching methods:

In-class discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text before each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

Target group:

Students of the Oulu Business School.

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

These will be provided.

Assessment methods and criteria:

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions. Continuous evaluation is used.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Grading: 1-5 scale.

Person responsible:

Patrick Nesbitt

Working life cooperation:

-

Other information:

-