

Opasraportti

Open University - studies at the Faculty of Education (2017 - 2018)

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

- ay410067P-02: Basic course in education, lectures, 2 op
- ay410068P: Didactics: (OPEN UNI), 4 op
- ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op
- 414083P: Education in Society, 5 op
- ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

Compulsory

- ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op
- ay411005A: Theoretical foundations of education (OPEN UNI), 5 op
- ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Compulsory

- ay407040A-01: Basis of Research (OPEN UNI), 2 op
- ay407040A-03: Exercises (OPEN UNI), 1 op
- ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op
- ay411007A: Educational systems I (OPEN UNI), 4 - 5 op
- ay411008A: Introduction to the Economics of Education (OPEN UNI), 5 - 4 op
- ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Compulsory

- ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op
- ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op
- ay411016A: Proseminar (OPEN UNI), 5 - 8 op
- ayA250504: Education, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay410084P: Education as an Object of Scientific Research (OPEN UNI), 5 op
- ay410085P: Growth, Development and Learning (OPEN UNI), 5 op
- ay410087P: Sociocultural Contexts of Education (OPEN UNI), 5 op
- ay410086P: Teaching and Educational Interaction (OPEN UNI), 5 op
- ay410088P: Philosophical and Ethical Foundations and Objectives of Education (OPEN UNI), 5 op
- ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op
- ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op
- ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op
- ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op
- ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op
- ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op
- ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

Compulsory

- ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op
- ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op
- ay402957A: Drugs and Health (OPEN UNI), 5 op
- ay402964A: Thesis (OPEN UNI), 5 op

- ay402962A: Oral Health (OPEN UNI), 5 op
 ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op
 ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op
 ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op
 ay407062A: Programming in Basic Education (OPEN UNI), 5 op
 ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay412070P: Basics of psychological research (OPEN UNI), 5 op
 ay412054P: Developmental psychology I (OPEN UNI), 5 op
 ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op
 ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op
 ay412071P: Personality Psychology (OPEN UNI), 5 op
 A250604: Psychology, Intermediate Studies, 35 - 55 op

Compulsory

- 412059A: Developmental psychology II, 5 op
 407041A: Basic Course in Qualitative Research, 5 op
 407040A: Basic Course in Quantitative Research, 5 op
 412072A: Cognitive Psychology II, 5 op
 412067A: Psychology of counselling I, 5 op
 412062A: Applications of Psychology II, 5 op

Following courses belong to Educational Psychology main subject: 412074A, 407047A and 411014A.

Following course belongs to minor subject: 412073A

- 412074A: Bachelor's Thesis in Educational Psychology, 10 op
 407047A: Maturity Test, 0 op
 411014A: Paths to Working Life, 5 op
 412073A: Proseminar, 5 op

- ay410070P: Sociology of education: Society, educational institutions and social interaction (OPEN UNI), 4 op
 ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Compulsory

- ay414067P: Basic course in sociology (OPEN UNI), 5 op

Compulsory

- ay414067P-02: Basic course in sociology, literature (OPEN UNI), 3 op
 ay414067P-01: Basic course in sociology, lecture (OPEN UNI), 2 op
 ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op
 ay414079P: Topical research (OPEN UNI), 5 op

Alternative

- ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op
 ay414081P: Sociological environment research (OPEN UNI), 5 op
 ay414082P: Globalisation (OPEN UNI), 5 op
 ay414083P: Education in Society (OPEN UNI), 5 op
 ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op
 ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

Compulsory

- ay402106P: Basic Course in Special Education (OPEN UNI), 5 op
 ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op
 ay402108P: Diversity of Learning (OPEN UNI), 5 op
 ay402109P: Challenges of Behaviour (OPEN UNI), 5 op
 ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

ay410067P-02: Basic course in education, lectures, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

ay410068P: Didactics: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410068P Didactics 4.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Learning outcomes:

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new teaching models
- are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

Contents:

- basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- the learning process and its cognitive, motivational and social features
- theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
- principles of curricular design and lesson-planning
- the characteristics of a good learner in theory and in practice: how learning skills can be taught
- basic models of ICT in teaching and learning

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h and independent studies

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä. (vuoden 2001 painos käy myös)

Rauste-von Wright, M. & von Wright, J. (1994 - 2002) Oppiminen ja koulutus (1.- 8. p.).

Uusikylä, K. & Atjonen, P. (2005) Didaktiikan perusteet.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: General Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410017Y Digital Media in Teaching and Learning 2.0 op

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish

Timing:

Spring 2014

Learning outcomes:

After completing the course the student

- recognises the basic concepts of interactive digital media
- understands the role of copyrights in educational digital media projects
- knows how to use commonly available digital media production software and hardware
- has planned and implemented an educationally relevant digital product in a group
- discovers opportunities to use digital media in education

Contents:

- basic concepts in digital media
- copyrights in digital media
- planning digital media project: synopsis and treatment
- digital audio-, image-, and video processing
- digital animations and cartoons

Mode of delivery:

E-learning

Learning activities and teaching methods:

Online lectures, independent work

Target group:

Open university students

Prerequisites and co-requisites:

None

Recommended optional programme components:

410014Y ICT as a Pedagogical Tool

Recommended or required reading:

Lectures, groupwork. Study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching. Assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jari Laru

Working life cooperation:

None

414083P: Education in Society, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414083P Sociology of Education (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

Having completed the course the student

- has familiarised her/himself with important current research on educational sociology and education as a social phenomenon.
- has a mastery of the main concepts, the theoretical tradition and current research on the area.
- knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

Education as a focus of sociological research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Exam or essay based on the literature.

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

English literature on request. Contact the teacher responsible for the course.

Assessment methods and criteria:

Book exam

Pass: The student has completed the course assignments successfully, taken actively part in the study module and assessed his or her performance from the viewpoint of the expected learning outcomes.

The student's performance is in line with the expected learning outcomes.

Fail: The student has not completed the course assignments in line with the expected learning outcomes.

Assessment:

0 = incomplete, fragmented, issues presented not essentially connected with the subject matter of the course nor based on course literature

1 = highly superficial, issues presented as if they were quite detached from each other, course literature used inadequately

2 = superficial, issues at times presented in disconnection from each other, course literature used satisfactorily

3 = reflective, issues related to each other to some extent: common thread is to be seen, mainly good use of course literature

4 = quite analytical, issues related to each other well, course literature used mainly very well

5 = systematic and analytical, issues related to each other very well, use of course literature mainly excellent

Grading:

0-5

Person responsible:

Anu Alanko

Working life cooperation:

None

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A250505 Education, Intermediate Studies 35.0 op

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd to 3rd year

Learning outcomes:

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

Contents:

The module consists of the following courses:

411004A Educational and Cultural Theory I, 4 credits

411005A Theoretical Foundations of Education, 5 credits

407040A Basic course in quantitative research 5 credits

*407040A-01 Basic course, lecture 2**407040A-02 Statistical analysis, lecture 2**407040A-03 Exercises Harjoitukset 1*

407041A Basic course in qualitative research 5 credits

*407041A-01 Lectures 3**407041A-02 Exercises 2*

411007A Educational Systems I, 4 credits

411008A Educational Planning and Economics of Education I, 4 credits

411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):

a) 411010A-01 Proseminar, 8 credits

b) 411010A-02 Bachelor's Seminar, 2 credits

411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other face-to-face teaching

Prerequisites and co-requisites:

Basic Studies in Education

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, seminar work

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

Other information:

The scope is 35 credits for minor subject students

Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

411004A Educational and Cultural Theory 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Contents:

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 20 h.

Target group:

Open University students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:Mollenhauer Klaus: *Forgotten Connections: On Culture and Upbringing*. Routledge (2014)

AND two of the following:

Siljander, P. (ed.) (1997). *Kasvatus ja sosialisatio*.Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.Kivelä, A. & Sutinen A. (toim.). 2009. *Teoria ja traditio*Course material availability can be checked [here](#).**Assessment methods and criteria:**

Completion of assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Assistant, Educational Sciences

Working life cooperation:

None

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

411005A Theoretical Foundations of Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

The student

- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

Contents:

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h, exercises 16 h

Recommended or required reading:

One of the books:

Wulf, C. (2003). *Educational science*.Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.Course material availability can be checked [here](#).**Assessment methods and criteria:**

Exam, participation in exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Eetu Pikkarainen

Working life cooperation:

None

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A Basic Course in Quantitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

407040A-02 Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

407040A-03 Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

- 1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146). Course material availability can be checked [here](#).

Assessment methods and criteria:

1. Exam
 2. Exam
 3. Active participation in small group sessions, an essay
- Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

Compulsory

ay407040A-01: Basis of Research (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-01 Basis of research 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407040A-03: Exercises (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-03 Exercises 1.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-02 Statistical analysis, lecture 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

411007A Educational systems I 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

Contents:

In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 4 h, seminar work 18 h.

Target group:

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

Recommended optional programme components:

The course is part of the Intermediate Studies (35-45 credits) in Education.

Recommended or required reading:

Jauhiainen, A., Rinne, R. & Tähtinen, J. (eds.) (2001). *Koulutuspolitiikka Suomessa ja ylikansalliset mallit*.
Lampinen, O. (1998). *Suomen koulutusjärjestelmän kehitys*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Active participation and seminar assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Professor of Education

Working life cooperation:

None

ay411008A: Introduction to the Economics of Education (OPEN UNI), 5 - 4 op**Voimassaolo:** 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

411008A Introduction to the Economics of Education 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

Contents:

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Contact teaching 20 h.

Recommended or required reading:

To be agreed on at the beginning of the course.

Assessment methods and criteria:

Participation in seminar work and an exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Kimmo Kontio

Working life cooperation:

None

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A Basic Course in Qualitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 3 cr

407041A-02 Exercises 2 cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 20 h, small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus. Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Leena Syrjäjä

Working life cooperation:

No

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

Compulsory

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-02 Basic course in qualitative research, exercises 3.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-01 Basic course in qualitative research, lecture 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay411016A: Proseminar (OPEN UNI), 5 - 8 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411010A-01 Proseminar (OPEN UNI) 8.0 op

Ei opintojaksokuvauksia.

ayA250504: Education, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250504 Education, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use the various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

Contents:

Consists of the following courses:

410067P Basic course in education

410068P Didactics

410069P Educational psychology

410070P Sociology of education

410071P Educational philosophy

410072P Introduction to educational research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

lectures

Target group:

Students pursuing major or minor subject studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, assignments at lectures

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

None

Compulsory

ay410084P: Education as an Object of Scientific Research (OPEN UNI), 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410084P Education as an Object of Scientific Research 5.0 op

Ei opintojaksokuvauksia.

ay410085P: Growth, Development and Learning (OPEN UNI), 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410085P Growth, Development and Learning 5.0 op

Ei opintojaksokuvauksia.

ay410087P: Sociocultural Contexts of Education (OPEN UNI), 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410087P Sociocultural Contexts of Education 5.0 op

Ei opintojaksokuvauksia.

ay410086P: Teaching and Educational Interaction (OPEN UNI), 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410086P Teaching and Educational Interaction 5.0 op

Ei opintojaksokuvauksia.

ay410088P: Philosophical and Ethical Foundations and Objectives of Education (OPEN UNI), 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410088P Philosophical and Ethical Foundations and Objectives of Education 5.0 op

Ei opintojaksokuvauksia.

ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Arvostelu:** 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

A791404 Health Education, Basic Studies 25.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

25 ECTS

Language of instruction:

Finnish

Timing:

1.-5. year

Learning outcomes:

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

Contents:

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (4 credits) – 402956P

Basics of Anatomy and Physiology (6 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, group work sessions

Target group:

Health Education minor subject students

Prerequisites and co-requisites:

no

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each course specifically

Assessment methods and criteria:

participating in teaching, literal work, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eila Jeronen

Working life cooperation:

No

Other information:

The teaching is arranged by the Open University

Compulsory

ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- identify the psychological way to think and apply it to consider the course of children's and adolescents' life
- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children' and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

Contents:

- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life

Learning activities and teaching methods:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

Aalberg, V. & Siimes, M.A. (1999 or newer edition). Lapsesta aikuiseksi: Nuoren kypsyminen naiseksi tai mieheksi. Kustannusosakeyhtiö Nemo.

Dunderfelt, T. (1991 or newer edition). Elämäkaaripsykologia. WSOY.

Nurmi J.-E. et al. (eds.) (2006). Ihmisen psykologinen kehitys. WSOY.

Vuorinen, R.(1993 or newer edition). Persoonallisuus ja minuus. WSOY.

Vuorinen, R. (1998). Minän synty ja kehitys: ihmisen psyykinen kehitys yli elämänsäkaaren. (2. revised edition or 1st edition) WSOY.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Milla Merilehto

Working life cooperation:

None

ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402951P Basics of the Didactics of Health Education 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Learning outcomes:

- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community's knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner's purposeful work and achievement of goals
- choose and plan various assessment methods and plan and implement the assessment
- explain the ethical responsibility associated with teaching

Contents:

Premises of health education

- the features of health-promoting individuals and communities
- health literacy

Planning as a pedagogical activity

- health education curriculum
- principles of planning, implementing, evaluating health education

Learning environments, tools and learning materials in support of the learner's growth and development

- choice and significance of learning environments, tools and learning materials
- ICT in support of health education

Forms, methods and ways of teaching and their development

- the role and tasks of the teacher and learner
- different working methods

Assessment of teaching and learning

- principles, forms and development of assessment

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Clift, S. & Jensen, B.B. (toim.) (2005). The Health Promoting School: International Advances in Theory, Evaluation and Practice.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto. You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402961P Basics of Anatomy and Physiology 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

Contents:

- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation
- nutrition
- metabolism

Mode of delivery:

Online studies

Target group:

Minor subject student in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Bjälle, J. G. et al. (1999). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY.

OR

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY.

You can check for the availability of course books [here](#).**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Johanna Veijola

Working life cooperation:

None

Other information:

Biology subject teacher students who have passed Basics of Anatomy and Physiology course as a base for the qualifying studies for the biology subject teacher studies should take course ay402965P Special Course in Health Sciences instead (Open University).

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402960P Introduction to Health Studies 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

Contents:

- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

Mode of delivery:

Online

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Current studies and articles

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402956P Improving Health Through Nutrition 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

Contents:

- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.

Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitsemus. Helsinki, Edita.

Valtion ravitsemusneuvottelukunta (2005). Suomalaiset ravitsemussuositukset – ravinto ja liikunta tasapainoon. Helsinki, Edita.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Anna-Maria Keränen

Working life cooperation:

None

ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A791407 Health Education, Intermediate Studies 35.0 op

ECTS Credits:

35 credits

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

Contents:

The module consists of the following courses:

Life Control and Drugs (4 credits) – 402957A

Physical Exercise in Promoting Health (3 credits) – 402958A

Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A

Social Welfare of Children and Adolescents (4 credits) – 409252A

Supporting Sexual Growth And Development (3 credits) – 402959A

Oral Health (3 credits) – 402963A

Advanced Course in the Didactics of Health Education (6 credits) – 402953A

Thesis (6 credits) – 402964A

Mode of delivery:

Face-to-face and web-based teaching

Learning activities and teaching methods:

Lectures, group sessions, online studies, independent work

Target group:

Students pursuing studies in the minor of Health Education

Prerequisites and co-requisites:

Health education basic studies

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each specific course

Assessment methods and criteria:

Participation in teaching, written work, participation in online discussions, learning assignments, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Eila Jeronen

Working life cooperation:

No

Compulsory

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402952A School as a promoter of inclusion and life management of children and adolescents
5.0 op

ECTS Credits:

4 ects

Language of instruction:

Finnish

Learning outcomes:

- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

Contents:

- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Anttila, A. & Uusitalo, A. (toim.) (1998): Contemporary Marginalization and Exclusion of Young People; Whose Reality Counts? Nuorisosaian neuvottelukunta. NUORAn julkaisuja 10. Mannerheimin Lastensuojeluliitto, Helsinki.

Kuorelahti, M. & Viitanen, R. (toim.) (1999): Holtittomasta hortoilusta hallittuun harhailuun; nuorten syrjäytymisen riskit ja selviytymiskeinot. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 14. Mannerheimin Lastensuojeluliitto, Helsinki.

Pylkkönen, M. & Ulvinen, V-M. (toim.) (2006): TUHTI2004 Pohjoinen nuorisotyön, tutkimuksen ja hallinnon ulottuvuus. Oulun yliopiston kasvatustieteiden tiedekunnan elektronisia julkaisuja 4.

Ruoho, K. & Ihatsu, M. (toim.) (1997): Kasvatuksellisia ja kuntoutuksellisia katsauksia nuorten syrjäytymiseen. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 4. Mannerheimin Lastensuojeluliitto, Helsinki.

Ulvinen, V-M. (toim.) (1998): Lasten ja nuorten syrjäytymistä koskevan tutkimuksen mahdollisuudet. Nuorisosaian neuvottelukunta. NUORAn julkaisuja 6. Mannerheimin Lastensuojeluliitto, Helsinki.

Viitanen, R. (toim.) (2000): Nuorisokasvatus ammattina - interventioita osattoman nuoren arkeen - verkkojulkaisu. Nuorisotutkimusverkosto, Helsinki.

Availability can be checked [here](#).

Assessment methods and criteria:

- 1) learning assignments in preparation for the final report
- 2) online discussions on the above
- 3) final report

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402953A Advanced Course in the Didactics of Health Studies 5.0 op

ECTS Credits:

6 ECTS

Language of instruction:

Finnish

Learning outcomes:

- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

Contents:

- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities
- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

Mode of delivery:

Online studies

Target group:

Minor subject students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Koskinen-Ollonqvist, P., Rouvinen-Wilenius, P. & Palojärvi, E. (2003). Elämyksellisyys nuorten päihdekasvatuksessa. Paikallistoiminnan arviointikononaisuuden, elämyksellisten päihdereittien ja draamojen arviointi. Terveystieteen keskus, arviointipalvelu. Helsinki, Trio-Offset.

Soikkeli, M. (2002). Miten puhua huumeista. Stakes, ehkäisevä päihdetyö. Jyväskylä, Gummerus.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto

Availability of the course books can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and literalwork

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402957A: Drugs and Health (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402957A Drugs and Health 5.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Learning outcomes:

Having completed the course the student is able to

- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

Contents:

- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

Mode of delivery:

Online studies

Target group:

Minur subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Salaspuro, M. (ed.) (2003 or 1998) Päihdelääketiede. Helsinki, Duodecim.

Holmberg, J. et al. (2008) Tämä potilas kuuluu meille. Suomen sairaanhoitajaliitto, Helsinki.

Evaluation a key tool for improving drug prevention EMCDDA Scientific Monograph Series No 5 (2000).

Internet links:

www.emcdda.europa.euwww.a-klinikka.fiwww.jellinek.nlwww.kaypahoito.fiThe availability of literature can be checked [here](#).**Assessment methods and criteria:**

Participation in teaching and independent written work

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna-Liisa Myllylä

Working life cooperation:

None

ay402964A: Thesis (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402964A Thesis 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Learning outcomes:

The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

Contents:

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.

Alternatively, the student can design and implement a development project connected with the theme.

Mode of delivery:

Online studies

Target group:

Minor subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

The thesis finalises the Intermediate Studies.

Recommended or required reading:

Literature studied for the thesis

Assessment methods and criteria:

Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

ay402962A: Oral Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402962A Oral Health 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

Contents:

- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Jormanainen, T. & Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.

http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas_ylakouluille.pdf

Other literature confirmed at the lecture.

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Päivi Harju ja Leena Niskanen

Working life cooperation:

None

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402959A Supporting Sexual Growth and Development 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

Contents:

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Korteniemi-Poikela, E. & Cacciatore, R. (2010) Portaita pitkin. Opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2008). Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

At www.vaestoliitto.fi: Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksuaalikasvatuksen standardit Euroopassa (PDF)

Availability can be check [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Paula Yliniemi

Working life cooperation:

None

ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402958A Improving Health through Exercise 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

Contents:

- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Fogelholm, M. (ed.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.

Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.

Vuori, I. et al. (eds.) (2005) Liikuntalääketiede. Helsinki, Duodecim.

Availability of the literature can be checked [here](#).**Assessment methods and criteria:**

Participation in teaching and individual written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Saila Romakkaniemi

Working life cooperation:

None

ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** General Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410014Y Information and communication as a pedagogical tool 3.0 op

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

1st year, autumn term

Learning outcomes:

After completing the course the student knows how to

- understands how technology is integrated with wider framework of instructional and learning activities in theory and practise.
- make good use of the social media, roomware and productivity programs in teaching and learning.
- can use technology as tool for supporting both individual and collaborative learning.
- Understands basic principles of instructional design of technology enhanced learning course/lesson.

Contents:

- Theoretical foundations and pedagogical models
- Societal issues
- Instructional design of the ICT in education
- Learning environments (learning management systems, social media, mobile social media)
- Roomware (interactive whiteboards, document cameras etc)
- Productivity programs and academic infrastructure

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 10 h, small-group sessions 20 h, independent work

Target group:

All the students in the faculty of education

Prerequisites and co-requisites:

None

Recommended optional programme components:

410017Y and 405021Y

Recommended or required reading:

Lectures. Other study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching and practical exercises. Personal learning portfolio (blog) and collaborative knowledge building (wiki).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jari Laru

Working life cooperation:

None

Other information:

<http://wiki.oulu.fi/display/ktkvtv/Etusivu>

ay407062A: Programming in Basic Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

407062A Programming in Basic Education 5.0 op

Ei opintojaksokuvauksia.

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250603 Psychology, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

Contents:

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring or minoring in Education

Recommended or required reading:

To be determined during the courses.

Assessment methods and criteria:

Exams, lecture diaries, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

None

Compulsory

ay412070P: Basics of psychological research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

412070P Basics of Psychological Research 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

- the student knows the position of the scientific nature of psychology in the field of sciences

- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

Contents:

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Breakwell, G., Hammond, S. & Fife-Schaw, C. (eds.) (2000) Research methods in psychology, 2nd ed. Hilgard's introduction to psychology. (1999-) or newer edition. Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and other teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

None

ay412054P: Developmental psychology I (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

412054P Developmental Psychology I 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

Contents:

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.
Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2006) Ihmisen psykologinen kehitys.

Availability can be checked [online](#).

Assessment methods and criteria:

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heli Kiema

Working life cooperation:

None

ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

412057P Clinical Psychology: Psychology of Health and Mental Health 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

Contents:

The course covers the following topics:

- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena

- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

Mode of delivery:

Face-to-face teaching, online learning

Learning activities and teaching methods:

Lectures ja other teaching

Recommended or required reading:

Eysenck, H. (1998) Psychology. An integrated approach, applicable sections.

Lönnqvist, J. (2007) Psykiatria, applicable sections.

Kendall, P. (2001) Childhood disorders.

For the book exam also:

Bennett, P. (2003) Introduction to clinical health psychology.

Availability of the books can be viewed [here](#).

Assessment methods and criteria:

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Timo Latomaa

Working life cooperation:

None

ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

412056P Basics of Cognitive and Neuropsychology 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuroscychological research and research methods to her/his own activities

Contents:

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching, 24 h.

Target group:

Open university students

Recommended or required reading:

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chapters 1-10.
Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)

Assessment methods and criteria:

Participation in lectures and other teaching

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Seppo Laukka

Working life cooperation:

None

ay412071P: Personality Psychology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

412071P Personality Psychology I 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

Contents:

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

Mode of delivery:

Face-to-face teaching, online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Pervin (2002-): Science of Personality. 2. ed.-.
 Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -
 Availability of course books can be checked [here](#)

Assessment methods and criteria:

Participation in lectures and other teaching.
 Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

A250604: Psychology, Intermediate Studies, 35 - 55 op

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd and 3rd years

Learning outcomes:

At the end of the module, the student will be able to adapt psychological theories and concepts in analyzing human behavior in various settings. The student is able to utilize scientific research methods and has an analytical and problem based way of thinking so s/he is capable of working independently on a Master's thesis. The student is able to acquire psychological knowledge from different scientific publications and sources and is also capable of independent written expression and performance.

Contents:

412069A Research Methods I (10 credits)
 412072A Cognitive Psychology (4 credits)
 412059A Developmental Psychology II (5 credits)
 412067A Psychology of Counselling I (4 credits)
 412062A Applications of psychology II (4 credits)
 412073A Proseminar (8 credits)
In Educational Psychology major consist also following courses:
 412074A Bachelor's Seminar (2 credits)
 407047A Maturity test (0 credits)
 411014A Paths to the working life (4 credits)
 411015A Project training (4 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring educational psychology and minor subject students

Prerequisites and co-requisites:

Basic studies in psychology

Recommended optional programme components:

Basic studies

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Exams, participation, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Mirka Hintsanen

Working life cooperation:

None

Other information:

These studies represent 45 credits for majoring students, and 35 credits for minor subject students.

Compulsory

412059A: Developmental psychology II, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st - 2nd year

Learning outcomes:

The student knows how to

- name, classify and shape concepts and theories of developmental psychology
- generalize his/her knowledge of different phases of life from the viewpoint of developmental psychology to solve problems related to individual cases
- evaluate the functionality of practical applications constructed on the basis of theories in developmental psychology

Contents:

The study module discusses development from childhood and adolescence to maturation and old age on the basis of various theoretical premises on development. The students are familiarized to be conscious of the connection between individual development and the family structure, growth environments external to the family and cultural factors. The students are helped to find different ways to take into account and influence by psychological means people of various ages and their development.

- Connections between important issues and theories in developmental psychology and the contexts of development
- Applications of research knowledge in developmental psychology
- The significance of family in conveying biological, social and cultural factors in development at different phases of life
- Knowledge on psychological development and professional abilities for work with human beings

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Maximum of 24h of lectures and approx. 110h of independent work.

Target group:

Students majoring in educational psychology, students minoring in psychology

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended optional programme components:

The study module is part of the intermediate studies in educational psychology

Recommended or required reading:

As applicable:

- 1) Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. & Lutz, C. (2014). Atkinson & Hilgard's introduction to psychology. (16. ed, Cengage Learning: U.K.). Luvut 3 ja 7-9.
- 2) Miller, P.H. (2011). Theories of developmental psychology. (New York: Worth).
- 3) Rogoff, B. (2003). The Cultural nature of human development. (Oxford: Oxford University Press).
- 4) Walsh, F. (ed.) (2012). Normal family processes. Growing Diversity and Complexity. (New York: Guilford Press).

Assessment methods and criteria:

The assessment is based on the outputs announced at the start of the course. One or more of the following: lectures. assignments alone, in pairs and in a group, exercises, demonstrations, learning journal, summary, essay, thesis, seminar, examination or some other method mentioned at the start of the course.

0 = The student's output is unfinished and fragmented, his/her answer does not indicate any familiarity at all with the core themes and materials of the course. The output is not at all in line with the assignment given.

1 = The student's output is highly superficial, and the use of course materials is superficial and limited. The structure of the answer is lacking logic.

2 = The student's output is quite superficial. Some of the core materials of the course have been utilized, but the use of source materials is haphazard and summarizing. The answers is in line with the assignment given. The structure of the answer is mostly clear and logical.

3 = The student's output covers the core themes of the course, and his/her style of writing is partly reflective and critical. The answer has utilized thoroughly all the core materials of the course, and it is fully in line with the assignment. The answer proceeds clearly and logically.

4 = The student's output is comprehensive and profound. In addition to the core materials of the course, supplementary materials have also been utilized to some extent. The writing style is mainly reflective, argumentative and critical. The answer is fully in line with the assignment. The structure of the output is scientific, logically advancing and easy to read.

5 = The student's output is a very comprehensive and scientific entity that manifests a profound and comprehensive understanding of the course themes. Sources are used comprehensively, critically and analytically. The structure is in line with the requirements of a scientific text.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

407041A: Basic Course in Qualitative Research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407041A Basic course in qualitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish, English for ITE

Timing:

2nd or 3rd year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- describe the possibilities to use various data collection methods, their strengths and weaknesses
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- starting-points of qualitative research
- theories and concepts in qualitative research
- different approaches to qualitative research
- formulation and shaping of research questions in qualitative research
- progression and main stages of the research process
- data in qualitative research
- research plan

Mode of delivery:

Face-to-face teaching, lectures and small group teaching

Learning activities and teaching methods:

Lectures 18h, small group sessions 14h, independent work approx. 100h

Target group:

All students in the faculty pursuing Intermediate Studies in Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The study module is part of the intermediate studies in education/psychology and it supports the writing of a Bachelor's thesis

Recommended or required reading:

Applicable parts:

Eskola, J. & Suoranta, J. (1998) Johdatus laadulliseen tutkimukseen. Tampere: Vastapaino. Especially chapters 1-3 ja 5-6.

Aaltola, J. & Valli, R. (eds.) (2015) Ikkunoita tutkimusmetodeihin I: Metodien valinta ja aineistonkeruu, virikkeitä aloittelevalle tutkijalle. Jyväskylä: PS-kustannus.

Valli, R. & Aaltola, J. (eds.) (2015) Ikkunoita tutkimusmetodeihin II: Näkökulmia aloittelevalle tutkijalle tutkimuksen teoreettisiin lähtökohtiin ja analyysimenetelmiin. Especially Part I. Jyväskylä: PS-kustannus.

Metsämuuronen, J. (2003–). Tutkimuksen tekemisen perusteet ihmistieteissä (opiskelija- ja tutkijalaitokset). Helsinki: International Methelp. (Chapter: Laadullisen tutkimuksen perusteet).

Alasuutari, P. (2011). Laadullinen tutkimus 2.0. Tampere: Vastapaino. (also Ellibs).

As agreed, other works and videotaped expert lectures can also be used as learning materials.

Assessment methods and criteria:

Lectures:

The students compose learning assignments, either alone or in pairs, with the goal of applying the contribution of the lectures and literature to the formulation of the theme or problem setting of their own Bachelor's theses.

Exercises:

The students compose either alone or in pairs a research plan for their Bachelor's thesis.

Grading:

The lecture assignments are graded Pass or Fail.

The research plan composed in a small group is graded on a scale from 0 to 5.

Person responsible:

Anu Alanko

Working life cooperation:

None

Other information:

Students in the Education and Special Education programmes: if Qualitative Research Methods has been completed in the major subject studies, the student will sit a literature exam requiring equivalent credits in an intermediate-level minor subject, OR takes part in the activities of a research group in the faculty, OR completes an equivalent amount of content courses for a minor subject (choosing from among the optional courses in the broadly-based Master's programme).

407040A: Basic Course in Quantitative Research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Peltonen, Jouni Aslak

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay407040A Basic course in quantitative research (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish, English for ITE

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- describe and analyze the foundations of quantitative research in the philosophy of science, its characteristics, and the main stages in the progress of a research process
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

- starting-points of quantitative research and the main stages of the research process
- reliability of quantitative research
- representation of a one- and two-dimensional empirical distribution
- basics of statistical reasoning
- estimation
- statistical testings

Mode of delivery:

Face-to-face or blended teaching

Learning activities and teaching methods:

Lectures 24h, small group teaching 14h, independent work 90h

Target group:

Students in the Faculty of Education and students pursuing minor subject studies in education

Prerequisites and co-requisites:

Basic studies in education/psychology

Recommended optional programme components:

The study module is part of the intermediate studies in education/psychology and supports the writing of a Bachelor's thesis

Recommended or required reading:

As agreed, other works and videotaped expert lectures may also be used as learning materials.

Assessment methods and criteria:

The students carry out a learning assignment, either independently or in small groups, based on the lecture and other teaching in the course, the video materials compiled from the expert lectures, and literature. The learning assignment is planned and elaborated through work in small groups with the help of the teacher and other students, and the work is finally presented to the other students in a poster session, for instance. The learning assignment can also consist of several smaller parts.

In concrete terms, the learning assignment can be a small-scale quantitative study, analysis or summary of quantitative studies conducted by others on a certain theme, an analysis of an available quantitative data set, or an essay analyzing a special issue in quantitative research.

As agreed, the course can also be arranged and credits earned in some other way, for instance by taking part in the activities of a research group in the faculty.

Criteria for course performance:

0 = unfinished and fragmented, matters presented are not essentially connected with the topic, the use of sources is almost non-existent and there is no successful concretization of the basic principles of research.

1 = highly superficial, matters are presented detached from one another, the use of sources is one-sided and superficial.

2 = superficial, matters are presented partly in detachment from each other, the use of sources is satisfactory.

3 = reflective and matters are related to each other to some extent, the core argument is to be seen and the use of sources is mainly good.

4 = quite an analytical and partly successful whole, matters are related to each other well, and the use of sources is mainly very good.

5 = a systematic and analytical whole, in which the matters are related to each other very well, and the use of sources is mainly excellent.

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Students in the education programme and in the specialization option of special education: If a similar course has been taken by the student in his/her major subject studies, s/he shall, instead of the research methodology studies, sit a literature exam of a similar scope in a minor subject at the level of intermediate studies (education/psychology) OR study a similar scope of content courses toward a minor subject, choosing such courses from among those offered in the optional studies in the broadly-based Master's programme.

412072A: Cognitive Psychology II, 5 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Seppo Laukka

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st - 2nd year

Learning outcomes:

The student knows how to expound cognitive processes and brain mechanisms and identifies methods to research them. The student knows how to examine the human being critically as a recipient, processor and user of knowledge. The student knows how to evaluate the various different paradigms connected with cognitive psychological research. The student identifies the relationship between the cognitive and neural sciences and identifies the theories of cognitive psychology. The student also knows how to evaluate critically the concepts related to basic cognitive processes.

Contents:

The following topics will be covered:

- Theories and concepts of cognitive psychology in the area of the research of different basic cognitive processes; attention, perception, memory, cognitive skills such as language and thinking, learning, action control
- Research methods in cognitive psychology, relationship between cognitive psychology and cognitive neuroscience

Mode of delivery:

Face-to-face teaching, blended teaching (online discussion), and distance education.

Learning activities and teaching methods:

Lectures and other teaching 24h, and independent work.

Target group:

Students in the Faculty of Education and students from other faculties

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended optional programme components:

The study module is part of the intermediate studies in psychology

Recommended or required reading:

Eysenck, Keane (2000) Cognitive psychology: A student's handbook, or a newer edition, chapters 8-16.
Saariluoma, Kamppinen & Hautamäki (2001) Moderni kognitiotiede, chapters 1-4 and 6-9.

Assessment methods and criteria:

The students takes actively part in teaching by completing the online assignments based on the lectures and exercises available in the Optima learning environment.

A pass is granted on the basis of approved e-feedback for the partial assignments and completion of independent essays.

The essays are assessed on the basis of the given criteria, and the course grade is given based on them and the online lectures.

0 = unfinished, fragmentary, issues presented are not essentially related to the topic, and there is almost no use of sources at all

1 = highly superficial, issues presented in full detachment from each other, poor use of sources

2 = superficial, issues are partly presented in detachment from each other, and the use of sources is satisfactory

3 = reflective and issues are related to each other to some extent; a common thread is to be seen, and the use of sources is mainly good

4 = quite analytical, issues are related to each other well, and the use of sources is mainly very good

5 = systematic and analytical, issues are related to each other very well, and the use of sources is mainly excellent

Participation in lectures and other teaching. A lecture exam, a literature exam/essay.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Seppo Laukka

Working life cooperation:

None

412067A: Psychology of counselling I, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jutta Karhu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st - 2nd year

Learning outcomes:

The student knows how to

- identify the psychological principles of social interaction
- knows how to define the basic concepts, theories and trends of counselling, guidance and therapy
- identifies counselling, guidance and therapy as an activity
- knows how to apply basic methods of counselling to construct a counselling process
- knows how to give examples of ways to identify his/her own personal working prerequisites

Contents:

Upon completion of the study module, the student identifies the psychological principles of social interaction, knows how to make a difference between guidance, counselling, consultation and therapy, and understands the similarities between them. An effort towards this end is made by guiding the student to experiment with various methods of guidance, counselling, consultation and therapy, by familiarizing them with theory and practice, and by introducing them to identification of their own personal working prerequisites by means of practice and theory.

Contents

- Basic concepts, differences and similarities of guidance, counselling, consultation and therapy
- Guidance, counselling, consultation and therapy as activities, and practical applications
- Basic theories of guidance, counselling, consultation and therapy
- Psychological basis of social interaction

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching max 24h, independent work approx. 110h

Target group:

Students majoring in educational psychology, students minoring in psychology

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended optional programme components:

The study module is part of the intermediate studies in educational psychology

Recommended or required reading:

As applicable:

- 1) Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. & Lutz, C. (2014). Atkinson & Hilgard's introduction to psychology. (16. ed, Cengage Learning: U.K.). Chapters 17-18.
- 2) Vehviläinen, S. (2014). Ohjaustyön opas. Yhteistyössä kohti toimijuutta. (Gaudeamus)
- 3) Eronen, S. & Lahti-Nuutila, P. (2012 tai uudempi). Mikä psykoterapiassa auttaa? Integriatiivisen lähestymistavan perusteita. (Helsinki: Edita Publishing Oy)

4) Corey, G. (2013). Theory and Practice of Counseling and Psychotherapy. (Belmont, CA: Thomson Brooks/Cole)

Assessment methods and criteria:

The assessment is based on the outputs announced at the start of the course. One or more of the following: lectures, assignments alone, in pairs and in a group, exercises, demonstrations, learning journal, summary, essay, thesis, seminar, examination or some other method mentioned at the start of the course. 0 = The student's output is unfinished and fragmented, his/her answer does not indicate any familiarity at all with the core themes and materials of the course. The output is not at all in line with the assignment given.

1 = The student's output is highly superficial, and the use of course materials is superficial and limited. The structure of the answer is lacking logic.

2 = The student's output is quite superficial. Some of the core materials of the course have been utilized, but the use of source materials is haphazard and summarizing. The answer is in line with the assignment given. The structure of the answer is mostly clear and logical.

3 = The student's output covers the core themes of the course, and his/her style of writing is partly reflective and critical. The answer has utilized thoroughly all the core materials of the course, and it is fully in line with the assignment. The answer proceeds clearly and logically.

4 = The student's output is comprehensive and profound. In addition to the core materials of the course, supplementary materials have also been utilized to some extent. The writing style is mainly reflective, argumentative and critical. The answer is fully in line with the assignment. The structure of the output is scientific, logically advancing and easy to read.

5 = The student's output is a very comprehensive and scientific entity that manifests a profound and comprehensive understanding of the course themes. Sources are used comprehensively, critically and analytically. The structure is in line with the requirements of a scientific text.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

412062A: Applications of Psychology II, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

The student knows how to

- define the concepts and theories of health and mental health
- identify various assessment methods of psychological performance
- describe normal and abnormal behaviour and factors affecting them
- explain the functions of therapeutic models for mental health

Contents:

Goal: Having completed the study module, the student gets an idea of the psychological basis of health and of models and classification systems explaining mental health and therapy. The goal is for the student to get to know differences between individuals and with their diagnosis in terms of psychological, cognitive and social functions. The student is also helped to understand the significance of psychology in health promotion in different organizations.

Contents

- Concepts and theories of health and mental health
- Family structure, functions, significance, family assessment and mental health
- Crisis and trauma psychology
- Psychological expertise in social and health care and in educational organizations

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching, max. 24h, and independent work, approx. 110h

Target group:

Students majoring in educational psychology, students minoring in psychology

Prerequisites and co-requisites:

Basic Studies in Psychology

Recommended optional programme components:

The study module is part of the intermediate studies in educational psychology

Recommended or required reading:

Applicable parts:

- 1) Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. & Lutz, C. (2014). Atkinson & Hilgard's introduction to psychology. (16. ed., Cengage Learning: U.K.). Chapters 6, 10 and 11.
- 2) Saari, S. (2003). Kuin salama kirkkaalta taivaalta. Kriisit ja niistä selviytyminen. (Helsinki: Otava).
- 3) Goldenberg, H. & Goldenberg, I. (2003). Family therapy: an overview. (Belmont, CA: Thomson Brooks /Cole).
- 4) Bennet, P. (2008). Introduction to clinical health psychology. (Buckingham: Open University Press)

Assessment methods and criteria:

The assessment is based on the outputs announced at the start of the course. One or more of the following: lectures. assignments alone, in pairs and in a group, exercises, demonstrations, learning journal, summary, essay, thesis, seminar, examination or some other method mentioned at the start of the course. 0 = The student's output is unfinished and fragmented, his/her answer does not indicate any familiarity at all with the core themes and materials of the course. The output is not at all in line with the assignment given.

1 = The student's output is highly superficial, and the use of course materials is superficial and limited. The structure of the answer is lacking logic.

2 = The student's output is quite superficial. Some of the core materials of the course have been utilized, but the use of source materials is haphazard and summarizing. The answers is in line with the assignment given. The structure of the answer is mostly clear and logical.

3 = The student's output covers the core themes of the course, and his/her style of writing is partly reflective and critical. The answer has utilized thoroughly all the core materials of the course, and it is fully in line with the assignment. The answer proceeds clearly and logically.

4 = The student's output is comprehensive and profound. In addition to the core materials of the course, supplementary materials have also been utilized to some extent. The writing style is mainly reflective, argumentative and critical. The answer is fully in line with the assignment. The structure of the output is scientific, logically advancing and easy to read.

5 = The student's output is a very comprehensive and scientific entity that manifests a profound and comprehensive understanding of the course themes. Sources are used comprehensively, critically and analytically. The structure is in line with the requirements of a scientific text.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

None

*Following courses belong to Educational Psychology main subject: 412074A, 407047A and 411014A.
Following course belongs to minor subject: 412073A*

412074A: Bachelor's Thesis in Educational Psychology, 10 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Seppo Laukka, Virva Siira

Opintokohteen kielet: Finnish

Leikkaavuudet:

412068A-02 b) Bachelor's seminar 2.0 op

ECTS Credits:

10 credits

Language of instruction:

Finnish

Timing:

3rd year

Learning outcomes:

- the student is capable of critical and scientific writing and discussion
- the student is capable of constructive collaborative work, developing both his/her own and other students' scientific thinking
- the student is capable of applying one of the following ranges of topics chosen by him/herself and connected with the research themes in educational psychology: 1) guidance, consultation, psychotherapy in supporting growth and development, 2) learning and learning difficulties, issues in school and educational psychology, 3) issues of growth, development and interaction at different phases of age, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

Contents:

In the Bachelor's Seminar, the student finalizes his/her proseminar thesis into a Bachelor's thesis, after which s/he, having received a permission to publish the thesis, writes the maturity essay on the topics covered in the thesis.

1) guidance, consultation, psychotherapy in supporting growth and development, 2) learning and learning difficulties, issues in school and educational psychology, 3) issues of growth, development and interaction at different phases of age, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar sessions 16h

Target group:

Students majoring in educational psychology

Prerequisites and co-requisites:

Basic and intermediate studies in psychology

Recommended or required reading:

Literature on the thematic area of the seminar thesis

Assessment methods and criteria:

Seminar thesis, presentation, acting as an opponent

For more on the assessment of courses, consult the university website.

Grading:

0-5

Person responsible:

Seppo Laukka and Virva Siira

Working life cooperation:

None

Other information:

The course is part of the major subject studies.

407047A: Maturity Test, 0 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

442164A-03 Maturity Test 0.0 op

ECTS Credits:

0 credits

Language of instruction:

The maturity essay is written in the student's mother tongue.

Timing:

3rd year

Learning outcomes:

According to the Decree on University Degrees (794/2004), students pursuing studies for the degree of Bachelor of Arts in Education shall write a maturity essay to show their familiarity with the field of their thesis and their skills in Finnish or Swedish.

Learning activities and teaching methods:

Writing a maturity essay on a general examination day of the Faculty of Education. A student can register for the maturity essay on Weboodi using the code 407047A (Maturity Test/Bachelor's Thesis) after the thesis supervisor has given the student permission to publish his or her thesis. For the maturity test, the supervisor of the Bachelor's thesis gives the student 2-3 topics related to the field of the study, and the student is given the choice to write on one of them. The student is allowed to use three hours to write the maturity essay.

Target group:

Students in the Faculty of Education

Recommended optional programme components:

The course is part of the intermediate studies in the major subject

Grading:

For content and language: pass/fail.

Person responsible:

Sari Harmoinen and the supervisors of seminar groups

411014A: Paths to Working Life, 5 op**Voimassaolo:** 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411014A Paths to working life (OPEN UNI) 4.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

2nd and 3rd years

Learning outcomes:

The student

- knows how to consider and evaluate his/her interests in the field in s/he is studying, and thereby his /her choices of major and minor subjects, as well as his/her self-knowledge and professional identity
- knows how to acquire knowledge on working life in a flexible way
- perceives the connections of and opportunities offered by education and working life (minor subjects, practice periods, Master's thesis, exchange programmes, worklife requirements, jobs, etc.)
- knows how to describe and evaluate the field of educational work and working life in general
- knows how to evaluate elements of working life such as worklife competences, general skills and coping
- is able to consider her/his placement in working life

Contents:

This course provides the students with a readiness to begin to reflect on their own professional identity. During the course, the students search for information about working life and acquaint themselves with sources of worklife information. They search for information about their own field, strengths and interests, considering their own values in relation to their future work. Issues related to well-being at work and personal coping are discussed.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Face-to-face teaching max. 40h, independent work approx. 95h

introductory statements, visits, discussion, exercises and independent work

An alternative to the group is literature or other materials as agreed with the course coordinator.

Target group:

Students majoring education and educational psychology

Prerequisites and co-requisites:

The 1st year studies must have been completed

Recommended optional programme components:

The course is part of the intermediate major subject studies in education and educational psychology.

Recommended or required reading:

To be agreed on at the beginning of the course. Materials distributed during the course.

Assessment methods and criteria:

Active participation in seminar work, completion of the independent assignments, completion of online assignments, composing a learning journal.

Assessment criteria:

Pass:

Requirements for a pass: Completion of course assignments, active participation in coursework, keeping a learning journal and returning assignments on time.

Fail:

The course is failed if there are deficiencies in the student's course assignments, participation or learning journal, or if they do not show that s/he has achieved the expected learning outcomes of the course. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

NN

Working life cooperation:

Yes. Visits to companies.

Other information:

The course is part of the major studies.

412073A: Proseminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Jutta Karhu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412068A-01 a) Proseminar 8.0 op

ECTS Credits:

5/8

Language of instruction:

Finnish

Timing:

3. year

Grading:

pass/fail

Person responsible:

Jutta Karhu

Working life cooperation:

no

ay410070P: Sociology of education:Society, educational institutions and social interaction (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410070P Sociology of education 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

Contents:

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics
- - theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent study.

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.

Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.

Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

A211401 Sociology, Basic Studies 25.0 op

Required proficiency level:

Undergraduate students

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

Contents:

Sociology, often referred to as general social studies, became an academic subject at the turn of the 19th century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 cr:

- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

Mode of delivery:

face-to-face teaching, book exams

Learning activities and teaching methods:

Methods vary: lectures, book exams, seminar sessions

Target group:

Undergraduate students

Prerequisites and co-requisites:

none

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Lecture and book exams, seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Pentti Luoma

Working life cooperation:

None

Other information:

Minimum standard for successful completion is 3/5.

Compulsory

ay414067P: Basic course in sociology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P Basic course in sociology 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

Contents:

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and literature

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

Recommended or required reading:

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro

Saaristo, K. & Jokinen, K. (2004) Sosiologia.

Sulkunen, P. (1999) Johdatus sosiologiaan - käsitteitä ja näkökulmia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam on two works of literature in conjunction with lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Aarne Nikkonen

Working life cooperation:

None

*Compulsory***ay414067P-02: Basic course in sociology, literature (OPEN UNI), 3 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P-02 Literature 3.0 op

Ei opintojaksokuvauksia.

ay414067P-01: Basic course in sociology, lecture (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:

414067P-01 Lecture 2.0 op

Ei opintojaksokuvauksia.

ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:

414078P Introduction to methodology and methodics 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (replaceable with English literature)

Timing:

Autumn

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and literature

Target group:

Students of sociology basic studies

Prerequisites and co-requisites:

No

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Person responsible:

Aarne Nikkonen

Working life cooperation:

No

ay414079P: Topical research (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:

414079P Introduction to sociological research 5.0 op

ECTS Credits:

5

Language of instruction:

Finnish or English

Mode of delivery:

Face-to-face teaching

Prerequisites and co-requisites:

No

Assessment methods and criteria:Read more about [assessment criteria](#) at the University of Oulu webpage.**Person responsible:**

Pentti Luoma

Working life cooperation:

No

*Alternative***ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op****Voimassaolo:** 01.08.2014 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

414080P Sociological research on family and lifespan 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research in family and lifespan studies. Having completed the course, the student has a mastery of the essential concepts, theoretical tradition and current research in this area. The student knows how to use this knowledge in research and practical working duties and how to take part in social discussion on these issues.

Contents:

The course focuses on family and lifespan studied.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Student pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature

(three of the following):

Corsaro, W. A. 2005. The sociology of childhood. 2nd edition. Thousand Oaks (Calif.): Pine Forge Press, cop.

Forsberg, H. & Nätkin, R. (Eds.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Jallinoja, R. (Ed.) 2009. Vieras perheessä. Helsinki: Gaudeamus.

Ojanen, K. & Mulari, H. & Aaltonen, S. (Eds.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Ruckenstein, M. 2013. Lapsuus ja talous. Helsinki: Gaudeamus.

Sankari, A. & Jyrkämä, J. (Ed.) 2001. Lapsuudesta vanhuuteen: län sosiologiaa. Tampere: Vastapaino.

Strandell, H., Haikkola, L. & Kullman, K. (Ed.) 2012. Lapsuuden muuttuvat tilat. Tampere: Vastapaino.

Satka, M. et al. (Ed.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

ay414081P: Sociological environment research (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414081P Sociological environment research 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student familiarises her/himself with important current studies in sociological environmental research. Having completed the course, the student has a mastery of the main concepts, theoretical tradition and current research in this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

Contents:

This course introduces the student to sociological environmental research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature (three of the following):

Autti, O. 2013. Valtavirta muutoksessa. Vesivoima ja paikalliset asukkaat Kemijoella. Oulun yliopiston tutkijakoulu; Oulun yliopisto, Kasvatustieteiden tiedekunta; Thule-instituutti Acta Universitatis Ouluensis E 136. Oulu: Oulun yliopisto. Url: <http://urn.fi/urn:isbn:9789526202396>

Konttinen, E. & Peltokoski, J. 2004. Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla. Jyväskylä: Jyväskylän yliopisto, Minerva.

Lehtinen, A. & Rannikko, P. (Eds.) 2003. Oikeudenmukaisuus ja ympäristö. Helsinki: Gaudeamus.

Massa, I. & Ahonen, S. (Eds.) 2006. Arkielämän ympäristöpolitiikka. Helsinki: Gaudeamus.

Valkonen, J. (2010) Ympäristösosiologia. Helsinki: WSOY.

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Outi Autti

Working life cooperation:

None

ay414082P: Globalisation (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414082P Changing World - Sociological approaches 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on globalisation. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on this area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on globalisation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature (three of the following):

Harvey, D. 2008. Uusliberalismin lyhyt historia. Tampere: Vastapaino. Saatavana myös englanniksi:

Harvey, D. 2005. A brief history of neoliberalism. Oxford: Oxford University Press.

Lindholm, A. 2005. Maailman parantajat. Globalisaatiokriittinen liike Suomessa. Helsinki: Gaudeamus.

Therborn, Göran (2012) *Maailma. Aloittelijan opas*. Suom. Natasha Vilokkinen. Tampere: Vastapaino (substitutes two books). Also available in English: Therborn, G. 2011. *The World. A Beginner's Guide*. Cambridge UK and Malden MA: Polity Press.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

None

ay414083P: Education in Society (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414083P Sociology of Education 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on educational sociology and education as a social phenomenon. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on educational sociology and education as a social phenomenon.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Antikainen, A., Koski, L. & Rinne, R. 2000 (or newer edition). *Kasvatussosiologia*, Helsinki WSOY.
AND

Aittola, T. (toim.) 2012. *Kasvatussosiologian suunnannäyttäjä*. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

Other information:

PLEASE NOTE! Students in the Education Programme and those pursuing educational studies in secondary teacher education cannot take this course, as it is mainly equivalent to the education course 410070P. Please keep an eye on possible information on substitutive lectures.

ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

414084P Sociology of racism and multiculturalism 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on racism and multiculturalism. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and in practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to important current research on racism and multiculturalism.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended or required reading:

Literature

Puuronen, Vesa (2011). *Rasistinen Suomi*. Helsinki:Gaudeamus.

Souto, Anne-Mari (2011). *Arkipäivän rasismi koulussa*. Helsinki: Nuorisotutkimusverkosto,

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

no

ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies**Laji:** Study module**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A255102 Special Education, Basic Studies 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Having completed the basic studies, the student knows how to

- determine the position of special education as a support of the educational system
- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

Contents:

As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu, Faculty of Education. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed numerically 1-5 or on a pass/fail basis. For more information, contact the coordinator.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Courses in the Basic Studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

For more information see the respective course descriptions section in the minor studies handbook

Target group:

Students at the Faculty of Education chosen to study in the minor subject of Special Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced for each course

Assessment methods and criteria:

To be announced for each course

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5 or pass/fail

Person responsible:

Marko Kielinen

Working life cooperation:

None

Compulsory

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402106P Basic Course in Special Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

Upon completion of the course the student knows how to

- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

Contents:

- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation
- Collaboration, multiprofessionalism and educational partnership
- Familiarisation with the field, target groups and practices of special education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 6 h small groups, 14 h reports, visits and independent work, literature exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, UY., Savolainen H. & Vehmas S. (2009).

Eryityspedagogiikan perusteet. WSOY. 221 s.

Lasten erityishuolto ja -opetus Suomessa. 2012, toim. Jahnukainen M.. Lastensuojelun Keskusliitto. 437 s.

Sosiaali- ja terveydenhuoltolainsäädäntö. (2011). Toim. Kokkonen T. 900 s. *tai FINLEX-tietokanta,* (

<http://www.finlex.fi/fi/laki/>). Ryhmissä soveltuvin osin, (mm. So 206 kehitysvammahuolto, So 214

Vammaishuolto Pe 105 Perus- ja ihmisoikeudet, Si 209 lapsen oikeudet, Si 233 Lastensuojelulaki, Si 234

Rikostaustan selvitys, So 214-215, So 700 Valtion koulukodit Vammaisuuden perusteella järjestettävät

tukitoimet).

The availability of the literature can be checked from [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402107P Supporting Language and Communication Development 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student knows how to

- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages
- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

Contents:

- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, literature exam or learning assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Faherty, C. 2006. Autismi/Aspergerin oireyhtymä. Mitä se merkitsee minulle? s. 281.

JA

Siiskonen, T., Aro, T., Ahonen, T. & Ketonen, R. (toim.) (2003). Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa.

TAI

Ahonen, T., Siiskonen, T. & Aro, T. (toim.) (2001/2004) Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluikässä.

TAI

Aro, M., Siiskonen, T. & Ahonen, T. (toim.) 2007. Ymmärsinkö oikein? Kielelliset vaikeudet nuoruusiässä.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marjatta Takala

Working life cooperation:

None

ay402108P: Diversity of Learning (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402108P Learning Difficulties and Uniqueness of Learning 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning
- identify the impact of multiculturalism in learning

Contents:

- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

18 h lectures, 10 h small group sessions, and independent work, exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Lukivaikkeudesta lukitaitoon. (2006). Takala, M. & Kontu, E. (toim.). Yliopistopaino. Palmenia-sarja. 250 s. JA

Lyytinen, H., Ahonen, T., Korhonen, T., Korkman, M. & Riita, T. (2002) Oppimisvaikeudet. Uusin painos. Neuropsykologinen näkökulma. Helsinki: WSOY.

Sekä yksi seuraavista ryhmätyönä.

Kaski, M., Manninen, A., Mölsä, P. & Pihko, H. (2012) Kehitysvammaisuus.

Dufva, V. & Koivunen, M. 2012. ADHD. Diagnostiikka, hoito ja hyvä arki. Jyväskylä. PS-Kustannus.

Kulttuurinen moninaisuus päiväkodissa ja koulussa. Paavola, H. & Talib M-T: (toim.) 2010. Jyväskylä. PS-Kustannus. s 241.

Rintala, P., Ahonen, T., Cantell, M. & Nissinen A. (toim.) (2005) Liiku ja opi. Liikunnasta apua oppimisvaikeuksiin.

Näkökulmia näkövammaisopetukseen. 2006. Takala, M. & Kontu, E. (toim.) PS-Kustannus. s. 255.

Takala, M. & Kontu, E. (eds.) 2002. Kieli, kuulo ja oppiminen. Kuurojen ja huonokuuloisten lasten opetus. Finn Lectura. Tampere: Tammer-Paino.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, learning assignments, literature and book exam or literature essays and summary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

ay402109P: Challenges of Behaviour (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies**Laji:** Course**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402109P Challenges of Behaviour 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

After the course student knows how to

- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

Contents:

- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

18 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

Target group:

Students selected for the minor of Special Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Aro, T. & Närhi, V. (2003) Tarkkaavaisuushäiriöinen oppilas koululuokassa. NMI.

Lasten ja -nuorisopsykiatria. (toim). Moilanen, I., Räsänen, E., Tamminen T., Almqvist, F., Piha, J. & Kumpulainen, K. ym. (3. uud. painos 2004 tai myöhempi painos) Luvut I ja III. Duodecim. 15-128 s. ja 191-371 s.

Kriminaalipsykologia. (2008). toim. Haapasalo, J. PS-kustannus. 260 p.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Instead of the exam, a literary essay may be written.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Leila Kairaluoma

Working life cooperation:

None

ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402110P Special Education and the Course of Life 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student knows how to

- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

Contents:

- Past, present and future of special education
- Integration, inclusion and the neighbourhood school principle
- Special education at different phases of the life span
- Service systems and multiprofessionalism in support of the individual and family
- Special education as a profession

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h lectures, 10 h small group sessions, 20 h visits, reports and independent work, exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

Recommended or required reading:

Erityisopetuksen strategia. (2007). Opetusministeriö. 94 s. Saatavana internetistä:

<http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2007/liitteet/tr47.pdf?lang=fi>. JA

Vehmas, S. (2005). Vammaisuus. Johdatus historian, teoriaan ja etiikkaan. Yliopistokustannus. 214 s

Vammaisuuden tutkimus. 2006. Toim. A.Teittinen. Helsinki: Yliopistopaino. 260 s.

Forlin, C. 2010. Teacher Education for Inclusion. Changing Paradigms and Innovative Approaches, Taylor & Francis, S. 259.

Yksi uusi artikkeli esim. Disability & Society-lehdestä.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam, essay and seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Marjatta Takala

Working life cooperation:

None